

22/2 Shiloh Christian
Academy

20 August 1982

HEAD OFFICE TO CENTRAL REGION

Attention: RSE

REGISTRATION OF SHILOH CHRISTIAN ACADEMY

In terms of Section 186 of the Education Act 1964, the registration of Shiloh Christian Academy has been declined. Could you please advise the school managers of this decision in writing, together with a report setting out the reasons for non-registration.

The department intends not to press the issue of proceedings against the managers until the above action has been taken and the school's response known.

J Lindsay (Mrs)
for Director-General

MINUTE SHEET

Department:

Subject: Registration of Shiloh
Christian Academy.

Section:

File No.

Date:

49918A-15

Jpads/7/80 MK

To—

Mr J. Jolliffe
SEO (Ig.)

It is the decision of the Director General,
that registration of Shiloh Christian Academy as
a private primary school be declined.
You may action the attached papers on that basis.



18/8/82

Item 504

MINUTE SHEET

Department:

Subject: Registration of Shiloh
Christian Academy.

File No. 22/2 Shiloh

Date: 18/8/82

To—

Mr J. Jolliffe

The Director General, with the concurrence of the Minister,
has decided that the application for registration of
Shiloh Christian Academy should be declined.

You are asked, therefore, to

- Inform RSE, Central Region of this decision
- Request the Principal to inform the Principal, and the
Board of Managers, accordingly, and to provide those
parties with a written report setting out the reasons
for non-registration

c. Inform RSE that the Departmental stance will be that
no action will be taken against the managers of Shiloh until the
above actions have been taken, and the school's response ascertained.



The Minister of Education

12. AUG. 1982

REGISTRATION OF SHILOH CHRISTIAN ACADEMY

Proposal

1 It is proposed that you concur with the department's intended actions in relation to Shiloh Christian Academy, Motueka. These are that:

- a the school not be granted registration as a primary school; and
- b the Principal and Board of Managers be advised accordingly, in writing, by the RSE, Central Region, together with a report setting out the reasons for non-registration.

Background

2 Shiloh Christian Academy, Motueka, applied for establishment and registration as a private primary school in October 1980. The inspectorate visited the school in February 1981 and reported four major concerns. These were:

- a the inability of the inexperienced teachers to adapt ACE materials to the needs of the children enrolled;
- b the presence of high school pupils for whom certificates of exemption at a registered school had not been obtained;
- c the effect of enrolments at the school on surrounding schools; and
- d the inability of the staff to initiate new entrants into the first steps of reading and of mathematics.

3 However, faced with a fait accompli, the inspectorate reluctantly recommended that establishment of a primary school be approved. The RSE supported this recommendation and also recommended that the Minister decline to establish the school for state aid purposes. Both recommendations were approved in June 1981.

4 The department has not yet received an application from the managers for the establishment of a secondary school. The Director of the school has been reported as saying "the school does not recognise the distinction between primary and secondary". There are six secondary age pupils attending the school.

5 The Nelson Education Board, in February 1982, took court action against the parents of the secondary school age pupils who were attending the unregistered primary school. The parents had been advised both in writing and in person that they were in breach of the Education Act 1964. The parents had been refused certificates of exemption.

6 The Magistrate ruled:

- a that a prima facie case has been established, and the case against the fathers of the two children proved by the Education Board;
- b that the parents should be discharged without conviction under section 42 of the Criminal Justice Act on the grounds that:
 - i the primary school had been formally established as a pre-requisite for registration;
 - ii no decision not to register the school had been made at the date the information was laid against the parents;
 - iii the parents had reason to believe that until registration was refused they were not in default by having their children attend; and
 - iv the school could be offering instruction in advance of Form 2;
- c that had the charges been laid against the managers of the school, the verdict could well have been different.

7 The school managers, having established a private secondary school without an application for registration, are liable, on summary conviction, to a fine not exceeding \$100 in accordance with Section 186(8) of the Education Act 1964.

Departmental Action

8 At the request of the department, the Nelson Board has sent the parents of each secondary age pupil attending Shiloh Christian Academy a letter, drafted in head office, reminding those parents of their obligations in terms of Section (109) ... of the Education Act 1964. A copy is attached.

9 In May 1982 a further report was received from the inspectorate. The report recommended that:

- a the primary school not be granted registration;

- b the principal and Board of Managers be advised accordingly, in writing, by the RSE; and
- c action be taken to ensure parents of secondary pupils at Shiloh Christian Academy are advised of:
 - i the inadequate education offered; and
 - ii their legal responsibilities to ensure their children are enrolled at registered state or private schools.

10 The RSE has recommended that recommendations a, b and c(ii) of that report be acted on. In the interim, the Nelson Education Board has carried out c(ii) above.

11 The Nelson Education Board is reluctant to initiate proceedings against the Managers of Shiloh Christian Academy on the ground that matters relating to the establishment and registration of a secondary school are outside the scope of activities of an Education Board.

12 The department intends not to press the issue of proceedings against the managers until the actions set out in the recommendation have been taken and the school's response known.

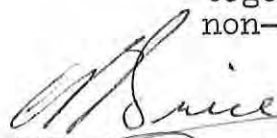
Legal Implications

13 Section (109) requires that every child between the ages of six and 15 years is required to be enrolled at a state primary school, state secondary school or correspondence school established under the Act, or other registered school. Any child who has completed the work of Form 2 shall be deemed not to be enrolled at any school, unless he is enrolled on the register of a school which provides instruction in advance of Form 2.

Recommendation

14 It is recommended that you concur with the department's intended actions in relation to Shiloh Christian Academy, Motueka. These are that:

- a the school not be granted registration as a primary school; and
- b the Principal and Board of Managers be advised accordingly, in writing, by the RSE, Central Region, together with a report setting out the reasons for non-registration.


C.P. Brice
for Director-General



DRAFT LETTER FOR USE BY EDUCATION BOARD OF RSE WHERE PARENT HAS
T ENROLLED CHILD AT A REGISTERED SECONDARY SCHOOL

Dear

ENROLMENT OF _____ AT A REGISTERED SECONDARY SCHOOL

I am writing to advise you that it will be necessary for you to enrol your son (daughter) _____ at a state secondary school or registered private secondary school immediately. I understand your child has been attending Shiloh Christian Academy, Motueka but this school is not a registered secondary school.

As your child has completed the work for Form 2 you are required by virtue of Sections 109 and 116 of the Education Act 1964 to ensure that your child is now enrolled at a registered secondary school.

You may already be aware that a parent commits an offence under Section 116 Education Act 1964 and is subject to prosecution if he or she fails to enrol the child as required by Section 109 of that Act. On a conviction the parent may face a fine of up to \$100 and subsequent prosecutions may follow if there are further defaults in enrolling the child.

I am sure you will wish to comply with the legal obligations imposed on you as a parent by the Education Act. I suggest that you make immediate arrangements to enrol your child at a state secondary school or registered private secondary school by contacting the principal of the school.

(A separate letter should be sent to each parent, i.e., mother and father).

ASSD
21/7

EXTRACT OF THE MINUTES OF THE MEETING OF COMBINED MANAGEMENT

on 19 July 82

folio 82/135

Original/Action papers attached.

Where action arises from the minutes, urgent attention should be given to its completion.

7 REGISTRATION OF SHILOH CHRISTIAN ACADEMY

ASSD will report to the Minister indicating the department's view of the action it was considered should be taken, and seeking agreement to the recommendation that registration be declined.

ACTION: ASSD

① ~~SS~~ 23/7

② Mr D Woollen

For action, please.

ss ASSD

21/7

REGISTRATION OF SHILOH CHRISTIAN ACADEMY

1 Shiloh Christian Academy, Motueka, applied for establishment and registration as a private primary school in October 1980. The inspectorate visited the school in February 1981 and reported four major concerns. These were : the capacity of the inexperienced teachers to adopt ACE materials to the needs of the children enrolled; the presence of high school pupils; the effect on rolls of surrounding schools; and the lack of ability of the staff to initiate new entrants into the beginning of reading and mathematics.

2 Faced with a fait accompli, the inspectorate reluctantly recommended that establishment of a primary school be approved. The RSE supported this recommendation and also recommended that the Minister decline to establish the school for state aid purposes. Both recommendations were approved in June 1981.

3 The Nelson Education Board, in February 1982, took court action against the parents of the secondary school age pupils who were attending the unregistered primary school. The parents had been advised both in writing and in person that they were in breach of the Education Act 1964. The parents had been refused certificates of exemption.

4 The magistrate ruled:

- a that a prima facie case had been established, and the case against the fathers of the two children proved by the Education Board;
- b that the parents should be discharged without conviction under section 42 of the Criminal Justice Act on the grounds that:
 - i the school had been formally established as a prerequisite for registration;
 - ii no decision not to register the school had been made at the date the information was laid against the parents;
 - iii the parents had reason to believe that until registration was refused they were not in default by having their children attend; and
 - iv the school could be offering instruction in advance of form 2;
- c that had the charges been laid against the managers of the school, the verdict could well have been different.

In May 1982 the RSE received a further report from the inspectorate. The report recommends:

- a the school is not granted registration;
- b the Principal and Board of Managers are advised in writing by the RSE of this;
- c that action be taken to ensure parents of secondary pupils are advised of:
 - i the inadequate education offered;
 - ii their legal responsibilities to ensure their children are enrolled at registered state or private schools.

The RSE supports these recommendations including that the Nelson Education Office urgently take the action required concerning the secondary pupils.

6 Central Region have not yet received an application from the managers for the establishment of a secondary school. The Director of the school has been reported as saying "the school does not recognise the distinction between primary and secondary". There are six secondary age pupils attending the school. The school managers, having established a private secondary school without an application for registration, are liable on summary conviction to a fine not exceeding \$100 in accordance with S186(8) of the Education Act 1964.

7 I recommend that management:

- 1 endorse the RSE's recommendations. That is:
 - a the school is not granted registration;
 - b the Principal and Board of Managers are advised in writing by the RSE of this;
 - c that action be taken urgently by the Nelson Education Office to ensure parents of secondary pupils are advised of:
 - i the inadequate education offered;
 - ii their legal responsibilities to ensure their children are enrolled at registered state or private schools.
- 2 initiate action against the managers in terms of S186(8) of Education Act 1964.



DEPARTMENT OF EDUCATION

CENTRAL REGIONAL OFFICE

Rossmore House,

123 Molesworth Street,

WELLINGTON 1

P.O. Box 12-345

Telegrams: "Schools, Wellington"

Telephone: 735 299

In reply please quote:

12 May 1982

CENTRAL REGION TO HEAD OFFICE

ATTENTION

A S S D

REGISTRATION OF SHILOH CHRISTIAN ACADEMY : MOTUEKA

... I attach reports on this school which was visited to consider registration as a private primary school at the end of term two 1982.

It is of some concern that this school has continued to operate without a suitably qualified teacher and that the managers feel constructive departmental advice can be ignored. The issue of the six secondary age students who attend the school still remains unresolved and it is clear that their programme is inadequate.

I recommend therefore that:

- (1) The school is not granted registration;
- (2) The Principal and Board of Managers be given written advice of this from this office together with a report setting out the reasons for non-registration;
- (3) That the Nelson Education Office be advised urgently to write to the parents of the secondary age pupils of the school informing them of their obligations to comply with the Education Act Section 109.

Nevelle P Harris
Regional Superintendent of Education

enc

Mr J Tolrthe

SED (Ig.)

For nominal action, please.

ASSD

ASSD

13/5/82

(The press article is accurate, the Pastor is forcing us to take the bullet, we must.)

I believe I should take a paper to M/Sec's & CHM so they are aware of the implications. Could an appropriate paper be prepared, please.)

file with ASSD

file recd 4/6 88

SHILOH CHRISTIAN ACADEMY : REGISTRATION

Together with D S I Nelson, Mr R Jackson and I S S Mrs E Christie I visited the Shiloh Christian Academy, Motueka on 6 May 1982.

This school which opened at the start of Term One 1981 has now 29 pupils ranging from new entrants age 5+ to Secondary School age 14+.

The School has been visited several times concerning registration and it is clear that it still has some distance to go in meeting the appropriate criteria in terms of suitability of buildings, equipment and curriculum and providing instruction as regular and as efficient in a comparable State school.

Staffing

The essential problem lies with the inability of the teaching staff to comprehend fully the N Z curriculum and modify the pre-packaged A C E programme on which they rely heavily. The Principal is the Pastor (Mr Stephen) of the New Life Church and he has no working knowledge of the N Z curriculum. He lacks any form of teaching training and is Australian by birth and up-bringing. Mr Stephen's teaching contribution apart from religious education is limited to a "Liberal Studies" type discussion with groups on a limited basis.

Mr R Heath is the teacher employed full time. Mr Heath is Australian trained and qualified as a teacher of Arts and Crafts. He had some teaching experience at a Baptist Grammar School as a teacher of woodwork. He trained at a private teachers college.

The bulk of school organisation and management rests with Mr Heath. Mrs Heath is employed part time. She is a New Zealander but also is a trained Australian teacher.

Mr P Helm is employed 20 hours per week. He is a New Zealand trained teacher but of limited experience. He was released from bond obligations to teach in 1979 on grounds of unsuitability and has not gained his teacher's certificate.

Various other adults assist on a voluntary basis. Two are unqualified "monitors" who have a supervisory role. One of these, Miss Jones, is responsible for the reading and other tuition in the new entrants section.

Curriculum

Detail has been given before on the unsatisfactory aspects of the A C E programme. This school relies heavily on this material and on the "A B C" programme for new entrants reading.

Seen in use during the visit were A C E units of the Second Edition (1974) as well as some modified material A C E Australian Maths and 1979 Editions (U S A). Essentially the material is a useful teaching aid but needs careful modification and much supplementing.

An attempt to modify the Social Studies programme had been carried out but in the Fl-4 area it was clear that there was little understanding of the official syllabus aims and objectives. Some pupils had

attempted unstructured projects on "Athens" and "Tonga". Some had abandoned these unfinished and one had switched to West Virginia especially Industry" because there was plenty of information about it."

This highlights the strong American approach to literature and Social Sciences which is caused by the library resources recommended and used in the A C E materials.

The curriculum offered is uneven, unimaginative and in basic subjected concerned with busy work of the pen and paper type where only one answer is ever correct. Most morning activities lack pupil interaction and ignore any approach which would allow a pupil to question freely on any topic.

Other aspects of the curriculum singing dance and physical education are better than the morning programme but suffer from a somewhat arbitrary planning approach and the small numbers of students reduces the effectiveness of team activities and social interaction.

It is of concern to see the limited programme offered to secondary age students. It is merely an extension of the programme for younger students with some additional subjects which appear to be self-programmed and self taught by individuals e.g 1 boy teaching himself shorthand - 1 girl teaching herself typewriting.

Recommendations

I recommend that :

- 1 The School is not granted registration.
- 2 The R S E advise the Director General accordingly, and that
- 3 The Principal and Board of Managers of the school are advised in writing by the R S E of this.
- 4 That action be taken to ensure parents of secondary pupils are advised of -
 - a The inadequate education offered;
 - b Their legal responsibilities to ensure their children are enrolled at State or Registered Secondary Schools.

Graham Thomson

D G Thomson
Ed O Integration
I S S

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Graham Thomson

D G Thomson
Ed O Integration
I S S



DEPARTMENT OF EDUCATION

OFFICE OF THE
DISTRICT SENIOR INSPECTOR
OF PRIMARY SCHOOLS

c/o NELSON EDUCATION OFFICE
BOX 444 NELSON

10 May 1982

The Regional Superintendent
Department of Education
Box 12 345
WELLINGTON

ATTENTION: Mr G Thomson

NOTES FOR MR THOMSON'S REPORT ON SHILOH CHRISTIAN ACADEMY

School Staff at 7.5.82

Mr R Heath, Director	-	-	Full time
Miss S Jones, Supervisor Junior Class	-	-	Full time
Mr P Helm, Monitor	-	-	20 hrs per week
Miss H Thompson, Monitor	-	-	15 hrs per week
Mrs Ewers, Monitor	-	-	10 hrs per week
Mrs Taylor, Music Teacher	-	-	2 hrs per week
Mrs C Greaney, accompanist	-	-	2 hrs per week
Mrs Williams, needlework	-	-	1½ hrs per week
Mrs Heath continues to supervise Miss Jones work on a spasmodic and voluntary basis.			

Junior School

Six new entrants have been enrolled this year ranging in age at 1 January 1982 from 5yr 7 m to 6yr 1m. Beginning reading has been taught through the phonic system in the ACE programme after an initial readiness test which is a prerequisite for acceptance into the school. The school makes the point that it has neither the teaching nor the material resources to deal with children who are not ready to begin reading or who are slow learners. This is their reason for taking children nearer to six years than to five years of age.

The supervisor, Miss Shirley Jones, is not a trained teacher. She has come to her present position from a varied background which includes some teaching of ballet, a skill she used with the senior girls at phys. ed. time. She has attended a one week training course on ACE materials and will be attending a further week course during the May vacation.

...

The room used for these children is in the attached house. It is adequate in size for this group and for the further three children who begin next term. Heating is by an open fire and a portable electric radiator. In an annexe to the room are some shelves with supplementary PM readers. The floor is carpeted and the general aspect of the physical surroundings is cheerful and tidy. The children use the toilets in the main building.

The programme in the morning is based on ACE materials. The children work individually at their carrels, performing the required exercises in their PACES in English, maths, science, and social studies. In the afternoon, they have music, physical education, art and craft, make class visits and generally supplement the more sterile aspects of the ACE curriculum. There is a conspicuous lack of play materials and of a variety of books at the levels of attainment of the pupils who have already a widely diverging ability range. Using "Painting the Shed" I tested each of the children and found one boy who had no difficulty. He read fluently and knew all the words. All the others were able to read the text only with teacher help. Some were able to unlock some unknown words with a phonic attack. Others knew individual letter sounds but could not run these together. Some children were working on mathematics booklets. They were using working forms of addition and subtraction. Lacking any other equipment they used fingers to calculate unknown facts. A great deal of work with concrete materials is needed before this kind of work is attempted.

Oral language is not well developed. The children are shy, tend to answer in monosyllables and need to participate in oral discussion regularly to build confidence. Written language, other than the filling of gaps in PACES was not seen.

Major needs in this section of the school at present are: language based reading, written language based on shared experiences, expansion of library books and supplementary readers, purchase and use of mathematics materials that will develop understanding, and a more eclectic approach to word attack skills. It was suggested that the adviser to junior classes be asked for help with these matters.

Other Matters

Immediate use of the scope and sequence advice sent out from the New Zealand ACE authorities should be made. Unmetrified measurements are incorporated in the materials, not only in the mathematics PACES.

The present school staff does not have the necessary background to make local efforts in substitution of inappropriate materials, and is dependent on production of New Zealand units which have still not appeared.

Expansion of staff has enabled more flexible groupings to be made in the afternoon programme. The part-time music teacher continues to plan thoroughly and develop enjoyable programmes in singing and movement.

More adequate planning, goal setting and evaluation of programmes beyond the ACE work is necessary.

We were told that the borough council has granted an extension of the church's exemption from town planning regulations from 25 to 50 pupils. It is doubtful if the toilet facilities are adequate for 30+ children.

Issues to be Resolved

- 1 If the school is not to be registered, in the light of the press report, what should be our next move?
- 2 Should the Department's building supervisors be called in to look at heating and toilet facilities?
- 3 The letters prepared by our legal section for sending to parents of the six secondary pupils have not yet been sent by the General Manager of NEO. He intends to confirm at next week's meeting of the Board that they still wish him to send these letters.

R H Jackson

R H Jackson
District Senior Inspector of Schools

CCA

cc The General Manager, NEO
Mr C P Brice, ASSD, HO

RP

17/1/11/6

11 June 1981

HEAD OFFICE TO: CENTRAL REGION

Attention: G Cumming

ESTABLISHMENT OF A PRIVATE SCHOOL : SHILOH CHRISTIAN ACADEMY

ASSD has approved the establishment of Shiloh Christian Academy, Motueka in terms of Section 186 of the Education Act 1964.

The Minister has, for the purpose of granting State aid, declined to approve the establishment of this school.

Please advise the school managers that if and when the school is registered, State aid will not be payable.

J Lindsay (Mrs)
for Director-General

27 May 1981

17/1/11/6

SEO(Ig)
J Hitchcock
ASSD
Return to Rm 203

NEW PRIVATE SCHOOL: ESTABLISHMENT OF SHILOH CHRISTIAN
ACADEMY, MOTUEKA

PROPOSAL

1 Your approval is sought to the establishment of Shiloh Christian Academy, 92 High Street, Motueka.

BACKGROUND

2 ASSD and DS have the power by delegation DG48 to approve the establishment and registration of a new private school in terms of section 186 of the Education Act 1964. Under this section DG is to be satisfied that the premises, staffing, equipment and premises are satisfactory before approval is given.

3 The Minister is required to consider the effect of establishment on nearby state schools before approving the establishment of a new private school for the purpose of granting state aid, if and when the school becomes registered.

SHILOH CHRISTIAN ACADEMY

4 This is a small school in Motueka that opened this year. At present there are 21 primary children enrolled. The Borough Council has stated that the roll must not exceed 25 pupils in the present premises.

5 The accommodation is fully carpeted and spacious for the number of pupils although the playground is restricted in area, particularly in paved area for wet weather play. The school uses ACE curriculum materials. The DSIPS' major concern is the capacity of the teachers to adapt the materials to the wide range of ages and abilities of the children without previous experience of New Zealand syllabuses.

EFFECT ON STATE SCHOOLS

6 Although Shiloh Christian Academy is only a small school, its establishment is likely to adversely effect the state system and result in the downgrading of at least one school. The education board is particularly concerned about the effect of the withdrawal of pupils from two schools: Upper Moutere and Motueka South. On the basis of the projected roll number of 51 for 1981 the Upper Moutere School was held at grade 2(3). The removal of 3 pupils will result in the loss of a teacher and the principal being overscale. Motueka South was graded

on a projected roll of 312 but has opened with 276. Any loss of pupils is of serious concern to this school. The DSIPS recommends, with some misgivings, that the school be given permission to establish.

7 The RSE has recommended that the Minister decline to establish this school for state aid purposes. A paper has gone to the Minister with this recommendation.

RECOMMENDATION

8 I recommend that you approve the establishment of Shiloh Christian Academy, 92 High Street, Motueka.

J Lindsay
AAO(Ig)

Released under the Official Information Act 1982



DEPARTMENT OF EDUCATION

OFFICE OF THE
DISTRICT SENIOR INSPECTOR
OF PRIMARY SCHOOLS

c/o NELSON EDUCATION OFFICE
BOX 444 NELSON

1 March 1982

Mr C P Brice, ASSD
Department of Education
Private Bag
WELLINGTON



Dear Peter

SHILOH CHRISTIAN ACADEMY

1 Mr Stephen, the pastor of the Motueka New Life Centre, and Principal of Shiloh, together with Mr R Heath, the teacher and his wife, met Mrs Christie and me on Friday 26 February. We had a two-hour discussion which ranged over a number of topics with some implications for our policy on ACE schools

2 Secondary Pupils at Shiloh

Mr Stephen informed us that there are now seven pupils eligible for secondary school enrolled at Shiloh, with another to enrol shortly, and hopes of a ninth pupil soon. He is not prepared to recommend to their parents that they attend a state school because of his "imminent application for establishment and registration as a secondary school" although Mrs Christie told him that the establishment must be approved in terms of premises and equipment before pupils are enrolled. He was given a form of application for registering as a secondary school.

3 Henry Smith, GM, has stated he will not write to the parents of these pupils until he has placed the matter before the March meeting of the Education Board. It should be noted that the Minister will be attending this meeting, as will the RSE, Mr N P Harris. Mr Smith would expect to receive such a request in writing from Regional Office, as he did for the earlier cases.

4 A technicality which could arise is the classification of pupils who have been at Shiloh for more than a year. The school could claim that a pupil, although classified for Form 2 in 1981 by his previous primary school, had not completed a course for Form 2 at Shiloh and is still a primary pupil. If this was used in defence of a prosecution, however, the pupil could not also be counted towards the minimum number required for secondary establishment.

5 Mr Stephen stated that an application has been made to the Motueka Borough Council for an extension of the numbers that can be taken as pupils in their church buildings. He said the health inspector had already visited the school and told him that there was no problem as far as he could see. Mr Stephen is therefore confident that they will receive an extension at the next Council Meeting.

6 Mrs Christie outlined the requirements for registration as a secondary school, and has arranged for syllabuses to be forwarded to the school. Copies of the regulations and the relevant section of the Act were given to the Pastor and Mr Heath.

7 Teacher Qualifications

In 1977 Mr Heath was provisionally classified as a secondary teacher in List A, Year 1 with salary assessment of Group II, J5. He has applied for certification as a primary teacher, and been told which AST papers he must take. On applying to do these papers, however, he has been told he cannot enrol as he is not employed for 75 hours per term in a state or registered school. As he put it "You've now got me both ways haven't you." I had to admit that it does seem he is in Catch 22. We have previously made it clear that a certificated primary teacher is a major criterion for registration of Shiloh as a primary school, and now are making it impossible for the teacher to qualify for that certificate even though he is willing to enrol and study. They believe the Department is being less than helpful, even though I told them this is a general requirement for all external certificate applicants. Mrs Heath has been classified (12.11.80) as List A Year 2, Group I, J1 salary.

8 Primary Registration

With regard to primary registration of Shiloh, I gave them a list of requirements culled from my 10 August report of last year. After our interview, they visited the School Library Service but were told there that because they are not a registered school, library books could not be loaned to them. They were given a suggested list of reference books for a secondary school.

9 Conclusion

Pastor Stephen stated that he intends to pursue secondary registration to the utmost as he is required to do so by God. He twice mentioned that if this meant going to court he would be prepared to do this. His feeling is that other ACE schools have been established and registered without the hindrances being placed in their way that are being used against Shiloh and that they are deliberately being discriminated against.

As I am coming to Wellington on Tuesday next, 9 March, arriving at noon, would it be possible to meet with you and any others you think should be present, sometime on Tuesday afternoon to discuss the implications of these matters and our future course of action. In particular:-

- 1 Further action with regard to primary registration of Shiloh.
- 2 Mr Heath's position regarding qualifying for certification.
- 3 Action regarding the seven pupils now beyond Form 2 level.
- 4 The position the Minister could be placed in if present at the March Board Meeting.
- 5 A possible visit to Shiloh from officers outside the district in view of the pastor's feeling of discrimination.

Kind regards,

R. H. Jackson

R H Jackson
District Senior Inspector of Schools.

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