

Cadetships 2022/23

Final Monitoring Template

Organisation Name: Pūhoro Charitable Trust

Cadet	Age	Gender	Iwi affiliation	Status prior to entry to Cadetships programme	Location	Full-time / part-time employee	Qualifications/ Skills on Entry	Date started as a cadet	Qualification(s) being studied (if any) while participating in the programme	Other Government agencies providing funding (prior to starting as a cadet)	Comment / brief description of Progress
					own/ Region employee						
Cadet 1	[REDACTED]	[REDACTED]	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L9	16-Feb-23	Nil	N/A	Cadet has completed a number of diverse and integral training and development opportunities. Cadet has now shifted into permanent leadership role.
Cadet 2	[REDACTED]	[REDACTED]	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	16-Feb-23	Nil	N/A	Cadet has developed leadership capacity and ability. Cadet over the period has enhanced organisation Financial understandings as well as been able to increase in management abilities of overall national team.
Cadet 3	[REDACTED]	[REDACTED]	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	16-Feb-23	Nil	N/A	Cadet has enjoyed development and training opportunities. Has progressed well and developed processes and procedures for the benefit of the overall organisation.
Cadet 4	[REDACTED]	[REDACTED]	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L8	16-Feb-23	Nil	N/A	Cadet has been able to increase in leadership and development. Has further implemented a new process of whakawātea for the programme to enhance our HR processes when supporting staff needs
Cadet 5	[REDACTED]	[REDACTED]	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	14-Apr-23	Nil	N/A	Cadet has really thrived and developed through the programme. Has been able to increase in leadership opportunities also.
Cadet 6	[REDACTED]	[REDACTED]	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	1-May-23	Bachelor of Teaching	N/A	As a new employee, cadet has responded well to the support of the training and development offered. This has further supported
Cadet 7	[REDACTED]	[REDACTED]	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	14-Apr-23	Nil	N/A	Cadets progress has been positive and Cadet through the initiative has been able to extend and develop.
Cadet 8	[REDACTED]	[REDACTED]	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	14-Apr-23	Nil	N/A	Cadet made good progress through the activities provided in the initiative.

Cadet 9	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	14-Apr-23	Nil	N/A	Good progress was being made by cadet. They have since finished employment with us and moved on. They were able to engage in our initiative till their completion date.
Cadet 10	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	14-Apr-23	Nil	N/A	Cadet has developed and grown in leadership for the Hawke's Bay region. Cadet has progressed well through opportunities and training given.
Cadet 11	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L4	14-Apr-23	Nil	N/A	Cadet has taken full advantage of the initiative grown and strengthened his stand in te ao Māori and further had leadership be enhanced through participation.
Cadet 12	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	14-Apr-23	Nil	N/A	Cadet has progressed into a Kaihautū Lead role for a period of time. This has further enhanced their work experience development and opportunities.
Cadet 13	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Part-time	L7	14-Apr-23	Toi Māori	N/A	Cadet has been able to further study and develop in the Toi Māori space through the support of the initiative. Excellent development has occurred in the Te Ao Māori space.
Cadet 14	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	14-Apr-23	Nil	N/A	Cadet has shown good progress and responded well to training and development opportunities. Cadet has undertaken the creation of a new Annual Report document for the organisation and has delivered this to a high standard.
Cadet 15	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	Nil	14-Apr-23	Nil	N/A	Cadet has gained new skills and training through the programme. Increased knowledge of data and progressed well.
Cadet 16	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	14-Apr-23	Masters of Māori Visual Arts	N/A	Cadet has progressed well through development opportunities afforded.
Cadet 17	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	Nil	14-Apr-23	Bachelor of Teaching	N/A	Cadet has been able to work intently through studies and training offered by Pūhoro.
Cadet 18	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	Nil	14-Apr-23	Bachelor of Computer Science	N/A	Cadet has had exponential growth and development leadership wise. They have been appointed as a new Kaihautū Lead and the development into this role has been excellent.
Cadet 19	s9(2)(a)	s9(2)(a)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	Nil	14-Apr-23	Nil	N/A	Cadets engagement in training has progressed well.

Cadet 20	s9(2)(b)	s9(2)(b)	s9(2)(a)	Employed less than 3 mths	s9(2)(a)	Full-time	L7	10-Jul-23	Nil	N/A	Cadet has been able to progress well. As a new staff member the opportunities for growth and development in the Financial space have been well taken up and enhanced the abilities and understanding of the new staff member of this area.
Cadet 21	s9(2)(b)	s9(2)(b)	s9(2)(a)	Finished Pūhoro was initially a Senior Leadership cadet with Pūhoro	s9(2)(a)	Full-time	L7	16-Feb-23	Nil	N/A	Has finished working with Pūhoro was able to complete several of the training put in place during her time as a cadet with us.
Cadet 22	s9(2)(b)	s9(2)(b)	s9(2)(a)	Employed more than 3 mths	s9(2)(a)	Full-time	L7	28-Jul-23	Nil	N/A	Cadet was brought on to ensure we were able to fulfill the partnership agreement of 20 active cadets. We have been able to support and monitor the success of the individual. Good opportunities for growth and development have been provided.