

MINUTE SHEET

Subject: Trained Teachers / Registration

ACTION
COMPLETE
FILE

Department:

Section:

File No.

22/2/-

Date: 23/9.....

90863H-35

7/11/82 MK

To-

AS (1)
25/9

It has -
check with
SEOT(HA).

1. Pse find attached my draft to respond to Brian Downes TP, for your consideration. Dove McLuskell is happy with it.
2. The Minister has signed out the letter to Pastor Stephen in the attached submission.
3. You suggested the question of trained teachers to Stok schedule had been discussed by Management, in relation to Shilah. I have no recollection of preparing paper on that issue, and can't find any reference on Shilah file. (Management has discussed secondary pupils at Shilah, and also steps to bring all unregistered school into the umbrella of amended Act.)

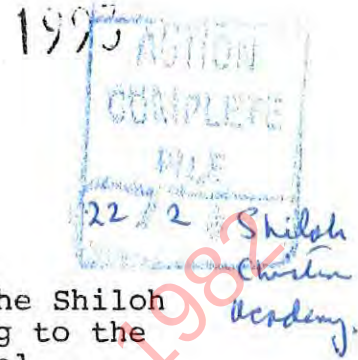
→ Don Wosler.
TP ok. Thanks Debe Davis 25/9

Released under the Official Information Act 1982

DEPARTMENT OF EDUCATION, WELLINGTON

The Minister of Education

15 SEP 1983



1 On 1 September you met Pastor W A Stephen of the Shiloh Christian Academy who raised with you matters relating to the registration of this school as a private primary school.

2 You advised Pastor Stephen that you would write to him setting out the requirements to be met in order to convert provisional registration into full registration.

... 3 Attached for your signature is a letter to Pastor W A Stephen, New Life Centre, PO Box 104, Motueka.

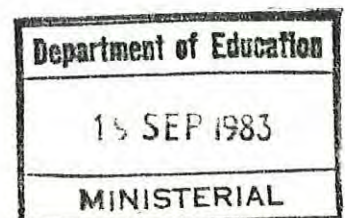
Sel Moore

Sel Moore
for Director-General

Don Woollen
Ed O.(S)

*If the Minister signs out the letter below,
then it gives the point we were discussing
straight Ministerial weight!*

15/9



MINISTER OF EDUCATION

Respectfully submitted for your
signature.

1993

tion
EALAND

16. SEP. 1983

Date: 13/9/83
811991-20000/6/76TC

Neil Moore
for Director-General.



Pastor W A Stephen
New Life Centre
Box 104
MOTUEKA

Dear Pastor Stephen

I was pleased to meet with you on Thursday 1 September and to have the opportunity of discussing progress on the registration of Shiloh Christian Academy.

Our discussions showed that there are some matters relating to registration which are resulting in misunderstandings. I undertook to write to you setting out the requirements which will have to be met if the school is to qualify for full registration.

Shiloh Christian Academy is provisionally registered as a private primary school only, and was granted that provisional registration on 11 July 1983. Specific requirements for the primary school to gain full registration are as follows:

- a The primary school is permitted to provide education for primary age pupils only, covering the class levels from primers to Form 2.
- b The staffing of the primary school must be at least on the same basis as apply to state schools. One teacher with a New Zealand Trained Teachers Certificate is required for up to 25 primary age pupils. Two certificated teachers are required for a roll of 26 primary pupils to 50 primary pupils.
- c It will be necessary to meet the programme requirements as detailed to the principal, in your presence. These relate to modifications of the language programme, broadening the base of reading through adding suitable fiction books to the library, a more adequate approach to the beginnings of reading and language development with junior pupils, and modifications of both the PACES social studies and science programme materials.

When you raised with me the provisions for the secondary age students, I pointed out that the school could not be registered as a secondary school because the number of students is below the minimum of nine required, and the core curriculum requirements cannot be met.

You will be aware also that the parents of the secondary students have been advised by letter of their legal responsibilities to ensure their children are enrolled at a state or registered private secondary school, because Shiloh Christian Academy is not a registered secondary school. To date, it appears that this advice has been ignored.

On the matter of Mr Heath obtaining a New Zealand Trained Teacher's Certificate, I suggest that he writes to the Director of Personnel in Head Office of my Department so that he can be advised of his eligibility to undertake training through the external trained teachers' provisions and, if eligible, what those requirements will be.

I would remind you that you have chosen to set up your own school, and that carries with it responsibilities to establish it properly.

Yours sincerely

Minister of Education



Del.

Could we discuss this when you've a moment
free please? I hope to be on leave on 16 Sept!!

Leah

D.S

DEPUTATION TO MINISTER ON THURSDAY 1.9.83

GROUP SHILOH CHRISTIAN ACADEMY

SUBJECT (SEE ATTACHED CORRESPONDENCE)

OFFICER REQUIRED TO ATTEND DS, AT 3.45pm
(DEPUTATION ATTENDING AT 4pm.)

(Only one officer is to attend, unless specific instructions
are given to the contrary)..

BRIEFING NOTES TO SEOPA BY 30.8.83 NOTES OF
DISCUSSION WITH FOLLOW UP LETTERS IF REQUIRED ARE TO BE SENT
TO SEOPA WITHIN FIVE WORKING DAYS OF THE DATE OF THE DEPUTATION.
(BOTH SETS OF NOTES ARE TO BE IN THE FORM OF MINISTERIAL SUBMISSIONS)

SEOPA
DATE: 18.8.83



OFFICE OF THE
Minister of Education
WELLINGTON, NEW ZEALAND

17 August 1983

Pastor W A Stephen
New Life Centre
P O Box 104
MOTUEKA

Dear Pastor Stephen

Hon M L Wellington has asked me to thank you for your letter dated 10 August concerning your visit to Wellington.

The Minister would be happy to meet with you at 4.00 pm on Thursday 1 September and looks forward to meeting with you.

Yours sincerely

M J Fokker
Private Secretary

c.c. Mr J Bromley, Department of Education
Background information please. & other
for 3.45pm that day.

M.J. Fokker



"New Life Centre"

P.O. Box 104, Motueka

10 August 1983

THE WHOLE FAMILY INVOLVED

Rt. Hon. M. WELLINGTON,
Minister of Education,
Parliament Buildings,
WELLINGTON

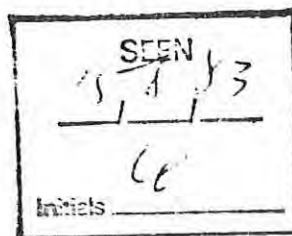
Dear Mr Wellington,

I am Pastor of the Motueka New Life Centre and Principal of our christian school, Shiloh Christian Academy. I have to be in Wellington on business on Thursday 1 September, arriving approximately 11:00 a.m.

There are matters concerning our school I would like to discuss with you and wish to make an appointment with you for that day. I appreciate you are a busy man and I would not consider taking up your valuable time if I did not consider this urgent and important. I therefore hope it is possible and convenient for such an appointment.

I look for your answer with hopeful expectancy.

Yours faithfully,




Pastor W. A. STEPHEN

Mtg: Yes / No

4pm Thur 1 Sept

DEPARTMENT OF EDUCATION, WELLINGTON

The Minister of Education

SHILOH CHRISTIAN ACADEMY

1 The purpose of this submission is to provide you with background information relating to the registration of this school, as it is likely that this matter will be the principal one raised with you when you meet Pastor W A Stephen on 1 September.

2 Shiloh Christian Academy, Motueka, applied for establishment and registration as a private primary school in October 1981. The inspectorate visited the school in February 1982 and reported four major concerns:

- a the inability of the inexperienced teachers to adapt ACE materials to the needs of the children;
- b the presence of secondary school level pupils;
- c the effect of enrolment at the school on the surrounding schools; and
- d the inability of the teachers to initiate new entrants into the beginning of reading and mathematics.

3 As the school was already operating, the inspectorate reluctantly recommended that establishment of a primary school be approved. The Regional Superintendent supported this recommendation and also recommended that you decline to establish the school for state aid purposes. Both recommendations were approved in June 1981.

4 In February 1982 the Nelson Education Board took action against the parents of the secondary school age pupils who were attending the unregistered primary school. The parents had been advised both in writing and in person that they were in breach of the Education Act 1964. The parents had been refused certificates of exemption.

5 The Magistrate ruled that the case against the parents of the two children was proved by the Education Board but discharged the parents without conviction on the grounds that:

- a the primary school had been formally established as a pre-requisite for registration;
- b no decision not to register the school had been made at the date the information was laid against the parents;
- c the parents had reason to believe that until registration was refused they were not in default by having their children attend; and
- d the school could be offering instruction in advance of Form 2.

6 The department has not yet received an application from the managers for the establishment of a secondary school. There are six secondary age pupils attending the school.

7 The school managers, having established a private secondary school without an application for registration, are liable, on summary conviction, to a fine not exceeding \$100 in accordance with Section 186(8) of the Education Act 1964.

8 At the request of the department, the Nelson Board has sent the parents of each secondary age pupil attending Shiloh Christian Academy a letter, drafted in head office, reminding those parents of their obligations in terms of Section (109) of the Education Act 1964.

9 In May 1982 a further report from the inspectorate recommended that:

- a the primary school not be granted registration;
- b the Principal and Board Managers be advised accordingly, in writing, by the R.S.E.; and
- c action be taken to ensure parents of secondary pupils at Shiloh Christian Academy are advised of
 - i the inadequate education offered; and
 - ii their legal responsibilities to ensure their children are enrolled at registered state or private schools.

10 You approved on 12 August 1982 the recommendation that the school not be granted registration as a primary school and that the Principal and Board of Managers be advised in writing together with a report setting out the reasons for non-registration.

11 On 7 October the principal of Shiloh Christian Academy requested the R.S.E. to reconsider the decision to not grant registration. The R.S.E. declined the request on the grounds that advice and guidance given to the Managers and staff had not been fully accepted and in some cases had not yet been implemented. The R.S.E. also expressed concern that the advice relating to the secondary school students had been ignored. The R.S.E. advised that the school would be re-inspected for registration.

12 Following an inspection visit on 4 May 1983 the inspectorate recommended that the school be granted provisional registration as a private primary school under subsection 3B of Section 186 of the Act and that they may before the expiry of the six month period, apply under subsection 3D for registration under subsection 4.

13 At the time of this latest inspection there were 26 pupils classified as primary pupils and 6 pupils classified as secondary pupils. Of the three full time staff, only one is a certificated teacher. Staffing of the school with certificated teachers on the same basis as in a state school will be one pre-requisite to registration.

14 Shiloh Christian Academy was registered on 11 July 1983 as a private primary school only.

for Director-General

Released under the Official Information Act 1982

SHILOH CHRISTIAN ACADEMY

STAFF AND STUDENTS AT 29/8/83

SCHOOL ROLL

TOTAL

36 Students

(A) 5½ yrs - 7 yrs 7 Students

(B) Primary Age 23 Students

(C) Secondary Age 6 Students

STAFF

MR MIKE SPENCER

Certificated

M. A. (Hons) History

Dip Teaching

}

Auckland

History

Social Studies

Geography

English

A.C.E. Trained

MR RODNEY HEATH

Dip. Teaching (I.T.T.I.)*

Arts and Crafts

- Secondary

* Independent Teachers Training Institute,
Melbourne, Australia.

N. Z. Accredited

A.C.E. Trained.

SHILOH CHRISTIAN ACADEMY

MRS DEBORAH L. HEATH

*not teaching
full time*

T.S.T.C.3 Trained Secondary Teachers Certificate
(Melbourne Secondary Teacher Training College)

Diploma of Physical Education - Melbourne University
with History as a secondary subject.

N.Z. Accredited

A.C.E. Trained.

MISS SHIRLEY JONES

A.C.E. Teacher training and A.B.C's of A.C.E. training course.

Member of Royal Academy of Dancing

- teaching boys, girls, from 5 - 15 yrs and
running the school.

Zenda Smith School of Dancing for 3 yrs.

(School Certificate and University Entrance)

At an earlier meeting with Mr Jackson, he indicated that if we had an
accepted primary teacher, then Shirley would be acceptable if she
functioned under his/her oversight.

Shirley has always functioned under the close supervision of Mrs Heath
and now with liason with Mr Spencer also on Science, Social Studies
and supplementary work.

31/8/83

STATEMENT RE SHILOH CHRISTIAN ACADEMY

Dear Sir,

I have just returned from an A.C.E. Curriculum Camp held at Waikanae. The results of this Camp will no doubt be brought to your attention before too long, but briefly, what has been achieved is the writing of a complete secondary school scheme for A.C.E. schools in N.Z. The content of the courses has been correlated, as closely as possible, with the requirements of the Departmental curriculum for each subject.

Even before the Camp, we at Shiloh Christian Academy were working towards this aim, with the intention that our secondary students should be fully equipped to sit any necessary state examinations. We have devised courses of study which closely follow state curricula. We are doing considerable supplementary work in the four core subjects - English, Math, Social Studies and Science. We have a fully equipped Science Laboratory which can accommodate 8 - 10 students up to School Certificate Science level. We have excellent Art and Craft, Sport, P.E., Woodwork, Music and Home Economics courses. We are already, or will in the near future, be able to offer options in such subjects as History, Geography, Economic Studies, Typing, Tech. Drawing and Languages.

I am quite convinced that we are well on the way towards offering a secondary education course which, in terms of academic content and practical experience, is as good as, or even better than, that offered by state schools.

As a teacher who has taught in state Form 1 - 7 and Area School situations, I am well aware of the many casualties of the system - both academically and socially (and even more so, spiritually!). In one recent year at a state school, fully one-third of the 3rd Form class and of the 4th Form class that I was teaching had severe learning difficulties that had never been rectified in the 8 or 9 years they had been at school and were never likely to be before they left at age 15. Many of these children also had severe social problems and a few had well-developed criminal tendencies. There was not one child in the entire school with a strong christian testimony. This school was, of course, quite mild compared with others in N.Z.

With the cooperation and understanding of the Department, we have a unique opportunity to develop, in our A.C.E. (and other Christian) schools, a strong Christian leadership which may save N.Z. in the years ahead from the excesses which have engulfed other western countries.

I hope this gives you some indication of our sincerity and of our determination to provide the highest standard of education for our children compatible with the maintenance of the highest standards of Christian character and social responsibility.

Yours sincerely,

M. J. Spencer
M. J. Spencer.

E. 22/2 Shiloh

MINISTER OF EDUCATION

Respectfully submitted for your
signature. Letter to Mr H F Smith,
General Manager, Nelson Education
Board.

Date: 21 APR. 1982
57205C-15 000/11/80TCK

Arch Gilchrist
Arch Gilchrist
for Director-General.

748

ACTION
COMPLETE
FILE
22/2 Shiloh

*Christian
academy.*

RECEIVED AND DISPATCHED
2 APR 1982
MINISTER OF
EDUCATION

Mr H F Smith
General Manager
Nelson Education Board
Box 444
NELSON

Dear Mr Smith

Thank you for your letter of 16 March concerning issues related to the registration of private schools, and to the laying of prosecutions in cases of children attending unregistered private schools without a certificate of exemption from attendance at a registered school.

I am aware of the difficulties which have arisen in the past, and which have been highlighted by the recent proceedings related to Shiloh Christian Academy, and to which you make specific reference in your letter. The Department of Education is currently preparing material for the Parliamentary Counsel to draft amendments to the Education Act, 1964, which will deal with the major problems you raise.

Thank you for your offer of assistance in preparing amendments to the Act. The views of the Education Boards Association have been taken into account, as have the recent events in Nelson, in relation to the current proposals.

Thank you for your helpful comments which are in support of the proposed amendments.

Yours sincerely

Minister of Education

30 March 1982

Mr H F Smith
General Manager
Nelson Education Board
PO Box 444
NELSON

Dear Mr Smith

Thank you for your letter dated 26 March 1982 concerning
Section 116 of the Education Act.

Hon M L Wellington will reply in due course.

Yours sincerely

P J Plummer
Private Secretary



NELSON EDUCATION OFFICE

27 SHELBOURNE STREET, NELSON
P.O. BOX 444 TEL. NN 81-159
TELEGRAMS: EDUCATION, NELSON

In reply quote 7/125

Enquiries to Mr Smith

26 March 1982

Hon M.L. Wellington,
Minister of Education,
Parliament Buildings,
WELLINGTON.

AM
OR



Dear Mr Wellington,

Following your discussion with the Board at its meeting in Karamea on 16 March, I have been directed to convey to you, the Board's views on the matters which arise from the recent District Court judgement on the prosecution of the parents of two secondary school age children attending Shiloh Christian Academy in Motueka.

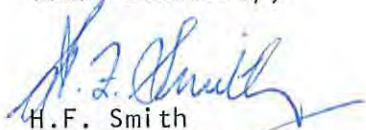
In the Board's view, Section 116 of the Education Act which is the section under which the prosecutions were laid, appears to be designed to deal with truancy rather than the attendance of children at unregistered private schools. The District Court Judge made it clear and the Board agrees, that it would be preferable in the circumstances which occurred at Shiloh, for the proprietors of the school to be prosecuted rather than the parents.

The Board also believes that the relevant sections of the Education Act could be improved in relation to the registration of private schools. In the Board's view there should be time limits for the process of establishment and registration. For example, private schools could be allowed say, 6-12 months to meet the requirements laid down by the Department and if they fail to meet these requirements, they would no longer be considered to be established schools awaiting registration. There should also be a time limit on when a school may re-apply for registration.

A further point which the Board would like to make is that it feels it would be more appropriate in the case of a school seeking registration as a secondary school or in the case of the parents of secondary age children, if any prosecutions be taken by the Department of Education rather than by the local Education Board which does not usually have a direct involvement in secondary education.

The Board would be happy to confer with officers of your Department on any amendments to the Act which you may feel should be considered.

Yours sincerely,


H.F. Smith
General Manager
Nelson Education Board

MINUTE SHEET

Subject: Skilah Christian Academy

Department: ED

Section: Schools

File No. 12/2/Skilah

Date: 8/6/82

49918A-150

ads/7/90 MK

To--

Peter

ASSD
8/6

1. You asked me to check with RSE (Anelle Harris) on progress with the Skilah case. As I recall, RSE was to write to the Nelson Board, asking that Board to inform the managers and parents of their responsibilities with regards to secondary school pupils at Skilah who did not ~~not~~ hold certificates of exemption.
2. RSE accordingly wrote to the board.
3. Gwynne Thomson informs me that RSE has heard nothing further, and on his instructions Gwynne has written to Roy Jackson DSIPS to ascertain the current state of affairs.
4. Gwynne has undertaken to inform you and I of any developments. (I have found it difficult to catch up directly with Anelle.)

Regards



DEPARTMENT OF EDUCATION
CENTRAL REGIONAL OFFICE

Rossmore House, 123 Molesworth Street, WELLINGTON 1
P.O. Box 12-345

Telegrams: "Schools, Wellington"

Telephone: 735 299.

In reply please quote:

Dear Sir

Re Sholto C.A. Mokuaka

I attach a copy of
a letter sent to the
Board & a copy of Mr
Lille to the
Secondary pupils at this
school

Could you please
keep DS informed

Thank you

Graham Thomson

15 June 1982

The General Manager
Nelson Education Board
Nelson Education Office
PO Box 444
NELSON

Dear Henry

SECONDARY PUPILS : SHILOH CHRISTIAN ACADEMY

Thank you for your letter of the 9th of June 1982 outlining the Board's actions concerning this group of pupils.

It is appreciated that the situation is not a straight forward one. However, I am pleased that the parents have been advised in this matter and wish to thank you and the Board for this.

I will keep Head Office informed.

Yours sincerely


Nevelle P Harris
Regional Superintendent of Education

NELSON
EDUCATION
OFFICE

27 SHELBOURNE STREET, NELSON
P.O. BOX 444 TEL. NN 81-159
TELEGRAMS: EDUCATION, NELSON

In reply quote7/125.....

Enquiries toMr. Smith.....

9 June 1982

RSE

Regional Superintendent,
Department of Education,
P.O. Box 12-345,
WELLINGTON.

Ed OIG JS. 14-6-82.

Dear Sir,

Secondary Age Pupils attending Shiloh Christian Academy, Motueka

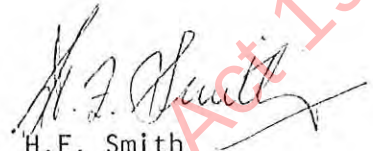
9(2)(a)

This was done on information provided by the District Senior Inspector of Primary Schools

9(2)(a), 9(2)(h)

No further action will be taken until receipt of advice from your office.

Yours sincerely,

A handwritten signature in dark ink, appearing to read 'H.F. Smith', with a stylized flourish at the end.

H.F. Smith
General Manager
Nelson Education Board

Released under the Official Information Act 1982

Religious school's future on the line

MOTUEKA REPORTER

TODAY is a day of judgment for the 15-month-old Christian school in Motueka, Shiloh Christian Academy.

It is being examined by a team of three Education Department inspectors who are to report on whether Shiloh should be registered as a primary school. The inspecting team includes the departments' authority on church schools, Mr Graham Thomson, of Wellington.

Other members of the inspecting team are the district senior inspector of schools, Mr Ray Jackson and the district inspector of secondary schools, Mrs Enid Christie.

The inspectors spent the full day at the school, in the New Life Centre in High St. Their report on the school will go to the director-general of the Education Department, Mr Bill Renwick, who will make the final decision.

If the school is registered it would mean:

- State aid if the Minister of Education agrees.
- Departmental assistance in the form of guidance and materials.
- Assistance with books and access to the National Library among other benefits.

If it is not registered, the school should, in theory, close down. But so far the department has avoided any head on clash with any of the new-wave Christian schools.

Shiloh, like other recent Christian schools uses the American Accelerated Christian Education (ACE) programme and would be likely to strenuously resist any attempt at closure.

Shiloh was recently the subject of departmental action when two parents were charged with failing to send their children to a registered

secondary school. They were discharged without conviction.

Staff at the school anticipate a fight over registration as a primary school.

"We have had a prophecy in the Church that there is a fight ahead," said the teacher in charge, Mr Rodney Heath.

The church gets its prophecies from scriptures and from members who it believes God uses to speak to them.

Mr Heath said the department had asked the school to employ a New Zealand registered teacher. However, he said it was against the church's philosophy to insist on formal teaching qualifications.

Great teachers such as St Paul and Christ himself had no formal training.

Mr Heath said the school hadn't agreed to the department's request and "you can draw your own conclusions."

"We are a fighting team here, we are uplifting righteousness; we are teaching honesty; we are teaching God's word."

He claimed the school was "filling gaps" left in the state system.

"Many children have come to us not able to read or to do sums. We have rectified that and more importantly, we are doing what God wants."

Mr Heath qualified in arts and craft teaching in Australia and is qualified to teach at a secondary level, but not primary, in New Zealand. Two other teachers at Shiloh, Miss Shirley Jones and Mr Piers Helm, have no formal qualification.

Numbers of children at Shiloh have been rising — there are at present 29 pupils with six of secondary age. Last year the school had 21 pupils.

Mr Heath said the school does not recognise the distinction

between primary and secondary.

Members of the New Life Church pay \$546 a year for a first child at Shiloh, \$468 a year for a second child and \$390 for a third.

For non-church members, the fees are \$702 a year for the first child, \$598 second child and \$494 third child.

The Motueka Borough Council earlier this week agreed to allow Shiloh to expand to take up to 50 students — its previous planning permission was for 25 students.



DEPARTMENT OF EDUCATION

OFFICE OF THE
DISTRICT SENIOR INSPECTOR
OF PRIMARY SCHOOLS
c/o NELSON EDUCATION OFFICE
BOX 444 NELSON

10 May 1982

The Regional Superintendent
Department of Education
Box 12 345
WELLINGTON

ATTENTION: Mr G Thomson

NOTES FOR MR THOMSON'S REPORT ON SHILOH CHRISTIAN ACADEMY

School Staff at 7.5.82

Mr R Heath, Director	-	Full time
Miss S Jones, Supervisor Junior Class	-	Full time
Mr P Helm, Monitor	-	20 hrs per week
Miss H Thompson, Monitor	-	15 hrs per week
Mrs Ewers, Monitor	-	10 hrs per week
Mrs Taylor, Music Teacher	-	2 hrs per week
Mrs C Greaney, accompanist	-	2 hrs per week
Mrs Williams, needlework	-	1½ hrs per week
Mrs Heath continues to supervise Miss Jones work on a spasmodic and voluntary basis.		

Junior School

Six new entrants have been enrolled this year ranging in age at 1 January 1982 from 5yr 7 m to 6yr 1m. Beginning reading has been taught through the phonic system in the ACE programme after an initial readiness test which is a prerequisite for acceptance into the school. The school makes the point that it has neither the teaching nor the material resources to deal with children who are not ready to begin reading or who are slow learners. This is their reason for taking children nearer to six years than to five years of age.

The supervisor, Miss Shirley Jones, is not a trained teacher. She has come to her present position from a varied background which includes some teaching of ballet, a skill she used with the senior girls at phys. ed. time. She has attended a one week training course on ACE materials and will be attending a further week course during the May vacation.

The room used for these children is in the attached house. It is adequate in size for this group and for the further three children who begin next term. Heating is by an open fire and a portable electric radiator. In an annexe to the room are some shelves with supplementary PM readers. The floor is carpeted and the general aspect of the physical surroundings is cheerful and tidy. The children use the toilets in the main building.

The programme in the morning is based on ACE materials. The children work individually at their carrels, performing the required exercises in their PACES in English, maths, science, and social studies. In the afternoon, they have music, physical education, art and craft, make class visits and generally supplement the more sterile aspects of the ACE curriculum. There is a conspicuous lack of play materials and of a variety of books at the levels of attainment of the pupils who have already a widely diverging ability range. Using "Painting the Shed" I tested each of the children and found one boy who had no difficulty. He read fluently and knew all the words. All the others were able to read the text only with teacher help. Some were able to unlock some unknown words with a phonic attack. Others knew individual letter sounds but could not run these together. Some children were working on mathematics booklets. They were using working forms of addition and subtraction. Lacking any other equipment they used fingers to calculate unknown facts. A great deal of work with concrete materials is needed before this kind of work is attempted.

Oral language is not well developed. The children are shy, tend to answer in monosyllables and need to participate in oral discussion regularly to build confidence. Written language, other than the filling of gaps in PACES was not seen.

Major needs in this section of the school at present are: language based reading, written language based on shared experiences, expansion of library books and supplementary readers, purchase and use of mathematics materials that will develop understanding, and a more eclectic approach to word attack skills. It was suggested that the adviser to junior classes be asked for help with these matters.

Other Matters

Immediate use of the scope and sequence advice sent out from the New Zealand ACE authorities should be made. Unmetricated measurements are incorporated in the materials, not only in the mathematics PACES.

The present school staff does not have the necessary background to make local efforts in substitution of inappropriate materials, and is dependent on production of New Zealand units which have still not appeared.

...

Expansion of staff has enabled more flexible groupings to be made in the afternoon programme. The part-time music teacher continues to plan thoroughly and develop enjoyable programmes in singing and movement.

More adequate planning, goal setting and evaluation of programmes beyond the ACE work is necessary.

We were told that the borough council has granted an extension of the church's exemption from town planning regulations from 25 to 50 pupils. It is doubtful if the toilet facilities are adequate for 30+ children.

Issues to be Resolved

- 1 If the school is not to be registered, in the light of the press report, what should be our next move?
- 2 Should the Department's building supervisors be called in to look at heating and toilet facilities?
- 3 The letters prepared by our legal section for sending to parents of the six secondary pupils have not yet been sent by the General Manager of NEO. He intends to confirm at next week's meeting of the Board that they still wish him to send these letters.

18 R H Jackson
R H Jackson
District Senior Inspector of Schools

cc The General Manager, NEO.
Mr C P Brice, ASSD, HO. ✓





DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

22/1/ Shilah

25 October 1983

Telegrams: DEPED WELLINGTON
Telephone: 735 499

Mr R Jackson
District Senior Inspector
of Primary Schools
Nelson Education Board
Box 444
NELSON

REGISTRATION OF SHILOR CHRISTIAN ACADEMY INSPECTION VISIT : 19 OCTOBER 1983

The purpose of this memorandum is to provide you with a summary of my observations in the course of the inspection visit to Shilor Christian Academy which I undertook with Mr R Brown, IPS, and with Mr R Piper LA/RSE. My comments of 12 May in relation to the general nature of the school's operation continue to apply, and I limit the comments which follow to areas which were of concern in terms of acceptability for registration.

1 Equipment

An order of 130 books from the national library service is expected very shortly, and will hopefully provide sufficient material to increase library stocks to an acceptable level. The mathematics equipment has arrived in the school and is packaged in a manner which makes it readily accessible.

2 Monitor System

Observations during the day, and also an inspection of marking and recording procedures indicated that the monitor system is now operating quite satisfactorily. It was pleasing to note more verbal interaction between individual pupils and monitors than was the case in the previous visit.

3 Reading

I noted that pupils in the S2-F2 area of the school were reading more fictional work than was the case earlier, were enjoying their reading, and were reading with comprehension. The older pupils were completing regular and comprehensive book reviews. Hopefully these trends will be further stimulated by the expansion of book stocks.

4 Written Work

Some progress has been made in giving the pupils experience in the writing of connected prose, but the output is still very light. The work available is almost all of a descriptive nature and is related to one-off activities, such as field trips. A much wider range of connected prose writing needs to be developed on a regular basis.

5 Science

An attempt has been made to introduce a practical component to science learning by way of a common unit undertaken by all pupils in S2-F2 on the basis of a one hour per week programme in the afternoon. While I accept that this represents a sincere effort to meet the science needs earlier identified, it was an independent strategy unrelated to the regular science programmes of individual PACE units. I pointed out that the needs of pupils would be better met by integrating simple practical procedures with the PACE units. The main problem with the present strategy is that it lacks identifiable educational goals, and there is no evidence of an overall structure for the teaching of science in the school scheme. I note that the school scheme states specifically that practical work to supplement the PACE units will be done.

I have noted also the four year cycle of supplementary work in the school scheme. The instruction "choose from" is far too vague, and the ad hoc topics which have been undertaken, apart from electrical energy, have been treated extremely superficially.

6 Mathematics

An attempt has been made to supplement the PACE units with afternoon activities. Like the science supplements, these are done on a common basis for S2-F2, and bear no planned relation to the need to supplement the PACE units to provide a rounded spiralling course. The comprehensive programme of supplementary maths work mentioned in the scheme is still not available.

7 Staffing

a I pointed out to Pastor Stephen, as Manager of the school, that the present roll of 30 pupils requires two (2) trained teachers, and that the enrolment of Mr Heath for external trained teachers certificate, if he was accepted, would not be sufficient to meet that requirement until he had completed that training.

b It was made quite clear to Pastor Stephen that the employment of an additional trained teacher would not in itself automatically bring the school to a state which would lead to full registration for February next year.

- c It was pointed out that the staffing problem was really twofold.
 - i The present staff had not shown the expertise necessary to incorporate supplementary material into the curriculum, or to make judgments on the relevance of some PACE units to the New Zealand Primary School Programme. This is not surprising given the lack of primary school experience of the only accredited teacher on the staff; and
 - ii it appears that the curriculum development is all being undertaken by Mr Spencer, and the magnitude of the task is beyond him in the short term.

These two elements combine to give the resulting ad hoc attempts to incorporate supplementary material, and to the necessary developments which remain at the intention stage. It was pointed out to the Manager that the school is in real need of an experienced teacher with a detailed knowledge of the primary school curriculum and of appropriate standards of pupil performance.

8 General

There have been identifiable efforts to overcome deficiencies in each of the areas I have investigated, but I consider the following areas to require further specific attention if Shiloh Christian Academy is to become as efficient as a State primary school:

- a Development of practical science exercises which supplement the PACE material appropriately at each level on a regular and planned basis.
- b Continued development of the writing of connected prose in a variety of contexts on a regular basis.
- c Development of mathematics activities which supplement PACE materials appropriately at each level, and on a regular planned basis.
- d Employment of an additional trained primary teacher to meet staffing schedule requirements.

Don Woollen
EdO (Schools)

DEPARTMENT OF EDUCATION, WELLINGTON

The Minister of Education

15. SEP. 1983

1993

1 On 1 September you met Pastor W A Stephen of the Shiloh Christian Academy who raised with you matters relating to the registration of this school as a private primary school.

2 You advised Pastor Stephen that you would write to him setting out the requirements to be met in order to convert provisional registration into full registration.

... 3 Attached for your signature is a letter to Pastor W A Stephen, New Life Centre, PO Box 104, Motueka.



Sel Moore
for Director-General

Released under the Official Information Act 1982



E. 22/2

MINISTER OF EDUCATION

Respectfully submitted for your
signature.

1993

tion
EALAND

15. SEP. 1983

Date: 13/9/83
81199J-20000/6/76TC

Neil Moore
for Director-General.



Pastor W A Stephen
New Life Centre
Box 104
MOTUEKA

Dear Pastor Stephen

I was pleased to meet with you on Thursday 1 September and to have the opportunity of discussing progress on the registration of Shiloh Christian Academy.

Our discussions showed that there are some matters relating to registration which are resulting in misunderstandings. I undertook to write to you setting out the requirements which will have to be met if the school is to qualify for full registration.

Shiloh Christian Academy is provisionally registered as a private primary school only, and was granted that provisional registration on 11 July 1983. Specific requirements for the primary school to gain full registration are as follows:

- a The primary school is permitted to provide education for primary age pupils only, covering the class levels from primers to Form 2.
- b The staffing of the primary school must be at least on the same basis as apply to state schools. One teacher with a New Zealand Trained Teachers Certificate is required for up to 25 primary age pupils. Two certificated teachers are required for a roll of 26 primary pupils to 50 primary pupils.
- c It will be necessary to meet the programme requirements as detailed to the principal, in your presence. These relate to modifications of the language programme, broadening the base of reading through adding suitable fiction books to the library, a more adequate approach to the beginnings of reading and language development with junior pupils, and modifications of both the PACES social studies and science programme materials.

When you raised with me the provisions for the secondary age students, I pointed out that the school could not be registered as a secondary school because the number of students is below the minimum of nine required, and the core curriculum requirements cannot be met.

You will be aware also that the parents of the secondary students have been advised by letter of their legal responsibilities to ensure their children are enrolled at a state or registered private secondary school, because Shiloh Christian Academy is not a registered secondary school. To date, it appears that this advice has been ignored.

On the matter of Mr Heath obtaining a New Zealand Trained Teacher's Certificate, I suggest that he writes to the Director of Personnel in Head Office of my Department so that he can be advised of his eligibility to undertake training through the external trained teachers' provisions and, if eligible, what those requirements will be.

I would remind you that you have chosen to set up your own school, and that carries with it responsibilities to establish it properly.

Yours sincerely

Minister of Education



Sel.

Could we discuss this when you've a moment
free please. I hope to be on leave on 10 Sept 83.

Leah

D.S.

DEPUTATION TO MINISTER ON THURSDAY 1.9.83

GROUP

SHILOH CHRISTIAN ACADEMY.

SUBJECT

(SEE ATTACHED CORRESPONDENCE)

OFFICER REQUIRED TO ATTEND

DS

, AT

3.45pm.

(DEPUTATION ATTENDING AT

4pm.

)

(Only one officer is to attend, unless specific instructions
are given to the contrary)..

BRIEFING NOTES TO SEOPA BY

30.8.83.

NOTES OF

DISCUSSION WITH FOLLOW UP LETTERS IF REQUIRED ARE TO BE SENT

TO SEOPA WITHIN FIVE WORKING DAYS OF THE DATE OF THE DEPUTATION.

(BOTH SETS OF NOTES ARE TO BE IN THE FORM OF MINISTERIAL SUBMISSIONS)

SEOPA

DEPARTMENT OF EDUCATION, WELLINGTON

The Minister of Education

SHILOH CHRISTIAN ACADEMY

1 The purpose of this submission is to provide you with background information relating to the registration of this school, as it is likely that this matter will be the principal one raised with you when you meet Pastor W A Stephen on 1 September.

2 Shiloh Christian Academy, Motueka, applied for establishment and registration as a private primary school in October 1980. The inspectorate visited the school in February 1981 and reported four major concerns:

- a the inability of the inexperienced teachers to adapt ACE materials to the needs of the children;
- b the presence of secondary school level pupils;
- c the effect of enrolment at the school on the surrounding schools; and
- d the inability of the teachers to initiate new entrants into the beginning of reading and mathematics.

3 As the school was already operating, the inspectorate reluctantly recommended that establishment of a primary school be approved. The Regional Superintendent supported this recommendation and also recommended that you decline to establish the school for state aid purposes. Both recommendations were approved in June 1981.

4 In February 1982 the Nelson Education Board took action against the parents of the secondary school age pupils who were attending the unregistered primary school. The parents had been advised both in writing and in person that they were in breach of the Education Act 1964. The parents had been refused certificates of exemption.

5 The Magistrate ruled that the case against the parents of the two children was proved by the Education Board but discharged the parents without conviction on the grounds that:

- a the primary school had been formally established as a prerequisite for registration;
- b no decision not to register the school had been made at the date the information was laid against the parents;
- c the parents had reason to believe that until registration was refused they were not in default by having their children attend; and
- d the school could be offering instruction in advance of Form 2.

6 The department has not yet received an application from the managers for the establishment of a secondary school. There are six secondary age pupils attending the school.

7 The school managers, having established a private secondary school without an application for registration, are liable, on summary conviction, to a fine not exceeding \$100 in accordance with Section 186(8) of the Education Act 1964.

8 At the request of the department, the Nelson Board has sent the parents of each secondary age pupil attending Shiloh Christian Academy a letter, drafted in head office, reminding those parents of their obligations in terms of Section (109) of the Education Act 1964.

9 In May 1982 a further report from the inspectorate recommended that:

- a the primary school not be granted registration;
- b the Principal and Board Managers be advised accordingly, in writing, by the R.S.E.; and
- c action be taken to ensure parents of secondary pupils at Shiloh Christian Academy are advised of
 - i the inadequate education offered; and
 - ii their legal responsibilities to ensure their children are enrolled at registered state or private schools.

10 You approved on 12 August 1982 the recommendation that the school not be granted registration as a primary school and that the Principal and Board of Managers be advised in writing together with a report setting out the reasons for non-registration.

11 On 7 October the principal of Shiloh Christian Academy requested the R.S.E. to reconsider the decision to not grant registration. The R.S.E. declined the request on the grounds that advice and guidance given to the Managers and staff had not been fully accepted and in some cases had not yet been implemented. The R.S.E. also expressed concern that the advice relating to the secondary school students had been ignored. The R.S.E. advised that the school would be re-inspected for registration.

12 Following an inspection visit on 4 May 1983 the inspectorate recommended that the school be granted provisional registration as a private primary school under subsection 3B of Section 186 of the Act and that they may before the expiry of the six month period, apply under subsection 3D for registration under subsection 4.

13 At the time of this latest inspection there were 26 pupils classified as primary pupils and 6 pupils classified as secondary pupils. Of the three full time staff, only one is a certificated teacher. Staffing of the school with certificated teachers on the same basis as in a state school will be one pre-requisite to registration.

14 Shiloh Christian Academy was registered on 11 July 1983 as a private primary school only.

for Director-General

Released under the Official Information Act 1982

SHILOH CHRISTIAN ACADEMY

STAFF AND STUDENTS AT 29/8/83

SCHOOL ROLL

TOTAL 36 Students

(A) 5½ yrs - 7 yrs 7 Students

(B) Primary Age 23 Students

(C) Secondary Age 6 Students

STAFF

MR MIKE SPENCER

M. A. (Hons) History } Auckland

Dip Teaching }

History

Social Studies

Geography

English

A.C.E. Trained

MR RODNEY HEATH

Dip. Teaching (I.T.T.I.)*

Arts and Crafts

- Secondary

* Independent Teachers Training Institute,
Melbourne, Australia.

N. Z. Accredited

A.C.E. Trained.

SHILOH CHRISTIAN ACADEMY

MRS DEBORAH L. HEATH

*not teaching
full time*

T.S.T.C.3 Trained Secondary Teachers Certificate
(Melbourne Secondary Teacher Training College)

Diploma of Physical Education - Melbourne University
with History as a secondary subject.

N.Z. Accredited

A.C.E. Trained.

MISS SHIRLEY JONES

A.C.E. Teacher training and A.B.C's of A.C.E. training course.

Member of Royal Academy of Dancing

- teaching boys, girls, from 5 - 15 yrs and
running the school.

Zenda Smith School of Dancing for 3 yrs.

(School Certificate and University Entrance)

At an earlier meeting with Mr Jackson, he indicated that if we had an
accepted primary teacher, then Shirley would be acceptable if she
functioned under his/her oversight.

Shirley has always functioned under the close supervision of Mrs Heath
and now with liason with Mr Spencer also on Science, Social Studies
and supplementary work.

31/8/83

STATEMENT RE SHILOH CHRISTIAN ACADEMY

Dear Sir,

I have just returned from an A.C.E. Curriculum Camp held at Waikanae. The results of this Camp will no doubt be brought to your attention before too long, but briefly, what has been achieved is the writing of a complete secondary school scheme for A.C.E. schools in N.Z. The content of the courses has been correlated, as closely as possible, with the requirements of the Departmental curriculum for each subject.

Even before the Camp, we at Shiloh Christian Academy were working towards this aim, with the intention that our secondary students should be fully equipped to sit any necessary state examinations. We have devised courses of study which closely follow state curricula. We are doing considerable supplementary work in the four core subjects - English, Math, Social Studies and Science. We have a fully equipped Science Laboratory which can accommodate 8 - 10 students up to School Certificate Science level. We have excellent Art and Craft, Sport, P.E., Woodwork, Music and Home Economics courses. We are already, or will in the near future, be able to offer options in such subjects as History, Geography, Economic Studies, Typing, Tech. Drawing and Languages.

I am quite convinced that we are well on the way towards offering a secondary education course which, in terms of academic content and practical experience, is as good as, or even better than, that offered by state schools.

As a teacher who has taught in state Form 1 - 7 and Area School situations, I am well aware of the many casualties of the system - both academically and socially (and even more so, spiritually!). In one recent year at a state school, fully one-third of the 3rd Form class and of the 4th Form class that I was teaching had severe learning difficulties that had never been rectified in the 8 or 9 years they had been at school and were never likely to be before they left at age 15. Many of these children also had severe social problems and a few had well-developed criminal tendencies. There was not one child in the entire school with a strong christian testimony. This school was, of course, quite mild compared with others in N.Z.

With the cooperation and understanding of the Department, we have a unique opportunity to develop, in our A.C.E. (and other Christian) schools, a strong Christian leadership which may save N.Z. in the years ahead from the excesses which have engulfed other western countries.

I hope this gives you some indication of our sincerity and of our determination to provide the highest standard of education for our children compatible with the maintenance of the highest standards of Christian character and social responsibility.

Yours sincerely,

M. J. Spencer
M. J. Spencer.

ACTION
COMPLETE
FILE
22/21 -

NO 24 IMMEDIATE 21.9.83

HO TO NRO

BRIAN DRUMM

REGISTRATION OF PRIVATE SCHOOLS

YR REF: TP 28 OF 19.9.83

1. I NOTE THE QUERY ABOUT THE NEED FOR SCHOOLS TO BE STAFFED TO STATE LEVELS FOR REGISTRATION, AND HAVE DISCUSSED WITH ASSD.
 2. THE MINISTER HAS BEEN AWARE OF THIS POLICY BEING IMPLEMENTED IN RELATION TO SHILOH CHRISTIAN ACADEMY, MOTUEKA.
 3. ASSD IS FIRM THAT WE SHOULD STICK WITH OUR POLICY AND I SUPPORT THIS.
 4. I HAVE PERSONALLY FOLLOWED A NUMBER OF PROGRAMMED LEARNING ENTERPRISES, AND WOULD CONTEST THE IMPLICATION THAT SUCH A STYLE OF TEACHING IS LESS DEMANDING OF TRAINED STAFF.
- REGARDS.

DON WOOLLEN

TOD 11.32 PB

NO 28

NORMAL

19.9.83

NRO TO HO

DON WOOLLEN

REGISTRATION OF PRIVATE SCHOOLS

JOHN SLANE AND PAT FOLEY HAVE BOTH EXPRESSED A QUERY ABOUT YOUR REQUIREMENT THAT PRIVATE SCHOOLS (ESPECIALLY ACE SCHOOLS) SHOULD STAFF UP TO SATF LEVELS BEFORE BEING REGISTERED.

ONE SUCH SCHOOL HAS COMPLIED BUT WE UNDERSTAND EITHER ONE OR TWO OTHERS ARE MAKING A VIGOROUS PROTEST TO THE MINISTER.

THERE IS A FEELING THAT WITH THEIR STYLE OF PROGRAMMED LEARNING, WITH THEIR SMALL ROLL NUMBERS AND WITH THEIR SEVERAL PARENT HELPERS, THEY MIGHT WELL BE JUDGED 'EFFICIENT' EVEN THOUGH APPARENTLY UNDER STAFFED.

I WOULD BE PLEASED TO GET YOUR RESPONSE AND COMMENTS.

WITH REGARDS

DEPARTMENT OF EDUCATION, WELLINGTON

The Minister of Education



1993

1 On 1 September you met Pastor W A Stephen of the Shiloh Christian Academy who raised with you matters relating to the registration of this school as a private primary school.

2 You advised Pastor Stephen that you would write to him setting out the requirements to be met in order to convert provisional registration into full registration.

... 3 Attached for your signature is a letter to Pastor W A Stephen, New Life Centre, PO Box 104, Motueka.

Sel Moore
for Director-General

Released under the Official Information Act 1982



DC

22/2/Shiloh
Christian Academy

3 August 1983

Mr R Jackson
DSIPS
C/- Nelson Education Board
Box 444
NELSON

Dear Rqy

I have discussed your question about the use of the school library service and of the Board's filmstrip library, following provisional registration, with ASSD.

We hold the view that provided the school continues to hold provisional or full registration there should be no impediment to the school seeking and gaining access to these facilities. You should, therefore advise them to apply to the Director, School Library Service, and to the Board's filmstrip library, in the usual way.

Yours sincerely

Don Woollen
for Director-General of Education



DEPARTMENT OF EDUCATION



OFFICE OF THE
DISTRICT SENIOR INSPECTOR
OF PRIMARY SCHOOLS

c/o NELSON EDUCATION OFFICE
BOX 444 NELSON

28 July 1983

Director General of Education
Department of Education
Private Bag
WELLINGTON

Attn: Mr D Woollen, Ed O Schools

Dear Don

I have received a note from Shiloh about their rights, now they have provisional registration, to use the School Library Service and the Board's Filmstrip Library.

My view is, that for the sake of the pupils this should be granted, but I thought I should check the legal position before replying to their request. Is there any reason why they should not have use of these facilities?

Kind regards

Yours sincerely

R H Jackson
District Senior Inspector of Primary Schools

Released under the Official Information Act 1982



DEPARTMENT OF EDUCATION

OFFICE OF THE

DISTRICT SENIOR INSPECTOR

OF PRIMARY SCHOOLS

c/o NELSON EDUCATION OFFICE
BOX 444 NELSON



10 May 1983

The Regional Superintendent of Education
Central Regional Office
Department of Education
Box 12 345
WELLINGTON

REPORT ON VISIT TO SHILOH CHRISTIAN ACADEMY

A team of three inspectors comprising Mr D Woollen, Education Officer, Head Office; Mr R Brown, Inspector of Schools, Nelson; and myself visited Shiloh Christian Academy on Wednesday 4 May to consider their application for registration as a private primary school under Section 186 of the Education Act 1964 and Section 14 of the Education Amendment Act (No.2) of 1982. Advice of the visit was given the principal in letters of 11 April and 27 April after an earlier telephone notification. The letters are attached.

Background

Since the school opened in February 1981, a number of visits have been paid and reports of these have been forwarded to you. I am now able to report that a number of the matters which gave us concern, and were expressed in those reports, have been attended to by the school authorities, but there are others which are still to be implemented.

Premises

The school is operating in the same premises - the church building of the New Life Centre and the adjacent house. The area surrounding these buildings is now fully sealed, the house and fences have been painted, and the interior of the house has been converted into two carpeted rooms for the junior class comprising at present six pupils of age range 5 yrs 8 mths to 7 yrs 4 mths, a metalwork/woodwork area with two benches and a small science laboratory for which equipment has been purchased. Fixed electric heating has been installed in the infant area, which is well lit by both natural and artificial lighting, and the space has been made attractive and educationally useful.

The adjacent recreation grounds are used for physical education and the sealed area is adequate for outdoor activities when the grassed area is too wet.

The main school is in the upstairs area of the church where fixed heating is installed and additional lighting has been provided over individual carrels. Three of the small adjacent rooms are now also incorporated into the school. One has been set up as a library where the non-fiction material has been catalogued on the Dewey system and additional fiction purchased. A second room is used as a cloakroom/sick bay and the third has been furnished with carrels for speed reading instruction. There is an attached kitchen. Toilets are downstairs and are adequate for present numbers. The auditorium is used for music and movement. It has a grand piano, electronic organ and other musical instruments (xylophone, drums) and the rear contains a table tennis table for wet weather use. An ante room is used for sewing instruction for senior girls. Two sewing machines were in use by the six girls under instruction.

Staffing

The present staffing consists of:-

Pastor W Stephen	-	Nominal Principal
Rodney Heath	)	
Michael Spencer	)	- Full-time paid staff
Miss Shirley Jones	)	
Mr Piers Helm	-	Monitor (20 hrs)
Mrs Ewers	-	Monitor (5 hrs)
Mrs Heath	-	Phys.Ed. and supervising infant room (4 hrs)
Mrs S Taylor	-	Music (1.5 hrs)
Mrs Williams	-	Sewing (1 hr)
Mr Williams	-	Metal work (1 hr)

Of the three full-time staff, only Mr Spencer is a certificated teacher. He resigned from Tapawera Area School to take up his position at Shiloh in October 1982. He has an MA in history/geography and his background is secondary (4 years at Reperoa College, 8 years at Tapawera).

Mr Heath and Miss Jones are members of the local congregation. Mr Heath has had secondary training in Australia and some experience at Motueka High School. Miss Jones is untrained and is responsible for the six junior class children. She is rather unsure and, although a friendly and cheerful person, has little knowledge of teaching. She is, however, willing to learn and accepts help from Mrs Heath who has had primary training in Australia, though her qualifications are accepted only for secondary teaching in New Zealand. Without Mrs Heath's direction, Miss Jones finds it difficult to cope with anything beyond supervising the ACE programme.

Mr Helm trained as a primary teacher but did not complete year one. He works from 8 am to noon, five days a week, but his duties as a monitor do not permit him to advise pupils on 'teaching/learning problems'.

Roll

There are six pupils in the junior class, 12 in S1/2, two in S3/4, and six in F1/2, a total of 26. There are also six pupils classified as secondary, one F5, four F4, and one F3. A list is attached, although the classifications are those of the school.

Equipment

A buying policy is operating and purchases have been made of musical percussion instruments, metal and wood work tools and mathematics, science and physical education equipment. Although there are still deficiencies in library books (fiction, choice is limited) and more mathematics and science equipment is on order, the school has made considerable efforts to overcome its previous deficiencies. Little evidence was seen, however, of how and how often these materials will be used.

Curriculum

Although the ACE programme is still being closely followed, the afternoon programme has been adapted to encompass other elements of the curriculum. The general policy is to continue using all the PACES, even those which do not fit the New Zealand syllabuses, and to supplement these deficiencies with additional time in the afternoons for oral discussion, written language, music, mathematics, art and craft, social studies and science. Some field trips have been undertaken as a basis for science and social studies, and a week long school camp was held earlier this year at Lake Rotoiti. Art & craft work is now much broader in scope, music continues to be a real strength - some delightful part singing was heard, and a musical/dramatic production is being prepared for next term - and the shared experience of camp has been used to good effect in social studies and science.

We continue to have strong reservations about the language programme. Children are not receiving instruction in the skills of oral language, nor are they having sufficient experience in writing connected prose. Most senior pupils had fewer than six pieces of their own work and very few of these were more than one page in length. Cursive handwriting is taught in the PACES, but is not used; when pupils are free to choose they revert to printscript. Spelling learning lists are based entirely on the lists provided by the ACE programme.

...

Beginning reading is also based entirely on the ACE system - a highly structured phonic approach. Group and shared reading are frowned upon as "creating competition" (Miss Jones). Children are pre-tested on the Metropolitan test and must reach the required level before being enrolled at the school. Comprehension of written instructions is adequate but reading tends to be jerky, one-word-at-a-time, because of the need to sound out unknown words and the lack of other solving techniques. It was suggested that Miss Jones visit the Nelson Christian Academy to observe the operation of a trained infant teacher at work.

The New Zealand based PACES in social studies to be produced soon are on order and should provide a more appropriate programme than the present materials. As mentioned above, efforts are being made to supplement the science PACES with more experience-based learning activities in the afternoon programme. Similarly, the rather mechanical approach in mathematics will be more balanced when the new materials are incorporated into the afternoon programme.

Conclusion

The school has made considerable efforts to overcome earlier shortcomings. The children are happy, proud of their school, well behaved and individually are pleasant to speak with. The built-in positive reinforcement system of programmed learning must be balanced against the shortcomings of the programme content. Children are on task for long periods. Although we noted some waiting for attention from monitors, this was in part explained by our own needs to speak to the adults at various times through the day. The cultural subjects are now catered for at a satisfactory level, with the music programme a highlight.

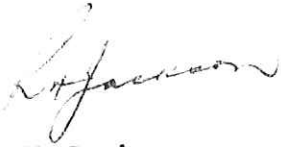
Freeing up the language programme, broadening the base of reading through adding suitable fiction to the library, and a more adequate approach to the beginnings of reading and language with junior pupils are the main needs.

As the primary school increases in roll during the year, there will be a need for a second trained teacher. If the school can replace one of the present staff with a trained teacher who has experience in junior class teaching this would help the school give its youngest pupils a better start.

Because of the progress made since our last visit, and because many of the new features that will broaden the programme are only just beginning, we recommend that you grant the school provisional registration, under subsection 3B of section 186 of the Act, as amended by Education Amendment Act No.4 1982, advise the school of the reasons for the decision, and that they may,

...

before the expiry of the six month period, apply under subsection 3D for registration under subsection 4.



R H Jackson
R A Brown
D G Woollen

Released under the Official Information Act 1982

CLASS

NAME

AGE 1.1.83

9(2)(a)



Released under the Official Information Act 1982

The above comment was particularly true of the English programme, which was deficient in exercises in extended writing, idea development, and report writing. The extended writing done by most pupils I checked was of the order of one week's work of that nature for most children of equivalent age, and this has been achieved in one term.

The children I checked were able to read material from their PACE units quite competently. The development of guided reading of fiction, and of oral language skills will need to be extended to provide adequate and balanced opportunities for the children. The ability of the children to use dictionaries and reference books in both mathematics and social studies was impressive.

The mathematics was heavily loaded on the basics, and of a satisfactory standard, though given the highly structured presentation of the PACE units I considered the standard of setting out of set forms (such as columnising of numbers) and the quality of figures, to be poor. A quantity of very useful equipment has been purchased, and should be integrated into learning activities as aids to understanding.

The social studies programme as it operates is not appropriate to the New Zealand syllabus, and very little has been done to supplement it, or to adopt existing units to a NZ context. Current events studies and oral reporting are minimal, and such project work as existed was unacceptably superficial. I am aware that a quantity of supplementary resources have been purchased, and that some PACE units adopted for NZ schools are expected shortly. There is an urgent need to incorporate these, and to broaden the programme as other ACE schools have successfully done. In the process, a fine opportunity exists for integration with the English programme, and with guided reading, to give practice in extended writing, open-ended response, research at an appropriate level and in oral skills.

In the course of the morning I examined the monitor system. While I accept that our inquiries, and indeed our presence, disrupted the current work of monitors, I consider that the system is not working as well as in other schools using PACE materials. In this context it should be acknowledged that careful monitoring is the key to every individualised learning system I have seen in operation. While each page of work was marked off by initialling, I saw virtually no evidence of corrective or demonstrative marking by monitors. One child was having some difficulty with the level of self marking required, and I was concerned that staff had let this pass in such basic areas as mathematics and word building.

During the afternoon I surveyed the library resources. The stock of reference books was very good as was the fiction section for older pupils, having regard to the time that the school has been in operation. The fiction section for pupils in the 7-9 year age range should be the next area for emphasis. Some of the books on display in the infant room could be usefully moved into the library, and a bulk borrowing system from the town library should be investigated.

I observed junior pupils in a well structured music lesson and older pupils preparing a musical production. In both instances the equipment available was excellent, the level of material was appropriate and pupils were fully involved in a pleasing range of musical activity and enjoyed this regularly.

To summarise, I believe the following points to require specific attention to be as efficient as a State school:

- 1 Supplementation of the social studies programme in line with the NZ syllabus
- 2 Broadening of the language programme to provide increased opportunity for extended writing and oral communication skills development
- 3 Integration of the available mathematics equipment into the programme

The other deficiencies I have raised come into the class of comparison with other registered schools and attention to these will certainly improve the day to day operation of the school. They would not, however, in my estimation be such as to deny registration.

DyW.

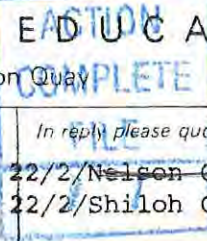
Don Woollen
EdO(Schools).



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand



Telegrams: DEPED WELLINGTON
Telephone: 735 499

24 March 1983

Mr R Jackson
District Senior Inspector
of Primary Schools
Box 444
NELSON

Dear Ray

Thank you for your letter of 17 February concerning registration of private schools.

I note that Nelson Christian Academy is currently staffed with 2.6 teacher equivalents. In line with the requirement of S186 of the Education Act, that a private school should be as efficient as a state primary school, it is departmental policy that private schools be staffed to at least state entitlement. If the roll has exceeded 50 pupils, a third trained teacher will be required.

I am still waiting for a paper to get through management before I can give you firm direction in relation to steps you should take regarding ACE schools which are caught "in limbo" as a result of amendments to the Act. If Shiloh Christian Academy applies to proceed with registration, you may consider the established primary school to have registered provisionally in terms of sub-section 3B, and inspect with a view to full registration in terms of sub-section 4. Should the school not meet the requirements for permanent registration under sub-section 4, the options open to you are that you recommend, through RSE, that the Director-General:

- a Register the school provisionally under sub-section 3B, if the school is likely to become efficient within a short period (say the 6 months of provisional registration); or
- b Direct that the school be closed.

I will be pleased to accompany you on your visit to Shiloh Christian Academy for a registration inspection on Wednesday 4 May. I will let you know my travel arrangements in due course.

Yours sincerely

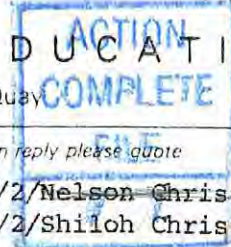
Don Woollen
for Director-General of Education



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

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In reply please quote

22/2/Nelson Christian Academ
22/2/Shiloh Christian Academ

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Yours sincerely

Don Woollen
for Director-General of Education



22/7/82

19 October 1982

The Principal
Shiloh Christian Academy
P.O. Box 104
MOTUEKA

Dear Mr Stephen

APPLICATION FOR REGISTRATION AS A PRIMARY SCHOOL

Thank you for your letter of 7 October 1982 which asks me to reconsider the decision concerning registration.

After reading your comments and reviewing the situation it is clear that advice and guidance given to you, the Managers and staff has not been fully accepted. In some cases where advice has been accepted the required implementation has not as yet taken place. Because of this I could not recommend registration.

I am especially concerned over the ignoring of advice relating to the secondary school students present at the school and refer you to the recommendations made on 26 May 1982 by the District Senior Inspector of Secondary Schools and endorsed the report to you of 1 September 1982.

The school will be reinspected for registration but before that I would want to be sure that sufficient progress had been made towards meeting the criteria required to achieve this.

Yours sincerely

Nevelle P Harris
Regional Superintendent of Education

SHILOH CHRISTIAN ACADEMY

P. O. BOX 104

MOTUEKA

7 October 1982

Mr Neville P. Harris,
Regional Superintendent of Education,
P. O. Box 12-345,
WELLINGTON

Dear Mr Harris,

Thank you for your letter dated 1 September 1982 in response to our application for registration as a primary school.

We acknowledge your expertise in some of the points mentioned and have endeavoured to fulfill these requirements. In other points however, your report is inaccurate and a contradiction to past advice.

After your visit of 25 February 1982, we contacted the library service as suggested and received appropriate book lists and these were reviewed and some titles removed as unsuitable for a christian school, as they would undermine the principles we are teaching from God's Word. The local public library, within easy and quick access of the school's central location, has reviewed the list and has some of the titles. Others will be, and have been purchased, as an ongoing policy.

The advisors you suggested we contact have visited the Academy and their advice welcomed. Much has been acted upon.

FACILITIES:

Your letter of 6 August 1982 shows concern over adequate heating. We have now installed a 3.8 kw Heatflow fan heater in the large, upstairs room, and installed a large four temperature heater to supplement the bar heaters in the house. These are operating from 8:15 a.m. when necessary.

An accurate impression of the infant's room was not gained as the room was not being used when inspected. This room has been remodelled, allowing the entry of more natural light and ventilation. Mr Jackson's last impressions were favourable.

The size comparison in teaching space between the state and our facilities is unjustified. Large teaching spaces, as we have seen from other establishments, do not produce the desired results. The methodology is only a means to the end. Evaluating the end result, incidentally, will take longer than the five terms of the school's operation.

Concerning point three of your letter on 6 August, and the lack of grassed area, I wrote to Mr Jackson suggesting a larger area of grass, (a copy of the letter enclosed) and planned the sealing of the carpark on his advice. I am sure you will agree that we have here a contradiction by your Department.

Your reservations relating to "the location of the school close to the main commercial centre of Motueka" are not mentioned specifically. We wonder whether Parklands Primary School, located closer to the commercial centre, is facing any problems?

cont.....2/

STATE:-

Concerning myself as Principal. I only exercise this office in an overseeing capacity relative to my position as Pastor of the New Life Centre, the Academy being an integral and inseparable part of the Church. I bring counsel to the staff and students as required, chair weekly staff meetings, and fulfill the various functions of spiritual leader.

Mr Heath is responsible for the day to day administration. At the end of this year the office of Principal will be filled by either Mr Heath or Mr Spencer.

Mr Spencer, a New Zealand trained and qualified teacher, with 12 years experience, including 8 years at Tapawera Area School, has now joined the staff. He is familiar with the N.Z. syllabus and curriculum and has commenced a programme to supplement the A.C.E. curriculum.

The Learning to Read programme provided by A.C.E. requires specific training for it's success. By working within their guidelines we have had good success. All the children are now reading fluently.

EQUIPMENT:-

Obviously it is in our best interest to become registered and qualify for the services and grants made available to schools. This we are endeavouring to do, but not at the expense of maintaining the controls and oversight necessary to accomplish our christian aims. We appreciate that a minimum amount of equipment is necessary for the practical outworking of the educational process and we are increasing the range of equipment as funds become available. Registration would enable us to further fulfill your requirements, giving us access to the many SERVICES provided by the Department of Education as a government body funded by the tax payer.

CURRICULUM:-

The Accelerated Christian Education curriculum gives us as parents and teachers a basis from which to work, enabling us to fulfill the requirements God clearly sets out in His Word. We have begun to supplement this core and are providing opportunities for social interaction, oral and written language skills to be developed, and would appreciate your re-evaluation at a further inspection. Mr Spencer has mapped out a course for this term in the social studies and science areas, and is getting good results,

SECONDARY PUPILS:-

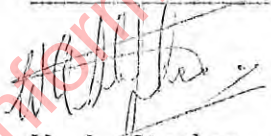
We will continue to provide an education for our secondary pupils as a conviction. God told us to commence the school providing a complete education for our children. We not only obey the voice of the Lord but also provide the best education possible. We acknowledge there is room for improvement and we shall continue to act upon your Department's advice that will be beneficial to the students development. I am sure you will agree the inclusion of Mr Spencer on the staff is an improvement and already his contribution is encouraging, particularly in the areas about which you are concerned.

You consider having secondary students, places an extra burden on staff who, you say, lack adequate training and experience. I believe Mr Spencer's involvement will now bring satisfaction to your Department, and dispel your fears for the students well-being. Incidentally, our staff regard all aspects of the school as an exciting and challenging venture serving the Lord Jesus Christ and not, as a burden.

The registration of the primary school is in everyone's best interests and it should be granted on its own merits. To suggest registration cannot be considered, let alone granted, until our secondary pupils return to either a state high school or a private registered high school is bringing undue pressure and can only be interpreted as a denial of our rights, as parents, to choose the type of education our children should receive, and to select appropriate teachers with christian principles outworking in their lives.

I ask, on behalf of parents, staff and pupils, that you re-consider your report, re-evaluate our application for registration of our school, and grant the registration.

Yours faithfully,
SHILOH CHRISTIAN ACADEMY


W. A. Stephen (Pastor)
PRINCIPAL

Encl. (1)

Released under the Official Information Act 1982

6 March 1981

Mr R. Jackson,
District Senior Inspector,
Department of Education,
27 Shelbourne Street,
NELSON

Dear Mr Jackson,

Hello once more. I do hope this letter finds you well and having a good day.

Please find enclosed a plan of the property of the New Life Centre and the proposed car park area submitted to the Motueka Borough Council.

As you can see the area of grass is small, consisting of a strip along the west boundary approximately $3\frac{1}{2}$ metres wide and the length of the section.

I personally would like to see car park numbers 9 to 13 be made a grassed area, although my purpose in writing to you is for your suggestions.

Please consider the enclosed plan and I look forward to any suggestions you are able to make. Our local council are usually understanding and will no doubts give any alternative plan consideration.

Yours sincerely,
SHILOH CHRISTIAN ACADEMY



W. A. Stephen
PRINCIPAL



DEPARTMENT OF EDUCATION

OFFICE OF THE

DISTRICT SENIOR INSPECTOR

OF PRIMARY SCHOOLS

c/o Nelson Education Board
Box 444 NELSON

16 March 1981

Pastor W A Stephen
"New Life Centre"
Box 104
MCFUEKA

Dear Mr Stephen

Thank you for your letter of 6 March asking for my comments on the plan for parking areas at the New Life Centre.

I assume that all the numbered parking slots, together with the driveway around the old house, are to be paved. If this is so it will give a much better area for children's play and for physical education when grass is too wet to use.

I agree the grass area is very small, but if the school has access to the recreational area adjoining the property this would be more than adequate for a grass area. A further strip of grass represented by parking areas 9 - 13 would not make a very significant contribution to children's use.

I hope these comments are of use. Kind regards.

Yours sincerely

R H Jackson
District Senior Inspector of Schools

MINUTE SHEET

Subject:

Shiloh Christian Academy

Department:

Section:

File No.

Date:

49918A-156

5ads/7/80 MK

To-

Carlton Thomson
CRD

Attached are all the relevant papers showing the sequence of events that led up to my memo of 20 August, declining the registration of Shiloh Christian Academy.

Please advise if you require further action from this office on Shiloh.

Barry Lindsay
MFL

Released under the Official Information Act 1982

MINUTE SHEET

Subject:

Department:

Section:

File No.

Date: 30/8/82

49918A-15

pads/7/80 MK

To-

Shiloh Christian

Academy Nelson

① your memo of 20th August is noted

② Paragraph 2 is not clear. Has there been a change to the Education act to allow this?

③ Some concern must be expressed at the slowness of the decision (our recommendation was forwarded on 12 May). The memo came on the last



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

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In reply please quote

22/2 Shiloh Christian
Academy

Telegrams: DEPED WELLINGTON
Telephone: 735 499

20 August 1982

HEAD OFFICE TO CENTRAL REGION

Attention: RSE

REGISTRATION OF SHILOH CHRISTIAN ACADEMY

In terms of Section 186 of the Education Act 1964, the registration of Shiloh Christian Academy has been declined. Could you please advise the school managers of this decision in writing, together with a report setting out the reasons for non-registration.

The department intends not to press the issue of proceedings against the managers until the above action has been taken and the school's response known.

J Lindsay

J Lindsay (Mrs)
for Director-General



Released under the Official Information Act 1982

-5. JUL. 1982

NOTES FOR THE MINISTER

1 Earlier briefing on Shiloh Christian Academy was forwarded to you in Ministerial Submission 333 (copy attached).

2 At the end of May the Nelson Education Board, at the request of the Regional Superintendent of Education, sent a copy of the attached letter to the parents of each of the six pupils of secondary school age who were attending Shiloh Christian Academy. That letter was prepared by the Office Solicitor of the Department of Education.

3 The managers of the school have not lodged an application for registration as a secondary school with the Department of Education.

4 If such an application was lodged, under the present conditions at the school, it would certainly be declined on grounds of deficient programmes, of insufficiently qualified staff, and because there are fewer than the 9 secondary pupils required for secondary registration to proceed.

5 Shiloh Christian Academy has not been granted primary registration. The Nelson Education Board has indicated that such action would have a detrimental effect on existing schools in the district. Inspectors from the Department of Education report that the resources for primary teaching are inadequate, and that there is no trained and certificated primary teacher in the school.


C P Brice
for Director-General

enc