



12 June 2013

Kathryn Buckley

fyi-request-910-a9124506 @requests.fyi.org.nz

Dear Kathryn Buckley

This letter is to acknowledge receipt of your email re: statutory intervention of Commissioner – Mapiu School, of 3 June 2013 requesting:

- *A copy of the contract or other statutory document which the Secretary for Education has established with the Commissioner as the basis for his statutory intervention, including any accountability requirements*
- *All reports, emails and other written communication submitted by the Commissioner to the Secretary for Education since the Commissioner's initial appointment*
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I also request explanation for:

- *Renewing or extending the Commissioner's contract at the completion of his initial 12 month planned intervention (around November 2012), and any subsequent contract completion dates (if any)*
- *Why transition from statutory intervention to school self-governance has not been possible*
- *What will be required in order for approval for a board election for Mapiu School to be considered and approved by the Secretary for Education*

Your request has been considered under the Official Information Act 1982.

Extension of Time Limit – Section 15A(1)(a), Official Information Act 1982

As your request necessitates a search through a large quantity of information, meeting the original time limit of 20 working days from the date your request was received would unreasonably interfere with the operations of the Ministry of Education.

I am extending the time limit for replying to you to 16 July 2013 in accordance with section 15A(1)(a) of the Official Information Act 1982. The Ministry considers that this is a reasonable period of time in the circumstances detailed above.

Under sections 19 and 28(3) of the Official Information Act 1982 you have the right to ask an Ombudsman to review this decision.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Leo Trompeter', written in a cursive style.

Leo Trompeter
Acting Senior Manager – Operational Policy Design
Education, Curriculum and Performance