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**From:** Chris Duggan <chris.duggan@houseofscience.nz>  
**Sent:** Monday, December 11, 2023 8:51 AM  
**To:** Erica Stanford <erica.stanford@parliament.govt.nz>  
**Cc:** Erica Stanford EA <EricaStanford.EA@parliament.govt.nz>  
**Subject:** House of Science next steps

Tēnā koe Erica,

Firstly, congratulations on your appointment as Minister of Education and Minister of Immigration. We at the House of Science are delighted you are at the helm of these crucial portfolios.

We are thrilled to see science, along with reading, writing and maths, as a main focus within your 'teaching the basics brilliantly' policy. Your education policy statements align strongly with House of Science's vision to raise the scientific literacy of our tamariki. House of Science is successfully empowering teachers to deliver quality hands-on science lessons, in a manner which meets another goal - no tablets, computers or phones required!

The recently announced PISA results only confirms the need to do something now to reverse the continuing decline for kiwi kids in maths, reading and science competence. We believe House of Science could be an amazing tool to make a significant positive impact.

We know children love the kits arriving in their school. We hear teachers say their students want to be at school when the science resource kits arrive. A reason to attend, a tool to curb another issue of absenteeism. We also know that the curiosity created by the kits, the experiments, the great teacher manual, and now the PLD attached to the kits, all enhance learning. We also know from teachers that the science kits allow teachers to extend the topics they teach, to include reading, writing and maths. As one of our PLD facilitators said to me last week: "Schools with House of Science resources will find an hour of reading, writing and maths easy, as science is the perfect context to get kids reading and writing. Numeracy can also be incorporated through the science lens that the kits provide."

The House of Science board have met to discuss how our programme can help achieve the education policies you are developing. Like you, we are 100% committed to return New Zealand students to the top 10 countries in the world in maths, reading and science and the science kit programme into all schools would be a strong catalyst in achieving that.

House of Science is very keen to work with you and the Ministry of Education to support delivery of science resource kits across all schools in New Zealand. We have systems already in place to measure baseline competency and progress, which would support the policy requirement to measure and report success.

Getting the details right is important too, and we would be keen to meet with you and your team to explore what an aligned and funded programme might look like. We can come to Wellington or Auckland, to suit your commitments. We are also happy to facilitate a visit to schools that use our kits so you and/or officials from the Ministry of Education can see their impact first hand.

If there is additional information you or your team would like to see, please let me know. I look forward to hearing from you.

Ngā mihi nui,

**Chris Duggan**

*National CEO*

*House of Science NZ*

*Te Whare Pūtaiao*

Ph: 0508 HOU SCI

Mb: 9(2)(a)

<https://houseofscience.nz>



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9(2)(a)

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**From:** 9(2)(a) @parliament.govt.nz>  
**Sent:** Thursday, February 22, 2024 3:32 PM  
**To:** chris.duggan@houseofscience.nz <chris.duggan@houseofscience.nz>  
**Cc:** Erica Stanford (MIN) <E.Stanford@ministers.govt.nz>  
**Subject:** RE: House of Science next steps

Kia ora 9(2)(a)

Thank you very much for sharing the briefing paper, and confirming the attendees.

We look to forward to receiving the ImpactLab report in due course.

Please note 9(2)(a) has now departed the office, and I am providing interim cover. As such, please do not hesitate to get in touch if you wish to discuss any aspect of the meeting.

With best regards,



9(2)(a)

Office of Hon. Erica Stanford

M. 9(2)(a)

Private Bag 18041, Parliament Buildings, Wellington 6160, New Zealand

---

**From:** Chris Duggan <[chris.duggan@houseofscience.nz](mailto:chris.duggan@houseofscience.nz)>  
**Sent:** Thursday, February 22, 2024 2:30 PM  
**To:** 9(2)(a)  
**Cc:** Erica Stanford (MIN) <[E.Stanford@ministers.govt.nz](mailto:E.Stanford@ministers.govt.nz)>  
**Subject:** RE: House of Science next steps

Kia ora 9(2)(a)

Please find attached a briefing paper for Minister Stanford ahead of our meeting with her on Monday 4<sup>th</sup> March.

We are waiting for our ImpactLab report which has been completed but is currently with their graphic designer. I will send that through as soon as it is available.

In attendance will be:

- Chris Duggan, HoS Founder and CEO
- 9(2)(a)
- 9(2)(a)

Ngā mihi,

**Chris Duggan**  
CEO & Founder  
House of Science NZ  
Te Whare Pūtaiao  
Ph: 0508 HOU SCI  
Mb: 9(2)(a)  
W: [houseofscience.nz](https://houseofscience.nz)



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**From:** 9(2)(a) <[9\(2\)\(a\)@parliament.govt.nz](mailto:9(2)(a)@parliament.govt.nz)>  
**Sent:** Thursday, February 8, 2024 12:30 PM  
**To:** 9(2)(a) <[9\(2\)\(a\)@houseofscience.nz](mailto:9(2)(a)@houseofscience.nz)>  
**Cc:** Erica Stanford (MIN) <[E.Stanford@ministers.govt.nz](mailto:E.Stanford@ministers.govt.nz)>  
**Subject:** RE: House of Science next steps

Kia ora Chris

**Monday 4 March, 2.45 – 3.30pm** now confirmed in Minister Stanford's diary for a meeting here in her office.

We look forward to receiving briefing papers and names of those attending prior to this meeting.

Nga Mihi



9(2)(a) | Office of Hon Erica Stanford  
MP for East Coast Bays | Minister of Education | Minister of Immigration  
  
M: 9(2)(a)  
Email: 9(2)(a) <[9\(2\)\(a\)@parliament.govt.nz](mailto:9(2)(a)@parliament.govt.nz)> | [www.beehive.govt.nz](http://www.beehive.govt.nz)  
Private Bag 18041, Parliament Buildings, Wellington 6160, New Zealand

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**From:** Chris Duggan <[chris.duggan@houseofscience.nz](mailto:chris.duggan@houseofscience.nz)>  
**Sent:** Thursday, February 8, 2024 12:06 PM  
**To:** 9(2)(a) <[9\(2\)\(a\)@parliament.govt.nz](mailto:9(2)(a)@parliament.govt.nz)>  
**Cc:** Erica Stanford (MIN) <[E.Stanford@ministers.govt.nz](mailto:E.Stanford@ministers.govt.nz)>  
**Subject:** RE: House of Science next steps

Hi 9(2)(a)

Thanks for accommodating our meeting date change to Mon 4<sup>th</sup> March at 2:45pm, I will send briefing papers and names of those attending the week before.

Ngā mihi,  
Chris

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**From:** 9(2)(a) <[redacted]@parliament.govt.nz>  
**Sent:** Wednesday, February 7, 2024 3:11 PM  
**To:** Chris Duggan <[chris.duggan@houseofscience.nz](mailto:chris.duggan@houseofscience.nz)>  
**Cc:** Erica Stanford (MIN) <[E.Stanford@ministers.govt.nz](mailto:E.Stanford@ministers.govt.nz)>  
**Subject:** RE: House of Science next steps

Perfect, I will confirm this date and time in Minister Stanford's diary.

If you have any briefing material you would like placed in front of the Minister ahead of this meeting, please send through to me, as well as names of any one else that might be accompanying you.

Nga Mihi



9(2)(a) <[redacted]> | Office of Hon Erica Stanford  
MP for East Coast Bays | Minister of Education | Minister of Immigration

M 9(2)(a) <[redacted]>  
Email: 9(2)(a) <[redacted]@parliament.govt.nz | [www.beehive.govt.nz](http://www.beehive.govt.nz)  
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**From:** Chris Duggan <[chris.duggan@houseofscience.nz](mailto:chris.duggan@houseofscience.nz)>  
**Sent:** Wednesday, February 7, 2024 3:02 PM  
**To:** 9(2)(a) <[redacted]@parliament.govt.nz>  
**Cc:** Erica Stanford (MIN) <[E.Stanford@ministers.govt.nz](mailto:E.Stanford@ministers.govt.nz)>  
**Subject:** RE: House of Science next steps

Kia ora 9(2)(a) <[redacted]>

Thank you for this meeting request from Hon Erica Stanford.  
I am available at that time and will look forward to seeing her then.

Ngā mihi nui,

**Chris Duggan**  
National CEO  
House of Science NZ  
Te Whare Pūtaiao  
Ph: 0508 HOU SCI  
Mb: 9(2)(a) <[redacted]>  
<https://houseofscience.nz>



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<https://www.globalgiving.org/projects/science-for-all/>

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**From:** 9(2)(a) <[redacted]@parliament.govt.nz>  
**Sent:** Wednesday, February 7, 2024 2:41 PM  
**To:** Chris Duggan <[chris.duggan@houseofscience.nz](mailto:chris.duggan@houseofscience.nz)>  
**Cc:** Erica Stanford (MIN) <[E.Stanford@ministers.govt.nz](mailto:E.Stanford@ministers.govt.nz)>  
**Subject:** FW: House of Science next steps

Kia ora Chris

On behalf of Hon Erica Stanford, thank you for your email and request to meet. Please also accept our apologies for the delay in response.

Minister Stanford is very happy for a meeting to be arranged and is available on **Wednesday 21 February, 9.30 – 10.15am** for a meeting here in her Parliamentary office.

Please let me know if this date and time suit at your end.

Thanks and look forward to hearing from you.

Nga Mihi



9(2)(a) | Office of Hon Erica Stanford  
MP for East Coast Bays | Minister of Education | Minister of Immigration

M: 9(2)(a)  
Email: 9(2)(a)@parliament.govt.nz | www.beehive.govt.nz  
Private Bag 18041, Parliament Buildings, Wellington 6160, New Zealand

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**From:** Chris Duggan <[chris.duggan@houseofscience.nz](mailto:chris.duggan@houseofscience.nz)>  
**Sent:** Thursday, January 25, 2024 1:58:26 PM  
**To:** Erica Stanford <[erica.stanford@parliament.govt.nz](mailto:erica.stanford@parliament.govt.nz)>  
**Cc:** Erica Stanford EA <[EricaStanford.EA@parliament.govt.nz](mailto:EricaStanford.EA@parliament.govt.nz)>  
**Subject:** House of Science next steps

Tēnā koe Erica,

Here's the email I sent on 11 Dec, just in case it's slipped through the cracks.

Firstly, congratulations on your appointment as Minister of Education and Minister of Immigration. We at the House of Science are delighted you are at the helm of these crucial portfolios.

We are thrilled to see science, along with reading, writing and maths, as a main focus within your 'teaching the basics brilliantly' policy. Your education policy statements align strongly with House of Science's vision to raise the scientific literacy of our tamariki. House of Science is successfully empowering teachers to deliver quality hands-on science lessons, in a manner which meets another goal - no tablets, computers or phones required!

The recently announced PISA results only confirms the need to do something now to reverse the continuing decline for kiwi kids in maths, reading and science competence. We believe House of Science could be an amazing tool to make a significant positive impact.

We know children love the kits arriving in their school. We hear teachers say their students want to be at school when the science resource kits arrive. A reason to attend, a tool to curb another issue of absenteeism. We also know that the curiosity created by the kits, the experiments, the great teacher manual, and now the PLD attached to the kits, all enhance learning. We also know from teachers that the science kits allow teachers to extend the topics they teach, to include reading, writing and maths. As one of our PLD facilitators said to me last week: "Schools with House of Science resources will find an hour of

reading, writing and maths easy, as science is the perfect context to get kids reading and writing. Numeracy can also be incorporated through the science lens that the kits provide."

The House of Science board have met to discuss how our programme can help achieve the education policies you are developing. Like you, we are 100% committed to return New Zealand students to the top 10 countries in the world in maths, reading and science and the science kit programme into all schools would be a strong catalyst in achieving that.

House of Science is very keen to work with you and the Ministry of Education to support delivery of science resource kits across all schools in New Zealand. We have systems already in place to measure baseline competency and progress, which would support the policy requirement to measure and report success.

Getting the details right is important too, and we would be keen to meet with you and your team to explore what an aligned and funded programme might look like. We can come to Wellington or Auckland, to suit your commitments. We are also happy to facilitate a visit to schools that use our kits so you and/or officials from the Ministry of Education can see their impact first hand.

If there is additional information you or your team would like to see, please let me know. I look forward to hearing from you.

Ngā mihi nui,

**Chris Duggan**

*National CEO*

*House of Science NZ*

*Te Whare Pūtaiao*

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9(2)(a)

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**From:** Chris Duggan <chris.duggan@houseofscience.nz>

**Sent:** Friday, March 22, 2024 3:22 PM

**To:** 9(2)(a) @parliament.govt.nz>

**Cc:** Erica Stanford <erica.stanford@parliament.govt.nz>; Erica Stanford EA <EricaStanford.EA@parliament.govt.nz>; 9(2)(a) @houseofscience.nz>

**Subject:** ESC1956 | House of Science assessment data

Kia ora 9(2)(a)

It was lovely meeting you at the Minister's office a couple of weeks ago.

I have attached some of the Science Thinking with Evidence (STwE) results from the 9(2)(a) work we did in 2020 and a much smaller cohort at 9(2)(a) in 2021.

STwE comes in two parts, Junior Science (Yr 4-6) has 3 assessments and the original (Yr 7-10) has 4 different assessments.

<https://www.nzcer.org.nz/tests/junior-science-thinking-evidence>

<https://www.nzcer.org.nz/tests/science-thinking-evidence>

As for our ImpactLab report teacher impact data, we're following up with the IL team to see why the teacher outcomes in the (attached) workshop presentation were not in our final report, namely:

- Improve mental health
- Increase human and transferrable skills
- Increase confidence and quality in teaching science

Have a fabulous weekend and we'll be in touch soon.

Ngā mihi,

**Chris Duggan**

CEO & Founder

House of Science NZ

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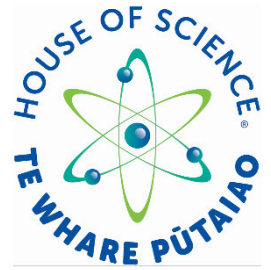


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# Briefing to the Hon Erica Stanford

meeting with House of Science representatives on 4th March 2024: Chris Duggan (CEO), 9(2)(a)



## Contents

- Executive Summary
- House of Science background
- Primary school science education challenges
- House of Science Resource kits
  - Knowledge-rich content & consistent high standards
  - Distribution model delivers equitable access
  - enable the basics to be taught brilliantly
- Professional Learning and Development (PLD) builds teacher confidence and capability
- Evidence of impact
  - Social Value
  - Student Achievement data
  - Teacher PLD survey data
- Current funding model
- Opportunities

## Executive summary

House of Science has successfully enabled teachers to provide engaging, hands-on science lessons across 700 schools (circa 170,000 students). The arrival of one of 42 different science kits in schools excites the children, and provides bilingual, well researched teaching instructions and science equipment for YR 1-8 learning environments.

Science provides an engaging and relevant context for reading, writing and maths. The resource kit library is supported by bespoke PLD in the classroom meaning teachers deliver curriculum based, knowledge-rich lessons consistently in all schools.

Data is collected and available. A recent and very positive ImpactLab report stated that House of Science improved student mental health, increased academic achievement and increased STEM achievement. A CoVE report noted that “The hands-on nature of the kits aids in retention and understanding of information, as they remember and grasp concepts better when they can see and interact with them.”

House of Science is delivering on its mission to see all New Zealand children become scientifically literate. The model has been proven over ten years and could now scale up to provide science kits and PLD to all New Zealand schools. With strong support and investment from the Ministry of Education, every student would enjoy hands-on, engaging science lessons, consistently delivered by empowered teachers. Outcomes across the country would be lifted, backed by increased data collection across schools and students.

## **House of Science background**

For the last 10 years, House of Science has been delivering high quality science resources and teacher support to YR1-8 classrooms. In the 2023 school year our science kits were used 10,301 times, resulting in 750,000 student sessions.

House of Science was established in 2013 to build confidence and capability in science learning. We aim to see every child in New Zealand become scientifically literate. This means they have a clear understanding of science concepts and processes encountered in their every day lives. Improving science literacy will have a huge economic and social benefit to New Zealand.

In the last 10 years we have grown to 20 branches with over 700 member schools. Every fortnight 40,000 students participate in science education using our kits.

## **Primary school science education challenges**

- NZ students show declining literacy, numeracy and science scores on international tests.
- Only 20% of year 8 students in NZ are achieving at curriculum expectation (NMSSA 2017) making science one of the worst taught subjects in our schools.
- Many of our schools are not well equipped to provide resources for children to learn basic science principles.
- Many primary and intermediate teachers lack the confidence to teach science.
- 80% of future jobs are forecast to require science and maths skills but both enrolments and achievement are in decline.
- The world-wide shortage of suitably qualified employees means we must grow our own talent.
- There is a lack of graduates and diversity in the STEM workforce.

## **House of Science Resource kits – Knowledge-rich content & consistent high standards**

Every school that uses a HoS kit receives the same high quality materials. Our kits are relevant, comprehensive, bilingual science resources complete with teacher manuals, student worksheets and all the materials needed to carry out engaging science lessons.

Our science kits are fully aligned to the NZ curriculum and developed with input from the scientific community to reflect current NZ research and priorities.

The nature of the experiments enable 'hands-on' learning which is designed to spark curiosity and empower all students to enjoy, regardless of their learning style. The resource kits are a great way to engage students with science in a meaningful, exciting and interactive way.

We have 42 different topics in the library, every kit covers Curriculum Level 1-4 (Year 1-8). All focus on science knowledge and the science capabilities (skills).

## **House of Science Resource kits deliver equitable access**

Reducing inequity is important: our kits are produced in te reo Māori and English and are delivered to schools using a loan based system, no matter how small or remote the school.

Scaffolding the learning: Kits are delivered, collected and replenished fortnightly, allowing students to connect with 20 different topics throughout the school year. Students revisit a topic every 2-3 years to build on previous learning.

All our branches follow strict guidelines to ensure every kit is replenished to the same high standard, ensuring consistency across all regions and schools.

### **House of Science Resource kits enable the basics to be taught brilliantly**

Science provides an engaging and relevant context for reading, writing and maths.

Along with the physical resources in each kit, HoS has comprehensive online teacher support materials. These include starter discussion ideas, extension activities, answers to common misconceptions, MoE publications linked to the kit and cross-curricular suggestions. Our 'Start with Science' poster in each kit gives teachers ideas on how to incorporate those and other subjects into the science learning.

HoS is an approved MoE Enriching the Local Curriculum (ELC) provider, delivering in-class experiences for students that supplement the learning in the kits.

### **Professional Learning and Development (PLD) builds teacher confidence and capability**

HoS helps teachers develop their pedagogical and science content knowledge and their ability to monitor student progress in science.

HoS is an MoE approved Regionally Allocated PLD provider. Our 'Growing Science | Whakatipu Pūtaiao' facilitators work with teachers in their classroom. The programme is co-constructed and tailored to the unique needs of the teacher(s), the school and the community.

HoS also makes the science resource kits available to several Teacher Training Institutions.

### **Evidence of impact – Social value**

(Ref: ImpactLab GoodMeasure Report February 2024, to be supplied separately)

"HoS is extremely cost effective compared to similar programmes."

Direct outcomes for students include improved mental health, increased academic achievement (L3 NCEA), increased STEM achievement. These lead to increased employment, improved critical thinking and increased science capital.

Outcomes for teachers include improved mental health, leading to transferrable skills and increased confidence and quality in teaching science.

Estimated lifetime social value generated for participants in 2023: \$25,496,086

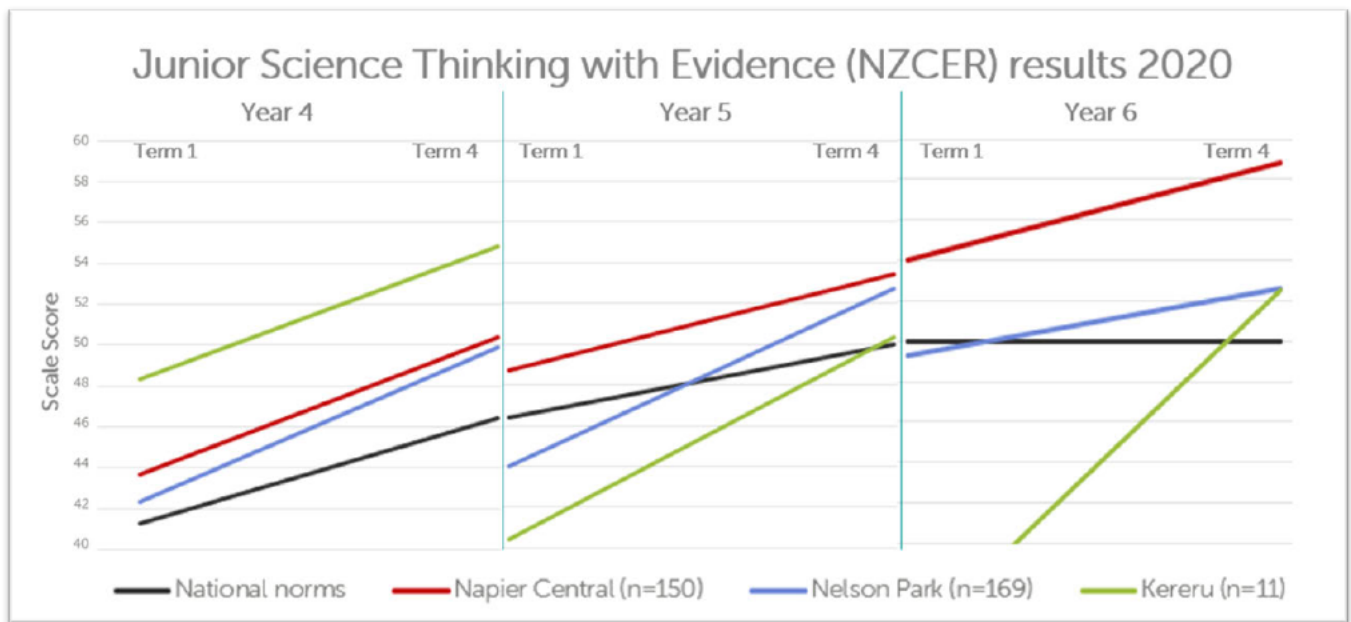
Social value per participant: \$397

Social return on investment (SROI) \$1 : \$10.20

### **Evidence of impact - Student Achievement data**

A CoVE report noted that "The hands-on nature of the kits aids in retention and understanding of information, as they remember and grasp concepts better when they can see and interact with them. Students have the opportunity to conduct a variety of experiments, from creating lava lamps to understanding chain reactions, making science tangible and relatable."

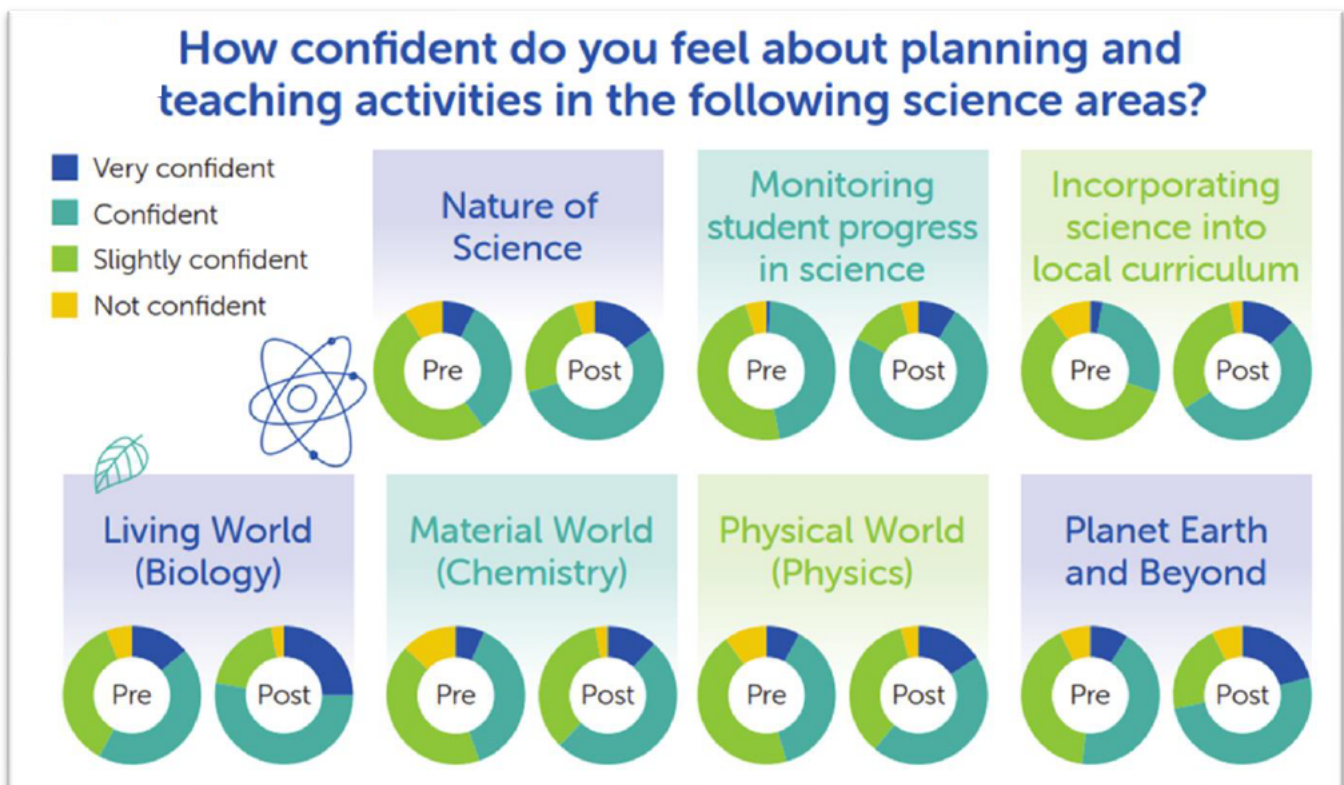
Quantitative data overwhelmingly demonstrates the HoS programme had a positive impact on student achievement. Using the NZCER's Science Thinking with Evidence assessment, students at three schools in Napier were assessed at the start and end of their first year of House of Science exposure.



#### Evidence of impact - Teacher PLD survey data (n= 351)

Teachers we worked with in 2023 faced their science-teaching-insecurities and, with the help of HoS science kits and expert facilitators, grew in confidence. They can now monitor student progress in science, and can incorporate science into their local curriculum.

We surveyed these teachers at the start and the end of the year:



## **Current HoS funding model**

We rely heavily on the business community to sponsor the programme.

HoS depends on grants, donations and sponsorship to keep the cost to schools at a minimum. We also have many volunteers helping restock and deliver kits in our 20 branches.

Currently our cost per student is \$37 per annum.

There are some national sponsors but most are local businesses that will sponsor one kit. Finding sustainable funding is very hard in some regions e.g. the Far North.

Many of our staff and some volunteers are involved in sourcing funding.

## **Opportunities**

With support from MoE, all students can enjoy hands-on, engaging science lessons. We have evidence that students will come to school when they know a HoS kit is coming, and their teachers feel empowered and confident to deliver great lessons. Outcomes across the country will be lifted and NZ will once again be in the top 10 countries on the international science achievement statistics.

While Te Poutāhū, the Curriculum Centre, sets expectations for what and how students are taught, the science resources and curriculum products have to date been purely electronic. Evidence shows science needs to be hands-on to be effective. Schools struggle to resource this curriculum area which is a huge barrier for teaching science. Our kit library provides a proven solution.

If you are looking to adopt initiatives that are proven to be effective, that are well resourced and implemented well, then HoS is a logical option. A centrally funded comprehensive science programme that includes physical resources and teacher professional development will reduce the current high levels of variability of teaching practice and outcomes for learners.

A centrally funded model will provide long term assurance to teachers and help populate the STEM career pipeline so desperately needed.

Secure funding will allow HoS to:

- Increase the kit library to reduce the pressure on the maintenance teams, and allow the distribution team to collect and drop off kits in one trip, reducing transport time, cost and environmental impact.
- Secure multi-year premises to operate out of in each region, removing the reliance on schools with short term spare space.
- Employ staff to maintain and distribute kits, removing the reliance on volunteers.
- Focus wholly on delivering an excellent service, removing the time-consuming aspect of grant applications and chasing sponsors.
- Incrementally roll out the programme to every classroom, in every school, in every part of Aotearoa New Zealand.

## **Supporting documents:**

ImpactLab Report Feb 2024 to be provided as soon as it is available.

## **Contact:**

Chris Duggan

chris.duggan@houseofscience.nz

Ph 9(2)(a)

9(2)(a)

---

**From:** Chris Duggan <chris.duggan@houseofscience.nz>

**Sent:** Thursday, July 25, 2024 10:02 PM

**To:** Erica Stanford <erica.stanford@parliament.govt.nz>; Chris Bishop <Christopher.Bishop@parliament.govt.nz>

**Cc:** Erica Stanford EA <EricaStanford.EA@parliament.govt.nz>; 9(2)(a)

<[REDACTED]>@parliament.govt.nz

**Subject:** ESC3699 | House of Science in the Hutt Valley

Tēnā koe Ministers Stanford and Bishop,

House of Science recently launched a funding campaign to ensure our Hutt Valley branch could continue to operate into 2025 as the cornerstone funders for the last nine years, Hutt City Council and Upper Hutt City Council, announced the cessation of their significant support.

I am pleased to say that ten weeks of fundraising has resulted in \$100,000 from generous donors and sponsors which means we can continue servicing the 67 schools accessing our programme for now.

We are still looking for at least 20 science resource kit sponsors at \$3,000 each, so if you know of any businesses or individuals in a position to help, please pass them my way.

I have attached the media release that will go out tomorrow for your information.

Ngā mihi nui,

**Chris Duggan**

*CEO & Founder*

House of Science NZ

Te Whare Pūtaiao

Ph: 0508 HOU SCI

Mb: 9(2)(a)

W: [houseofscience.nz](http://houseofscience.nz)



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9(2)(a)

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**From:** Chris Duggan <chris.duggan@houseofscience.nz>  
**Sent:** Wednesday, February 5, 2025 3:00 PM  
**To:** Erica Stanford <erica.stanford@parliament.govt.nz>  
**Cc:** Erica Stanford EA <EricaStanford.EA@parliament.govt.nz>; 9(2)(a) @parliament.govt.nz  
**Subject:** ESC6446 | RE: Science curriculum writing group

Tēnā koe Minister,

I hope this message finds you well. While it may be a bit late, I would like to wish you a very Happy New Year. I trust that you had a restful and enjoyable break.

I am writing to follow up on my previous email from October regarding my concerns about the composition of the science curriculum writing group. I am pleased to inform you that the process has been reviewed, and there are now two primary science specialists included in the team of seven contributors, myself included.

Work on the project commenced this week, and I am impressed with the direction it is taking. It is truly a privilege to be part of such an important initiative.

Thank you for your attention to this matter, and I look forward to continuing our work together.

Ngā mihi mahana,

**Chris Duggan** (she/her)  
CEO & Founder  
House of Science NZ  
Te Whare Pūtaiao  
Mb: 9(2)(a)  
W: [houseofscience.nz](http://houseofscience.nz)



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---

**From:** Chris Duggan  
**Sent:** Monday, 21 October 2024 3:22 pm  
**To:** Erica.Stanford@parliament.govt.nz  
**Cc:** Erica Stanford EA <EricaStanford.EA@parliament.govt.nz>; 9(2)(a) @parliament.govt.nz  
**Subject:** Science curriculum writing group

Tēnā koe Minister,

I trust all is well with you – I sure love Spring and am enjoying the warmer weather and the longer days.

When we met earlier in the year you made a comment re wanting a House of Science representative on the science curriculum writing group. I am pleased to say two organisations (NZASE and PLANZ) put my name forward but have just heard I am not on the writing team. While I totally understand this is not something you personally have any influence over I am worried that there may not be a primary science representative on the team and wanted to let you know of my concern.

Ngā mihi mahana,

***Chris Duggan***

*CEO & Founder*

House of Science NZ

Te Whare Pūtaiao

Ph: 0508 HOU SCI

Mb: 9(2)(a)

W: [houseofscience.nz](http://houseofscience.nz)



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9(2)(a)

**From:** Chris Duggan <chris.duggan@houseofscience.nz>  
**Sent:** Monday, April 14, 2025 2:43 PM  
**To:** Erica Stanford <erica.stanford@parliament.govt.nz>; 9(2)(a)  
<[REDACTED]@parliament.govt.nz>  
**Subject:** Singapore teachers visit

Kia ora Minister Stanford and Emma,

I trust you are both well.

Last week I received an email from a group of eight Vice-Principals and Principals from Singapore, participants of the Leaders in Education Programme (LEP), offered by the National Institute of Education, Singapore. They are visiting New Zealand from 20 - 30 May 2025 with a focus on teacher capacity building and have requested a visit to our Wellington branch to learn more about House of Science. Their aim is to 'learn from our experiences and to build new connections between our education communities'.

The request came as somewhat of a (pleasant) surprise and I plan to accept the offer to meet with them. I wanted to make you aware of the visit and ask if you know of the organisation? Any international connection like this comes with the inevitable risk of our IP being copied, but we weight that up alongside the benefits of collaborating beyond New Zealand's shores.

Ngā mihi mahana,

**Chris Duggan** (she/her)  
CEO & Founder  
House of Science NZ  
Te Whare Pūtaiao  
Mb: 9(2)(a)  
W: [houseofscience.nz](https://houseofscience.nz)



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9(2)(a)

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**From:** Chris Duggan <chris.duggan@houseofscience.nz>  
**Sent:** Monday, November 10, 2025 1:03 PM  
**To:** Hon Erica Stanford <erica.stanford@parliament.govt.nz>; 9(2)(a)  
<[REDACTED]@parliament.govt.nz>  
**Cc:** 9(2)(a) <[REDACTED]@parliament.govt.nz>  
**Subject:** House of Science named in the HundrED collection

Tēnā kōrua Minister and 9(2)(a)

We're proud to announce that we have just been selected as one of the top 100 education innovations to watch out for in 2026!

The Global Collection highlights 100 of the brightest education innovations from around the world annually. Our innovation was chosen out of over 3,000 innovations collected and was reviewed by an expert academy board. This means that our innovation is not only impacting the lives of children in Aotearoa New Zealand but is also internationally recognised as impactful and scalable.

Check us out in the #HundrEDGlobalCollection from @hundredorg!

Download the report at: <https://hundred.org/en/collections/hundred-global-collection-2026>

Ngā mihi nui,

**Chris Duggan, MNZM** (she/her)  
CEO & Founder  
House of Science NZ  
Te Whare Pūtaiao  
Mob: 9(2)(a)  
Web: [houseofscience.nz](http://houseofscience.nz)



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9(2)(a)

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**From:** 9(2)(a)  
**Sent:** Wednesday, 10 December 2025 12:30 PM  
**To:** Chris Duggan  
**Subject:** RE: MoE comms re procurement process for Science and Pūtaiao kits

Hi Chris,

Sorry that I was unable to provide an update due to the active procurement processes underway.

Best wishes,

9(2)(a)



9(2)(a)  
| Office of Hon Erica Stanford  
Minister for Education  
Minister for Immigration

DD: 9(2)(a) | M: 9(2)(a)  
Email: 9(2)(a)@parliament.govt.nz Website: [www.Beehive.govt.nz](http://www.Beehive.govt.nz)  
Private Bag 18041, Parliament Buildings, Wellington 6160, New Zealand

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**From:** Chris Duggan <chris.duggan@houseofscience.nz>  
**Sent:** Monday, 10 November 2025 2:25 PM  
**To:** 9(2)(a)@parliament.govt.nz  
**Subject:** MoE comms re procurement process for Science and Pūtaiao kits

Hi 9(2)(a)

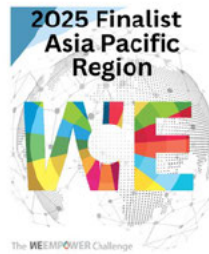
Thanks for the call earlier. Here is the last comms from 9(2)(a) (Procurement Specialist), received on 31 Oct:

“There has been a delay in the sign off process of the Recommendation Report for Science and Pūtaiao Kits. We are endeavouring to get this progressed as quickly as possible and will be in touch regularly with updates, when possible.”

The indicative timeline on the RFP stated the expected start date of the contract would be 10 Oct. The delay in a decision is resulting in significant stress for us. I appreciate your support.

Ngā mihi,

**Chris Duggan, MNZM (she/her)**  
CEO & Founder  
House of Science NZ  
Te Whare Pūtaiao  
Mob: 9(2)(a)  
Web: [houseofscience.nz](http://houseofscience.nz)



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1:40


4G 

< 74



Chris >

Text Message • SMS  
Fri, 21 Nov at 5:01 PM

Hi Chris - would it be possible to give me a quick call? <sup>9(2)(a)</sup>  (Min Stanford office)



Text Message • SMS



8 Jan 2024 at 3:15 PM

Happy New Year, Erica.

I'm super excited about the possibilities this year will bring and can't wait to get stuck in.

Did you receive my email on Dec 11th? I'm hoping we can get the ball rolling soon.

Regards,  
Chris

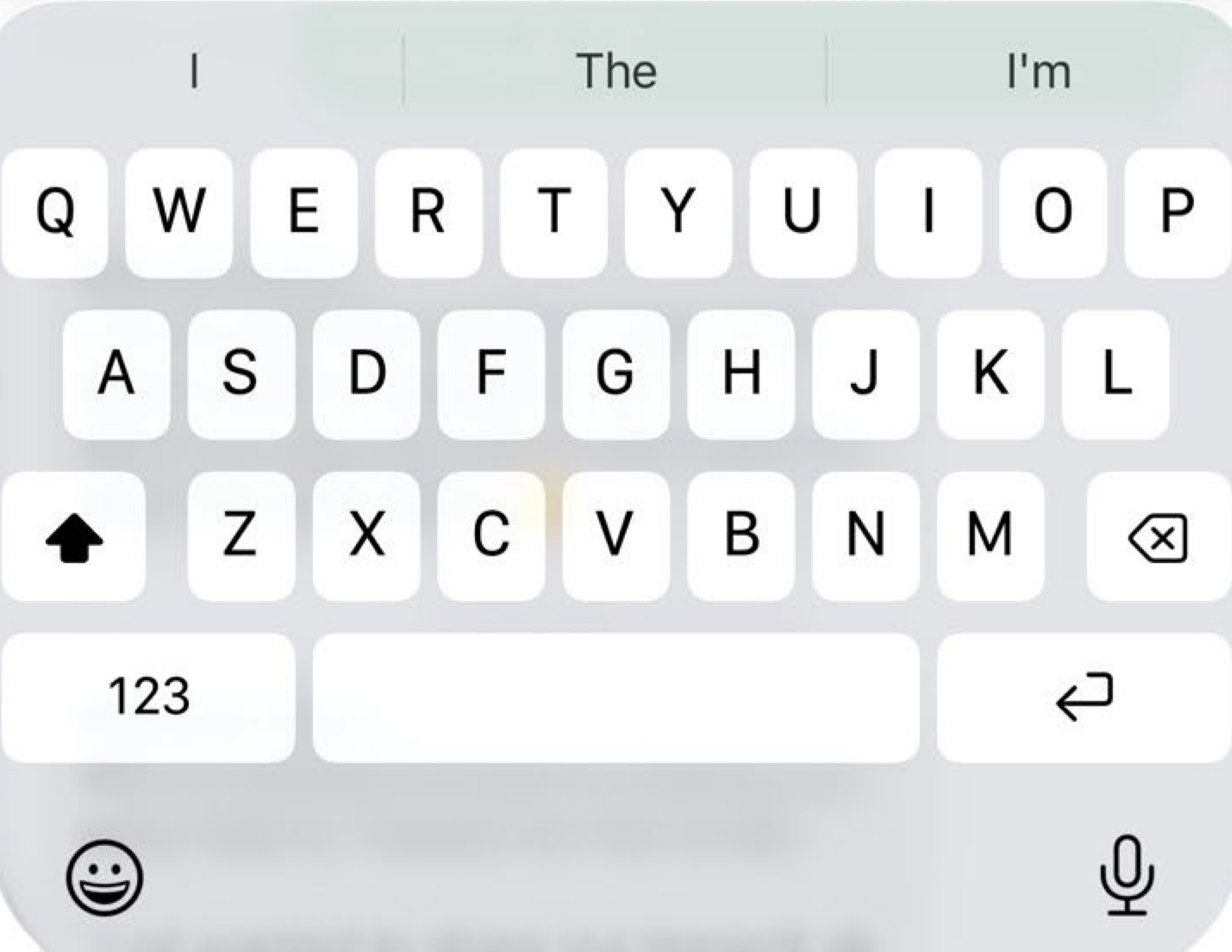
11 Jan 2024 at 10:10 PM

Hi Chris

Sorry I didn't see your email on the 11th, I've been a bit short staffed and emails have been falling through the



Text Message • SMS the email!!!



12:24

5G

Phone

Did you receive my email on Dec 11th? I'm hoping we can get the ball rolling soon.



Chris

Regards,  
Chris

11 Jan 2024 at 10:10 PM

Hi Chris  
Sorry I didn't see your email on the 11th, I've been a bit short staffed and emails have been falling through the cracks. I'll find the email!!  
I'd like to meet. I'll get my team to set something up. Thanks for keeping at m!!

25 Jan 2024 at 2:01 PM

Kia ora Erica  
I've re-sent the email in case your team haven't located it yet.  
Sorry to nag, but we're very keen to start the ball rolling 😊

15 Feb 2024 at 9:24 AM

+ More

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Q W E R T Y U I O P

A S D F G H J K L

↑ Z X C V B N M

123

12:24

Phone

cracks. I'll find the email!!  
I'd like to meet. I'll get my...  
set something up. Thanks for  
keeping at

5G



25 Jan 2:01 PM

**Chris**

Kia ora Erica  
I've re-sent the email in case your  
team haven't located it yet.  
Sorry to nag, but we're very keen to  
start the ball rolling 😊

15 Feb 2024 at 9:24 AM

Mōrena Erica,  
We're looking forward to seeing you  
early March, thanks for the invite.  
  
I just wanted to share our ImpactLab  
result with you. We heard yesterday  
that our SROI is  
\$1 : \$10.20  
😊  
The full report will form part of the  
briefing papers sent before the  
meeting.



Text Message • SMS



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