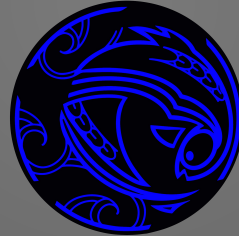


# Student Leadership 2026



Tiaho te ao, tiaho te ao marama

Receive the light and pass it on



# Student Leadership at WC: Underlying Principles

## He kaiārahi tatou Katoa Leadership is within everyone.

Everyone is capable of developing themselves as a leader, to a greater extent than tradition has ever assumed possible. When we liberate the leader in everyone, extraordinary things happen.





# Student Leadership at WC: Underlying Principles

“The servant-leader is servant first... It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead...

A servant-leader focuses primarily on the growth and well-being of people and the communities to which they belong...The servant-leader shares power, puts the needs of others first and helps people develop and perform as highly as possible.”





# Student Leadership at WC: Underlying Principles

Self-leadership ...

is the practice of understanding who you are, identifying your desired experiences, and intentionally guiding yourself toward them. It spans the determination of *what* we do, *why* we do it, and *how* we do it.





# Student leaders at WC:

- Peer Support / Tuakana
- House Leaders
- School Prefects
  
- Super 6 - Runathon
- Peer tutors, sports coaches, music, drama and art prefects





# Peer Leaders / Tuakana Leaders

Involves working with mainly Year 9 classes supporting the transition of students from Y8 to Y9. Tuakana include Y12 leaders who assist with the tiaho programme for Y9.

Some Peer Leaders will have an additional responsibility as House Leader

**Key qualities:** empathy, trustworthy, good listener, proactive, good time management skills, organised, reliable.



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# Prefects

Involves working with staff and all students.

Each prefect belongs to a portfolio group, managed by a Deputy Head Prefect and member of staff.

Organise events, uphold the school values, help around the school. Represent the school.

**Key qualities:** Reliable, responsible, organised, empathy, trustworthy, , strong time management skills, organised, good listener, proactive. Is an ambassador for the school



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## Prefect Portfolios

1. Ngā Mahi Toi (Arts) - Arts Director - xxx
2. Te Oranga (Wellbeing) - xxx
3. Te Taiao (Environment) - xxx
4. Ngā Mahi Hākinakina (Sports) - Sports Director - xxx
5. Te Hāpori (Community) - xxx
6. Te Ao Pāpāho (Communication) - Arts Director - xxx
7. Te Rongomau (Mentoring/Tutoring) - xxx
8. Ngā Ahurea (Culture) - Arts Director - xxx
9. House system - xxx
10. House Peer Leader Programme - xxx



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## Application Process

1. Online application via [-Google Form](#) sent out Week 8 to all Y12 students  
Deadline for application - End of Week 1 Term 3 - Sunday 28th July 7:00pm
2. Student and Staff vote: All Y12 students, prefects and staff can vote for up to 15 students. This is done through another Google Form. Week 3 Term 3
3. Shortlisted students - group interviews / presentations Week 6 Term 3
4. Individual interviews of Deputy and Head Prefects
5. Peer Support / Tuakana leaders and Prefects will be informed by email at the end of the application process.



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## Head Prefect and Deputy Head Prefects

- After the interview process, a panel of senior staff select up to 12 candidates for an individual interview for the Deputy Head Prefect and Head prefect roles.
- This is a 15 minute interview with a panel.
- The panel convenes as a group at the end of this process to select the successful candidates.
- After this decision, final decisions are made for prefects in each of the portfolios.



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## Training

There will be separate training for Peer Support / Tuakana and Prefects at the end of Term 4 and also in the last week of the Holidays. It is expected that all students must be available for this training

