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DEPARTMENT OF EDUCATION

OFFICE OF THE

DISTRICT SENIOR INSPECTOR

OF PRIMARY SCHOOLS

c/o Nelson Education Office
Box 444 NELSON

12 August 1981

The Regional Superintendent
Department of Education
Box 12 345
WELLINGTON

ATTENTION: Mr G Thompson

17-5-81

SHILOH CHRISTIAN ACADEMY, MOTUEKA

1 Background

This school applied for registration in October 1980. It began operating on 9 February 1981. Mr Burnside and I visited the school on 11 February and reported to you on 16 February. Four major concerns were stated on Page 3 of that report. These related to the capacity of teachers with no experience of New Zealand syllabuses or of primary teaching and without New Zealand certification, to adapt ACE materials to the needs of the 21 children enrolled; the presence of two high school pupils; the effect on rolls of surrounding schools; and the ability of the staff to initiate new entrants into the beginnings of reading and mathematics. I recommended reluctantly that, because we were faced with a fait accompli, permission to establish be granted but that registration would depend on adaptation of programmes and the assessed qualification of teacher(s), and exclusion of secondary pupils.

2 Second Visit

On Thursday 6 August, Mr Burnside and I again inspected the school over the course of the whole school day. Our purpose was to see if the recommendations made to the principal and teacher had been acted upon and to determine if the school should now be registered. None of the concerns expressed above had changed, and none of the recommendations made verbally to the principal (Pastor Steven) or the teacher (Mr Rodney Heath) had been actioned. I cannot therefore recommend registration at this stage. The two secondary pupils were still attending and the Nelson Education Board is taking action against their parents. I attach a copy of the report sent to the Managers of the school, resulting from our visit.

R H Jackson
District Senior Inspector of Schools

Encl.

Box 444

NELSON

REPORT ON VISIT TO SHILOH CHRISTIAN ACADEMY, MOTUEKA
6 AUGUST 1981

BUILDINGS AND GROUNDS

The physical surroundings in the room used as a school give adequate space for the present roll of 19 pupils. The fully carpeted floor makes for quiet movement and the room is satisfactorily lit and ventilated. The auditorium is a useful adjunct for music, movement and other activities. Heating of the main room is by two movable electric radiators. The adequacy of this form of heating must be doubtful from a safety viewpoint as well as for the heating of such a large space in early morning. Toilet facilities are adequate and the cleanliness of the school is of a high standard.

The room in the old house which is used for two days a week to teach the beginnings of reading to five-year-old children not yet enrolled is, however, bare and cold. Heating here is also provided by portable electric radiators, and these would have to be on for some time to raise the winter morning temperature adequately. Consideration should be given to the use of the small room upstairs for these little children.

The playground surrounding the two buildings is at present prepared for sealing. In its present state it is unsuited for children's play. Use is made of the adjoining tennis courts, and recreation ground, but these are not always available when needed during intervals and lunch breaks. It is not clear how much sealed area will be available or when the project will be completed.

...

EQUIPMENT

The major need of the school is to expand the small library with reading materials at all levels of attainment. Attractive children's fiction books and supplementary readers are urgently needed to back up the teaching of reading, social studies, language and science. It is strongly recommended that further funds be made available, and the teacher consult with the District Reading Adviser and the Adviser to Junior Classes in drawing up a purchasing policy.

CURRICULUM

Reading

While most children were able to read before entering the school and have therefore developed a variety of skills in approaching new work, it must be pointed out that the use of phonics to the exclusion of other means of attack will limit their ability as time goes by. The English language is not well suited to a single method, particularly a phonetic one, and the use of picture clues, context, and structural analysis should also be taught. While most children are reading at a satisfactory level, comprehension in the 6-7 year olds is not strong. It can scarcely be encouraged by reading such passages as "Chad may char the chips and chives".

Language

Opportunities for development of oral language are insufficient. Group discussions of shared stories and experiences should be a part of the daily programme. In written language, there is little evidence of a sustained programme to develop writing skills. The ability of the senior pupils to write original prose should also be fostered by motivation through discussion, and by providing real purposes for writing. Some suggestions were discussed with the teacher. This written work should also provide many of the words to be learned in spelling lessons. The learning of personal spelling errors and of words needed for social studies and science should be an important part of the spelling programme.

Mathematics

The standard of computation and knowledge of basic number combinations are very sound. Attention should now be given to helping children understand these processes and the theory of numbers, numeration, sets and other key concepts of mathematics as outlined in the New Zealand syllabus. There is no point in children continuing with many examples of the 2999)1862411 type when their concept of numbers of this magnitude is very limited.

Social Studies/Science

The inadequacy of the American materials provided in these two fields is understood and accepted by the teacher. Not only is much of the content inappropriate for a New Zealand child, but the methods used are not sufficiently widely based to develop the skills and attitudes which the syllabus clearly establishes. This lack can be seen in the research work done by senior pupils which comprises long passages copied out from the reference books used.

Adaptation of ACE materials is taking place at a national level, but in the meantime a thorough study of the syllabuses and use of additional material should be undertaken.

Art and Craft

Only a limited range of experience has been provided so far. The District Art Adviser could be a useful source of suggestions for broadening this aspect of the programme.

Music

Some very fine teaching was seen over a broad range of activity. The children sing tunefully, move naturally and are developing a sound sense of rhythm and pitch. Use of recorders for teaching notation, and to vary the programme is suggested. The obvious enjoyment of the children in this work is a tribute to the thoughtful preparation of the lay teacher and the skilled accompanist.

GENERAL

The children are polite, well behaved, neatly dressed, and the school tone is orderly and relaxed. Positive reinforcement is used to reward both good work and good behaviour. It is understood that the school is seeking a qualified teacher to take up the work of teaching the younger children next year. Such an appointment could be of great benefit to the new entrants and to the school as a whole. The main lack at present is insufficient knowledge of the New Zealand syllabus requirements and consequent inability suitably to adapt the ACE materials to the needs of these pupils. If this task is accomplished, the school has qualified teachers, and the matters raised in this report are attended to, further consideration could then be given to registration under Section 186 of the Education Act 1964.

R H Jackson
District Senior Inspector of Schools

W S Burnside
Inspector of Schools

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DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

17/1/11/6

11 June 1981

HEAD OFFICE TO: CENTRAL REGION

Attention: G Cumming



Telegrams: DEPED WELLINGTON
Telephone: 735 439



ESTABLISHMENT OF A PRIVATE SCHOOL : SHILOH CHRISTIAN ACADEMY

ASSD has approved the establishment of Shiloh Christian Academy, Motueka in terms of Section 186 of the Education Act 1964.

The Minister has, for the purpose of granting State aid, declined to approve the establishment of this school.

Please advise the school managers that if and when the school is registered, State aid will not be payable.

Lindsay

J Lindsay (Mrs)
for Director-General

① ED.O. (I.G.)

③ DO (AS) *18/6*

*could you please
action para 3
please*

② *18/6.*
L/A. RSE

FILE

*Please hold
all further advice
received 18/6/81*

Ed O Ig'

15

①

15/4

27 May 1981

17/1/11/6

SEO(Ig)

J Hitchcock

ASSD

Return to Rm 203

NEW PRIVATE SCHOOL: ESTABLISHMENT OF SHILOH CHRISTIAN ACADEMY, MOTUEKA

PROPOSAL

1 Your approval is sought to the establishment of Shiloh Christian Academy, 92 High Street, Motueka.

BACKGROUND

2 ASSD and DS have the power by delegation DG48 to approve the establishment and registration of a new private school in terms of section 186 of the Education Act 1964. Under this section DG is to be satisfied that the premises, staffing, equipment and premises are satisfactory before approval is given.

3 The Minister is required to consider the effect of establishment on nearby state schools before approving the establishment of a new private school for the purpose of granting state aid, if and when the school becomes registered.

SHILOH CHRISTIAN ACADEMY

4 This is a small school in Motueka that opened this year. At present there are 21 primary children enrolled. The Borough Council has stated that the roll must not exceed 25 pupils in the present premises.

5 The accommodation is fully carpeted and spacious for the number of pupils although the playground is restricted in area, particularly in paved area for wet weather play. The school uses ACE curriculum materials. The DSIPS' major concern is the capacity of the teachers to adapt the materials to the wide range of ages and abilities of the children without previous experience of New Zealand syllabuses.

EFFECT ON STATE SCHOOLS

6 Although Shiloh Christian Academy is only a small school, its establishment is likely to adversely effect the state system and result in the downgrading of at least one school. The education board is particularly concerned about the effect of the withdrawal of pupils from two schools: Upper Moutere and Motueka South. On the basis of the projected roll number of 51 for 1981 the Upper Moutere School was held at grade 2(3). The removal of 3 pupils will result in the loss of a teacher and the principal being overscale. Motueka South was graded

on a projected roll of 312 but has opened with 276. Any loss of pupils is of serious concern to this school. The DSIPS recommends, with some misgivings, that the school be given permission to establish.

7 The RSE has recommended that the Minister decline to establish this school for state aid purposes. A paper has gone to the Minister with this recommendation.

RECOMMENDATION

8 I recommend that you approve the establishment of Shiloh Christian Academy, 92 High Street, Motueka.

Lindsay

J Lindsay
AAO(Ig)

see below

Minister des

endorsed

recommendation

*Approve establishment -
Arch. Leleu
H/APP 2
9/6/88 -*

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Mrs A Cullenrain A/PTSD

Establishment of Shiloh Christian Academy

1. The Minister has declined to give his approval for this school to receive state aid. The grounds for his decision were that the opening of this school adversely affects the rolls of other state schools.
2. This is a school which has started operating without regard for the correct administrative processes. The managers are acting legally in that they have made application for establishment and registration.
3. Mr Ray Jackson DSIPS Nelson has reservations about the curriculum. This school uses A.C.E. programmes. Mr Jackson considers that registration will depend on the teachers ability to adapt the A.C.E. programmes. However, Mr Jackson recommends that the school be established in terms of Section 186 (3) of the Education Act 1964.
4. Therefore, I recommend that:
 - (a) you approve the establishment of Shiloh Christian Academy at 92 High Street, Motueka; and

b. you ask that the school managers
be informed on the decision to decline
state aid.

John Hinson

4/6/81

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25. MAY 1981

834

The Minister of Education**NEW PRIVATE SCHOOL: SHILOH CHRISTIAN ACADEMY MOTUEKA****PROPOSAL**

1 It is proposed that, for State Aid purposes, you decline the establishment of Shiloh Christian Academy, Motueka.

BACKGROUND

2 On 7 December 1970 Cabinet approved increased state aid to private schools including the introduction of Grant C, assistance towards teachers salaries. That approval was subject to various requirements including that the approval of the Minister of Education be obtained to the establishment of new private schools and major additions to existing private schools. In each case the effect of the additional accommodation on the state school system was to be assessed.

3 This requirement is in addition to the provisions of Section 186 of the Education Act 1964 for the Director-General to approve the establishment and registration of a new private school after he has considered the suitability of the premises, staffing, equipment and curriculum.

SHILOH CHRISTIAN ACADEMY

4 This is a small school in Motueka that opened this year. At present there are 21 primary children enrolled, the borough council has stated that the roll must not exceed 25 pupils in the present premises.

5 The accommodation is fully carpeted and spacious for the number of pupils although the playground is restricted in area, particularly in paved area for wet weather play. The school uses Accelerated Christian Education (ACE) curriculum materials. The District Senior Inspector of Primary Schools major concern is the capacity of the teachers to adapt the materials to the wide range of ages and abilities of the children without previous experience of New Zealand syllabuses.

EFFECT ON STATE SCHOOLS

6 Although Shiloh Christian Academy is only a small school, its establishment is likely to adversely affect the state system and result in the downgrading of at least one school. It is understood the opening roll of 21 at Shiloh is drawn from 7 existing schools as follows:

Upper Moutere	3
Parklands	6
Motueka South	4
Lower Moutere	2
Riwaka	1
Brooklyn	2
St Peter Chanel (private Catholic)	3
	21

The education board is particularly concerned about the effect of the withdrawal of pupils from 2 schools: Upper Moutere and Motueka South. On the basis of the projected roll number of 51 for 1981 the Upper Moutere School was held at grade 2(3). The removal of 3 pupils will result in the loss of a teacher and the principal being overscale. Motueka South was graded on a projected roll of 312 but has opened with 276. Any loss of pupils is of serious concern to this school. The Regional Superintendent recommends you decline to approve the establishment of this school for State aid purposes.

7 RECOMMENDATION

I recommend that for the purposes of granting State Aid you decline to approve the establishment of Shiloh Christian Academy, Motueka.

J Young
J Young
for Director-General

William Young
APPROVED

25 MAY 1981



File
22/7/3



DEPARTMENT OF EDUCATION

Actions

OFFICE OF THE

DISTRICT SENIOR INSPECTOR

OF PRIMARY SCHOOLS

NELSON

discussed with Mr [unclear] 14/4
E.O.I.

16 February 1981

The Regional Superintendent
Department of Education
Box 12 345
WELLINGTON

H.R.E. 20/2

H.R.E. 20/2/81

RSE
I have a copy -
** Ray Jackson's*
comments are
interesting
js

REPORT ON APPLICATION FOR ESTABLISHMENT OF SHILOH CHRISTIAN ACADEMY

1 Background

An application to establish this school, dated 9 October 1980, was filed at C.R.O. Unfortunately this had been made on an outdated form sent in error from this office. On 3 December C.R.O. wrote to Pastor Stephen attaching the correct form, and asking that it be returned to them. This form was, according to Pastor Stephen, sent soon after that date. C.R.O. have not, however, sighted it.

2 On Thursday, 5 February, we were informed by a Motueka principal that children connected with the New Life Centre had not attended his school that week and that he believed the Academy would open on Monday, 9 February. An application for a specified departure to use the church buildings as a school was heard by the Motueka Borough Council on Thursday, 5 February. We have been told that this was granted for a maximum of 25 pupils. Certain other restrictions were also made, as in the attached press report.

3 After phone calls to Mr Hitchcock at Head Office and from Mr Thompson at C.R.O. I informed Pastor Stephen that I would visit the school on Wednesday, 11 February. I was accompanied by Mr W Burnside, and we spent two hours on that morning at the school.

Roll

4 21 pupils were enrolled at the school. Two of these were boys who had completed a year in Form 2 at local primary schools. The pupils' last schools as far as could be determined without progress cards were as follows:

Upper Moutere	3	Lower Moutere	2
St Peter Chanel	3	Riwaka	1
Parklands	6	Brooklyn	2
Motueka South	4		
Lower Moutere	2		

Class levels in 1980 according to pupils were:

F2	2		
F1	3		
S4	1		
S3	4		
S2	3	Primers	5
S1	2	Unknown	1

All of the Primers had had previous schooling. No new entrants had been enrolled but some are expected during the year. We were told all pupils were from families connected with the New Life Centre.

Staff

- 5 Mr Rodney Heath is the Director. He is an Australian who trained in 1971 at Mercer House Independent Teachers' Training Institute in Melbourne. He also had training in graphic design at Swinburne Technical Institute. He then taught for 2 years 9 months at Carey Baptist Grammar School and came to New Zealand in 1974. He has done no teaching since then other than some relieving in art at Motueka High School. If his account of training and experience is correct I doubt that he has equivalence of a New Zealand Trained Teachers' Certificate. This can be determined by Personnel Directorate if he completes an E2/35 application.
- 6 Mrs Deborah Heath (wife of above) completed a three year Diploma in Physical Education at Melbourne University in 1971 and claims that this entitles her to a Trained Teachers' Certificate (3 year) in Physical Education and History. She taught Physical Education at a secondary technical school in 1972, and in 1973 taught for two terms at Lilydale Tech., again in P.E. She does not appear to be employed full time at the school at present.

There were two mother helpers also present. All staff and pupils were in uniforms.

Facilities

- 7 The school is in an upstairs room in the Centre. The room is fully carpeted and spacious for the number of pupils. They sit at carrols around the outside of the room. A kitchen is attached, and the school makes use of the church auditorium for music, films, chapel and assemblies, and intends to set up an art/craft/woodwork room in an unoccupied house on the property. The play-ground around the buildings is restricted in area, and particularly in paved area for wet weather play. Play-ground equipment is adequate. An application is being made by the school to use the playing field of the recreation ground adjacent to the school. Toilet facilities are adequate and clean.

Curriculum

- 8 As stated in the application ACE materials are being used. We were shown some cyclostyled adaptations for New Zealand which have been received, and which, if used by a competent trained New Zealand teacher may overcome some of the restrictions presented by the printed materials with their programmed, formal American orientation. As the school was only in its third day of operation and the children were undergoing written ACE diagnostic tests we were unable to judge how effectively this adaptation could be done by staff with the backgrounds stated above.
- 9 The tests being done by the children were very formal, and in most cases inappropriate for the curriculum they would have previously been taught. For example, questions on parts of speech and prepositional phrases were asked of the S3 - F2 children.
- 10 An adequate library of reference material has been purchased - encyclopaedias, dictionaries, atlases, etc. and some fiction. We were told \$2,000 had been spent in this. It is adequately shelved, and available, and the fiction was being used by the pupils.

Concerns

- 11
 - a) The major concern we have is the capacity of the teachers to adapt the materials to the needs of a wide range of ages and abilities without previous experience of New Zealand syllabuses and of primary-aged children. We have strongly recommended that our advisory services be called on to assist in this task, and that use be made of departmental publications.
 - * b) The two high school pupils. Their stated intention is to apply for registration as a high school but a minimum of 9 pupils is required for this purpose. Even if that number were available, the present facilities under the Council's granted departure would be inadequate. I have written to the Pastor informing him of this fact. A copy of my letter is attached.
 - c) The effect on rolls of surrounding schools. Some principals and the Education Board member for the Motueka Ward are concerned at present and future effects on their school rolls. Smaller schools such as Motueka South and Upper Moutere could fall in grade as a result of the opening of the new school. This matter is to be raised at the Board meeting on Tuesday, 17 March by the ward member.
 - d) The ability of the staff to initiate new entrants into the beginnings of reading and mathematics.

Recommendation

- * 12 We are faced to some extent by a fait accompli. The school, however, illegally, is a going concern. Parents have in good faith enrolled their children, bought uniforms and, no doubt, paid fees. To direct the manager to close the school, and the parents to return their children to their

* previous schools would have serious repercussions for them, for the children and for the department. On the other hand, the Education Board and the schools most affected by the opening of the school are likely to protest if it continues to operate.

We cannot assess on present evidence the educational effectiveness of the school but we have strong reservations about the curriculum and the qualifications of the staff. These could be overcome if steps we recommended to them are taken as soon as possible.

I therefore recommend, with some misgivings, that the school be given permission to establish but that it be made clear to the managers that registration will depend on the programme being adapted to meet the individual needs of the pupils, on the assessed qualifications of their teaching staff, and that secondary pupils be excluded.



R H Jackson
District Senior Inspector of Schools

encs

c.c. Mr G Thompson, CRO
Mr J Hitchcock, HO

Released under the Official Information Act 1982

... its are often inappropriate. ... to ... for Stephen setting out reserves ... ment, ... and ... of ... actually ... use ... year.

Section 1

20 February 1981

The District Senior Inspector
Nelson Education Board
Box 444
NELSON

Dear Ray

REPORT ON APPLICATION FOR ESTABLISHMENT AND REGISTRATION
OF SHILOH CHRISTIAN ACADEMY - MOTUEKA

Thank you for your comprehensive report on this school. The following are comments relating to sections of the report :

Section 1

The correct form has now been received and a copy dispatched to you for your records.

Section 2

I note the Council's maximum of 25 pupils.

Section 4

I note the spread of schools but also the concern about the Mouere School's grading roll. Thank you for the information concerning the two ex Form II students. Your letter to Pastor Stephen 16 February 1981 covers that situation as it exists.

Sections 5 & 6

It appears neither Mr or Mrs Heath have a N Z Trained Teachers Certificate or its Australian counterpart for primary teaching.

Both had completed E2/35's when they did earlier teaching in New Zealand and we will have these checked and let you know the result.

Section 7

If no art craft or woodwork facilities exist at present this would mean the complete programme appropriate to primary curriculum could not be offered. Experience suggests that it is in these subjects and in Physical Education and Music that weaknesses are evident.

Section 8

The A C E units are often inappropriate. It would be wise to write to Pastor Stephen setting out reservations about the content, method and approach of units actually in use or planned for use this year.

Section 11

By all means use advisers but at this stage unless the teachers understand N Z primary education it could be rather a waste of their time.

Section 12

Your view appears justified by circumstances. I accept your report on establishment and have already asked the Board to comment so we can submit a recommendation concerning State Aid to the Minister.

It would be helpful if you could :

- a Write to the principal outlining curriculum concerns
- b Arrange to visit the school at the end of the first Term or start of Term 2 to consider the registration angle

I will action the E2/35's through Head Office when received and keep you informed.

Yours sincerely



Nevelle P Harris
Regional Superintendent of Education

URGENT

21 December 1981

→ Mr J Hitchcock
EdO(SS)

Mr N P Harris
RSE, CRO

Mr G Knight
AOS

SHILOH CHRISTIAN ACADEMY

... I attach a copy of a memorandum from RSE, CRO, relating to action being taken by the Nelson Education Board with regard to two secondary age pupils attending the Shiloh Christian Academy. I would appreciate your comments on these papers.

Would Mr Hitchcock please assemble earlier papers relating to this case and let me have them.

Mr Harris, RSE, to note this action and ADGs specific question: what evidence is there to suggest this contention?

I would like this done prior to Christmas because the letter states that the hearing is set down for 26 January 1982.


Peter Brice
ASSD

enc

To be forwarded to:

Regional Superintendent
Department of Education

DEPARTMENT OF EDUCATION

APPLICATION FOR ESTABLISHMENT AND REGISTRATION OF PRIVATE SCHOOL

(1) Name of School, I HEREBY make application for the registration of (1) SHILOH CHRISTIAN ACADEMY Private
 (2) Primary, Secondary, or Special, (2) PRIMARY School which
 (3) Cross through the line that does not apply, (3) (It is proposed to establish) in (4) MOTUEKA
 (4) Name of place. (~~has been established~~)

ROONEY HEATH
P.O. BOX 104 MOTUEKA
 (Full name and address of person authorised to sign on behalf of the Managers.)

Date: 8-12-80

(separate applications are required in respect of Primary and Secondary Departments of the one school)

INFORMATION TO ACCOMPANY APPLICATION

1 Name of school: SHILOH CHRISTIAN ACADEMY
 2 Exact location: 92 HIGH STREET MOTUEKA
 3 Date on which the school (a) ~~was opened~~:
 or (b) is proposed to be opened: 1st FEBRUARY 1981
 Names and addresses of managers: MR. WILLIAM STEPHEN
32 WICKIE STREET MOTUEKA
 Description and size of site (a plan is to be submitted): AS SUBMITTED ON
PREVIOUS APPLICATION
 Description of school buildings (a plan is to be attached showing all rooms and the size of each class-room and the lighting):

AS SUBMITTED

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10

Have requirements of the local authority and the Department of Health been met in respect of the buildings, fire protection, sanitation, and the like? - please specify:

NOTIFICATION TO THE APPROPRIATE AUTHORITIES HAS BEEN MADE.
THE NECESSARY GAZETTING IS CURRENTLY RUNNING. THESE PARTICULARS
WILL BE FORWARDED AS RECEIVED.

Proposed opening roll primary 25 secondary _____

Proposed maximum roll primary 40 secondary _____

(primary children aged five or over in primers to Form 2)
(secondary children in Form 3 or higher)

Maximum number of pupils for which (a) present (b) proposed accommodation has been planned:

primary(a).....(b) 40.....

secondary ..(a).....(b).....

total(a).....(b) 40.....

Description of the staff. The names and qualifications of each teacher are to be given:-

NAMES

QUALIFICATIONS

- 1) ROONEY FITCHETT HEATH DIPLOMA OF TEACHING (ASSOCIATED TEACHERS
TRAINING INSTITUTE) MELBOURNE N.Z. ACCREDITATION 1977.
GROUP II SECONDARY.
- 2) DEBORAH LESLIE HEATH DIPLOMA OF PHYSICAL EDUCATION - MELBOURNE
UNIVERSITY TRAINED SECONDARY TEACHERS' CERTIFICATE (T.S.T.C. III)
HISTORY SECONDARY TEACHERS COLLEGE.

Description of equipment (in the case of a private secondary school this must include a statement showing clearly what provision is made for the practical teaching of Science):

AS ON PREVIOUS APPLICATION.