

MINUTE SHEET

Department:

Subject: Shiloh Christian Academy (Secondary) Section: Ed. Services
File No. 8/2/13
Date: 3.6.88

474548-MK

To -

Stephen
Chan

ADF(C)

The attached letter from the principal of
Shiloh Christian Academy refers.

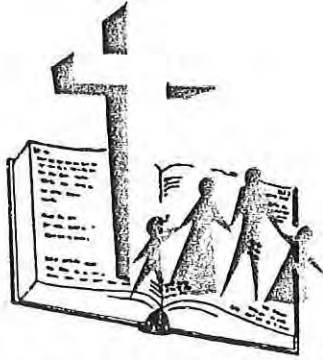
You were advised of the registration of
this school on 28.1.88

Janey Lindsay

T/AO

9

Item 504



New Life Centre

P.O. Box 104, Motueka

20 May 1988

THE WHOLE FAMILY INVOLVED

Hon. D. Lange,
Minister of Education,
Parliament Buildings
WELLINGTON

Dear Mr Lange,

On 26 January this year, the secondary department of Shiloh was granted registration by your Department. We have, as yet, not received any information regarding grants or entitlements that go along with registration. I requested this information some time ago from our Regional Office without result.

I am sure your office could supply me with this information.

Yours sincerely,
SHILOH CHRISTIAN ACADMEY

T. C. Taylor

T. C. Taylor
PRINCIPAL

AO JL

Please investigate & discuss

83/6

GENERAL INFORMATION
For Direct Reply
For Comments
For Approval
For Direct Action
For Record
DEPT. OF EDUCATION

Department of Education
25 MAY 1988

25 MAY 1988



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

file

In reply please quote

8/2/13

28 January 1988

Telegrams: DEPED WELLINGTON

Telex 31673

Telephone: 738 300

HEAD OFFICE TO SOUTHERN REGION

ATTENTION: John Drury

REGISTRATION: SHILOH CHRISTIAN ACADEMY (SECONDARY)

On 26.1.88 Director (Schools) on behalf of the Director-General approved the registration of Shiloh Christian Academy (Secondary) in terms of section 186(4) of the Education Act 1964. The Minister has approved the granting of state aid.

Please advise the school's managers of this decision. I would appreciate a copy of your letter to the school's managers.

Bronwyn Stuart
for Director-General

Released under the Official Information Act 1982



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

Telegrams: DEPED WELLINGTON

Telex 31673

Telephone: 738 300

28 January 1988

The Commissioner
Inland Revenue Department
Box 2198
WELLINGTON

Dear Sir

REGISTRATION: SHILOH CHRISTIAN ACADEMY (SECONDARY)

Full registration has been granted to Shiloh Christian Academy
in terms of section 186(4) of the Education Act 1964.

Yours sincerely

Bronwyn Stuart
for Director-General of Education

Released under the Official Information Act 1982



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

28 January 1988

Telegrams: DEPED WELLINGTON

Telex 31673

Telephone: 738 300

ADS
ADF(G)
School Publications
Staff Advisory - for Departmental Minute
Records (Despatch)
Research and Statistics
SIA(G)
Manuals - for 'List C' Distribution

REGISTRATION: SHILOH CHRISTIAN ACADEMY (SECONDARY)

Shiloh Christian Academy (Secondary) has been registered as a private school in terms of section 186(4) of the Education Act 1964 with effect from 26.1.88.

The Minister has approved the granting of State aid.

Bronwyn Stuart
AO(ES)

Released under the Official Information Act 1982



DEPARTMENT OF EDUCATION

SOUTHERN REGIONAL OFFICE 123 Victoria Street

P.O. Box 2612 Christchurch

In reply please quote

→ Diane Wyke -
Schools Division
3rd floor GB.

Please confirm full registration
- kate
Bryan Stratford

MAC 47621

22 December 1987

Telegrams: Schools
Telex: DEPEDCH NZ 40 185
Telephone: 798 800
Fax: 03-798-028

Southern Region to Head Office

ATTENTION Cheryl Henshilwood - SEO(ES)

AO(BS) 18/1/88

REGISTRATION OF PRIVATE SCHOOL: SHILOH
CHRISTIAN ACADEMY

Inspection of the school for purpose of registration has been completed.

Two particular concerns regarding registration have been addressed by the school.

1 Considerable effort has been made to depart from dependence upon accelerated christian education programmes. There is now a strong basis of sound teaching and practice by the appointed teachers. ACE material is still used but simply as support material where it does serve a purpose. ✓

2 Deficiencies of site, plant, building, heating and lighting have been substantially overcome and are satisfactory given the temporary nature of the premises. Proprietors have obtained a suitable property in Motueka and have begun site development for the new school to which the present one will be transferred.

The school was inspected by:

1 Mr Graeme Botting, ISS, who reported upon English, Reading, Drama, Library.

2 Mrs Elizabeth Lalas, ISS for Science and Biology.

3 Mr O D Smith, ISS, Mathematics.

4 Mr J A Drury EdO (Ig) Social Science, Commerce, ~~of~~ and overview of site, plant and physical facilities of the school.

TP to SO
28.1.88

Reports show clearly that the teaching is careful and sound with good variety of approach. The students are being well prepared in terms of curriculum which conforms substantially to the requirements of syllabus for state schools. There is ample evidence of practical and written work of high quality and students have achieved well in public examinations.

Students and staff relate well to each other and there is ample opportunity for interpersonal reaction to material of the syllabus. They are socially well adjusted students who are encouraged to express themselves. A warm caring concerned attitude is fostered and is evident in the personal relationships of students and staff.

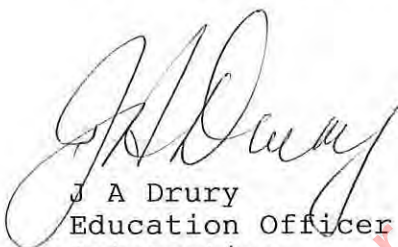
Excellent records of student progress of achievement are kept and the school leave documentation could well be a model for state schools. The material provided for prospective employers is of particularly high standard.

Recommendation

That the Shiloh Christian Academy be registered in terms of Section 186(4) of The Education Act 1964.

Both District Senior Inspector of Secondary Schools and Regional Superintendent of Education offered the recommendation.

CPH/m


J A Drury
Education Officer
Integration

Full registration approved
in the Ryan
A/DS 26/1/88



DEPARTMENT OF EDUCATION

SOUTHERN REGIONAL OFFICE 123 Victoria Street

P.O. Box 2612 Christchurch

In reply please quote

Please Weyher

29 October 1987

Telegrams: Schools
Telex: DEPEDCH NZ 40 185
Telephone: 798 800

Southern Regional to Head Office

ATTENTION Miss M M Ryan

REGISTRATION OF PRIVATE SECONDARY SCHOOL

Shiloh Christian Academy

Inspection of the school for purpose of registration is being carried out presently but in accordance with a decision made earlier in the year a preliminary survey was undertaken to assess readiness of the school for registration and to enable managers to be apprised of specific requirements.

Two specific concerns have been addressed by the school:

- 1 There has been progressive move away from dependence upon ACE programmes. While they form a base for studies the greater part of the student work derives from sound teaching method and practice by the appointed teachers. The techniques employed have enabled quite impressive results in public examination.

School leaver documentation provided for students is of very high order and, judged from the outcome, clearly is acceptable to employers.

- 2 Physical constraints of the site, plant, building, heating and lighting have been overcome to satisfactory level bearing in mind the temporary nature of existing facilities. The managers have purchased a property upon which a purpose built school will be constructed.

Reports on the teaching programmes follow:

- a Elizabeth Lalas - Inspector of Secondary Schools - Sciences. Work overall is satisfactory.

Form 6 - Suggestions were made for supplementary PACE work with a local textbook "Life Science" - Relph and Pedder, which has material which can be adapted readily to the style of instruction on the school.

Form 5 - Students have been following School Certificate Science syllabus using New Zealand books. They have had a practical component which, from appraisal of student folders, provides a good course. Practical work is thorough and there is adequate equipment for teaching. The teacher is very able, caring and willing to adapt materials.

Forms 3 and 4 - New Zealand textbooks are used to give substance to material offered by PACES. The suggestion was made that excellent individualised learning resources available from Book REPS NZ or the ASEP material available from Prentice Hall, Australia or the New Zealand series ACTIVE SCIENCE, Ball and Grieve, (Heinemann NZ).

Syllabus demands a more activity approach which can be developed through support material.

Forms 1 and 2 - A PACE base is supplemented by an excellent series of books with a practical activity emphasis. It is clear that the school managers have apprehended the need to supplement the PACE material and have made serious effort in that respect.

Graeme Botting, Inspector of Secondary Schools, English, Drama, Reading, Library.

General conclusion was that as far as English classes were concerned the school could be registered. The teacher is experienced having taught effectively in State schools the disciplines of English, History, Geography and Social Studies.

Results are good. Of the four students who sat School Certificate in 1986 one received 71 marks and A2 grade, two received B1 grades with marks of 61 and 57 and the other B2 grade with a mark of 51.

Planning shows that the students are covering requirements for School Certificate English.

PACE 3 at Form 3 and 4 included units adapted appropriately and to a reasonable standard.

Literature Study is satisfactory with appropriate reading. Students are doing sufficient writing. The school is conscious of the approach expected in New Zealand and they are doing reasonable amount of work. They are doing a lot of work in public speaking, group discussion, tape recording, debating, play and poetry reading and preparation of material for oral presentation. They are doing work with drama, creative drama and a reasonable amount of drawing and shaping.

Student work seen for Forms 3,4,5 and 6 had been completed to a reasonably high standard. They were happy and obviously established good work habits and felt that they were making progress. Work is thoroughly marked and progress of individuals thoroughly and carefully monitored.

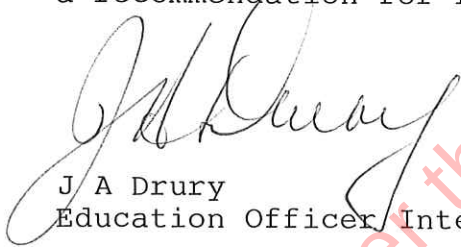
The whole atmosphere in the school was positive. The group was well directed and obviously achieving work of a reasonable standard.

The course is an evolving one and the teacher has made impressive advance towards presenting a balanced programme. He is receptive to advice and there is confidence that he will act upon it.

Social Sciences: Clear effort is being made to broaden the teaching modes and bases to enrich the PACE programmes. Work of satisfactory standard is being produced.

Administration: Excellent student records are kept and the school leaver documentation is of style and quality which could well be a model for many State schools.

Conclusion: There has been clear effort by teachers and management to meet prescriptions of the Department. It is anticipated that when the inspection round has been completed a recommendation for registration will be made.



J A Drury
Education Officer, Integration



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

26 May 1987

Telegrams: DEPED WELLINGTON

Telex 31673

Telephone: 738 300

ADS
DF
School Publications
Staff Advisory
Records (Despatch)
Investigating Accountant, Finance

PROVISIONAL REGISTRATION: SHILOH CHRISTIAN ACADEMY (SECONDARY)

Shiloh Christian Academy, 92 High Street, Motueka has been provisionally registered as a private school in terms of section 186(3B) of the Education Act 1964 from 18 May 1987.

No state aid is payable until a school is fully registered.


Keith McKenzie
AO(ES)

Released under the Official Information Act 1982

8/2/13

26 May 1987

RESEARCH AND STATISTICS

PROVISIONAL REGISTRATION : SHILOH CHRISTIAN ACADEMY (SECONDARY)

1 Director (Schools) has provisionally registered Shiloh Christian Academy, 92 High Street, Motueka as a private school under section 186 (3B) of the Education Act 1964 for a period of up to 6 months from 18 May 1987.

2 The school was opened in February 1981 and was first granted provisional registration on 24 July 1985. Shiloh Christian Academy is a co-educational PACE Secondary School with an attached primary school.


Keith McKenzie
AO(ES)

Released under the Official Information Act 1982



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

26 May 1987

Telegram: DEPED WELLINGTON

Telex 31673

Telephone: 738 300

The Commissioner
Inland Revenue Department
Box 2198
WELLINGTON

Dear Sir

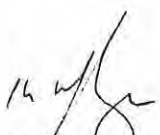
PROVISIONAL REGISTRATION: SHILOH CHRISTIAN ACADEMY (SECONDARY)

Provisional registration has been granted to Shiloh Christin Academy, 92 High Street, Motueka in terms of section 186(3B) of the Education Act 1964.

Provisional registration continues in force for a period of six months. During this period the proprietors of a school may apply for an extension of provisional registration or for full registration in terms of section 186(4) of the Education Act.

State aid is not payable until a school is fully registered.

Yours sincerely


Keith McKenzie
for Director-General of Education



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

Telegrams: DEPED WELLINGTON
Telephone: 733 300

22 May 1987

HEAD OFFICE TO SOUTHERN REGION

ATTENTION: RSE

PROVISIONAL REGISTRATION : SHILOH CHRISTIAN ACADEMY (SECONDARY)

On 18 May 1987 the Director of Schools, on behalf of the Director-General, approved the provisional registration of Shiloh Christian Academy, 92 High Street, Motueka, Nelson, in terms of Section 186 (3B) of the Education Act 1964 subject to the following conditions-

- a That officers from SRO visit the school within the next six months and report on the various components of the curriculum that are causing concern. A copy of the last report is attached for your information.
- b That a full report on the schools progress be sent to the Director of Schools prior to the department receiving another request for full registration.

Please advise the school's managers and the education board of this decision. I would appreciate a copy of your letter to the school's managers.


Keith McKenzie
for Acting Director-General of Education

Subject

Shiloh Christian Academy
Provisional Registration

Department:

Section:

File No.

Date: 18/5.

To:

1, You have been asked to agree to a further extension of months provisional registration for Shiloh Christian Academy.

2, Following discussions with Ed O Ig S.R.O. I recommend that you

i) approve further provisional registration for Shiloh Christian Academy;

ii) request that within the next six months, officers from S.R.O. visit the school and report on the various components of curriculum causing concern as outlined in the two most recent reports on the school;

iii) request that a full report of these concerns be available prior to a further request from the school for full registration being directed to this division.

Diane Wyke

Provisional registration approved on the conditions listed above.

Cuthbert

DS 18/5/87

MINUTE SHEET

Department:

Subject:

Section: Education Services

File No.

Date: 4/5/87

34694F-15,000/4/85MK

To—

Diane Wyber

Enclosed is the file for Shilo Christian
Academy as requested.

Keith mylon
A/O (ES)

Item 504

MINUTE SHEET

Department: Education

Subject:

Section: Education ServicesFile No. 8/2/12Date: 30/4/87

34694F-15,000/4/85MK

To—

Diane Wyber

Ed O

Schools.

1) the attached papers refer.

2) for your comments and approval of
DS.

Thank you.

Keith mylon
A/O (E/S)



DEPARTMENT OF EDUCATION

SOUTHERN REGIONAL OFFICE 123 Victoria Street

P.O. Box 2612 Christchurch

In reply please quote

SHILOH - MOUNTAIN VALLEY

Telegrams: Schools
Telex: 40 185
Telephone: 798-800

21 April 1987



Southern Region to Head Office

ATTENTION Jenni Norris AAO(ES)

28/4 AO KNEK 28/4

REGISTRATION OF PRIVATE SCHOOLS

Delay in request for approvals of registration has been occasioned by the fact that I have been waiting for a particular report.

1 Shiloh Christian Academy

Substantial progress has been made in preparation of adequate schemes of work in most subjects. Programmes in Art, Physical Education and Home Economics are more in line with national syllabuses.

At Form 5 level Geography PACES which were developed and used successfully at Faith Academy, Wanganui, are now being used. The programme has adequate provision for field work and local studies and for the development of the skills and concepts of the School Certificate prescription.

For Social Studies a coordinated programme which meets requirements of the national syllabus guidelines has not been developed yet. Currently the work consists of PACES (American) which are unrelated to syllabus and some New Zealand PACES but those do not provide sufficient strength for the programme.

While there are encouraging signs of development there remain some areas of uncertainty particularly in Social Studies, Language and Science programmes.

Recommendation:

That provisional registration in terms of Section 186 (3A) of the Education Act 1964 be extended for a further six months.

Mountain Valley School

Concerns expressed by the District Senior Inspector of Primary Schools were that the school has not been operating with sufficient regularity, consistency and continuity. On the day of the inspection although the visit had been advised in adequate time neither staff nor students arrived until 9.30am.

The teacher nominally in charge of the school attends only two days per week and for the remainder of the time the school is under the control of a part-time teacher who is expected to assume full-time control eventually.

No corporate activity was observed and the school lacks unity. Some long term planning had been done and some detailed notes on children had been made but most appeared to have related to last year and the records were made by a person no longer engaged at the school.

Attendance register and pupil progress cards need to be completed.

Little attempt had been made to classify the children although mathematics texts imply that some classification is acknowledged.

It was explained that no formal work is attempted with pupils before age 7, but that a "developmental programme" was attempted. There was little evidence of provision and preparation to enable such a programme to occur.

Much of the work was said to have been oral and that would account for the paucity of written or pictorial record. Apart from a cryptic diary of events of the day there was no written record by teachers of work that had been covered. Such evidence suggested lack of preparation and certain casual attitude to the development of programmes.

The school did not provide the stimulating educational programme that its environment and natural resources enabled it to draw upon.

A requirement stated in 1986 that a certificated teacher take responsibility and be present each day to supervise the work of the children and that of other teachers and parent help had not been met.

There is some uncertainty about continuation of the school on its present site.

Recommendation:

That provisional registration in terms of Section 186 (3A) of the Education Act 1964 be extended for a further six months.

In respect of recommendations for both schools the regional superintendent of education concurs.


John Drury
Education Officer (Integration)



DEPARTMENT OF EDUCATION

CENTRAL REGIONAL OFFICE

Rossmore House 123 Molesworth Street

P.O. Box 12-345 Wellington 1

In reply please quote:

11 September 1986

Telegrams: 'SCHOOLS' WELLINGTON

Telephone: 735 299

CENTRAL REGION TO HEAD OFFICE

ATTENTION: SEO Education Services

SHILOH CHRISTIAN ACADEMY: APPLICATION FOR REGISTRATION AS A PRIVATE (SECONDARY) SCHOOL

1. On 30 May 1986 we received a further application from the managers of Shiloh Christian Academy for registration as a private school (secondary). I attach a copy of this application.
2. At my request the District Senior Inspector of Secondary Schools arranged for an inspection of the school. I attach a copy of the inspectors' report.
3. In their report the inspectors make it clear that while progress has been made in developing the curriculum, there are still some concerns about the use of ACE material and about the suitability of the present accommodation for a school.
4. For these reasons the inspectors recommend a continuation of provisional registration. I support this recommendation.
5. Recommendation: I recommend that Shiloh Christian Academy (Secondary School) be granted a further period of provisional registration in terms of Section 186 of the Education Act 1964.

ACTION
COMPLETE

FILE

Gerald Aitken

G Aitken
Regional Superintendent of Education

Encl

Recommendation approved, but it is unlikely
that a further, similar, recommendation
would be supported - *John Aitken*

Dr. 16.9.86

REPORT TO REGIONAL SUPERINTENDENT OF EDUCATION CENTRAL REGION ON
SHILOH CHRISTIAN ACADEMY

DATE: 10/7/86

INSPECTORS: G Thomson, SISS; L Davies, R Neumann, SS

TO CONSIDER THE EFFICIENCY OF THE ABOVE SCHOOL WITH REGARD TO
REGISTRATION

PRESENT: At first Mr Taylor, principal, Mr M Spencer full time
secondary teacher, and at a later stage Pastor Stephen.

Classes in various secondary subjects were observed and the general concerns as expressed in previous reports, eg overcrowding in the upstairs classroom, poor drainage of the surrounding hardstand, limited toilet facilities, and sharing of other facilities, were noted as still presenting difficulties. It was also noted that the recommendations made in the letter dated 16 May 1985 had in fact been acted on and a proper egress door from the 'laboratory' has been provided. Practical science classes are now being supervised by a suitable teacher Mrs Vicki Tanner who has primary training and a BSc degree in Psychology with units in mathematics and chemistry.

The current roll stands at 38 primary and 12 secondary; including two in form three, five in form four, and five in form five (0 in form six). The suggestion was made that there might in fact be one or two sixth formers in 1987. It was pointed out that this would only place a greater stress on the school's resources and seriously disadvantage the students involved.

The managers made very clear their determination that the school should continue to operate and eventually gain full registration. They have demonstrated their continued commitment by the purchase of a six acre site on the outskirts of Motueka at the cost of approximately \$90,000.

ACTION COMPLETE
FILE
...../...../.....

This site also has some drainage problems which at the present time are in the hands of the local borough council who have to deal with them. Sketch drawings of a purpose built school on the above site have been made but the managers admitted that with the fund raising that would be necessary and the completion of the plans this project could be several years in coming to fruition.

COMMENT ON SECONDARY CURRICULUM: On the whole core curriculum requirements are being met. The teachers generally appeared enthusiastic and energetic and the two persons who were both trained and qualified proved to be thoroughly competent. The inspectors had some reservations about the suitability of a number of the part-time staff. Genuine attempts have been made, particularly in form five, to bring the curriculum in line with current New Zealand practice but the continued use of 'pace' of doubtful quality and relevance was noted.

ENGLISH: Being adequately taught with a satisfactory coverage;

GEOGRAPHY: Likewise;

TECHNICAL DRAWING: Students work below the required quality more assistance and supervision required;

MATHEMATICS: A satisfactory course based on a good syllabus;

SCIENCE: a barely adequate course with minimal practical work and the use of 'pace' units of suspect quality;

ART EDUCATION: See Appendix 1;

PHYSICAL EDUCATION: See Appendix 2.

EQUIPMENT AND RESOURCE MATERIALS: These appeared adequate, the use of two typewriters and a commodore 64' microcomputer was noted; teacher reference texts were in good supply but senior students had little worthwhile reference material.

GENERAL RECOMMENDATION: Until such time as the physical deficiencies of the present accommodation are addressed or a purpose built school erected provisional registration be continued.

NOTE: Appendix 3 contains copies of current staff lists and the school timetable.



ART EDUCATION

TEACHER: Mr R Heath Dip Teach (A and C) Australia

A part-time teacher has the responsibility for art education which is mainly taught in a small room with an enclosed verandah extending off one side. The pupils have access to the most basic of equipment and materials.

All secondary aged pupils devote sufficient time to their art to satisfy the core requirements but the motivation booklet material (PACE), even though it is basically sequential in its structuring, has areas of content which are quite inappropriate for study in a New Zealand setting and do not adequately reflect the aim or sufficient of the objectives outlined in the Art Education J1 to F7 draft syllabus.

The visual material in these booklets and the classwork observed indicated that many students reproduce directly images from other printed sources, provide visual cliches as solutions and were encouraged to recreate preconceived adult concepts which gave little reference to the students own experience, understanding or their local environment. Development of skills and knowledge growth was not easy to observe because of the restrictive size of the works, the limited range of materials and equipment available and because the organisation of the art programme did not encourage the easy access to the accumulated sequence of finished works of the individual students.

However, the art room did reflect an atmosphere of busy enjoyment and willing involvement in the set task.

ACTION COMPLETE
FILE
...../...../.....

Recommendations

It is recommended that:

- . the motivation booklets be revised to include,
 - a better standard of visual material that gives example from the New Zealand environment,
 - greater, variety of skills to be demonstrated,
 - the minimum expected of each pupil and the time to be spent on each unit,
 - evaluation methods which test more than 'factual' recall.
- . slides, flatpictures and original two dimensional and three dimensional pieces as teaching resources be purchased, a flat bed printing press to assist in printmaking, and a blow heater for drying art works,
- . regular professional consultations and visits continue to be made to other art teachers to enable the Shiloh art teacher to become familiar with the J1 to F7 draft syllabus, its implications and teaching methods necessary for its implementation,
- . the art room facilities be upgraded to include:
 - work in progress store (3D storage)
 - teacher resource storage
 - storage for a wider variety of classroom materials

ACTION COMPLETE
FILE
...../...../.....

Recommendations

It is recommended that:

- . purchasing of equipment which gives greater variety and encourages development in minor games skills continue;
- . the physical education teacher be responsible for the coordination and development of a health programme;
- . shower facilities be provided;
- . consideration be given to the introduction of a cumulative physical education student profile which records each student's skills and physical achievements;
- . regular professional consultation and visits continue to be made to other physical education departments.



DSISS.

24/5/86

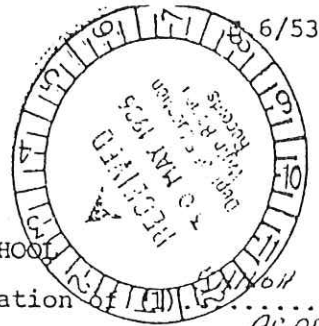
ACTION COMPLETE
FILE
...../...../.....

To be forwarded to:

Regional Superintendent
Department of Education

DEPARTMENT OF EDUCATION

APPLICATION FOR REGISTRATION OF PRIVATE SCHOOL



- (1) Name of School, I HEREBY make application for the registration of SHILOH CHRISTIAN ACADEMY Private
- (2) Primary, (2) SECONDARY School which
- Secondary, or
- Special (3) ~~(It is proposed to establish)~~ in (4) MOTUEKA
- (3) Cross (has been established)
- through the
- line that does
- not apply.
- (4) Name of TREVOR CLIFFORD TAYLOR
- place. P.O. BOX 104 MOTUEKA

(Full name and address of person authorised to sign on behalf of the Managers.)

Date: 1-6-86

* (separate applications are required in respect of Primary and Secondary Departments of the one school)

INFORMATION TO ACCOMPANY APPLICATION

- 1 Name of school: SHILOH CHRISTIAN ACADEMY
- 2 Exact location: 92 HIGH STREET, MOTUEKA
- 3 Date on which the school (a) was opened: FEBRUARY 1981
- or (b) is proposed to be opened:
- 4 Names and addresses of managers: W. A. STEPHEN, 33 WILKIE ST., MOTUEKA
- T. C. TAYLOR, P.O. 217 MOTUEKA
- 5 Description and size of site (a plan is to be submitted): AS PREVIOUSLY SUBMITTED
- 6 Description of school buildings (a plan is to be attached showing all rooms and the size of each classroom and the lighting): AS PREVIOUSLY SUBMITTED
- 7 Statement of the provision made to the satisfaction of the local authority and the Department of Health in respect of the buildings, fire protection, sanitation, and the like: AS PREVIOUSLY SUBMITTED
- 8
- 9
- * (a) Number of pupils already enrolled (or to be enrolled) who are five years of age or over and who are classified in Primers to Form II inclusive: —
- (b) Number of pupils not included in (a) above, who are engaged in secondary work (or will be so engaged) i.e. are in Form III or higher: //
- 9 Maximum number of pupils for which present (or proposed) accommodation has been planned: No LIMIT

ACTION
COMPLETED

FILE

SHILOH CHRISTIAN ACADEMY

SECONDARY STAFF - TERTIARY QUALIFICATIONS/TIME ALLOCATIONS

Weekly time allocation

Mr M. Spencer	M.A. (Hons.) Dip. Tchg. (Hist./Geog./Music)	Full time
Mr. R. Heath	Dip. Tchg. (Art & Craft) (ATTI - Australia)	1:40
Mrs D. Heath	Dip. Physical Education Trained Secondary Teachers Certificate (Melbourne)	3:45
Miss S. Jones	Member Royal Academy of Dancing Qualified dancing teacher	0:30
Mr. D. Hedges	Certificate of Civil Engineering (Draughting) Diploma of Civil Engineering Associateship of Civil Engineering (part of course)	1:00
Mrs P. Hedges	Business College, Perth - 1 year course	1:30
Mrs J. Trewavas	Registered primary teacher	Monitor (+ $\frac{1}{3}$ year H.Ec.)
Mr. N. Greaney	1st and 2nd qualifying exams (carpentry) Indentured tradesman - 25 years	Nil at present
Mrs S. Taylor	Grade 6 exam (Singing) (Trinity College)	0:30
Mrs L. Evenden		1:30 ($\frac{1}{3}$ year)
Mrs G. Williams		1:30 ($\frac{1}{3}$ year)
Mrs D. Grieve		1:00

ACTION
COMPLETE

FILE

...../...../.....

- 10 Description of the staff. The names and qualifications of each teacher are to be given:

NAMES

QUALIFICATIONS

PLEASE SEE ATTACHED SHEET

- 11 Description of equipment (in the case of a private secondary school this must include a statement showing clearly what provision is made for the practical teaching of Science) :

AS PREVIOUSLY SUBMITTED.

- 12 A brief and general statement of the nature of the curriculum either in operation or proposed. Secondary subjects, if any, are to be included:

AS PREVIOUSLY SUBMITTED, PLUS NEW ZEALAND
CONTENT PACKS.



27-5-86

Date

PLEASE FIND ATTACHED:

- 1/ STAFFING DETAILS
2/ CURRENT DEVELOPMENTS

JC Taylor

(Signature of person authorised to
sign on behalf of the Managers)



DEPARTMENT OF EDUCATION
CENTRAL REGIONAL OFFICE Rossmore House 123 Molesworth Street

P.O. Box 12-345 Wellington 1

In reply please quote:

25 September 1986

Telegrams: 'SCHOOLS' WELLINGTON
Telephone: 735 299

Mr W B Stephen
Principal
Shiloh Christian Academy
PO Box 104
MOTUEKA

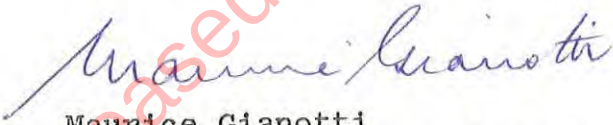
Dear Mr Stephen

I am pleased to inform you that the Director-General of Education has approved the provisional registration of Shiloh Christian Academy Secondary School from 16 September 1986.

As you are aware provisional registration is approved for a period of six months. Before the end of Term 3 you can expect to hear again from the District Senior Inspector of Secondary Schools who will arrange for a further inspection of the school.

During the period of provisional registration you will be expected to make progress towards overcoming the concerns mentioned in the inspectors' report following their visit of 10 July 1986. Mrs Manchester returns from leave next week and I will ask her to contact you and make arrangements to discuss this report with you.

Yours sincerely


Maurice Gianotti
Acting Regional Superintendent of Education



cc SEO Education Services *SKM 26/9*



DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

19 September 1986

Telegrams: DEPED WELLINGTON
Telephone: 738 300

ADS
DF
School Publications
Staff Advisory
Records (Despatch)
Investigating Accountant, Finance

PROVISIONAL REGISTRATION: SHILOH CHRISTIAN ACADEMY (SEC)

Shiloh Christian Academy, 92 High Street, Motueka has been provisionally registered as a private school in terms of section 186(3B) of the Education Act 1964 from 16 September 1986.

No state aid is payable until a school is fully registered.

ARM.

Angela Milne
AAO (ES)





DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

19 September 1986

Telegrams: DEPED WELLINGTON
Telephone: 738 300

HEAD OFFICE TO CENTRAL REGION

ATTENTION: RSE

PROVISIONAL REGISTRATION: SHILOH CHRISTIAN ACADEMY (SEC)

On 16 September 1986 Director (Schools) on behalf of the Director-General approved the provisional registration of Shiloh Christian Academy, 92 High Street, Motueka in terms of section 186(3B) of the Education Act 1964.

Please advise the school's managers of this decision. I would appreciate a copy of your letter to the school's managers.

SKM.

Angela Milne
for Acting Director-General





DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

Telegrams: DEPED WELLINGTON
Telephone: 738 300

19 September 1986

The Commissioner
Inland Revenue Department
Box 2198
WELLINGTON

Dear Sir

PROVISIONAL REGISTRATION: SHILOH CHRISTIAN ACADEMY (SEC)

Provisional registration has been granted to Shiloh Christian Academy, 92 High Street, Motueka in terms of section 186(3B) of the Education Act 1964.

Provisional registration continues in force for a period of six months. During this period the proprietors of a school may apply for an extension of provisional registration or for full registration in terms of section 186(4) of the Education Act.

State aid is not payable until a school is fully registered.

Yours faithfully

ARM.

Angela Milne
for Acting Director-General of Education





DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

19 September 1986

Telegrams: DEPED WELLINGTON
Telephone: 738 300

RESEARCH AND STATISTICS

PROVISIONAL REGISTRATION : SHILOH CHRISTIAN ACADEMY (SECONDARY)

1 Director (Schools) has provisionally registered Shiloh Christian Academy, 92 High Street, Motueka as a private school under section 186 (3B) of the Education Act 1964 for a period of up to 6 months from 16 September 1986.

2 The school was opened in February 1981 and was first granted provisional registration on 24 July 1985. Shiloh Christian Academy is a co-ed PACE secondary school with an attached primary school.

ARM.

Angela Milne
AAO (ES)

ACTION
COMPLETE

FILE



DEPARTMENT

OF

EDUCATION

CENTRAL REGIONAL OFFICE

Rossmore House 123 Molesworth Street

P.O. Box 12-345 Wellington 1

In reply please quote:

11 September 1986

Telegrams: 'SCHOOLS' WELLINGTON

Telephone: 735 299

CENTRAL REGION TO HEAD OFFICE

ATTENTION: SEO Education Services

SHILOH CHRISTIAN ACADEMY: APPLICATION FOR REGISTRATION AS A PRIVATE (SECONDARY) SCHOOL

1. On 30 May 1986 we received a further application from the managers of Shiloh Christian Academy for registration as a private school (secondary). I attach a copy of this application.
2. At my request the District Senior Inspector of Secondary Schools arranged for an inspection of the school. I attach a copy of the inspectors' report.
3. In their report the inspectors make it clear that while progress has been made in developing the curriculum, there are still some concerns about the use of ACE material and about the suitability of the present accommodation for a school.
4. For these reasons the inspectors recommend a continuation of provisional registration. I support this recommendation.
5. Recommendation: I recommend that Shiloh Christian Academy (Secondary School) be granted a further period of provisional registration in terms of Section 186 of the Education Act 1964.

*Gerald Aitken*G Aitken
Regional Superintendent of Education

Encl

Recommendation approved, but it is unlikely that a further, similar, recommendation would be supported. - *John Hetherington*

Dt. 16.9.86

REPORT TO REGIONAL SUPERINTENDENT OF EDUCATION CENTRAL REGION ON
SHILOH CHRISTIAN ACADEMY

DATE: 10/7/86

INSPECTORS: G Thomson, SISS; L Davies, R Neumann, SS

TO CONSIDER THE EFFICIENCY OF THE ABOVE SCHOOL WITH REGARD TO
REGISTRATION

PRESENT: At first Mr Taylor, principal, Mr M Spencer full time
secondary teacher, and at a later stage Pastor Stephen.

Classes in various secondary subjects were observed and the general concerns as expressed in previous reports, eg overcrowding in the upstairs classroom, poor drainage of the surrounding hardstand, limited toilet facilities, and sharing of other facilities, were noted as still presenting difficulties. It was also noted that the recommendations made in the letter dated 16 May 1985 had in fact been acted on and a proper egress door from the 'laboratory' has been provided. Practical science classes are now being supervised by a suitable teacher Mrs Vicki Tanner who has primary training and a BSc degree in Psychology with units in mathematics and chemistry.

The current roll stands at 38 primary and 12 secondary; including two in form three, five in form four, and five in form five (0 in form six). The suggestion was made that there might in fact be one or two sixth formers in 1987. It was pointed out that this would only place a greater stress on the school's resources and seriously disadvantage the students involved.

The managers made very clear their determination that the school should continue to operate and eventually gain full registration. They have demonstrated their continued commitment by the purchase of a six acre site on the outskirts of Motueka at the cost of approximately \$90,000.



This site also has some drainage problems which at the present time are in the hands of the local borough council who have to deal with them. Sketch drawings of a purpose built school on the above site have been made but the managers admitted that with the fund raising that would be necessary and the completion of the plans this project could be several years in coming to fruition.

COMMENT ON SECONDARY CURRICULUM: On the whole core curriculum requirements are being met. The teachers generally appeared enthusiastic and energetic and the two persons who were both trained and qualified proved to be thoroughly competent. The inspectors had some reservations about the suitability of a number of the part-time staff. Genuine attempts have been made, particularly in form five, to bring the curriculum in line with current New Zealand practice but the continued use of 'pace' of doubtful quality and relevance was noted.

ENGLISH: Being adequately taught with a satisfactory coverage;
GEOGRAPHY: Likewise;

TECHNICAL DRAWING: Students work below the required quality more assistance and supervision required;

MATHEMATICS: A satisfactory course based on a good syllabus;

SCIENCE: a barely adequate course with minimal practical work and the use of 'pace' units of suspect quality;

ART EDUCATION: See Appendix 1;

PHYSICAL EDUCATION: See Appendix 2.

EQUIPMENT AND RESOURCE MATERIALS: These appeared adequate, the use of two typewriters and a commodore 64' microcomputer was noted; teacher reference texts were in good supply but senior students had little worthwhile reference material.

GENERAL RECOMMENDATION: Until such time as the physical deficiencies of the present accommodation are addressed or a purpose built school erected provisional registration be continued.

NOTE: Appendix 3 contains copies of current staff lists and the school timetable.



APPENDIX 1

ART EDUCATION

TEACHER: Mr R Heath Dip Teach (A and C) Australia

A part-time teacher has the responsibility for art education which is mainly taught in a small room with an enclosed verandah extending off one side. The pupils have access to the most basic of equipment and materials.

All secondary aged pupils devote sufficient time to their art to satisfy the core requirements but the motivation booklet material (PACE), even though it is basically sequential in its structuring, has areas of content which are quite inappropriate for study in a New Zealand setting and do not adequately reflect the aim or sufficient of the objectives outlined in the Art Education J1 to F7 draft syllabus.

The visual material in these booklets and the classwork observed indicated that many students reproduce directly images from other printed sources, provide visual cliches as solutions and were encouraged to recreate preconceived adult concepts which gave little reference to the students own experience, understanding or their local environment. Development of skills and knowledge growth was not easy to observe because of the restrictive size of the works, the limited range of materials and equipment available and because the organisation of the art programme did not encourage the easy access to the accumulated sequence of finished works of the individual students.

However, the art room did reflect an atmosphere of busy enjoyment and willing involvement in the set task.



Recommendations

It is recommended that:

- . the motivation booklets be revised to include,
 - a better standard of visual material that gives example from the New Zealand environment,
 - greater, variety of skills to be demonstrated,
 - the minimum expected of each pupil and the time to be spent on each unit,
 - evaluation methods which test more than 'factual' recall.
- . slides, flatpictures and original two dimensional and three dimensional pieces as teaching resources be purchased, a flat bed printing press to assist in printmaking, and a blow heater for drying art works,
- . regular professional consultations and visits continue to be made to other art teachers to enable the Shiloh art teacher to become familiar with the J1 to F7 draft syllabus, its implications and teaching methods necessary for its implementation,
- . the art room facilities be upgraded to include:
 - work in progress store (3D storage)
 - teacher resource storage
 - storage for a wider variety of classroom materials



PHYSICAL EDUCATION

TEACHERS: Mrs D C Heath Dip PE (Melbourne)
Mr R Heath Dip Teach (A and C) Australia

Although the school has limited facilities and only the most basic equipment is available, the trained physical education teacher and the part-time teacher, are able to offer a reasonable programme based mainly on game skills development and individual student fitness. The limits of time, facilities and the weather make necessary a flexible yet well structured programme.

While the classes observed demonstrated enthusiasm and mostly an active participation, there are other aspects of physical education relating to the physiological and psychological stages of growth which should be understood by all students, preferably before, or at least during the time when students experience these growth stages themselves.

Some of these stages may be referred to in other subject areas. Aspects of personal health are given attention as the topic occurs throughout the physical education programme. The co-ordination of a coherent health education programme throughout the school should be undertaken. Suitable resource material and information is available from the

Curriculum Development Officer (Health)
Department of Education
Head Office Wellington

and in the "Fitness for Living" handbooks.

To encourage a commitment to active participation the students must be required to change into suitable clothing and have shower facilities available should the activity or weather conditions make showering at the conclusion of the lesson, necessary.



Recommendations

It is recommended that:

- purchasing of equipment which gives greater variety and encourages development in minor games skills continue;
- the physical education teacher be responsible for the coordination and development of a health programme;
- shower facilities be provided;
- consideration be given to the introduction of a cumulative physical education student profile which records each student's skills and physical achievements;
- regular professional consultation and visits continue to be made to other physical education departments.

E Doyle

DSISS.

24/8/86





DEPARTMENT OF EDUCATION

Government Building Lambton Quay

Private Bag Wellington New Zealand

In reply please quote

8/2/13

23 May 1986

Telegrams: DEPED WELLINGTON
Telephone: 738 300

HEAD OFFICE TO CENTRAL REGION

ATTENTION: Judith Manchester

PROVISIONAL REGISTRATION: SHILOH CHRISTIAN ACADEMY MOTUEKA

On 6 April 1986 Director (Schools) on behalf of the Director-General approved the provisional registration of Shiloh Christian Academy Motueka in terms of section 186(3B) of the Education Act 1964.

As advised in my teleprint message of 11 April DS approval for an extension of provisional registration is conditional on the understanding that significant progress be made on the deficiencies identified by the Inspectors, before the next report.


 Helen R Bryant
for Director-General

