


Council Agenda Part A (Open Agenda)			Page #
09.10.2024 Online via Zoom 4:00pm			
COUNCIL BRIEFINGS	These will take place prior to the meeting		
KARAKIA	The meeting will be opened with the following karakia at the beginning of the briefings:		
	Te Reo: Tukua te wairua kia rere ki ngā taumata Hei ārahi i ā tātou mahi Me tā tātou whai i ngā tikanga ā rātou mā Kia mau, kia ita Kia kore ai e ngaro Kia pupuri Kia whakamaua Kia tina! TINA! Hui e! TĀIKI E!	English Translation: Allow one's spirit to exercise its potential To guide us in our work As well as in our pursuit of our ancestral traditions Take hold and preserve it Ensure it is never lost Hold fast Secure it Draw together - Affirm	
1. APOLOGIES	Apologies have been received from Ms Arnott-Neenee and Mr McDonald. Mr Mason is overseas but would try to attend the meeting	The Chancellor moves that the apologies, be noted .	
2. DISCLOSURES OF INTEREST BY MEMBERS	The attention of Members is drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020.	The Chancellor moves that the disclosures, if any, be noted and the action taken be endorsed .	
3. COUNCIL MEETINGS	3.1 Council, Draft Minutes (Part A), 26.08.2024	The Chancellor moves that the Minutes (Part A),26.08.2024 be taken as read and confirmed .	9
	3.2 Matters arising from the Minutes (Part A), 26.08.2024 not elsewhere on the Agenda		

4. VICE-CHANCELLOR'S REPORT		The Chancellor moves that the Vice-Chancellor's Report be noted .	15
5. REPORTS OF COUNCIL COMMITTEES	<p>5.1 FINANCE COMMITTEE</p> <p>5.1.1 Minutes, (Part A), 18.09.2024</p> <p>5.1.2 Domestic Student Fees 2025 and International Student Fees 2026</p>	<p>the Finance Committee Minutes (Part A) 18.09.2024 be received.</p> <p>The Chancellor moves that</p> <p>i) The Report on Domestic Student Fees 2025 and International Student Fees 2026 be received and noted; and</p> <p>THAT Council:</p> <p>i) Approve the attached Domestic Fees Schedule for 2025</p> <p>ii) Approve the attached International Fees Schedule for 2026 including the ELA Fee Schedule;</p> <p>iii) Authorise the Vice-Chancellor to assign any new programmes, including Government (DQ7+) funded micro-credentials, or programmes becoming newly available to international students in 2026, to an appropriate band to enable offers to be made during the recruitment cycle, and report these decisions back to Council;</p> <p>iv) Approve the Compulsory Student Services Fee at \$9.24 per point (GST inclusive) a 4% increase and the associated changes to the student fee schedule A; and</p> <p>v) Approve the attached Other Fees Schedule for 2025.</p>	<p>29</p> <p>33</p>
	<p>5.2 AUDIT AND RISK COMMITTEE</p> <p>5.2.1 Minutes, (Part A), 13.09.2024</p>	The Chancellor moves that the Audit and Risk Committee Minutes (Part A) 13.09.2024 be received .	64

6. SENATE MATTERS	<p>6.1 REPORT OF SENATE, SPECIAL MEETING 27.08.2024: Council to consider the advice from Senate</p> <p>6.2 REPORT OF SENATE MEETING 16.09.2024 Part A1 Policy and other matters requiring to be considered/received by Council Part A2, 1-2: Policy and other matters requiring Council approval Part B, 1-3 Items to note by Council Part C, 1-3: Matters handled under Delegated Authority</p>	<p>To be determined following Council discussion</p> <p>The Chancellor moves that the recommendations in Part A of the Report of Senate, 16.09.2024 be adopted and Parts B and C be noted</p>	<p>66</p> <p>68</p>
7. CORRESPONDENCE REFERRED BY THE CHANCELLOR	None		
8. OTHER MATTERS FOR DECISION OR NOTING	<p>8.1 SEAL</p> <p>Since the Council meeting on 26.08.2024 the seal has been applied to the following documents in accordance with the Council resolution of 18.02.1991:</p> <ul style="list-style-type: none"> • Deed of Rent Review - 49-51 Symonds Street, Auckland - University of Auckland (Landlord) & Wilson Car Parking New Zealand Ltd (Tenant) • Deed of Covenant on Transfer of Lease - Apartment 63 Shed 24, Princes Wharf, Auckland - Dockland Apartment Leases Ltd (Lessor) & the University of Auckland (Covenantor) • - Storage Unit License - Locker 204 Level 3 Shed 23, Princes Wharf, Auckland (Relating to Apartment 63 Shed 24) - Dockland Storage Ltd (Licensor) & the University of Auckland (Licensee) 	<p>The Chancellor moves that the affixing of the seal to the listed document be noted.</p>	
	<p>8.2 CURRICULUM FRAMEWORK TRANSFORMATION</p>	<p>The Chancellor moves that Council: Note the Curriculum Framework Transformation(CFT) programme is a framework comprising a number of elements,</p>	<p>76</p>

		<p>Note that Senate and Council have already endorsed policies and regulations relating to elements of the CFT including the Graduate Profile, the Waipapa Taumata Rau course and Programme regulations which are now in effect for the 2025 academic year, Note that other elements of the CFT are yet to be finalised and considered by Senate and Council including the transdisciplinary course regulations and.... Approve continuation of work for the approved CFT elements coming into effect in 2025 Request management and Senate and Faculty sub-committees to provide further advice on the direction and benefits of the CFT programme at its March 2025 meeting through the normal channels and that whilst preparatory work will need to continue in the meantime, such advice is to be received prior to further policy and regulatory decisions being made.</p>	
<p>9. ELECTIONS - APPOINTMENTS</p>	<p>9.1 APPOINTMENT OF THE ALUMNI REPRESENTATIVE ON COUNCIL</p>	<p>The Registrar moves that Council resolve to re-appoint Cecilia Tarrant for a four year term commencing 01 January 2025 to 31 December 2028, to fill the position on Council provided for in s.3(g) of the Constitution of the University of Auckland for one person being an alumnus of the University of Auckland.</p>	
	<p>9.2 ELECTION OF THE CHANCELLOR AND PRO CHANCELLOR</p> <p>9.2.1 ELECTION OF CHANCELLOR FOR 2025</p> <p>Note that, under:</p> <ul style="list-style-type: none"> • Schedule 11, clause 15 (4) of the Education and Training Act 2020, the Chief Executive, staff members and the student member are not eligible to be elected as Chancellor or Pro-Chancellor. • Schedule 11, clause 15 (5) The Chairperson and Deputy Chairperson of a Council each hold office, for a period for which the Chairperson or Deputy Chairperson is elected, but are eligible for re-election. 		

	<ul style="list-style-type: none"> • The election of Chancellor and Pro-Chancellor will take place for a period starting on 01.01.2025 and ending 31.12.2025. <p>Procedure for Election of Chancellor Council 12.07.1974 resolved:</p> <ol style="list-style-type: none"> 1. The Registrar to call for nominations – each nomination to have a proposer and a seconder. 2. Should one nomination only be received the person nominated to be declared elected. 3. Should more than one nomination be received then a secret vote be held as follows: <ol style="list-style-type: none"> (i) Each member of Council entitled to vote be asked to write the name of the candidate for whom (s)he wishes to vote on a voting paper. (ii) The voting papers to be collected and the Registrar and one other member of the administrative staff to act as scrutineers. (iii) The Registrar to declare the nominee gaining the highest number of votes elected. In the event of an equality of votes the election shall be determined by lot. <p>9.2.2 ELECTION OF PRO-CHANCELLOR FOR 2025</p> <p>The Chancellor resumes the Chair for this part of the item.</p> <p>Schedule 11, clause 15 of the Education and Training Act 2020 provides:</p> <ol style="list-style-type: none"> 1. At the first meeting of a Council the Council shall elect one of its members to be the Deputy Chairperson of the Council. 2. Whenever a vacancy subsequently occurs in the office of Chairperson or Deputy Chairperson of the Council, the Council shall elect one of its members to fill the vacant office. 3. The chief executive, a member of staff or a student member are not eligible for election as the Deputy Chairperson. 4. The Deputy Chairperson holds office until 31.12.2025 <p>The Deputy Chairperson of the Council of a university may be referred to as the Pro-Chancellor or by such other title as the Council determines.</p>		
<p>10. GENERAL BUSINESS</p>	<p>None</p>		
<p>11. LEAVE OF ABSENCE</p>	<p>(for the meeting of 09.12.2024)</p>		

PUBLIC EXCLUSIONS

The Chancellor moves that the public be excluded from Part B of this meeting.

The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:

General subject of each matter to be considered:

- Item No. 1.1 Council Minutes Part B 26.08.2024
- Item No. 2.1.1 University of Auckland Human Participants Ethics Committee – Membership
- Item No. 2.2.1 Finance Committee – Minutes Part B, 18.09.2024
- Item No. 2.2.2 Financial Performance 2024 to 2026
- Item No. 2.3.1 Audit and Risk Committee Minutes Part B 13.09.2024
- Item No. 2.3.2 Audit and Risk Committee Minutes Part B 26.09.2024 (circular resolution)
- Item No. 2.4.1 Honours Committee – Professor Emeritus proposal

Reason for passing this resolution in relation to each matter:


The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

- i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;
- ii) To enable the University to carry on without prejudice or disadvantage negotiations; and
- iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Linton and Bloomfield F, Andrew Phipps, Tim Bluett, Pamela Moss, Helen Cattanach, Anthony Brandon, and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public has been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons are responsible.

Council Minutes Part A (Open Minutes) 26.08.2024 Council Room – Level 2 ClockTower, Princes Street 22, Auckland 4:00pm		
PRESENT:	Ms Tarrant (Chair), Professor Freshwater (Vice-Chancellor), Professor Tolmie, Ms Kinser, Mr Mason, Mr McDonald, Mr Paitai, Ms Barakat, and Ms Skipper and via Zoom: Ms Arnott-Neenee and Ms Quinn	
IN ATTENDANCE:	Mrs Cleland, Professors Linton, and Bloomfield F, Ms Moss, Mr Bluett, Ms Catanach, Mr Brandon and Ms Verschaeren	
COUNCIL BRIEFINGS	The briefings took place prior to the meeting	
COUNCIL ONLY SESSION	Council held a short Council only session during the briefings	
KARAKIA	The meeting started with a karakia.	
1. APOLOGIES	None	
2. DISCLOSURES OF INTEREST BY MEMBERS	The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020. No disclosures were made.	
3. CONFERMENT OF DEGREES	With the authority of Council, the Chancellor conferred the degrees as per the attached list.	
4. AWARD OF DIPLOMAS	With the authority of Council, the Chancellor awarded the diplomas as per the attached list.	
5. COUNCIL MEETINGS	5.1 Council, Draft Minutes (Part A), 12.06.2024	RESOLVED (Chancellor/Mr Mason): that the Minutes (Part A), 29.04.2024 be taken as read and confirmed , subject to removing Mr Paitai from the list of members present and inserting Mr Mason.

	<p>5.2 Council, Draft Minutes (Part A), July e-meeting via email</p>	<p>RESOLVED (Chancellor/Ms Barakat): that the Minutes (Part A), July 2024 e-meeting be taken as read and confirmed, subject to the inclusion of Ms Kinser in the list of members present.</p>
<p>6. VICE-CHANCELLOR'S REPORT</p>	<p>The Report was taken as read.</p> <p>The Vice-Chancellor, Professor Freshwater, presented this item.</p> <p>She highlighted the following:</p> <ul style="list-style-type: none"> • It was pleasing to note that building B201 was continuing to receive recognition and win awards for its sustainable features. It was also thrilling to see many students, potential students, staff and parents engaging in that environment during the recent open day. • This morning the Vice-Chancellor met with the University Advisory Group which was reviewing the University funding. They would continue to meet for the entire day including consulting with staff. The Science System Advisory Group had submitted its Draft report to the Prime Minister. However, reports of both Groups would need to be considered together, as both would impact each other. • At the recent Vice-Chancellors meeting of Universities New Zealand, Professor Sir Peter Gluckman gave a presentation about his thinking on future Education. At that meeting TEC advised that they were reconsidering the budget of 2025 which created more uncertainty about what was planned. • The increased burden of regulation was also discussed with the TEC and UAG. Changes to legislation impacted regulatory matters which increased staff workload and required specialist skillsets while there was no additional funding for tertiary education. • The immigration visa fees had doubled as Immigration New Zealand planned to scale up its automation. • The Dean of the new faculty, Professor Gregory, has been appointed and was currently in the process of appointing her team. • In order to help the transition on a range of projects, the Deputy Vice-Chancellor (Operations) and Registrar, Mrs Cleland, had been seconded to support the new faculty transition. • The Vice-Chancellor together with the Chancellor and a number of staff members had attended the funeral of Sir Colin Maiden, former Vice-Chancellor of the University, who passed away on 31.07.2024 at the age of 	<p>RESOLVED (Chancellor/Professor Tolmie): that the Vice-Chancellor's Report be noted.</p>

	<p>91. The Vice-Chancellor acknowledged Sir Colin Maiden's service to the University, as one of its longest standing Vice-Chancellors.</p> <ul style="list-style-type: none"> The Vice-Chancellor advised Senate that a special Senate meeting had been called to take place on 27.08.2024 to consider issues and concerns related to the Curriculum Framework Transformation. <p>In the discussion that followed, Council asked if Mr Mark Bentley, Director of Alumni Relations could give a presentation on the planning for the next fundraising campaign.</p>	
7. REPORTS OF COUNCIL COMMITTEES	<p>7.1 FINANCE COMMITTEE</p> <p>7.1.1 Minutes, (Part A), 12.08.2024</p>	RESOLVED (Chancellor/Mr McDonald): that the Finance Committee Minutes (Part A) 12.08.2024 be received .
	<p>7.2 CAPITAL EXPENDITURE COMMITTEE</p> <p>7.2.1 Minutes, (Part A), 16.08.2024</p>	RESOLVED (Chancellor/Ms Skipper): that the Capital Expenditure Committee Minutes (Part A) 16.08.2024 be received .
8. SENATE MATTERS	<p>8.1 REPORT OF SENATE, 29.07.2024</p> <p>Part A1 Policy and other matters requiring to be considered/received by Council</p> <p>Part A2, 1-7: Policy and other matters requiring Council approval</p> <p>Part B No matters for noting</p> <p>Part C, 1-3: Matters handled under Delegated Authority</p> <p>The Vice-Chancellor introduced this item. She advised Council that the Senate Review, led by Associate Professor Richard Clarke, Dean of Engineering, was ongoing. The Freedom of Expression and Academic Freedom Policy was still being prepared. It would be submitted to Senate in September and to Council in October.</p>	RESOLVED (Chancellor/Vice-Chancellor): that the recommendations in Part A of the Report of Senate, 29.07.2024 be adopted and Part C be noted .
9. CORRESPONDENCE REFERRED BY THE CHANCELLOR	None	
10. OTHER MATTERS FOR DECISION OR NOTING	<p>10.1 SEAL</p> <p>Since the Council meeting on 29.04.2024 the seal has been applied to the following documents in accordance with the Council resolution of 18.02.1991:</p>	RESOLVED (Chancellor/Mr Mason): that the affixing of the seal to the listed document be noted .

	<ul style="list-style-type: none"> • Agreement to Lease - Early Childhood Centre, 12-16 Nicholls Lane, Parnell - PPG Carlaw Ltd (Landlord) & The University of Auckland (Tenant) • Deed of Variation of Lease - 128 Anzac Ave & 131A Beach Road, Auckland Central - New Zealand Education Holdings Beach Ltd (Landlord) & The University of Auckland (Tenant) • Deed of Renewal of Lease - University of Auckland Law School, 9-11 Eden Crescent, Auckland - The Melanesia Mission Trust Board (Landlord) & The University of Auckland (Tenant) • Deed of Rent Review - 19A Princes Street, Auckland - Grange Road Holdings Ltd (Sublandlord) & The University of Auckland (Subtenant) • Deed of Renewal and Variation of Lease - Snelgar Building, Waitakere Hospital, Lincoln Road, Henderson, Auckland - Health New Zealand (Landlord) & The University of Auckland (Tenant) 	
	<p>10.2 EXERCISING SUB-DELEGATION</p> <p>10.2.1 Memorandum, 09.07.2024 of the Provost regarding the exercise of Sub-Delegation to approve the update of the 2025 MBChB Programme Limitation</p> <p>10.2.2 2025 FMHS Programme Limitations</p>	<p>RESOLVED (Chancellor/Ms Quinn): that Council note that the Provost has exercised her Sub-delegation to approve the update of the 2025 MBChB Programme Limitation.</p>
<p>11. ELECTIONS - APPOINTMENTS</p>	<p>11.1 RESIGNATION/CASUAL VACANCY</p> <p>Ms Hala Barakat, elected student representative on Council whose term of office was scheduled to end on 31.10.2025, has resigned from Council with effect on 31.10.2024. This will create a casual vacancy, and another person must be appointed for the remainder of the term by the procedure by which the Council member became a member.</p> <p>The election of a new student representative for the remainder of the term until 31.10.2025 has been scheduled to take place from 12pm on Wednesday 18 September until 12pm Wednesday 2 October 2024. Candidacies are expected until 12pm on Wednesday 11 September 2024.</p>	<p>RESOLVED (Chancellor/Ms Arnott-Neenee): that Council note the resignation of the student representative on Council with effect on 31.10.2024.</p>
<p>12. GENERAL BUSINESS</p>	None	

13. LEAVE OF ABSENCE	(for the meeting of 09.10.2024) Ms Arnott-Neene and Mr McDonald requested leave. Mr Mason would be overseas but would try to attend the meeting in October.
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PUBLIC EXCLUSIONS

RESOLVED (Chancellor/Ms Kinser): that the public be excluded from Part B of this meeting.

The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:

General subject of each matter to be considered:

- Item No. 1.1 Council Minutes Part B 12.06.2024
- Item No. 2.1.1 Biological Safety Committee - Membership
- Item No. 2.2.1 University of Auckland Human Participants Ethics Committee – Membership
- Item No. 2.3.1 Finance Committee – Minutes Part B, 12.08.2024
- Item No. 2.3.2 Financial Performance 2024 to 2026
- Item No. 2.3.3 Long-Term Financial Plan
- Item No. 2.4.1 Capital Expenditure Minutes Part B 16.08.2024
- Item No. 2.5 Honours Committee
- Item No. 2.6 Naming Committee
- Item No. 3.1 Letter from the Free Speech Union
- Item No. 4.1 Payment of fees to student and lay Council members
- Item No. 6.1 Council and Committee meeting dates 2025
- Item No. 6.2.1 Council Committee membership for the remainder of 2024

Reason for passing this resolution in relation to each matter:

The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

- i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;
- ii) To enable the University to carry on without prejudice or disadvantage negotiations; and
- iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Linton and Bloomfield F, Tim Bluett, Pamela Moss, Helen Cattanach, Anthony Brandon, and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public has been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons are responsible.

The meeting closed at 5.50pm

The meeting went into Public Excluded session at 5.00pm

Approved as a true and correct record.

Cecilia Tarrant, Chancellor

Date

Vice-Chancellor's Report to Council | 9 October 2024

General

External, Policy and Government Update

Government

On 13 September, the Cabinet released a circular outlining its expectations for "Needs-based Service Provision." The circular sets out coalition agreements to advise all central government organisations "that it is the Government's expectation that public services should be prioritised on the basis of need, not race."

Commenting on the circular in the media, Tertiary Education Minister Hon Penny Simmonds said while the circular did not apply to universities, she would be writing to them to draw attention to the document's intention. The Minister raised concerns about robust decision-making processes in the context of the University's Waipapa Taumata Rau course, advising that she would ask Sir Peter Gluckman and the University Advisory Group panel to review these processes and Freedom of Expression. The University is engaging with the Minister on this subject.

Sector updates

The University hosted a subset of the University Advisory Group (UAG) for a day-long visit in late August. The University has since submitted a second submission to the UAG on specific questions. The UAG's first report to the Government was due for release at the end of September. It is understood that the government's decisions on the first report from the Science System Advisory Group will be made public in October.

Kiingi Tūhetia (21 April 1955 – 30 August 2024)

Waipapa Taumata Rau staff and students travelled with the Ihonuku Māori, Associate Professor Te Kawehau Hoskins, on 4 September to pay respects to His Majesty King Tūheitia Pōtatau Te Wherowhero VII. Jeremy Hema offered a mihi on behalf of Waipapa Taumata Rau during the Whaikōrero. The University looks forward to engaging with the new Māori Queen, Her Majesty Te Arikinui Kuīni Ngā Wai Hono i te Pō.

Internal Update

289 UOA academics world-ranked

The 2024 Stanford Elsevier list of the Top Two Percent of Scientists worldwide includes 289 academics from Waipapa Taumata Rau, University of Auckland. This year, 64 more University of Auckland researchers joined the list, a marked increase from 2023. In all, 1,132 researchers, including the Vice-Chancellor.

Endeavour Fund success

UOA academic researchers have received more than \$30 million in the 2024 Endeavour funding round.

Research and Innovation Office (RIO)

The Office of Research Strategy and Integrity (ORSI) and UniServices teams have come together to form a new entity, the Research and Innovation Office, Te Puna Tiketike. The intention is to ensure that all key research services sit together as a single, united team to support research excellence across the University as we prepare for significant change in the public research landscape.

Deputy Vice-Chancellor (Corporate Services) secondment

Chief Financial Officer Tim Bluett has been seconded to the DVC (Corporate Services) position until 30 June 2025. The service divisions of Finance, Digital Services, Organisational Performance and Improvement, Planning & Information Office and Property Services will now report to Tim.

Pacific Strategy

The development of the University's Pacific Strategy is with a university-wide Working Group (WG) focused workstreams including Pacific Staffing, Future University Collaborations, Pacific-led Research, Pacific at UoA Strategy Documents, Pacific Framework, Shift the Dial for Students, Alumni/Donor Engagement, and Stakeholder Engagement. Consultation with external partners and stakeholders is underway, with internal engagement commencing at the end of September.

1. Education and Student Experience**Overview**

Overall, EFTS in 2024 remain above budget with domestic-funded EFTS being 3% above budget and international full-fee EFTS are above 2023 numbers but nearly 100 EFTS (1.7%) below budget. Enrolment in most programmes is complete for 2024, further enrolments are expected in some Quarter 4 programmes and from doctoral candidates.

The focus has moved to 2025 applicant processing and the preparations for enrolment opening from 1 November. Applicant numbers, both domestic and international are well up on the same date in previous years. Undergraduate domestic applicants are 14% higher than for 2024, and international undergraduate applicants are 20% higher. Postgraduate applicants are also well above 2024 numbers, with domestic applicants 13% and international applicants 26% higher than last year's comparable date. Offers in response to applicants are also well ahead of previous years in the number of offers and their proportion of the applicant pool. Planning for conversion to enrolment is well advanced.

Indicators	Last Year	Current Year			
		To Date (16 Sept 2024)		End of Year	
	Actual	Target	Actual	Target	Forecast
Total EFTS	35,337	35,430	36,445	35,443	36,531

Domestic Funded	29,072	29,102	29,967	29,112	30,051
International Full Fee	5,607	5,780	5,683	5,782	5,695
% Postgraduate EFTS	25.5%	27.0%	26.9%	27.2%	27%

Note: EFTS information does not include enrolments in the ELA and other sources

EFTS in priority groups

	2023 (17 Sept)	2024 (16 Sept)	% Change
Total Māori EFTS	2282	2420	6%
Māori School leavers	352	476	35%
Total Pacific EFTS	3,165	3,352	5.9%
Pacific School leavers	535	667	24.7%
<hr/>			
Total Postgraduate	8,955	9,796	9.4%
Domestic	6,132	6,500	6%
International	2,824	3,296	16.7%

Priority 1: Accessible, equitable lifelong higher education opportunities

Approval has been obtained to deliver the Tertiary Foundation Certificate at the Te Tai Tokerau campus in 2025. This will increase accessibility for students across Northland to participate in this highly successful programme. The Te Tai Tokerau offerings will go alongside TFC offerings at the Tai Tonga and City Campuses. The University will again offer the successful 'repeat one course free in Summer School' for first-year students who failed a stage one course in 2024.

Priorities 1 & 2: Learner Success Plan (LSP) and Disability Action Plan (DAP)

The final report for the 'Twenty Critical Courses' and 'Curated Pathway' projects within the Learner Success Plan (LSP) was shared with the LSP Advisory Group and will help shape future LSP initiatives. The TEC Learner Success team visited the University to hear about progress against the University's LSP and DAP. It acknowledged the University's integrated and data-driven approach and successes to date.

Priority 3: Education that is research-informed, transdisciplinary, relevant and with impact for the world

The Assessment Futures Working Group has engaged in a range of 'consultations' across the University about the proposed '2 Lane Approach' to assessment design. This approach acknowledges the need for students to be able to engage with AI and understand how to use it while also allowing for the assessment of the standard and authenticity of students' work.

Priorities 1-4: The Curriculum Framework Transformation (CFT) Project

The CFT's Waipapa Taumata Rau (WTR) course has come under political, public and media scrutiny, leading to further examination of aspects of the CFT. Piloting of two undergraduate 'Transdisciplinary Futures Course' and the Faculty of Science's Waipapa Taumata Rau course are underway in Semester Two. Final decisions on associated course regulations will be made following the evaluation of the pilot. A proposal for a new health programme is under review.

2. Research and Innovation

Indicators	Last Year	Current Year			
		To Date (31 Aug 2024)		End of Year	
	Actual	Target	Actual	Target	Forecast
Research revenue (\$M)	281.6	225.2	192.1	294.5	293.1

Note: The revenue includes University of Auckland revenue only

Overview

Science, Innovation and Technology Minister Hon Judith Collins has requested a proposal from REANNZ to expand its services to include those offered by the New Zealand eScience Infrastructure (NeSI) to achieve greater national reach. REANNZ is working with NeSI via a University of Auckland working group chaired by the Associate DVCR to develop a proposal. It will outline the proposed provision of support to institutions that will enhance digital research, improve New Zealand's skills pipeline with a focus on mobility and new technologies, achieve sector leadership through coordination and partnerships, provide specialist capabilities and scale efficiencies.

Good progress is underway on reshaping the Deputy Vice-Chancellor Research & Innovation (DVC R&I) portfolio, with the creation of three new Pro Vice-Chancellor (PVC) roles within the DVC R&I portfolio that are due to be advertised shortly. These roles will be repurposed from existing senior leadership roles across the University and UniServices. The new PVC roles will be critical in advancing research, global engagement, and innovation. The Pro Vice-Chancellor for Research Performance & Reputation will focus on enhancing research capabilities, productivity, and reputation. The Pro Vice-Chancellor for Global and Graduate Research will foster international partnerships and transform the doctoral experience. The Pro Vice-Chancellor for Innovation & Enterprise will drive the translation of research into impactful innovations, collaborate with industry, and support entrepreneurial initiatives.

Progress against priorities

Priorities 1 and 4: World-class research inspired by our place in Aotearoa and the Pacific AND Ambitious research confronting humanity's greatest challenges

Following the recent establishment of the Research & Innovation Office (RIO), the team is evolving research services to better support the University's research ambitions. The RIO leadership team has initiated strategic planning meetings with Faculty Deans and Large-Scale Research Institute (LSRI) Directors to identify research priorities, address strengths and capability gaps, and explore future opportunities. Simultaneously, the Research Funding Team (RFT) has been developing tactical plans to strengthen the pipeline of high-quality research proposals and support to high-potential researchers.

Priority 2: A global powerhouse of innovation, creativity and entrepreneurship

In line with the refocused purpose confirmed for UniServices through the Research Services Design project, work is underway to transition UniServices-operated business units into the University. The overall goal of the transition programme is to enable UniServices' Investments and Strategic Growth teams to focus on the core business of supporting commercialisation, technology transfer and business development activities whilst the Business Units move their programmes of work into the University (or elsewhere) to best contribute to the University's overall capability portfolio. A transition team has been formed with UniServices and University-based co-chairs, reporting to a Governance Group chaired by the DVC R&I.

Priority 3: Relevant, purposeful, impactful research for our communities

There continues to be strong demand across the University of Auckland's research community for engagement and communications support, particularly for University Research Centres (URCs), Faculty Research Centres (FRCs), Research Platforms, and other major strategic research initiatives. To address this, a Research Engagement Framework is being developed to define best practices and recommendations for research engagement and communication. We are also partnering with the PVC Māori Office to determine how to embed Māori engagement principles into the framework.

Priority 5: Nurturing, recruiting and retaining outstanding research talent.

The winners of the inaugural Te Rau Hiringa Professional Staff Research Excellence Awards were announced earlier this month, recognising the significant contributions of professional staff to research success. Mark Hurdley and Casper Hitchins won the Catalysing Research Excellence Award for their work with Horizon Europe. At the same time, Linley Nisbet received the Sustaining Research Excellence Award for her 30 years of service at the Auckland Bioengineering Institute. These awards highlight the essential role of professional staff in supporting research and will be formally acknowledged at the university's annual Celebrating Research Excellence Awards in October.

Priority 6: A research ecosystem characterised by collaboration, agility, simplicity, engagement, and empowerment

In response to MBIE's new system of capped applications from each institution for the 2025 Endeavour Smart Ideas funding round, triage processes have begun at both a Faculty and Central level to support our researchers in putting forward the best quality research proposals. Faculty triage will focus on Science Excellence and proposal readiness; Central triage will focus on investment signals and funder criteria. This process will inform future funding rounds and triage processes.

Training modules and other materials to improve how we manage research activity risk in a changing and complex geopolitical environment, also known as Trusted Research – Protective Security Requirements (TR-PSR), are currently delayed due to the system shutdown required for the Hono project.

The Research Ethics Improvement Plan was launched in early 2024 and seeks to understand how the University can improve the researcher experience of the ethics ecosystem and the support that researchers receive to meet ethical standards. A key milestone was achieved in July with the completion of a University-wide survey that attracted 251 eligible responses on potential improvements to the processes, information, training and support for the University of Auckland Human Participants Ethics Committee (UAHPEC), Auckland Health Research Ethics Committee (AHREC), Animal Ethics Committee (AEC) and University of Auckland Biological Safety Committee (UABSC).

3. Partnerships and Engagement

Overview

Our busiest period for student recruitment is concluding, with most year 13s now transitioning into the application-to-enrolment phase. We have achieved the highest lead generation numbers in our recruitment history, with just over 5,500 school leaver leads captured through direct engagements this year (an increase of 105% since last year). Applications from both Māori and Pacific students are currently at an all-time high.

Priority 1: Strengthen and deepen our relationships with tangata whenua.

The Office of the Pro Vice-Chancellor Māori sponsored Manu Kōrero, the premier speech competition for Māori secondary school students. Speeches were delivered in te reo Māori and English and covered a range of topics including 'Ake, ake, ake! Toitū te Tiriti' and 'My 100 day plan for Aotearoa'. Approximately six thousand students, whānau, teachers and supporters attended over two days. Staff from across the University were competition judges engaged with students and their whānau at the University stall.

In partnership with Ngāti Whātua Ōrākei, the University unveiled its new marae, Ngā Tauria, on the City campus. The new marae includes the re-establishment of the historic Tūtahi Tonu whareniui, previously located at the Epsom campus.

Work is also underway to develop a transition scholarship to support UE Success students into specific Summer Start pathways for Māori and Pacific students by providing targeted academic scaffolding to transition students into tertiary-level studies and culturally relevant support.

Priority 2: An ambitious and relevant partner that is globally networked.

A Zhejiang University delegation led by their President, Prof Jiangfeng Du, visited the campus on 29-30 August. They met with the Vice-Chancellor and Deputy Vice-Chancellor Strategic Engagement to discuss collaboration in Health Science, Pharmacy, Marine Science, and Media. The delegation also toured a laboratory at the Maurice Wilkins Centre.

The Office of the Pro Vice-Chancellor Māori hosted Dr Elise Loncón from the University of Santiago, Chile. Dr Loncón was elected as one of the representatives of the Mapuche people to the Chilean Constitutional Convention and was subsequently named the Convention's first president. The Office collaborated with the Latin America Centre of Asia-Pacific Excellence to host a public lecture at Waipapa marae on *Theoretical and Methodological Contributions of Mapuche Knowledge and Language to Decolonial Debate*.

Members of the PVC Māori office will attend the third in-person meeting of the APRU Indigenous Knowledges Network in Santiago, Chile, from November 4 to 8.

Priority 3: Deep engagement with diverse Aotearoa and Asia-Pacific communities.

On 3 September, the University welcomed Cook Islands Prime Minister Hon Mark Brown. His visit strengthened the University's relationships with the Pacific Island region and allowed for discussions of Pacific-led research and future educational opportunities.

The University's Pacific Academy maths and science tutoring programme, which supports students in three South, West, and Central Auckland schools, has reached its Term 3 target of supporting 600 students, with ongoing week-to-week growth. Additionally, our undergraduate and postgraduate Pacific application numbers are currently at an all-time high.

The annual Raising the Bar event took place on 27 August, showcasing some of the most inspiring research at the University through 20 talks in 10 bars in central Auckland. This year's talks covered diverse topics, from sustainability in space, tikanga and the rule of law, to the precarious state of New Zealand's news media. This worldwide initiative, hosted by the University of Auckland since 2017, makes learning part of a city's popular culture by sharing research and education with the wider public.

Priority 4: Enduring relationships with prospective students, students, alumni and donors.

The Office of the Pro Vice-Chancellor Māori hosted 45 year 13 Māori students from regional Aotearoa in the annual Whāia te Pae Tawhiti programme. The students stayed at Waipapa marae for a five-day campus experience with an introduction to Waipapa Taumata Rau and the Auckland region.

Mānawa Mai Open Day, held on 24 August, resulted in 11,208 registrations (a 16% increase compared to 2023) and the highest volume of daily registrations (1,296) on the day before the event. A total of 5,824 people 'checked in' on campus, 44% of whom had not pre-registered and therefore constituted new prospects. More than 1,200 staff and 200 students were involved in delivering the event.

Our Undergraduate marketing campaign is live, featuring current students and their authentic stories. The campaign builds on preceding recruitment activities throughout 2024, to keep the University front of mind at key decision times for school leavers.

Alumni and Friends events took place in Sydney on 13 August and Melbourne on 14 August. Dr Hilary Shepherd, Senior Lecturer in Stem Cell and Developmental Biology, was the keynote speaker in Sydney. The Vice-Chancellor gave the University update in Sydney, and the Provost, Professor Valerie Linton, provided the Melbourne update.

Priority 5: Diverse student body reflecting our communities.

Our regional information evenings have now been completed and achieved a record number of attendees (800+ compared to approximately 600 last year). Our Te Ūnga team, representing faculties across the regions, directly contributed to the increase in regional school leaver applications this year.

Over the past three years, we have been working to engage earlier with learners, their families, and schools. The results are now evident in a diversified lead profile encompassing more Year 12 and 11 students.

Priority 6: Recognised and valued by our communities for the contributions we make towards a more sustainable future for all.

On 3-5 September, the University hosted the World Green Infrastructure Congress, featuring expert speakers from around the world discussing sustainable urban environments, climate resilience and biodiversity.

The Climate Change and Business Conference, organised by the Sustainable Business Council, Environmental Defence Society and Climate Leaders Coalition, was livestreamed to a University venue on 9-10 September and made available for staff and students to view, attracting 81 registrations.

4. Enabling our People and Culture**Overview**

Work continues to progress well across the People and Culture theme. Several key initiatives are currently transitioning strategic project activities into business as usual, specifically Priority 1: Live our values and purpose and Priority 3: Build a high-performing, diverse, inclusive, and equitable community.

HONO User Adoption Testing has now concluded as a readiness activity for going live. Parallel payroll testing has commenced, and the team is preparing for a full dress rehearsal before going live. The project team is also concentrating on ensuring that all system components and processes are working as configured and that our leaders know and understand their role in using the system just before going live. Programme Management continues to actively review and (where possible) mitigate all current risk and issues items to ensure that Go-live is successful.

Progress against priorities:**Priority 1: Live our values and purpose**

The Values Led Culture programme focuses on four key areas:

1. Developing a Senior Executive Leaders Programme.

2. Cascading values-led culture practices through tools and facilitated sessions for leaders and teams.
3. Integrating our values and Te Ao Māori principles into systems, processes, policies, and decision-making to enhance the employee experience.
4. Selecting an Employee Engagement Survey Tool and finalising the communication approach.

The Values-Led Culture Steering Committee approved the initiation of Puhoro (Senior Leaders Programme) based on the Executive Leadership Programme. The first cohort will start the course in October / November 2024.

Work on the second People Experience (PX) has been amended to better reflect requirements from the first round of user design sessions. It will now be called "Guidelines to Have Career Development Conversations for People Leaders and Employees". Materials design and implementation planning is underway, with a proposed launch via Workday (HONO) in January 2025.

Our signature leadership practises, He Iti Kahurangi, implementation plan is under review by the Steering Committee, with a provisional launch planned for November 2024 to senior leaders.

As part of our Engagement and Listening Strategy, we have undertaken an RFP for a new engagement survey tool. The new tool will allow multiple pulse surveys to be conducted annually. The Steering Committee have endorsed the recommendations of the working group.

Priority 2: Develop a future-ready workforce

Academic Operating Model: Following two years of work on the Future Academic Workforce and focusing on a comprehensive set of workforce initiatives to identify, build, and support the Academic workforce required to achieve the outcomes of Taumata Teitei – Vision 2030, we are now progressing with the next phase step which involves considering future academic role design, career pathways, and supporting frameworks.

Priority 3: Build a high-performing, diverse, inclusive and equitable community

Implementation is underway for Waipapa Tāngata Rau (Māori staffing strategy). The second intake of Waipapa Raukura Rau (Māori Graduate programme) is being interviewed.

In the context of developing the Pacific Strategy, we are ensuring alignment with the Pacific staffing plan. The Pacific Staffing Strategy is in its final draft, and recommendations have been presented to the Director of HR. The next steps are to present it to the HR Senior Leadership Team for feedback and final review, followed by endorsement from the Provost, Directors, and Deans Committee.

5. Our Enabling Environment

Overview

Indicators	Last Year	Current Year			
		To Date (31 Aug 24)		End of Year	
	Actual	Target	Actual	Target	Forecast
Total revenue (\$M)**	1,458.3	1,332.7	1,364.0	1,526.3	1,544.9
Revenue achieved as a % of budget	100.6%	100.0%	102.3%	100.0%	101.2%

**Excludes CIP Loan and anonymous sponsorship

Progress against priorities:

Note that this section now reflects revised strategic objectives for the Enabling Environment portfolio, as discussed with and approved by Council during the Strategic Refresh process earlier this year.

Priority 1: Create mana-enhancing experiences for our communities through effective, efficient, and valued operations and services

The STAR outreach campaign, an initiative created to identify and support at-risk students, has been run throughout September. Data from the May campaign indicates a 5% higher retention rate (Semester 1 to Semester 2) observed for contacted students compared to the total at-risk group. Additionally, contacted Māori and Pacific students also achieved pass rates 4-9 percentage points higher than non-contacted students.

Whakamana Tangata's Student Services Strategy was endorsed in 2019 as a whole-of-university strategy. Work will begin shortly to review and refresh Whakamana Tangata to reflect current student aspirations, experiences and challenges and to identify priorities for the next five-year horizon. The strategy has supported Taumata Teitei objectives and has sought to align and complement the Learner Success Plan, Digital Strategy and Disability Action Plan amongst others.

Digital Services is utilising a scaled Agile framework to plan and deliver improved processes and systems for the "Prospect to Enrol" phase of the student journey. The focus areas for delivery in 2024 and 2025 include improving time to enrolment, Grade Point Average (GPA) calculations and time to offer, student recruitment communications, and enhancing the customer experience through web personalisation.

Following our CyberSecurity roadmap, we have successfully implemented Microsoft Sentinel in its basic form with the assistance of Microsoft engineers. This implementation is already yielding valuable insights into emerging threats and anomalous behaviours. We will continue to

enhance our system and service visibility within Sentinel to achieve broader coverage and to automate incident responses. This initiative is a collaborative effort with other New Zealand universities, and we are actively sharing knowledge in this domain.

Priority 2: Deliver a distinctive, capable, and flexible people-centred environment that celebrates our place in Aotearoa New Zealand and the Pacific

The priorities of Te Rautaki Tūāpapa | Estate Strategy 2021-2030 continue to be progressed.

Delivery of the approved Property Capital Programme:

- Old Choral Hall: The Alfred St exterior is completed. Internal services are progressing well. Occupation is due in late 2025
- Construction of the Recreation Centre is on track for completion in October 2024.

Estate Planning activities:

- Early-stage design and stakeholder engagement for Stage 1 of B230 (Law and Performing Arts) is underway. The Project Team is progressing with the Preliminary Design.
- Initial staff engagement and technical investigations for B421 and B423 (Architecture, Urban Design and Planning) are complete. We are investigating opportunities to deliver as a rolling work programme starting with B423.
- Next-horizon Capital Plan: Priority property capital developments have been identified for the next 10–15 years and are included in the University's Long-Term Financial Plan. The plan is supported by an analysis of current University space and consideration of future requirements.
- Digital Services Infrastructure Lifecycle Roadmap (5-7 years) is in development and will strategically plan future upgrades, replacements, and investment cycles for core networking infrastructure across more than 200 buildings and a proposed transition to a hosted data centre.

Digital Estate initiatives:

- Wi-Fi enhancements are being made across campus and in specific trouble spots, such as OGGB levels 0 and 1, 55 Symonds Street accommodation block, and others.
- Wayfinding improvements, including upgraded digital maps, acknowledging that we have a large, complex physical campus that can be particularly challenging for new staff, students and others.
- Standardising the experience in the University's audio-visual spaces.

Priority 3: Actively continue and measure progress towards overall sustainability and net-zero carbon status

Net Zero Carbon progress reporting: awaiting assurance and certification documentation from auditors to publish Inventory Management Report (IMR).

Below is Table 6 from the Inventory Management Report – noting progress against targets, including interim targets.

Waipapa Taumata Rau – Carbon emissions performance based on externally verified 2019 baseline							Assessment against interim targets			
Te Taumata Tukuwarokore Net Zero Carbon Progressive Pathway	Baseline period	Target date	Reduction target	Type of target (intensity or absolute)	Current performance (tCO ₂ e)	Current performance (%)	Interim target date	Interim reduction target	Current performance against 2025 interim target	
Work related Air travel, staff and students	2019	2030	50%	Absolute	17,825	- 39.02	2025	25%	Achieved and surpassed *	
Energy and fuel	2019	2030	50%	Absolute	10,618	- 15.55	2025	25%	Further 9.45% reduction required	
Waste	2019	2030	50%	Absolute	610	- 38.44	2025	25%	Achieved and surpassed**	

*Reflects the Travel policy update in 2023, which incorporated carbon considerations into decision-making. Efforts must continue to avoid increases that may jeopardise the expected pathway trajectory in 2025.

**Waste emissions are down significantly, and quantities of waste are also down but marginally (less than 3%). Efforts must continue via the Sustainable Estate and Operations Implementation Plan to ensure quantities of waste are significantly reduced.

2024 Greenhouse Gas Emissions Inventory underway. Guidelines have been developed for sustainable procurement of food in accommodation halls.

Priority 4: Enable long-term operational sustainability and resilience for the University through careful stewardship and planning and by enabling revenue growth

Following the Council meeting of 26 August, which affirmed the Long-Term Financial Plan, the Vice-Chancellor advised staff of the work to address short-term financial challenges and return to a sustainable operating surplus in 2026. The University will pursue a three-pronged approach comprising a targeted reduction in operating expenditure, an increase in revenue and contributions from Faculties and Large-Scale Research Institutes and professional staff resources. The proposals in development will respond to shifting student preferences, service expectations and fiscal constraints.

Dawn Freshwater
Vice-Chancellor

Appendix One: University Gifts and Pledges [Date]

The following major new gifts and pledges were received by ARD in July and August 2024, totalling \$11,020,980:

- \$3,500,000 from the Wright Family Foundation for the Chloe Wright Policy Unit at Koi Tū – Centre for Informed Futures
- \$2,671,876 from Inkfish for the Coastal Seas Project at Science
- \$1,562,163 from the Neurological Foundation of New Zealand for the 'Potentiating oxidative stress as an anticancer approach in IDH1-mutant glioma' study, the 'MR Imaging of subclinical neuroinflammation' study, 'The role of microglial-specific endolysosomal dysfunction in Alzheimer's Disease' study, the 'Deciphering the inflammatory crosstalk between the brain and tumour in the face of radiation' study, the 'Seeing Beyond The Eye: Neuro-ophthalmic Markers of Optic Neuritis and CNS Inflammation' study and the 'Oculomotor and vestibular phenotyping in genetic disorders of the cerebellum' study, all at Medical and Health Sciences
- \$400,000 from the Heartland Trust for the Geoff Ricketts Heartland Bank Scholarship, for study in Business and Economics, Law, and Medical and Health Sciences
- \$373,687 from the Ted Manson Charitable Trust for research at Education and Social Work to create evidence-informed practice to reduce barriers for children to access and engage with education
- \$350,000 from the Four S Trust for the Formula SAE programme at Engineering
- \$314,569 from the Auckland Medical Research Foundation for the 'Ductal carcinoma in situ in New Zealand women: incidence, characteristics and outcomes' study and for the 'Membrane trafficking of AQP3: A mechanism to regulate antioxidant pathways in the lens' study, both at Medical and Health Sciences
- \$271,226 from the Heart Foundation for the Heart Foundation Chair in Heart Health at Medical and Health Sciences
- \$150,000 from The Waterloo Foundation for Kate Snow Hardship Awards at Medical and Health Sciences
- \$133,740 from The Shorebirds Trust for the Tara Iti Conservation project at Science
- \$115,445 from The Tindall Foundation for 'REFLECT – A cluster randomised controlled trial (cRCT) evaluating the effects of cool roofs on health, environmental and economic outcomes: a global multi-centre study' at Medical and Health Sciences
- \$105,000 from the MSA Charitable Trust for the Apollo Programme at Engineering
- \$100,000 from the Bruce McLaren Trust for McLaren Automotive & Racing Internships at Engineering
- \$100,000 from the Friendship House Trust for the Friendship House Postgraduate Violence Prevention Award at Education and Social Work
- \$100,000 from Garth Barfoot for Manaaki Manawa Centre for Heart Research at Medical and Health Sciences
- \$100,000 from the Selwyn Foundation for the 'System for Mobile-based Advanced Real-Time Tracking in Dementia Care (SMART-DEMENTIA)' study and the 'A digital health system for assessing physical function and prescribing exercise for elderly people in New Zealand' study, both at Science
- \$81,967 from the Spencer Foundation for the 'Indigenous Perspectives of Inclusive Education for Indigenous Schools: Across Waters & Ancestral Wisdom' study at Education and Social Work

- \$81,833 from the SDHB Coalition for SDHB Pheo Para Coalition Research at Medical and Health Sciences
- \$81,000 from the Lou and Iris Fisher Charitable Trust for the High Protected Areas PhD project in Marine Science research
- \$69,000 from The Kate Edger Educational Charitable Trust for the Kate Edger PhD Scholarship and the Kate Edger Masters Award
- \$66,000 from Alan Routley for the Todd Mataga AUEA Scholarships at Engineering
- \$60,000 from the Blackwell Residential Trust for the Amnion Pilot Study at Manaaki Manawa Centre for Heart Research at Medical and Health Sciences
- \$60,000 from The Margaret & John Kalman Charitable Trust for the Maths Challenge 2025-27 at Science
- \$44,348 from Roche Diagnostics NZ Ltd for Precision Cancer Medicine activities at Medical and Health Sciences
- \$35,000 from the Chisholm Whitney Family Charitable Trust for the 'Kelp Carbon Project' at Science
- \$32,075 from the Mokaraka Trust for the Māori Women in Business Scholarship at the Business School
- \$32,051 from the National Philanthropic Trust for influenza-related studies at Medical and Health Sciences
- \$30,000 from Patricia Baskett for The Koha Refugee Student Award at Arts

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

Finance Committee MINUTES | PART A
 18 September 2024
 HYBRID | Council Meeting Room and via Zoom
 8 am to 10 am



5.1

<p>Present: Rob McDonald (Chair), Cecilia Tarrant, Professor Dawn Freshwater, Cathy Quinn, John Paitai, Gemma Skipper, Professor Julia Tolmie and Hala Barakat</p> <p>In Attendance: Adrienne Cleland, Tim Bluett, Helen Cattanach, Pamela Moss, Cameron Thomas, Patricia Yap, and Ruwani Dharmawardana</p>			
<p>1. Apologies</p>	<p>Apology for absence was received from J Arnott-Neenee.</p>		
<p>2. Disclosures of Interest</p>	<p>The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020.</p> <p>No further disclosures were made.</p>		
<p>3. Minutes of Finance Committee of 12.08.2024</p>	<table border="1"> <tr> <td> <p>Item No 3.1: Minutes, Part A 12.08.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p> </td> <td> <p>RESOLVED (Chair Professor Julia Tolmie) that the Minutes, Part A, of the Finance Committee held on 12.08.2024 be taken as read and confirmed.</p> </td> </tr> </table>	<p>Item No 3.1: Minutes, Part A 12.08.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p>	<p>RESOLVED (Chair Professor Julia Tolmie) that the Minutes, Part A, of the Finance Committee held on 12.08.2024 be taken as read and confirmed.</p>
<p>Item No 3.1: Minutes, Part A 12.08.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p>	<p>RESOLVED (Chair Professor Julia Tolmie) that the Minutes, Part A, of the Finance Committee held on 12.08.2024 be taken as read and confirmed.</p>		
<p>4. Other Matters for Decision or Noting</p>	<p>None</p>		

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

Other Matters for Decision or Noting

The following section has been approved for insertion into Part A of the minutes. It contains the 2024 Forecast Performance summary for the Finance Committee.

University and UniServices	2022	2023	2024		
	Actual	Actual	Forecast	Budget	var
EFTS					
Domestic	30,291	29,072	30,051	29,112	939
International	4,999	5,607	5,695	5,782	(87)
Other	537	658	785	549	236
	35,827	35,337	36,531	35,443	1,088
Income & Expenditure (\$m)					
TEC funding	380.8	375.2	420.7	413.3	7.4
Fees	382.2	411.8	436.5	434.5	1.9
PBRF/Other	118.8	123.7	127.8	119.5	8.4
	881.8	910.7	985.0	967.3	17.7
People Costs	317.9	337.2	367.9	361.4	(6.5)
Opex & depreciation	67.0	70.3	77.3	70.9	(6.4)
T&R Contribution	496.9	503.2	539.8	535.0	4.8
	346.7	351.1	361.8	370.3	(8.5)
Research Revenue	308.9	319.5	330.7	340.2	9.5
Research Expenditure	37.7	31.5	31.1	30.1	1.0
Research Contribution					
Other revenue	161.9	196.5	209.2	200.9	8.3
People Costs & Opex	428.3	522.1	570.3	549.2	(21.1)
Depreciation	176.8	178.3	186.5	193.9	7.4
Other contribution	(443.1)	(503.8)	(547.7)	(542.2)	(5.5)
	91.5	30.9	23.2	22.9	0.3
Operating Surplus	31.5	80.6	(17.7)	(6.2)	(11.5)
Fair value adjustments					
Net Surplus	123.0	111.4	5.6	16.7	(11.2)

A refresh of the May forecast has been undertaken, reflecting actual enrolments and results to 31 July 2024. Forecasts and comparatives in the table to the left show the consolidation of the University and UniServices excluding the Foundation.

The forecast Operating Surplus is \$23.3m, now close to budget and improving on the previous forecast primarily due to improved enrolment expectations, changes to the timing of property project expenses, the revision of 2024 scholarship numbers and some initial financial improvement savings.

Enrolment numbers are 1,088 EFTS higher than budget, growing by 3.3% over last year especially among new domestic undergraduates and postgraduate taught students. With the second semester enrolments now secure, undergraduate retention has improved and returning domestic undergraduates are much of the forecast improvement, but with 42 additional international EFTS also.

TEC funding reflects the 5% inflationary increase and the additional 4% temporary funding increment from the previous Government. Teaching costs are ahead of budget.

The improved research contribution reflects improved project margins at UniServices.

Other costs are forecast above budget, reflecting the progress of key strategic projects, including the implementation of a new software-as-a-service enterprise system.

Amortisation charges from the non-cash fair value gains recognised in previous years relating to an interest-free loan and asset gifts will amount to nearly \$18m in 2024.

TEC risk ratios remain at lower risk levels.

5.1

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

<p>5. Leave of Absence</p>	<p>No leave of absence was received for the meeting scheduled for 20.11.2024.</p>	
<p>6. Public Exclusions</p>	<p>The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:</p> <p>General subject of each matter to be considered:</p> <p>Item No 7.1: Finance Committee Meeting 12 August 2024, Minutes Part B</p> <p>Item No 7.2: Finance Committee Meeting 12 August 2024, Matters Arising from Minutes, Part B</p> <p>Item No 8.0: Financial Performance 2024 to 2026</p> <p>Item No 9.0: TEC risk assessment of University of Auckland</p> <p>Item No. 10.0: Treasury Management, Compliance and Cash Flow Report</p> <p>Item No. 11.0: Domestic Student Fees 2025 and International Student Fees 2026</p> <p>Reason for passing this resolution in relation to each matter: The protection of the interests mentioned below.</p> <p>Grounds under section 48(1) for the passing of this resolution: Those in Section 9 of the Official Information Act 1982 namely:</p> <ul style="list-style-type: none"> i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations; and ii) To enable the University to carry on without prejudice or disadvantage negotiations; and iii) To prevent the disclosure or use of Official Information for improper gain or advantage. 	<p>RESOLVED (Chair Professor Dawn Freshwater) that the public be excluded from Part B of this meeting AND THAT Ms Cleland, Mr Bluett, Ms Cattanach, Ms Moss, Mr Thomas, Ms Yap, and Ms Dharmawardanabe be permitted to remain for this part of the meeting, after the public be excluded, because of their knowledge of the matters to be discussed.</p> <p>This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of the University of Auckland for which those persons are responsible.</p>

5.1

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

The meeting moved into a Public Excluded session at 08.05 am.

The meeting closed at 9.20 am.

Approved as a true and correct record.

Rob McDonald, Chair

Date:

5.1

FINANCE COMMITTEE



Date:	18 September 2024
Agenda Item:	Item 11.0
Item Title:	Domestic Student Fees 2025 and International Student Fees 2026
Prepared by:	Tim Bluett, Chief Financial Officer Adrienne Cleland, Deputy Vice-Chancellor (Operations) & Registrar Professor Dawn Freshwater, Vice-Chancellor
University Executive Sponsor:	For Noting and Recommendation
Paper Type:	

Purpose:

The purpose of this paper is to recommend a schedule of 2025 domestic tuition fees and the Compulsory Student Services Fee, with 2026 international fees for consideration by the University's Finance Committee, and to present to Council for approval in accordance with the University's Fees Statute which applies to these fees.

Resolution/Recommendation:

It is recommended that Finance Committee recommend to Council that:

- (i) This report be received.
- (ii) Council approves the attached Domestic Fees Schedule for 2025 subject to Government confirmation of AMFM.
- (iii) Council approves the attached International Fees Schedule for 2026 including the ELA Fee Schedule
- (iv) Council authorises the Vice-Chancellor to assign any new programmes, including Government (DQ7+) funded micro-credentials, or programmes becoming newly available to international students in 2026, to an appropriate band to enable offers to be made during the recruitment cycle, and report these decisions back to Council.
- (v) Council authorises the Vice-Chancellor to set fees for non-Government (DQ7+) funded Micro-credentials and for University programmes delivered offshore subject to such fees being reported to the Council meeting immediately following.
- (vi) Council approves the Compulsory Student Services Fee at \$9.24 per point (GST inclusive) a 4% increase and the associated changes to the student fee schedule A.
- (vii) Council approves the attached Other Fees Schedule for 2025.

Appendices:

- APPENDIX 1: Inflation Estimate
- APPENDIX 2: CPI vs International Fees
- APPENDIX A: Domestic Fee Schedule
- APPENDIX B: International Fee Schedule
- APPENDIX C: Fee Schedule A – All Students

1. INTRODUCTION



5.1

This paper presents the fees recommendations for domestic students' tuition, Compulsory Student Services Fee (CSSF) and other fees for 2025, and international students' tuition for 2026, which all require the approval of Council (Education and Training Act 2020).

The fees addressed in this paper attach to over 60% of the university's total income. Almost 30% of the remainder is from research and PBRF for which rate increases or indexation do not apply. The balance of around 10% is largely driven by student accommodation income.

The recommendations have been determined through a process that considers the University's financial sustainability and strategic objectives, its position in the New Zealand and international markets, and the effect on students in an environment in which cost of living pressures prevail.

In the post-pandemic period with freedom to travel restored and a substantial return to campus, society continues to bear the burden of the economic overhang from high inflation while adjusting to the broader consequences such as mental wellbeing, student preparedness, political and demographic shifts, with hardening and diverging social sentiments.

Evidence is now showing the tight monetary controls from the RBNZ over the past three years have cooled the economy. Productivity and output measures have dropped, and unemployment is on the rise. The recent reduction to the OCR reflects the expectation that CPI is on track to hold around the middle of the 2% to 3% target range as we enter 2025.

The fundamental problem of the regulated tuition income streams losing value in real terms, remains a significant issue for the University as the aggregate value of the increases associated with domestic tuition has amounted to only half of the increase in headline CPI since 2019. The University also responded to the pressures felt by students during the height of the pandemic period by applying below-CPI increases to some of the fees such as CSSF in those years.

Cost of living pressures remain a key concern for all. The Government's parameters for increasing the value of domestic tuition places a higher burden on the students in 2025 through the 6%* AMFM component compared to the Government tuition subsidy increase of 2.5%. Simultaneously, the first-year-free funding will be removed from the system. The student perspective will be shaped by the increases to CSSF, accommodation and broader cost of living considerations.

Also of importance is the university's market positioning, the significant value of scholarships that support undergraduate and postgraduate students, and the positive incentives from the university to support student transition and preparedness through summer school, tertiary foundation certificate and course re-sits. These factors may also affect the student segments differently; for example, Māori and Pacific students linking to the Learner Success Plan.

The University has continued to invest in and deliver transformative advances through our distinctive strengths in world-leading research, scholarship, teaching and collaborative partnerships inspired by our unique position in Aotearoa, New Zealand and the Asia-Pacific. Our international rankings have improved by three places, with Quacquarelli Symonds (QS) placing us 65th in the world in the 2025 rankings.

Looking ahead into 2025, the Government's stance toward public sector funding including research and innovation will continue to be severely constrained. The University's financial outlook clearly identifies that the current trajectory must be dramatically improved within the next 18-24 months. A \$45m improvement plan has been initiated and launched internally.

*At the time of writing this report, the 6% AMFM has not been formally confirmed by the Government and remains a proposal. Confirmation is anticipated to be only available in October, in time for Council. As such, conditional approval is sought from the Finance Committee on the basis that the Government confirms the 6% AMFM.

2. PROJECTED COST MOVEMENTS 2025



Project Cost Movements

Our objective is to ensure the University can operate sustainably in the medium and long term by aligning costs with revenues as much as possible. The University is currently operating in a disrupted environment with inflationary pressures still impacting on costs and though student numbers are expected to stabilise there is a shift in student needs and our relationship with the international market.

It is important to highlight that the 6%* AMFM fee increase allowed by government will not be sufficient on its own to ensure the University's financial sustainability, but it is an integral part of a thorough plan to ensure the long-term sustainable operation of the university.

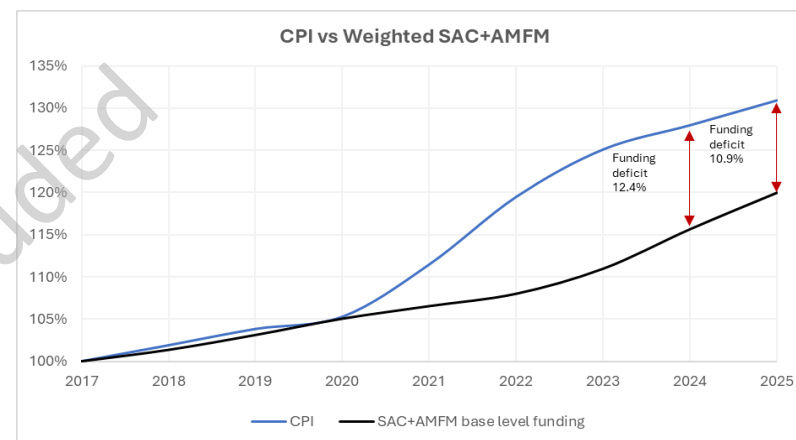
Based on current financial projections, while incorporating a 6% fee increase on domestic student fees in line with the AMFM set by government, the University is expecting to only achieve a 1.3% operating surplus in 2025, well short of the TEC financial performance of 4% required for a low risk, financial performance rating.

Historically, the AMFM has been less than general cost inflation rates. Graph 1 highlights the growing gap between the Consumer Price Index (CPI). Since 2017 the CPI has increased by 28% while the combined weighted AMFM and TEC SAC/DQ7+ funding has only increased by 16% up to 2024, a shortfall of 12%.

Though CPI is a good indicator of general price movement, it is appropriate to also acknowledge that the University's cost mix will differ from the general average assumed in the CPI (Appendix 1 University specific costs against inflation indicators) and also that the University has not just been maintaining current levels of service to students but building on them, which include:

- Construction of a new state-of-the-art Recreation and Wellness centre
- Newly renovated building housing the Faculties of Arts, Creative Arts and Industries, and Education and Social Work
- Continuing efforts to support the transition of students from secondary school to UoA
- Improving learning experiences and course relevance for future employment

The TEC has recognised the financial pressures faced by tertiary institutes in the current environment and has provided temporary additional 4% domestic funding for 2024 and 2025. This funding is expected to be removed in 2026, resulting in a revenue reduction of \$33m.



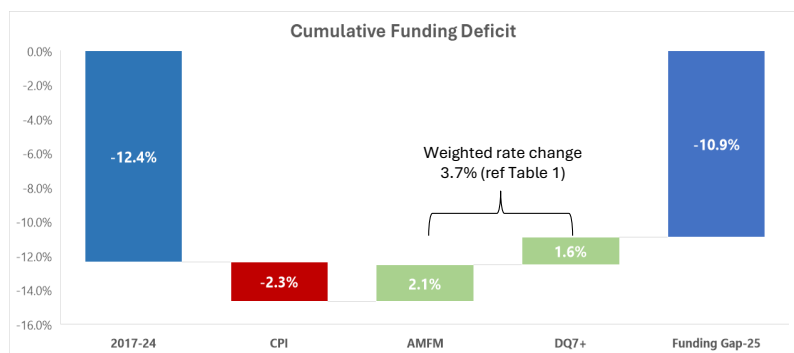
Graph 1: CPI vs SAC+AMFM Trend

* the 4% temporary funding from the government has not been incorporated in the base level funding line, as it is temporary only for 2024 and 2025.

The University remains committed to enhancing administrative efficiencies to achieve financial sustainability, as such initiatives are currently underway to make savings in the professional staff function areas and build on research and faculty contributions; including looking for further student growth opportunities.



3. DOMESTIC TUITION FEES 2025



Waterfall 1: 2025 Funding Deficit

Waterfall 1 details the revenue vs cost components associated with domestic students. From a historic deficit of 12.4% to 10.9% if we were to adopt the 6% per the AMFM. Note that a 6% domestic fee increase only makes up a 2.1% overall movement when weighed alongside government DQ7+ funding, as domestic fee revenue is a relatively small proportion.

	FC 2024	VOLUME %	VOLUME \$m	RATE %	RATE \$m	MOVEMENT	FC 2025
Government Funding	\$420.7	0.9%	\$3.7	2.5%	\$10.7	\$14.4	\$435.1
Domestic Fees	\$217.7	0.9%	\$2.0	6.0%	\$13.0	\$15.0	\$232.7
Total	\$638.4	0.9%	\$5.7	3.7%	\$23.7	\$29.4	\$667.8

Table 1: Domestic Revenue 2024 to 2025

The 2025 components presented in the waterfall chart on the left is reflected in dollar terms in table 1. A 6% increase in domestic fee rates equate to \$15m, of which \$2.0m is due to volume growth in domestic students.

The consequences of not implementing a 6% fee increase as allowable under the AMFM would be a deficit with compounding impacts being felt in future years.



3. DOMESTIC MARKET

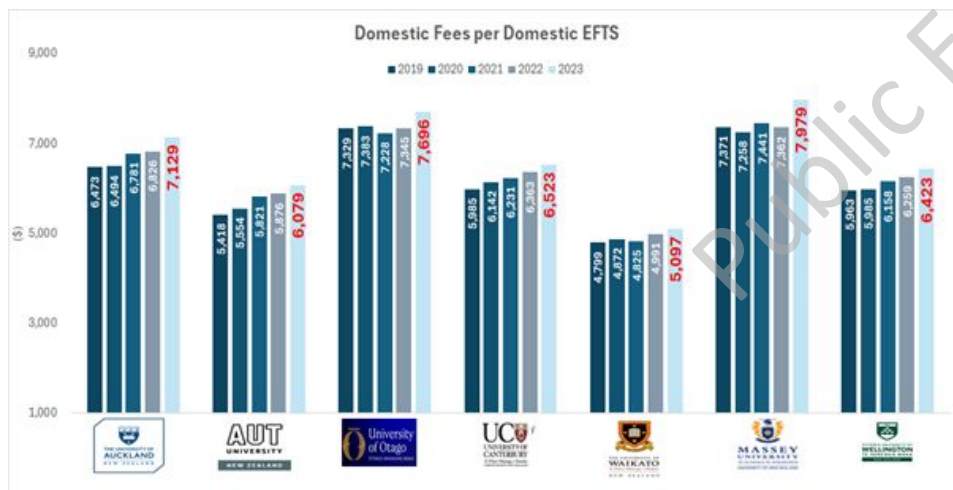
New Zealand Universities

A comparison of domestic fee rates with other New Zealand universities have been conducted. As disciplines differ between universities, Science has been selected as a point of comparison as this is the University’s largest faculty and is offered by the other institutes.

	Auckland	AUT	Otago	Canterbury	Waikato	Massey	Victoria	Lincoln
Fees per EFTS (\$)	7,816	7,288	7,822	7,824	7,824	7,496	7,799	7,752

Table 2: UG Science Fee per EFTS-2024

Referring to Table 2, we can see that the University’s fees per EFTS in the Science discipline is in line with the market in New Zealand and no additional premium has been applied to adjust for factors such as location and QS ranking.

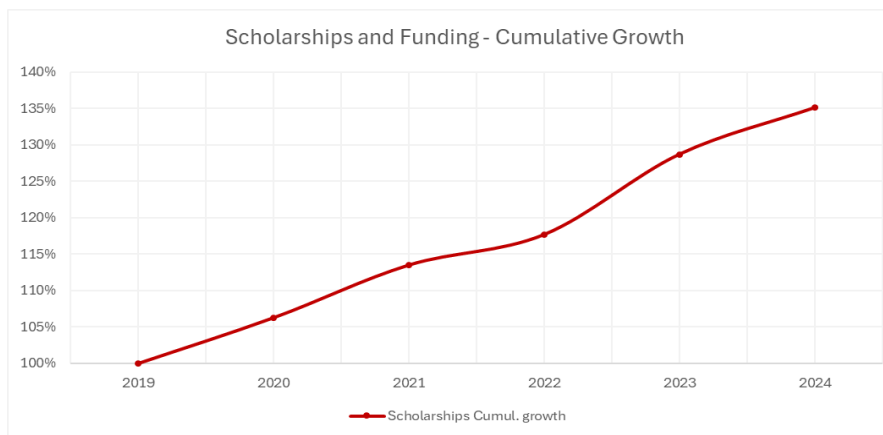


Graph 2: Domestic Fees per Domestic EFTS
Raw data per Published Annual reports – taking total domestic fees divided by domestic efts.

When we consider fees per EFTS at the University as a whole (including all disciplines), the University currently sits in the middle of the New Zealand Universities, Graph 2, while being the only University in the group to be in the top 100 in the QS Rankings at 65 in 2025. All of the other institutions have been ranked in the 200s and above. This reflects a strong value proposition for our domestic students.

Student Scholarships

An area of expenditure growth is student scholarships, which equate to \$37.4m in 2024 (17.2% of domestic fees), increasing from \$27.7m in 2019. This excludes stipends, international scholarships and externally funded scholarships which have been largely committed by 3rd parties for specific purposes or have not been funded for directly out of domestic fees. If included they will bring the 2024 figure up to \$95.1m, highlighting a wider pool of funds available to support students financially.



Graph 3: Student Scholarships

3. DOMESTIC TUITION FEES 2025



Domestic Foundation, Undergraduate and Postgraduate

Given that the application of the maximum allowable fee increase of 6% is a significant component to ensuring financial sustainability at the University and also reflecting that increases in domestic fee rates are significantly out paced by the growth in cost inflations, fee increases of less than the maximum allowable cannot be justified.

Therefore, we recommend that tuition fees for all domestic undergraduate and postgraduate courses be increased by 6%, the maximum allowable under the Annual Maximum Fee Movement regulations (on the condition that it is confirmed by the Government).

Micro-Credentials

The fees for TEC funded micro-credentials are subject to the AMFM, which for 2025 remains capped at \$64.00 per point (0%). As with other fees we have considered how it aligns with inflationary impacts on cost. We recommend that fees for TEC-funded micro-credentials are set at the maximum allowable under the AMFM regulations.

The University offers micro-credentials that are not TEC funded, the fees are not limited by the AMFM policy. We recommend that fees are set to recover the costs of delivering the courses plus a modest return on revenue and that the Vice-Chancellor is delegated the authority to set the fees for non-TEC funded micro-credentials.



4. INTERNATIONAL MARKET

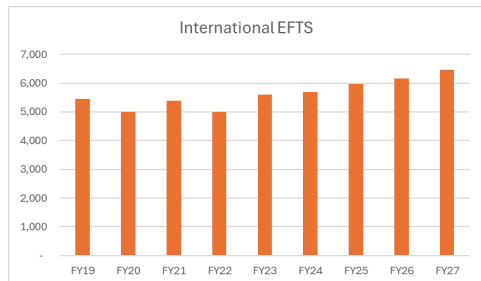
Recommendations

The University recommends a 5%* increase in international tuition fees for both undergraduate and postgraduate programs, and a 4% increase for Study Abroad fees for 2026.

*This excludes the MBChB programme which no increase is proposed for 2026.

Market Conditions

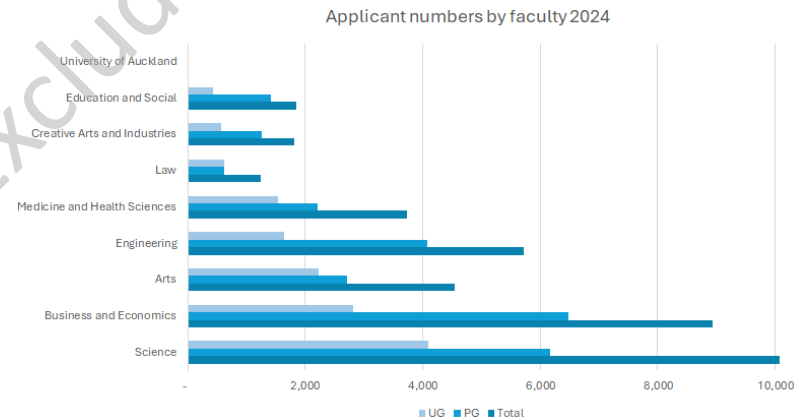
The University of Auckland’s continued high ranking and the post-study work rights available to international graduates in New Zealand, especially from postgraduate programmes, has seen our applicant numbers grow significantly since 2023. Our closest competitors, the Australian Group of Eight (Go8) Universities, and the high-ranked Australian Technology Network of Universities will be constrained by their own government policies to limit new international students, providing the University of Auckland with an opportunity to realise the benefits of its rankings and the quality of its student experience; providing an opportunity to optimise international student enrolments and revenues.



Graph 4: International EFTS

Full-fee international enrolments for 2024 are forecast to reach 5,628 EFTS, just short of the budget target of 5,695. The EFTS were achieved following a 40% increase in international applications in 2023 and a further 30.3% increase in 2024. New to University of Auckland international students increased by 30% in 2023 and by a further 20% in 2024 to exceed 3,000.

These increases were achieved despite lower rates of conversion of applicants to enrolment. The University has several strategies underway to support higher conversion rates, that will allow us to maximise our enrolments and diversify our source markets while managing the spread of students across our programmes.



Graph 5: International Applicants 2024

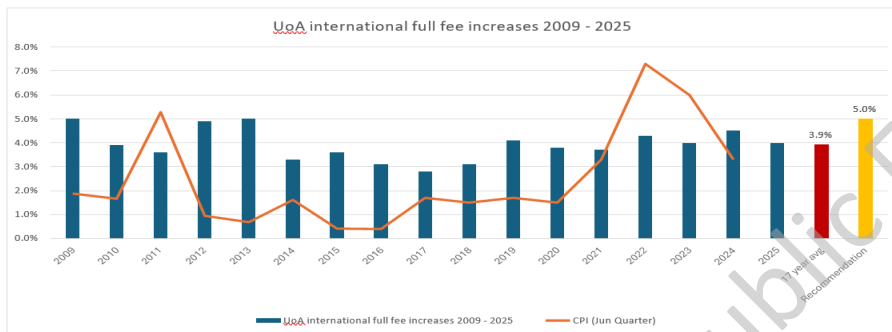
Recruitment agents continued to be the main source of international enrolments, with 64% of our international students being supported to enroll through agents in 2023. This increased to 69% in 2024, demonstrating the effectiveness of the University’s international recruitment agents at sourcing high quality students. The number of enrolments from direct applications and transnational education partnerships dropped slightly in 2024. Transnational education partners will be an increasingly important source of diversity among our international students as we embark on new markets.



4. INTERNATIONAL MARKET CONDITIONS

The World Economic Outlook forecasts global growth of 3.3% in 2025. This is similar to the growth of 3.2% in 2024, creating a potentially stable economic environment in which international students and their families can make decisions. The New Zealand dollar (NZD) continues to weaken against the USD on a four-year trend, although it remains relatively stable against currencies from India and China; two key markets for our international student recruitment.

Proposed International Fee Increase



Graph 6: International Fee Rate Movement

The international student tuition fee increase proposed for 2026 is consistent with increases over the previous four years. International tuition fees increased by 4- 5% in each of the last four years. The increase is slightly lower than that applied in the Go8, where average increases were 9-10% in 2024. The proposed increase is consistent with other New Zealand Universities which increased their annual international tuition fee by 4% on average for the last two years. The proposed tuition fee is well aligned with our preferred positioning strategy; fractionally below the Go8 Universities and ahead of other New Zealand universities for both undergraduate and postgraduate.

In addition, there is likely to be pressure within the Go8 universities to further increase international tuition fees to compensate for any loss of students as the new Government policy capping international student places is implemented.

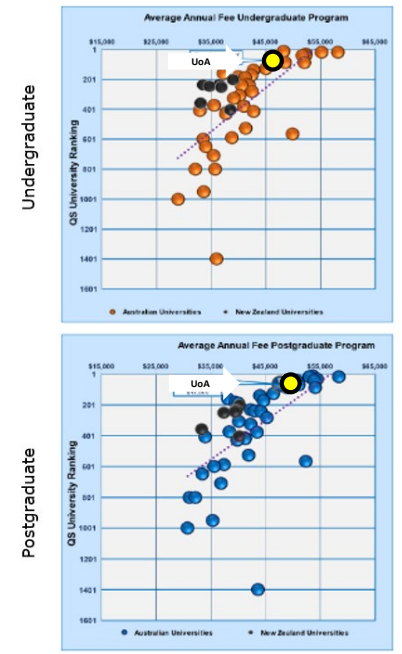
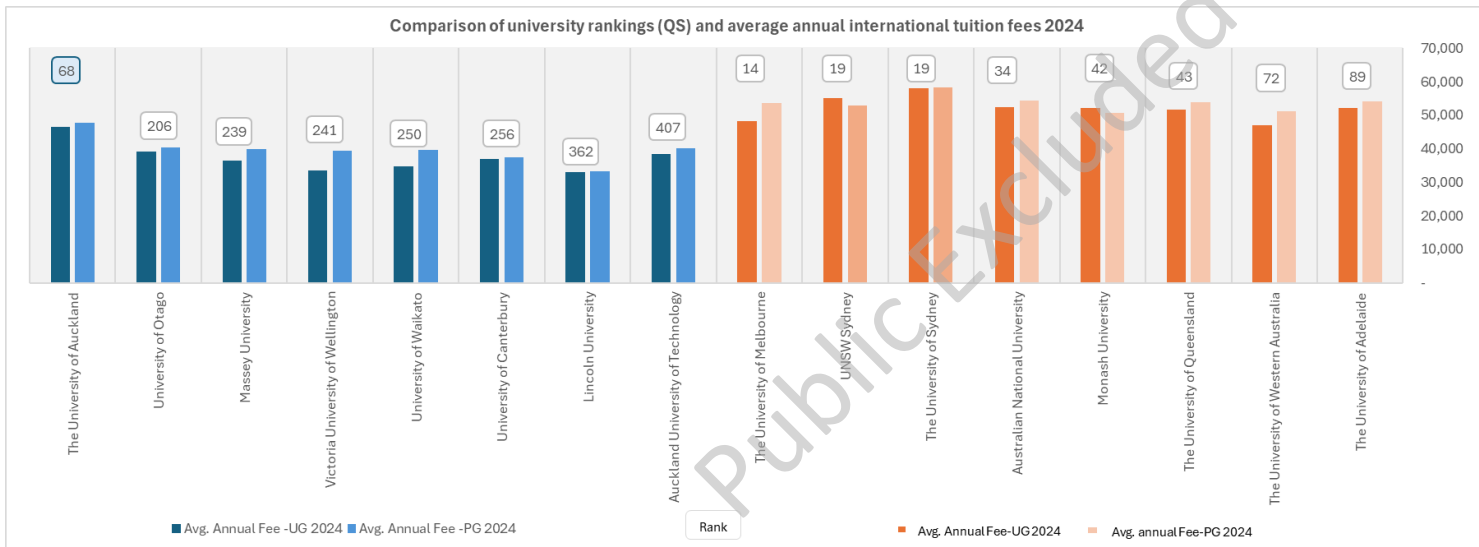


Graph 7: Institution average fee increases

The University of Auckland has strong brand recognition in New Zealand, being the only Top 100 University. It has maintained the highest share of international enrolment amongst New Zealand universities.

It is important to note that as the University faces growing competition from institutions in key international markets such as China and India, alongside a growth in off-shore campuses from prestigious universities particularly in India and Asia, that international students are requiring more psychological safety before committing to study internationally. International student caps in the UK, Canada and Australia, along with visa processing times and a lack of certainty around the full cost of studying overseas are driving students towards 'safer' options of which New Zealand is a key contender. Notwithstanding a slight increase in student visa fees on a percentage par with Australia, Canada and the UK, there is no expectation of a cap on international student numbers to New Zealand and the University has again improved in the QS rankings this year. To further support this psychological safety, the International Office is supportive of developing a total cost calculator which prospective students could use to calculate the expected total cost of their studies, on the University website.

4. AVERAGE INTERNATIONAL FEES BY QS RANKINGS

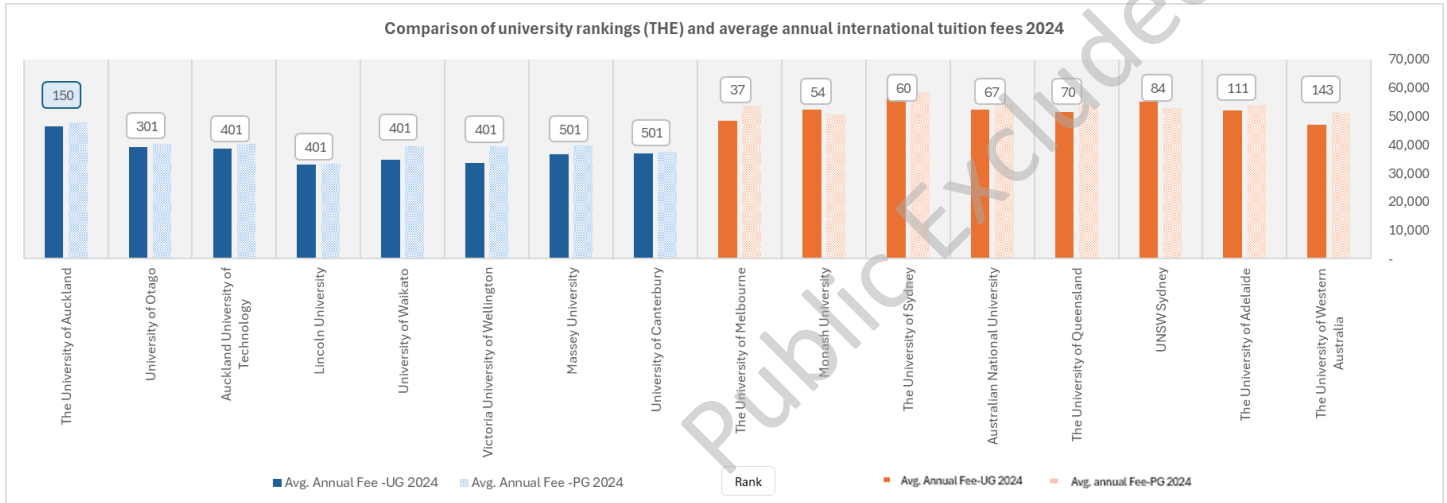


Note that each institute will comprise of different disciplines which will have an impact on average tuition fees

Graph 8: International Fee vs QS Rankings
Raw data sourced from Studymove

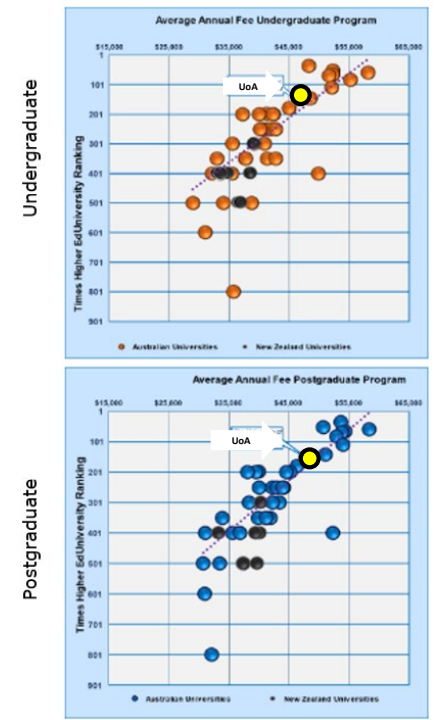


4. AVERAGE INTERNATIONAL FEES BY THE RANKINGS



Note that each institute will comprise of different disciplines which will have an impact on average tuition fees

Graph 9: International Fee vs THE Rankings
Raw data sourced from Studymove





4. INTERNATIONAL STUDY ABROAD FEES

Study Abroad

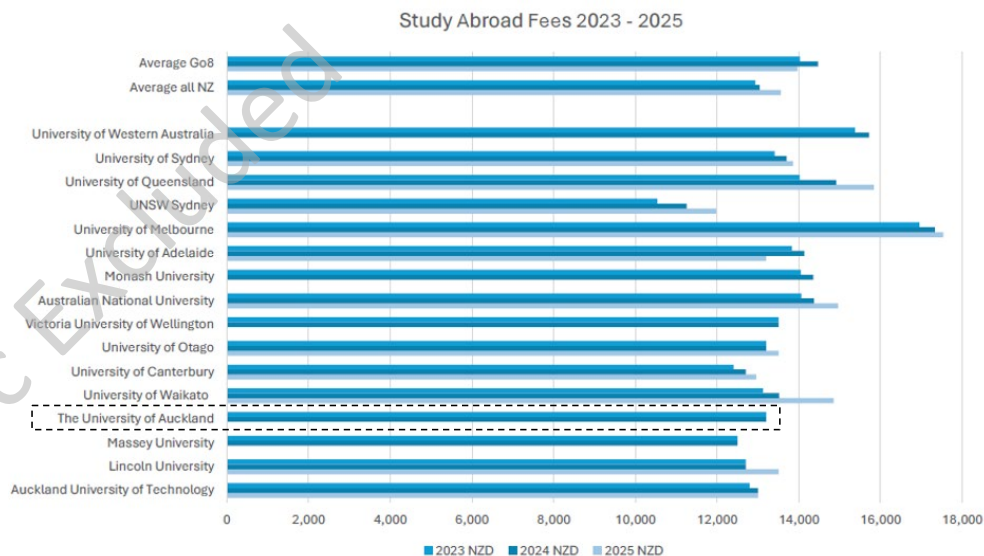
The University chose to freeze Study Abroad fees in 2024, a decision mirrored by Lincoln University, Massey University, the University of Otago and Victoria University of Wellington, although this was not a collective decision. The remaining NZ universities raised their Study Abroad fees between 1.6% and 3%. The majority of Go8 increased their fees by 2.2%, with the outliers being the University of Queensland (6.3% increase) and the UNSW Sydney (6.9% increase), although the UNSW Sydney maintained its position with the lowest study abroad fee within this data set in 2024. These 2 universities also exhibited the largest increase in UG/PG tuition fees in 2024, pointing to a strategic pricing shift, and again in 2025. The University of Melbourne has set the highest fee (\$17,529 in 2025), although it now has a relatively small price increase. In 2025, the University of Waikato had the largest fee increase (9.8%), making them the highest fee within the NZ university group. Lincoln has raised its fees by 6.3% after a fee freeze in 2024.

The average study abroad fee in Australia in 2024 was \$14,471 per semester decreasing to \$13,967 in 2025, heavily influenced by the 6.6% fee decrease by the University of Adelaide, the only institution to reduce study abroad fees in 2025. The average study abroad fee in New Zealand was \$13,040 per semester in 2024 rising to \$13,560 in 2025, an average increase of 5.1%. In general, Study Abroad fees across the Go8 increased faster than across the New Zealand institutions in 2024, but this is expected to reverse in 2025 with New Zealand institutions increasing fees on average by 5.1% versus 2.1% across the Go8 (including the University of Adelaide). A fee increase to maintain UoA's positioning just below the Go8 is recommended.

Study abroad enrolment at UoA has continued to increase since the pandemic, although it is yet to regain pre-pandemic numbers, increasing from 469 in 2023 to 518 in 2025, from a high of 564 in 2019.

The cost of living continues to play a significant role in international student decision-making. On average, the cost of living in New Zealand, including rent, is 11.9% lower than in Australia. New Zealand is currently ranked 15th most expensive country in the world to live in, with Australia ranked 10th.

A 4% Study Abroad fee increase is recommended for 2026.



Graph 10: Study Aboard Fees per semester

4. OTHER INTERNATIONAL PROGRAMMES AMENDED



English Language Academy

English Language Academy Fee schedule is included here, we recommend the fee increases as detailed in the table below.

Program	Code	Points	Fee 2025	Fees per point 2026	Fee 2026	Increase
EPUS	UFQ-FCEAP	30	\$6,500.00	\$233.33	\$7,000.00 (10 weeks)	7%
EPPS	UFQ-FCEAP	30	\$6,500.00	\$233.33	\$7,000.00 (10 weeks)	7%
FCert	UFQ-FCEAP	60	\$13,000.00	\$233.33	\$14,000.00 (20 weeks)	7%
Academic English	UFQ-ACADENG	20	\$5,950.00 (10 weeks)	\$310.00	\$6,200.00 (10 weeks)	4%
General English	UFQ-GENLENG	2	\$505.00 (per week)	\$257.50	\$515.00 (per week)	2%
CELTA	UFQ-CELTA	20	\$3,800.00	\$195.00	\$3,900.00 (10 weeks)	2.6%

Table 4: ELA Fee Proposal

UP

UP Educations' Board of Studies (BOS) is meeting in October and will bring their recommendation for 2026 to Council as an out-of-cycle item. An indicative increase of 5% is included in the schedule.

5. COMPULSORY STUDENT SERVICES FEE



Consultation for the 2025 Student Services Fee took place in between July and August. Consultation began in July at the Student Consultative Group (SCG) with an overview of the CSSF, services covered by the Fee and the proposed 2025 consultation timeline.

The 'Consultation Document,' which was shared with students on the Student Services Fee webpages in early August, outlined the forecasted 2024 spending in each category and summarised the services covered. The document also stated the proposed additional spending for 2025, which included an additional spending of \$250K for AUSA. Considering this increase in addition to an underlying inflation of 3%, the maximum proposed fee increase to be charged for 2025 was communicated as 4%. Consulting on the proposed maximum fee is a new regulatory requirement of all tertiary institutions.

A survey was open for two weeks in August to canvas feedback from the University community. There were just over **1500 verified responses**, this accounted for approximately 4% of the student population (in line with last year's response rate).

Marketing of the consultation period included all student e-mails, targeted e-mails to service users, a social media campaign, use of e-screens across campus, internal staff communications and increased incentivisation for completion of the survey.

A comparison of 2024 Student Services fees for New Zealand Universities is shown in the table below (based on a student taking a full-time programme of study at 120 credits).

In 2024 the University of Auckland compulsory services fees were lower than all other Universities except for the University of Waikato.

Eight papers = 120 points

University of Auckland

AUT

University of Canterbury

Massey University

University of Otago

The University of Waikato

Victoria University of Wellington

	FY21	FY22	FY23	FY24	FY25	FY22 Δ	FY23 Δ	FY24 Δ	FY25 Δ
University of Auckland	962	979	1,006	1,066	1,109	1.8%	2.7%	6.0%	4.0%
AUT	868	934	1,074	1,146		7.6%	15.0%	6.7%	-
University of Canterbury	877	893	992	1,100		1.8%	11.2%	10.8%	-
Massey University	689	717	741	1,080		4.0%	3.4%	45.7%	-
University of Otago	879	906	1,015	1,076		3.1%	12.0%	6.0%	-
The University of Waikato	792	845	887	926		6.7%	5.0%	4.4%	-
Victoria University of Wellington	871	1,018	1,032	1,104		16.8%	1.4%	7.0%	-

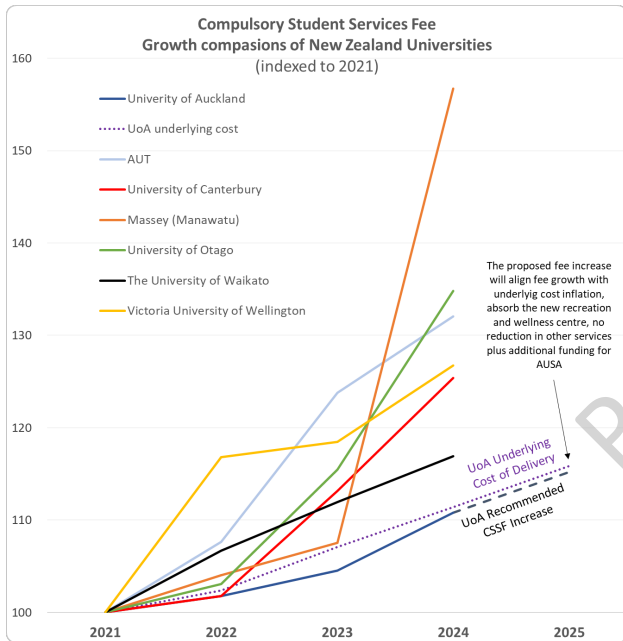
Table 5: CSSF NZ University Comparison

5. COMPULSORY STUDENT SERVICES FEE

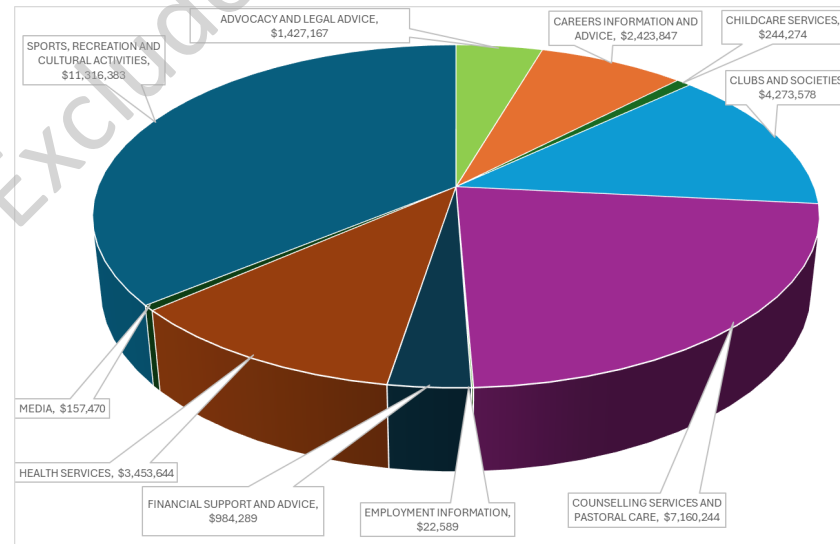


Over the last years most Universities have increased their fees substantially to offset rising costs while we have been focused on keeping increases below or in line with inflation.

The below graph shows the total forecasted levy contributions to the services provided by the University within the ten designated categories.



Graph 11: CSSF NZ growth comparison

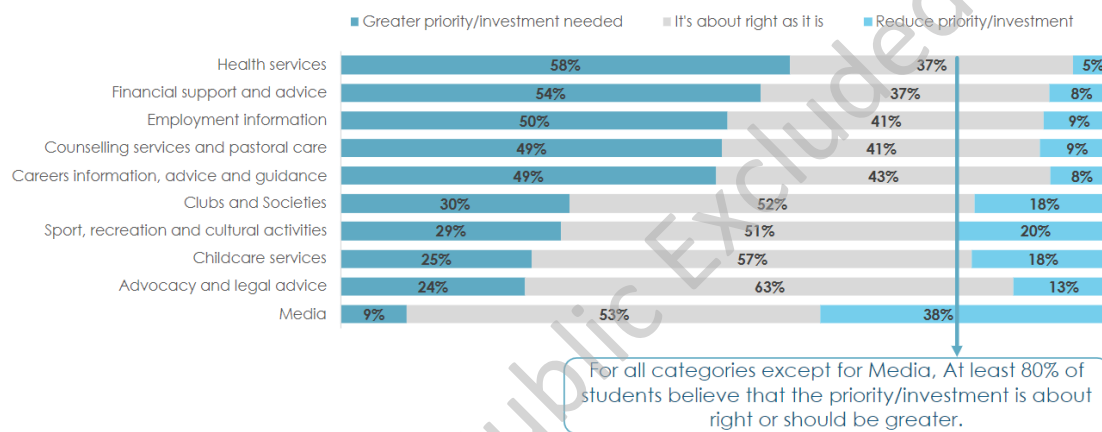


Graph 12: CSSF service contribution



5. COMPULSORY STUDENT SERVICES FEE

Do you think the funding allocated across each category is about right or would you like to see greater or lesser investment?



Graph 13: CSSF survey

Key summary of findings:

- With the exception of Media (62%), in all of the other categories 80%+ of respondents believed allocated funding to be about right or greater priority/investment needed.
- 49% of respondents believe the proposed \$200 Recreation and Wellness Centre student membership fee to be appropriate, with a further 30% seeking a lower fee (higher contribution from the levy) and 21% a higher fee therefore lower contribution from the levy.
- 43% of respondents believe cost increases should be met by cutting back on services rather than passing on those cost increases to students, however a combined 46% do not think any services should be discontinued (responding "I understand that costs are increasing and want to see services continue" OR "I would accept a higher fee if it enabled an expansion of services to students")



5. COMPULSORY STUDENT SERVICES FEE

Student Consultative Group Feedback

At the Student Consultative Group meeting on the 28 August, students were provided with a summary of the survey feedback and asked for comments.

The group did not raise any concerns with the key findings of the survey or the proposed fees.

The group did ask for further demographic analysis of the questions which was provided after the meeting. It was suggested that for next year's survey that analysis of service users be done as part of the survey to better understand the respondents' experiences. (e.g. are users of a service more likely to ask for higher investment).

Recommendation for 2025 Compulsory Student Services Fee

Our position continues to be focused on minimising the increases in fees to our students. While we are expecting cost pressure to subside in 2025 there are also a number items that need to be taken into consideration when assessing the Student Services Fees for next year:

- A proposed increase of \$250k for AUSA to support the growing demand of advocacy services and development of student voice initiatives (this would see a 19% increase on the current agreement of \$1.3m). This additional funding is subject to further consultation with students
- The increased operational costs associated with the opening of the new Recreation and Wellness Centre
- Re-negotiation of our professional collective agreement

Without a suitable increase in funding, key services will not be maintained at the current levels of service and cuts will need to be made. Something that survey respondents have made clear they are against.

It is therefore recommended that the Compulsory Student Services Fee is increased by 4% for 2025. This will allow the above cost increases to be met and the continued operation of services.



6. OTHER GENERAL FEES

It is recommended to keep the other General Fees at the current levels for 2025 as per Appendix C with the exception of the course reinstatement fee which we request is removed.

The current course reinstatement fee of \$30 per course is only charged to international students whose enrolments are reinstated after being withdrawn by the University due to non-payment of fees. Only a small number of students are charged the fee each year, and they are also charged the \$120 late payment fee, effectively doubling up on penalty fees.

We recommend that the course reinstatement fee be disestablished.

Rationale for Removal of this Fee

Consistency: the reinstatement fee is only being applied to international students whose enrolments are withdrawn due to non-payment of fees. It is not being charged for other reinstatement cases, such as where students are temporarily withdrawn due to not providing a valid student visa.

Removing double-charging: since the reinstatement fee is only being applied where student enrolments were withdrawn due to non-payment of fees, all such cases are also charged the \$120 late payment fee. It seems unreasonable to effectively charge students two different penalty fees.

Fairness: since the fee is charged on a per-course basis, students enrolled in 30, 45 or 60 point courses are charged less than students taking four 15-point courses (due to visa requirements, international students typically have a minimum enrolment of 45 points per semester).

Lastly, students only have their enrolments reinstated if they fully pay their overdue tuition and student services fees. The additional \$30-\$120 reinstatement fee is a minor addition with comparatively negligible benefits.

Impacts of Removal

The course reinstatement fee yields very little revenue and the frequency of incidents is declining, partly due to improved engagement and quality assurance processes. In 2024 the fee was charged to 8 students, for a total revenue of \$570. The largest incidence occurred in 2018 where 43 students were charged a total of \$3840.

Year	Students Affected	Total Charged
2015	21	\$ 1,440
2016	38	\$ 3,270
2017	7	\$ 630
2018	43	\$ 3,840
2019	21	\$ 1,560
2020	3	\$ 240
2021	31	\$ 3,090
2023	1	\$ 30
2024	8	\$ 570
Grand Total	173	\$ 14,670

Table 6: Number of students charged the course reinstatement fee and total amount charged, 2015-2024.

APPENDIX



5.1

- 1 – Inflation Estimate
- 2 – CPI vs International Fees

- A – Domestic Fee Schedule
- B - International Fee Schedule
- C – Fees Schedule A - All students

Public Excluded

APPENDIX 1: INFLATION ESTIMATE



Section 3 of this paper has explored revenue inflationary movements of governments DQ7+ funding and student fees against CPI. As noted in that section, CPI is an indicator of general domestic price movement which will differ from the University's mix of costs. Below explores the 2025 inflation on key University costs.

People

The 2024 year is the last year of the two years of base salary increases agreed as part of the current Academic and Professional staff Collective Employment Agreement. With agreement reached at 5% for 2023 and 4% in 2024.

Bargaining is currently underway between the University and Union. For 2025 the Union has proposed an increase of 6% while the University has proposed a base increase of 3% which reflects a budgetary increase of 4.4% once other factors such as step progression, performance pay and promotions have been considered.

However, per the August 2024 Monetary Policy Statement by the Reserve Bank of New Zealand, labour inflation for 2025 is expected to be 2.8%.

Other Operating

The Reserve Bank CPI forecasted inflation factor historically has been a good indicator to determine future operating costs. A CPI inflation factor of 2.3% per the monetary policy has been applied.

Building & Asset-Related

Building and property-related costs (e.g. depreciation, maintenance, cleaning, utilities, security, insurance), which in several cases are driven by the previous spending of capital expenditure, have been considered separate to the last two categories given the stepped timing of new building projects and sites coming on stream, such as the new Recreation and Wellness centre.

2025 Inflation Estimate

COST TYPE	% INFLATION	% MIX OF COSTS	AGGREGATE
People costs	4.4%	51.0%	2.2%
Other Operating Costs	2.3%	33.5%	0.8%
Building & Asset-related costs	4.6%	15.4%	0.7%
		UoA Inflation Estimate:	3.7%
		CPI (Per the Reserve Bank Monetary Policy Statement August 2024) :	2.3%

Table 7: 2025 UoA inflation estimate compared to CPI

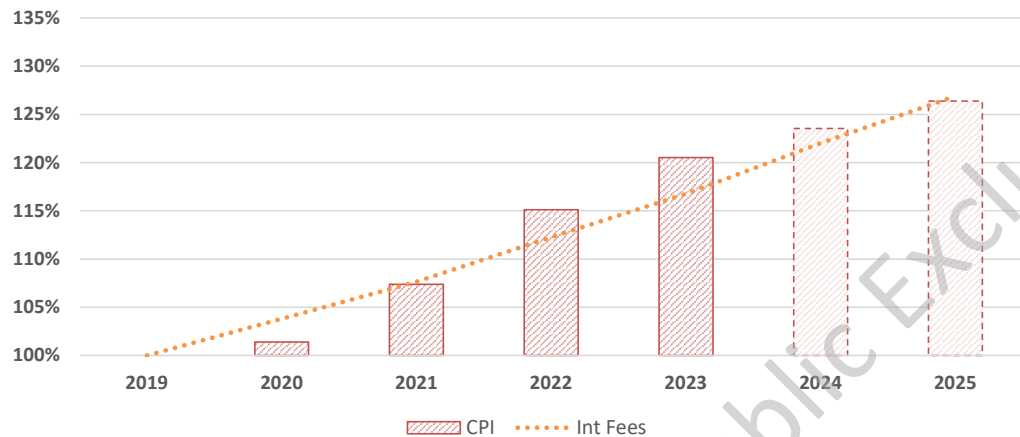
Having considered mix of costs specific to the University and inflationary factors against those costs, an aggregated inflationary factor of 3.7% is estimated. This is higher than the general CPI factory presented section 3. This is largely due to people costs making up over half of costs at the University which is expected to grow at a higher rate than CPI.

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APPENDIX 2: CPI VS INTERNATIONAL FEES

Cumulative movements in CPI and International Fees



In section 4 of this paper, the University’s international student fees have been compared against the market, considering New Zealand institutes and those of the G08.

Graph 14 compares the cumulative movements in CPI vs International Fees, which indicate both are increasing relative to each other.

Graph 14: Cumulative movements in CPI vs International Fees.

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APPENDIX A: Domestic Student Fees 2025

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Working draft document - not for distribution or release



2023 - 2025 Domestic Fees projection by Fee band

		2023		Projected	2024		Projected	2025			Projected
		Actual EFTS	Fee/pt	Revenue	Forecast EFTS	Fee/pt	Revenue	Forecast EFTS	Δ	Fee/pt	Revenue
New Faculty (Arts, Education and Social Work, Fine Arts, Music, Dance)											
Undergraduate											
AUC-STD	UG-Arts Standard	3,211.0	\$54.95	\$ 21,173,321	3,085.8	\$56.49	\$ 20,918,210	3,051.2	6.00%	\$59.88	\$ 21,924,766
AUC-PRM	UG-Arts Premium	116.3	\$63.39	\$ 884,291	130.0	\$65.16	\$ 1,016,397	115.5	6.00%	\$69.07	\$ 957,409
DUQ-STD	UG-Education	646.0	\$54.95	\$ 4,259,724	633.0	\$56.49	\$ 4,291,010	586.5	6.00%	\$59.88	\$ 4,214,324
CUC-DMSTD	UG-Dance & Music Standard	83.5	\$54.95	\$ 550,599	92.7	\$56.49	\$ 628,192	83.7	6.00%	\$59.88	\$ 601,475
CUC-DMPRM	UG-Dance & Music Premium	289.1	\$63.39	\$ 2,199,316	272.8	\$65.16	\$ 2,132,811	269.4	6.00%	\$69.07	\$ 2,233,187
CUQ-FA	UG-Fine Arts	203.1	\$63.39	\$ 1,545,131	196.8	\$65.16	\$ 1,539,078	179.1	6.00%	\$69.07	\$ 1,484,759
Postgraduate											
APT-STD	PGT-Arts Standard	210.9	\$75.43	\$ 1,909,364	246.0	\$77.54	\$ 2,289,276	280.9	6.00%	\$82.19	\$ 2,770,556
APT-STD-EXT	PGT-Arts Standard (Ext)	2.2	\$37.70	\$ 10,051	1.1	\$38.76	\$ 5,178	1.3	6.00%	\$41.09	\$ 6,176
APT-PRM	PGT-Arts Premium	15.0	\$83.30	\$ 149,940	12.1	\$85.63	\$ 124,041	13.6	6.00%	\$90.77	\$ 148,250
APR-STD	PGR-Arts Standard	82.2	\$67.76	\$ 668,189	62.4	\$69.66	\$ 521,645	65.0	6.00%	\$73.84	\$ 575,962
APR-STD-EXT	PGR-Arts Standard (Ext)	6.0	\$33.87	\$ 24,497	4.4	\$34.82	\$ 18,221	4.2	6.00%	\$36.91	\$ 18,472
APR-PRM	PGR-Arts Premium	3.3	\$76.61	\$ 30,182	9.2	\$78.76	\$ 86,953	9.0	6.00%	\$83.49	\$ 90,209
APR-PRM-EXT	PGR-Arts Premium (Ext)	0.7	\$38.31	\$ 3,065	-	\$39.38	\$ -	-	6.00%	\$41.74	\$ -
DPT-STD	PGT-Education Standard	344.1	\$69.09	\$ 2,852,542	332.4	\$71.02	\$ 2,832,462	334.7	6.00%	\$75.28	\$ 3,023,095
DPT-STD-EXT	PGT-Education Standard (Ext)	0.4	\$34.53	\$ 1,611	0.2	\$35.50	\$ 754	0.2	6.00%	\$37.63	\$ 789
DPR-STD	PGR-Education Standard	49.3	\$67.76	\$ 400,502	35.6	\$69.66	\$ 297,223	36.8	6.00%	\$73.84	\$ 326,271
DPR-STD-EXT	PGR-Education Standard (Ext)	2.3	\$33.87	\$ 9,485	2.7	\$34.82	\$ 11,091	2.8	6.00%	\$36.91	\$ 12,209
DPQ-GDTCH	PG-Grad Dip. Teaching	275.0	\$55.28	\$ 1,824,240	426.1	\$56.83	\$ 2,906,108	420.4	6.00%	\$60.24	\$ 3,038,834
DPQ-PGCAP	PG-PGCert. Acad Practice	-	\$75.43	\$ -	-	\$77.54	\$ -	-	6.00%	\$82.19	\$ -
CPT-MUSSTD	PGT-Music Standard	0.9	\$75.43	\$ 7,920	1.1	\$77.54	\$ 10,586	1.2	6.00%	\$82.19	\$ 12,263
CPT-MUSPRM	PGT-Music Premium	20.5	\$83.30	\$ 204,780	28.3	\$85.63	\$ 290,974	30.9	6.00%	\$90.77	\$ 337,074
CPT-MUSPRM-EXT	PGT-Music Premium (Ext)	0.1	\$41.65	\$ 694	-	\$42.82	\$ -	-	6.00%	\$45.39	\$ -
CPT-PASTD	PGT-Dance Standard	-	\$75.43	\$ -	-	\$77.54	\$ -	-	6.00%	\$82.19	\$ -
CPT-PAPRM	PGT-Dance Premium	5.9	\$83.30	\$ 58,727	7.8	\$85.63	\$ 79,701	9.6	6.00%	\$90.77	\$ 104,206
CPT-FA	PGT-Fine Arts	25.8	\$83.30	\$ 258,230	16.7	\$85.63	\$ 171,603	16.6	6.00%	\$90.77	\$ 180,814
CPT-FA-EXT	PGT-Fine Arts (Ext)	0.3	\$41.65	\$ 1,250	-	\$42.82	\$ -	-	6.00%	\$45.39	\$ -
CPR-FA	PGR-Fine Arts	2.0	\$73.50	\$ 17,640	-	\$75.56	\$ -	-	6.00%	\$80.09	\$ -
CPR-FA-EXT	PGR- Fine Arts (Ext)	-	\$36.74	\$ -	0.2	\$37.77	\$ 906	1.0	6.00%	\$40.04	\$ 4,805
CPR-PA	PGR-Performing Arts	6.1	\$76.43	\$ 56,174	7.8	\$78.57	\$ 73,598	7.9	6.00%	\$83.28	\$ 79,326
CPR-PA-EXT	PGR-Performing Arts (Ext)	0.5	\$38.21	\$ 2,293	0.8	\$39.28	\$ 3,996	1.0	6.00%	\$41.64	\$ 5,224
CPR-MUS	PGR-Music	6.8	\$76.43	\$ 62,672	5.0	\$78.57	\$ 47,569	5.4	6.00%	\$83.28	\$ 54,174

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		2023			Projected 2024			Projected 2025				
		Actual EFTS	Fee/pt	Revenue	Forecast EFTS	Fee/pt	Revenue	Forecast EFTS	Δ	Fee/pt	Projected Revenue	
CPR-MUS-EXT	PGR-Music (Ext)	0.7	\$38.21	\$ 3,056	-	\$39.28	\$ -	-	6.00%	\$41.64	\$ -	
Faculty of Business and Economics												
Undergraduate												
BUQ-STD	UG-Business Standard	3,642.0	\$59.21	\$ 25,877,138	3,778.1	\$60.87	\$ 27,596,573	3,847.6	6.00%	\$64.52	\$ 29,789,495	
Postgraduate												
BPT-STD	PGT-Business Standard	276.4	\$83.84	\$ 2,780,554	402.5	\$86.19	\$ 4,162,715	426.3	6.00%	\$91.36	\$ 4,673,366	
BPR-STD	PGR-Business Standard	17.5	\$77.20	\$ 162,328	14.8	\$79.36	\$ 141,162	14.2	6.00%	\$84.12	\$ 142,921	
BPR-STD-EXT	PGR-Business (Ext)	1.7	\$38.60	\$ 7,770	0.3	\$39.68	\$ 1,547	0.3	6.00%	\$42.06	\$ 1,482	
BPQ-MBA1	PG-MBA Part 1	10.0	\$163.90	\$ 196,680	31.6	\$168.49	\$ 638,849	34.0	6.00%	\$178.60	\$ 728,101	
BPQ-MBA2	PG-MBA Part 2	68.3	\$249.61	\$ 2,046,178	31.2	\$256.60	\$ 960,419	32.1	6.00%	\$272.00	\$ 1,046,757	
BPQ-PROMSR	PG-Professional Masters-Business	85.3	\$157.60	\$ 1,612,248	51.0	\$162.01	\$ 991,027	55.1	6.00%	\$171.73	\$ 1,134,745	
Faculty of Engineering (Architecture, Planning and Design)												
Undergraduate												
EUQ-STD	UG-Engineering Standard	2,529.1	\$73.29	\$ 22,243,142	2,605.9	\$75.34	\$ 23,559,522	2,673.0	6.00%	\$79.86	\$ 25,615,642	
CUQ-ARCSTD	UG-Architecture Standard	172.3	\$60.09	\$ 1,242,060	172.9	\$61.77	\$ 1,281,938	169.2	6.00%	\$65.48	\$ 1,329,285	
CUQ-ARCPRM	UG-Architecture Premium	138.6	\$73.29	\$ 1,219,179	138.2	\$75.34	\$ 1,249,721	135.2	6.00%	\$79.86	\$ 1,295,796	
CUQ-DSGN	UG-Design	184.9	\$73.29	\$ 1,625,939	171.4	\$75.34	\$ 1,549,457	168.6	6.00%	\$79.86	\$ 1,615,714	
CUQ-PLNSTD	UG-Urban Planning Standard	88.4	\$60.09	\$ 637,254	74.9	\$61.77	\$ 555,352	73.3	6.00%	\$65.48	\$ 575,864	
CUQ-PLNPRM	UG-Urban Planning Premium	96.8	\$73.29	\$ 850,897	83.7	\$75.34	\$ 756,380	81.8	6.00%	\$79.86	\$ 784,267	
Postgraduate												
EPT-STD	PGT-Engineering Standard	830.0	\$92.74	\$ 9,236,437	900.3	\$95.34	\$ 10,300,371	884.6	6.00%	\$101.06	\$ 10,727,438	
EPT-STD-EXT	PGT-Engineering Standard (Ext)	1.7	\$46.36	\$ 9,274	1.1	\$47.66	\$ 6,559	0.3	6.00%	\$50.52	\$ 1,684	
EPR-STD	PGR-Engineering Standard	38.3	\$86.67	\$ 398,535	39.4	\$89.10	\$ 421,274	34.9	6.00%	\$94.45	\$ 395,267	
EPR-STD-EXT	PGR-Engineering Standard (Ext)	1.8	\$43.31	\$ 9,529	2.4	\$44.52	\$ 12,768	2.2	6.00%	\$47.19	\$ 12,203	
EPQ-LGTMTL	PG-PG Cert. Eng in Light Metals	-	\$310.02	\$ -	-	\$318.70	\$ -	-	6.00%	\$337.82	\$ -	
EPQ-PGCGT	PG-PG Cert. Geo Energy Tech	0.9	\$92.74	\$ 9,738	1.4	\$95.34	\$ 15,663	1.5	6.00%	\$101.06	\$ 17,936	
EPQ-DISMG	PG-Master of Disaster Mgmt	0.5	\$157.60	\$ 9,456	0.4	\$162.01	\$ 7,257	0.4	6.00%	\$171.73	\$ 7,265	
CPT-ARCSTD	PGT-Architecture Standard	78.8	\$76.43	\$ 722,264	90.6	\$78.57	\$ 854,440	99.4	6.00%	\$83.28	\$ 992,919	
CPT-UBDSTD	PGT-Urban Design Standard	46.2	\$83.30	\$ 462,176	62.9	\$85.63	\$ 646,177	68.9	6.00%	\$90.77	\$ 750,958	
CPT-UBDSTD-EXT	PGT-Urban Design Standard (Ext)	0.1	\$0.00	\$ -	0.1	\$0.00	\$ -	0.1	6.00%	\$0.00	\$ -	
CPT-UBDPRM	PGT-Urban Design Premium	21.5	\$92.74	\$ 239,269	34.3	\$95.34	\$ 392,036	37.6	6.00%	\$101.06	\$ 455,594	
CPR-ARC	PGR-Architecture	91.6	\$68.95	\$ 757,529	79.2	\$70.88	\$ 673,634	99.8	6.00%	\$75.13	\$ 899,493	
CPR-ARC-EXT	PGR-Architecture (Ext)	3.0	\$34.48	\$ 12,528	2.7	\$35.45	\$ 11,544	3.4	6.00%	\$37.58	\$ 15,539	
CPQ-DSGN	PG-Design	7.4	\$83.30	\$ 73,804	13.2	\$85.63	\$ 135,747	13.2	6.00%	\$90.77	\$ 143,895	
CPR-PLN	PGR-Urban Planning	3.4	\$68.95	\$ 28,269	1.6	\$70.88	\$ 13,424	2.0	6.00%	\$75.13	\$ 18,069	
CPR-PLN-EXT	PGR-Urban Planning (Ext)	0.3	\$34.48	\$ 1,034	0.5	\$35.45	\$ 2,261	0.7	6.00%	\$37.58	\$ 3,044	

		2023			Projected 2024			Projected 2025			
		Actual EFTS	Fee/pt	Revenue	Forecast EFTS	Fee/pt	Revenue	Forecast EFTS	Δ	Fee/pt	Projected Revenue
Faculty of Law											
Undergraduate											
LUQ-STD	UG-Law Standard	1,595.8	\$59.21	\$ 11,338,207	1,765.9	\$60.87	\$ 12,898,663	1,703.0	6.00%	\$64.52	\$ 13,185,328
Postgraduate											
LPT-STD	PGT-Law Standard	102.0	\$90.75	\$ 1,110,605	102.2	\$93.29	\$ 1,143,978	115.0	6.00%	\$98.89	\$ 1,364,485
LPT-STD-EXT	PGT-Law Standard (Ext)	1.5	\$45.37	\$ 8,015	0.3	\$46.64	\$ 1,530	0.3	6.00%	\$49.44	\$ 1,825
LPR-STD	PGR-Law Standard	8.8	\$77.20	\$ 81,060	6.4	\$79.36	\$ 61,082	5.6	6.00%	\$84.12	\$ 56,130
LPR-STD-EXT	PGR-Law Standard (Ext)	0.1	\$38.60	\$ 386	0.3	\$39.68	\$ 1,544	0.3	6.00%	\$42.06	\$ 1,364
LPQ-PROMSR	PG-Professional Masters-Law				6.9	\$168.49	\$ 139,524	7.5	6.00%	\$178.60	\$ 161,500
Faculty of Medical and Health Sciences											
Foundation											
MFQ-CTHSC	Foundation-Cert Health Sci	63.0	\$9.57	\$ 72,349	93.0	\$0.00	\$ -	91.3	6.00%	\$0.00	\$ -
Undergraduate											
MUC-LAB	UG-Med Lab	-	\$71.32	\$ -	-	\$73.32	\$ -	-	6.00%	\$77.72	\$ -
MUQ-HSCSTD	UG-Health Science Standard	131.1	\$54.95	\$ 864,638	132.5	\$56.49	\$ 898,232	139.2	6.00%	\$59.88	\$ 1,000,122
MUQ-HSCPRM	UG-Health Science Premium	472.1	\$63.39	\$ 3,591,360	481.5	\$65.16	\$ 3,764,954	466.0	6.00%	\$69.07	\$ 3,862,183
MUQ-HSCLAB	UG-Health Science Lab	149.4	\$71.32	\$ 1,278,411	157.1	\$73.32	\$ 1,382,574	152.2	6.00%	\$77.72	\$ 1,419,338
MUQ-MBCHB	UG-MBChB	1,292.9	\$140.91	\$ 21,862,659	1,351.3	\$144.86	\$ 23,489,706	1,371.3	6.00%	\$153.55	\$ 25,267,942
MUQ-NURSE	UG-Nursing	192.9	\$63.39	\$ 1,467,162	183.8	\$65.16	\$ 1,436,925	180.2	6.00%	\$69.07	\$ 1,493,935
MUQ-OPTOM	UG-Optometry	197.0	\$80.18	\$ 1,895,455	190.8	\$82.43	\$ 1,887,139	197.1	6.00%	\$87.38	\$ 2,066,869
MUQ-OPTOM-EXT	UG-Optometry (Ext)	-	\$40.09	\$ -	0.2	\$41.21	\$ 823	0.2	6.00%	\$43.68	\$ 901
MUQ-PHARM	UG-Pharmacy	167.8	\$71.32	\$ 1,435,672	180.4	\$73.32	\$ 1,587,194	191.9	6.00%	\$77.72	\$ 1,789,615
Postgraduate											
MPT-CLNIMG	PGT-Clinical Imaging	31.3	\$83.30	\$ 312,375	28.9	\$85.63	\$ 297,029	30.0	6.00%	\$90.77	\$ 326,782
MPT-STD	PGT-Med Standard	1,257.8	\$83.30	\$ 12,573,415	1,316.4	\$85.63	\$ 13,526,508	1,293.4	6.00%	\$90.77	\$ 14,087,817
MPT-STD-EXT	PGT-Med Standard (Ext)	2.0	\$41.64	\$ 10,190	1.4	\$42.81	\$ 6,955	1.3	6.00%	\$45.38	\$ 7,296
MPR-STD	PGR-Standard	139.3	\$76.61	\$ 1,280,331	151.7	\$78.76	\$ 1,433,957	153.2	6.00%	\$83.49	\$ 1,534,405
MPR-STD-EXT	PGR-Standard (Ext)	12.8	\$38.31	\$ 59,000	11.2	\$39.38	\$ 52,970	11.2	6.00%	\$41.74	\$ 56,335
MPR-OPTOM	PGR-Optometry	-	\$78.00	\$ -	-	\$80.18	\$ -	-	6.00%	\$84.99	\$ -
MPQ-DPPAE	PGR-Dip Paediatrics	-	\$50.88	\$ -	0.8	\$52.30	\$ 5,277	-	6.00%	\$55.44	\$ -
Faculty of Science											
Undergraduate											
SUC-STD	UG-Science Standard	1,156.9	\$54.95	\$ 7,628,434	1,188.9	\$56.49	\$ 8,059,148	1,173.0	6.00%	\$59.88	\$ 8,428,568
SUC-PRM	UG-Science Premium	4,758.2	\$63.39	\$ 36,194,295	4,661.9	\$65.16	\$ 36,452,434	4,689.2	6.00%	\$69.07	\$ 38,865,737
SUC-LAB	UG-Science Lab	-	\$65.28	\$ -	-	\$67.11	\$ -	-	6.00%	\$71.14	\$ -

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		2023		Projected	2024		Projected	2025		Projected	
		Actual EFTS	Fee/pt	Revenue	Forecast EFTS	Fee/pt	Revenue	Forecast EFTS	Δ	Fee/pt	Revenue
Postgraduate											
SPT-STD	PGT-Science Standard	58.9	\$78.89	\$ 557,557	57.1	\$81.10	\$ 555,723	61.2	6.00%	\$85.97	\$ 630,921
SPT-STD-EXT	PGT-Science Standard (Ext)	0.2	\$39.44	\$ 788	-	\$40.54	\$ -	-	6.00%	\$42.97	\$ -
SPT-PRM	PGT-Science Premium	523.0	\$83.30	\$ 5,227,580	558.6	\$85.63	\$ 5,740,115	594.6	6.00%	\$90.77	\$ 6,476,932
SPT-PRM-EXT	PGT-Science Premium (Ext)	4.2	\$41.64	\$ 20,747	0.4	\$42.81	\$ 2,197	0.5	6.00%	\$45.38	\$ 2,473
SPR-STD	PGR-Science Standard	7.9	\$71.88	\$ 68,466	13.8	\$73.89	\$ 122,463	14.2	6.00%	\$78.32	\$ 133,422
SPR-STD-EXT	PGR-Science Standard (Ext)	0.6	\$35.94	\$ 2,516	0.7	\$36.95	\$ 2,930	0.7	6.00%	\$39.17	\$ 3,391
SPR-PRM	PGR-Science Premium	165.6	\$76.61	\$ 1,522,342	170.0	\$78.76	\$ 1,606,644	175.6	6.00%	\$83.49	\$ 1,759,533
SPR-PRM-EXT	PGR-Science Premium (Ext)	17.3	\$38.31	\$ 79,744	13.8	\$39.38	\$ 65,107	13.9	6.00%	\$41.74	\$ 69,594
University Programmes											
" UFQ-NWSTRT	New Start	5.0	\$85.77	\$ 51,549	8.2	\$88.17	\$ 87,126	9.0	5.00%	\$92.58	\$ 99,439
UFQ-TFC	Tertiary Foundation Certificate	352.6	\$6.69	\$ 283,089	459.0	\$0.00	\$ -	449.0	6.00%	\$0.00	\$ -
UFQ-FSTCT	FoundStudCert (Study Group)	90.8	\$54.93	\$ 598,811	1.7	\$56.47	\$ 11,321				
UFQ-CRTFS	CertFoundStud (UP Education)	35.7	\$54.93	\$ 234,991	62.1	\$56.47	\$ 420,494	56.0	6.00%	\$59.86	\$ 402,259
~ UFQ-FCEAP	FCertEngAcadP/EPPS/EPUS	-	\$54.93	\$ -	-	\$56.47	\$ -	-	6.00%	\$59.86	\$ -
"~ UFQ-ACADENG	ELA-Academic English	-	\$278.50	\$ -	-	\$285.00	\$ -	-	4.39%	\$297.51	\$ -
"~ UFQ-GENLENG	ELA-General English	-	\$250.00	\$ -	-	\$245.00	\$ -	-	3.06%	\$252.50	\$ -
"~ UFQ-CELTA	ELA-CELTA	-	\$175.00	\$ -	-	\$185.00	\$ -	-	2.70%	\$190.00	\$ -
URQ-DOC	PG-Higher Doctorate	89.6	\$63.83	\$ 686,078	79.7	\$65.62	\$ 627,314	80.4	6.00%	\$69.56	\$ 670,766
URQ-PHD	PG-PhD	2,063.8	\$63.83	\$ 15,807,578	2,145.9	\$65.62	\$ 16,897,330	2,212.7	6.00%	\$69.56	\$ 18,470,086
URQ-MPHL	MPhil	1.0	\$63.83	\$ 7,660	-	\$65.62	\$ -	-	6.00%	\$69.56	\$ -
UUQ-EXCHGE	Inbound Exchange COPEX	-	\$0.00	\$ -	174.6	\$0.00	\$ -	169.2	0.00%	\$0.00	\$ -
UUQ-EXOUT	Outbound Exchange	-	\$54.95	\$ -	-	\$56.49	\$ -	-	6.00%	\$59.88	\$ -
* UQQ-MCR	Micro-Credentials	21.9	\$60.00	\$ 157,818	14.6	\$64.00	\$ 112,122	14.9	0.00%	\$64.00	\$ 114,626
UQQ-MC1	Micro-Credentials 1	3.0	\$86.67	\$ 31,201	6.3	\$89.10	\$ 67,179	6.0	0.00%	\$89.10	\$ 64,554
UQQ-MC2	Micro-Credentials 2				-	\$43.33	\$ -	-	6.00%	\$45.93	\$ -
		29,220	\$	240,043,228	30,178	\$	252,081,611	30,317			\$ 269,255,838
Student Services Fee			\$8.38	\$ 29,383,648		\$8.88	\$ 32,157,278		4.00%	\$9.24	\$ 33,615,996

Notes:

Extension for research courses have normal fee bands but are charged at 50% of the full rate.

CSSF is not charged fully for some enrolments, please refer to the CSSF paper for details

* the fee applies unless the micro-credential is equivalent to a course covered by the standard fee schedule for which a higher fee is approved.

~ Invoiced by Auckland UniServices Limited

" Domestic Full-Fees, not eligible for loans, allowances, fees-free and not subjected to Annual Maximum Fee Movement Policy

^ a discounted rate is provided to learners on 12 or more weeks

APPENDIX B: International Student Fees 2026

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Working draft document - not for distribution or release



2023 - 2026 International Fees projection by Fee band

	2024			2025			2026			Δ	Fee/pt	Pro. Revenue
	Forecast EFTS	Fee/pt	Pro. Revenue	Forecast EFTS	Fee/pt	Pro. Revenue	Forecast EFTS	Pro. Revenue				
New Faculty (Arts, Education and Social Work, Fine Arts, Music, Dance)												
Undergraduate												
AUC-STD	UG-Arts Standard	586.5	\$306.97	\$ 21,604,452	612.0	\$319.25	\$ 23,445,972	611.0	5.0%	\$335.21	\$ 24,576,683	
AUC-PRM	UG-Arts Premium	22.9	\$360.36	\$ 990,359	21.2	\$374.77	\$ 952,280	21.8	5.0%	\$393.51	\$ 1,028,383	
DUQ-STD	UG-Education	137.9	\$309.04	\$ 5,114,295	155.1	\$321.40	\$ 5,980,015	156.0	5.0%	\$337.47	\$ 6,317,093	
CUC-DMSTD	UG-Dance & Music Standard	7.2	\$360.36	\$ 312,445	7.2	\$374.77	\$ 323,493	7.0	5.0%	\$393.51	\$ 331,330	
CUC-DMPRM	UG-Dance & Music Premium	31.7	\$360.36	\$ 1,369,667	37.6	\$374.77	\$ 1,692,067	37.0	5.0%	\$393.51	\$ 1,746,294	
CUQ-FA	UG-Fine Arts	50.3	\$343.20	\$ 2,071,729	44.5	\$356.93	\$ 1,903,980	39.5	5.0%	\$374.78	\$ 1,778,479	
Postgraduate												
APT-STD	PGT-Arts Standard	146.8	\$343.17	\$ 6,045,956	158.8	\$356.90	\$ 6,802,490	165.3	5.0%	\$374.75	\$ 7,431,802	
APT-STD-EXT	PGT-Arts Standard (Ext)	0.2	\$171.59	\$ 3,275	0.2	\$178.45	\$ 3,806	0.2	5.0%	\$187.37	\$ 4,270	
APT-PRM	PGT-Arts Premium	9.8	\$403.22	\$ 475,299	10.9	\$419.35	\$ 549,691	11.7	5.0%	\$440.32	\$ 618,571	
APR-STD	PGR-Arts Standard	22.3	\$343.17	\$ 917,342	22.3	\$356.90	\$ 955,924	23.3	5.0%	\$374.75	\$ 1,049,406	
APR-STD-EXT	PGR-Arts Standard (Ext)	-	\$171.59	\$ -	-	\$178.45	\$ -	-	5.0%	\$187.37	\$ -	
APR-PRM	PGR-Arts Premium	1.5	\$403.22	\$ 72,779	1.7	\$419.35	\$ 84,093	1.8	5.0%	\$440.32	\$ 94,682	
APR-PRM-EXT	PGR-Arts Premium (Ext)	-	\$201.62	\$ -	-	\$209.68	\$ -	-	5.0%	\$220.16	\$ -	
DPT-STD	PGT-Education Standard	59.9	\$333.29	\$ 2,395,079	67.2	\$346.62	\$ 2,795,308	72.1	5.0%	\$363.95	\$ 3,149,745	
DPT-STD-EXT	PGT-Education Standard (Ext)	0.1	\$166.65	\$ 1,579	0.1	\$173.32	\$ 1,891	0.1	5.0%	\$181.99	\$ 2,160	
DPR-STD	PGR-Education Standard	16.0	\$333.29	\$ 638,213	16.0	\$346.62	\$ 664,933	17.3	5.0%	\$363.95	\$ 757,523	
DPR-STD-EXT	PGR-Education Standard (Ext)	1.2	\$166.65	\$ 24,657	1.4	\$173.32	\$ 29,531	1.5	5.0%	\$181.99	\$ 33,725	
DPQ-GDTCH	PG-Grad Dip. Teaching	61.5	\$257.75	\$ 1,901,353	65.8	\$268.06	\$ 2,117,486	68.8	5.0%	\$281.46	\$ 2,324,912	
DPQ-PGCAP	PG-PGCert. Acad Practice	-	\$257.75	\$ -	-	\$268.06	\$ -	-	5.0%	\$281.46	\$ -	
CPT-MUSSTD	PGT-Music Standard	1.6	\$360.36	\$ 70,270	1.1	\$374.77	\$ 47,905	1.1	5.0%	\$393.51	\$ 50,801	
CPT-MUSPRM	PGT-Music Premium	10.6	\$360.36	\$ 459,459	7.0	\$374.77	\$ 313,224	7.0	5.0%	\$393.51	\$ 332,163	
CPT-MUSPRM-EXT	PGT-Music Premium (Ext)	-	\$180.18	\$ -	-	\$187.39	\$ -	-	5.0%	\$196.76	\$ -	
CPT-PASTD	PGT-Dance Standard	-	\$423.41	\$ -	-	\$440.35	\$ -	-	5.0%	\$462.37	\$ -	
CPT-PAPRM	PGT-Dance Premium	5.4	\$423.41	\$ 274,370	5.4	\$440.35	\$ 285,347	9.4	5.0%	\$462.37	\$ 521,553	
CPT-FA	PGT-FA	3.2	\$403.26	\$ 154,852	3.2	\$419.39	\$ 161,046	3.2	5.0%	\$440.36	\$ 169,098	
CPT-FA-EXT	PGT-FA (Ext)	-	\$201.63	\$ -	-	\$209.70	\$ -	-	5.0%	\$220.19	\$ -	
CPR-FA	PGR-Fine Arts	0.8	\$372.84	\$ 35,793	3.0	\$387.75	\$ 139,590	5.3	5.0%	\$407.14	\$ 258,941	
CPR-FA-EXT	PGR-Fine Arts (Ext)	-	\$186.43	\$ -	-	\$193.89	\$ -	-	5.0%	\$203.58	\$ -	
CPR-MUS	PGR-Music	0.2	\$360.36	\$ 7,448	0.2	\$374.77	\$ 7,746	0.2	5.0%	\$393.51	\$ 8,133	
CPR-MUS-EXT	PGR-Music (Ext)	0.3	\$180.17	\$ 7,448	0.3	\$187.38	\$ 7,746	0.3	5.0%	\$196.75	\$ 8,133	
CPR-PA	PGR-Performing Arts	4.1	\$423.41	\$ 206,255	4.1	\$440.35	\$ 214,507	4.0	5.0%	\$462.37	\$ 221,769	

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		2024			2025			2026			
		Forecast EFTS	Fee/pt	Pro. Revenue	Forecast EFTS	Fee/pt	Pro. Revenue	Forecast EFTS	Δ	Fee/pt	Pro. Revenue
CPR-PA-EXT	PGR-Performing Arts (Ext)	0.3	\$211.73	\$ 6,875	0.3	\$220.20	\$ 7,150	0.3	5.0%	\$231.21	\$ 9,240
Faculty of Business and Economics											
Undergraduate											
BUQ-STD	UG-Business Standard	905.1	\$367.32	\$ 39,895,702	873.8	\$382.01	\$ 40,055,069	874.5	5.0%	\$401.11	\$ 42,093,986
Postgraduate											
BPT-STD	PGT-Business Standard	151.3	\$363.82	\$ 6,604,868	167.0	\$378.37	\$ 7,581,440	170.5	5.0%	\$397.29	\$ 8,127,068
BPR-STD	PGR-Business Standard	39.0	\$363.82	\$ 1,701,032	41.9	\$378.37	\$ 1,903,606	42.1	5.0%	\$397.29	\$ 2,006,193
BPR-STD-EXT	PGR-Business (Ext)	0.5	\$181.92	\$ 10,192	0.8	\$189.20	\$ 19,213	1.2	5.0%	\$198.66	\$ 29,052
BPQ-MBA1	PG-MBA Part 1	-	\$460.08	\$ -	-	\$478.48	\$ -	-	5.0%	\$502.40	\$ -
BPQ-MBA2	PG-MBA Part 2	-	\$460.08	\$ -	-	\$478.48	\$ -	-	5.0%	\$502.40	\$ -
BPQ-PROMSR	PG-Professional Masters Business	457.9	\$382.37	\$ 21,010,779	670.5	\$397.66	\$ 31,996,043	698.1	5.0%	\$417.54	\$ 34,978,615
Faculty of Engineering (Architecture, Planning and Design)											
Undergraduate											
EUQ-STD	UG-Engineering Standard	184.8	\$442.68	\$ 9,814,527	206.7	\$460.39	\$ 11,421,344	243.7	5.0%	\$483.41	\$ 14,138,784
CUQ-ARCSTD	UG-Architecture Standard	23.2	\$397.96	\$ 1,108,586	18.7	\$413.88	\$ 926,722	19.7	5.0%	\$434.57	\$ 1,025,599
CUQ-ARCPRM	UG-Architecture Premium	19.1	\$397.96	\$ 910,838	15.3	\$413.88	\$ 761,415	16.2	5.0%	\$434.57	\$ 842,655
CUQ-DSGN	UG-Design	63.3	\$375.66	\$ 2,853,949	57.4	\$390.69	\$ 2,692,085	55.8	5.0%	\$410.22	\$ 2,748,110
CUQ-PLNSTD	UG-Urban Planning Standard	11.8	\$360.36	\$ 510,061	9.5	\$374.77	\$ 426,379	10.0	5.0%	\$393.51	\$ 471,878
CUQ-PLNPRM	UG-Urban Planning Premium	13.8	\$360.36	\$ 596,880	11.1	\$374.77	\$ 498,954	11.7	5.0%	\$393.51	\$ 552,198
Postgraduate											
EPT-STD	PGT-Engineering Standard	312.3	\$423.41	\$ 15,867,912	312.8	\$440.35	\$ 16,528,876	332.8	5.0%	\$462.37	\$ 18,465,706
EPT-STD-EXT	PGT-Engineering Standard (Ext)	0.6	\$211.73	\$ 13,980	0.6	\$220.20	\$ 14,538	0.6	5.0%	\$231.21	\$ 15,917
EPR-STD	PGR-Engineering Standard	16.2	\$423.41	\$ 820,859	15.6	\$440.35	\$ 821,846	15.4	5.0%	\$462.37	\$ 854,746
EPR-STD-EXT	PGR-Engineering Standard (Ext)	1.0	\$211.73	\$ 26,014	1.0	\$220.20	\$ 25,464	1.0	5.0%	\$231.21	\$ 27,426
EPQ-LGTMTL	PG-PG Cert. Eng in Light Metals	-	\$423.41	\$ -	-	\$440.35	\$ -	-	5.0%	\$462.37	\$ -
EPQ-PGCGT	PG-PGCert. Geo Energy Tech	4.3	\$520.50	\$ 266,689	4.0	\$541.32	\$ 261,413	4.2	5.0%	\$568.39	\$ 285,908
EPQ-DISMG	PG-Master of Disaster Mgmt	4.8	\$426.31	\$ 244,443	4.7	\$443.36	\$ 251,861	4.7	5.0%	\$465.53	\$ 265,043
CPT-ARCSTD	PGT-Architecture Standard	18.0	\$423.41	\$ 913,485	18.2	\$440.35	\$ 963,600	11.1	5.0%	\$462.37	\$ 617,741
CPT-UBDSTD	PGT-Urban Design Standard	9.8	\$423.41	\$ 498,853	10.0	\$440.35	\$ 526,221	6.1	5.0%	\$462.37	\$ 337,348
CPT-UBDSTD-EXT	PGT-Urban Design Standard (Ext)	-	\$211.71	\$ -	-	\$220.18	\$ -	-	5.0%	\$231.19	\$ -
CPT-UBDPRM	PGT-Urban Design Premium	4.3	\$423.41	\$ 220,273	4.4	\$440.35	\$ 232,357	2.7	5.0%	\$462.37	\$ 148,959
CPR-ARC	PGR-Architecture	10.2	\$423.41	\$ 520,794	12.1	\$440.35	\$ 637,510	12.2	5.0%	\$462.37	\$ 678,585
CPR-ARC-EXT	PGR-Architecture (Ext)	-	\$211.73	\$ -	-	\$220.20	\$ -	-	5.0%	\$231.21	\$ -
CPQ-DSGN	PG-Design	21.0	\$423.41	\$ 1,065,005	23.9	\$440.35	\$ 1,264,946	23.9	5.0%	\$462.37	\$ 1,328,200
CPR-PLN	PGR-Urban Planning	1.9	\$360.36	\$ 81,407	2.2	\$374.77	\$ 96,850	2.0	5.0%	\$393.51	\$ 95,703

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		2024			2025			2026			
		Forecast EFTS	Fee/pt	Pro. Revenue	Forecast EFTS	Fee/pt	Pro. Revenue	Forecast EFTS	Δ	Fee/pt	Pro. Revenue
CPR-PLN-Ext	PGR-Urban Planning (Ext)	-	\$180.18	\$ -	-	\$187.39	\$ -	-	5.0%	\$196.76	\$ -
Faculty of Law											
Undergraduate											
LUQ-STD	UG-Law Standard	30.5	\$360.33	\$ 1,319,974	34.2	\$374.74	\$ 1,538,654	34.2	5.0%	\$393.48	\$ 1,615,599
Postgraduate											
LPT-STD	PGT-Law Standard	27.1	\$370.85	\$ 1,205,359	27.4	\$385.68	\$ 1,266,608	35.5	5.0%	\$404.96	\$ 1,723,603
LPT-STD-EXT	PGT-Law Standard (Ext)	-	\$185.45	\$ -	-	\$192.87	\$ -	-	5.0%	\$202.51	\$ -
LPR-STD	PGR-Law Standard	0.4	\$370.85	\$ 17,950	0.4	\$385.68	\$ 18,414	0.5	5.0%	\$404.96	\$ 26,002
LPR-STD-EXT	PGR-Law Standard (Ext)	-	\$185.45	\$ -	-	\$192.87	\$ -	-	5.0%	\$202.51	\$ -
LPQ-PROMSR	PGR-Professional Masters Law	1.7	\$460.08	\$ 93,875	1.8	\$478.48	\$ 105,637	2.9	5.0%	\$502.40	\$ 172,082
Faculty of Medical and Health Sciences											
Undergraduate											
MUC-LAB	UG-Med Lab	-	\$405.16	\$ -	-	\$421.37	\$ -	-	5.0%	\$442.44	\$ -
MUQ-HSCSTD	UG-Health Science Standard	6.7	\$326.76	\$ 260,901	5.6	\$339.83	\$ 227,637	5.4	5.0%	\$356.82	\$ 230,759
MUQ-HSCPRM	UG-Health Science Premium	32.4	\$326.76	\$ 1,270,787	29.8	\$339.83	\$ 1,216,463	28.6	5.0%	\$356.82	\$ 1,224,097
MUQ-HSCLAB	UG-Health Science Lab	7.6	\$326.76	\$ 298,851	6.8	\$339.83	\$ 275,959	6.6	5.0%	\$356.82	\$ 283,091
MUQ-MBCHB	UG-MBChB	85.9	\$693.60	\$ 7,150,863	85.8	\$721.34	\$ 7,425,553	78.9	0.0%	\$721.34	\$ 6,828,157
MUQ-NURSE	UG-Nursing	11.3	\$326.76	\$ 444,981	13.4	\$339.83	\$ 544,757	13.4	5.0%	\$356.82	\$ 571,977
MUQ-OPTOM	UG-Optometry	3.1	\$524.44	\$ 197,386	3.5	\$545.42	\$ 232,070	3.2	5.0%	\$572.69	\$ 217,678
MUQ-OPTOM-EXT	UG-Optometry (Ext)	-	\$262.22	\$ -	-	\$272.71	\$ -	-	5.0%	\$286.35	\$ -
MUQ-PHARM	UG-Pharmacy	10.4	\$421.36	\$ 523,413	12.6	\$438.21	\$ 664,856	11.4	5.0%	\$460.12	\$ 632,192
Postgraduate											
MPT-CLNIMG	PGT-Clinical Imaging	0.5	\$421.36	\$ 26,013	0.5	\$438.21	\$ 27,053	0.5	5.0%	\$460.12	\$ 28,405
MPT-STD	PGT-Med Standard	79.9	\$421.36	\$ 4,040,011	74.3	\$438.21	\$ 3,907,383	75.3	5.0%	\$460.12	\$ 4,160,239
MPT-STD-EXT	PGT-Med Standard (Ext)	-	\$210.68	\$ -	-	\$219.11	\$ -	-	5.0%	\$230.07	\$ -
MPR-STD	PGR-Standard	10.1	\$421.36	\$ 509,369	8.7	\$438.21	\$ 455,309	8.7	5.0%	\$460.12	\$ 478,074
MPR-STD-EXT	PGR-Standard (Ext)	1.1	\$210.68	\$ 29,006	0.8	\$219.11	\$ 21,402	0.8	5.0%	\$230.07	\$ 22,472
MPR-OPTOM	PGR-Optometry	0.5	\$421.36	\$ 25,282	-	\$438.21	\$ -	-	5.0%	\$460.12	\$ -
MPQ-DPPAE	PGR-Dip Paediatrics	-	\$101.66	\$ -	-	\$105.73	\$ -	-	5.0%	\$111.02	\$ -
Faculty of Science											
Undergraduate											
SUC-STD	UG-Science Standard	339.6	\$360.36	\$ 14,683,867	336.0	\$374.77	\$ 15,112,023	373.6	5.0%	\$393.51	\$ 17,642,424
SUC-PRM	UG-Science Premium	698.1	\$360.36	\$ 30,186,819	721.6	\$374.77	\$ 32,453,993	746.3	5.0%	\$393.51	\$ 35,241,195
SUC-LAB	UG-Science Lab	-	\$360.36	\$ -	-	\$374.77	\$ -	-	5.0%	\$393.51	\$ -

		2024			2025			2026			
		Forecast EFTS	Fee/pt	Pro. Revenue	Forecast EFTS	Fee/pt	Pro. Revenue	Forecast EFTS	Δ	Fee/pt	Pro. Revenue
Postgraduate											
SPT-STD	PGT-Science Standard	89.2	\$423.41	\$ 4,530,134	91.7	\$440.35	\$ 4,845,209	98.0	5.0%	\$462.37	\$ 5,438,468
SPT-STD-EXT	PGT-Science Standard (Ext)	-	\$211.73	\$ -	-	\$220.20	\$ -	-	5.0%	\$231.21	\$ -
SPT-PRM	PGT-Science Premium	427.7	\$423.41	\$ 21,729,781	413.8	\$440.35	\$ 21,868,245	464.1	5.0%	\$462.37	\$ 25,748,492
SPT-PRM-EXT	PGT-Science Premium (Ext)	0.4	\$211.73	\$ 10,007	0.4	\$220.20	\$ 9,371	0.4	5.0%	\$231.21	\$ 11,196
SPR-STD	PGR-Science Standard	3.4	\$423.41	\$ 171,878	3.4	\$440.35	\$ 180,331	3.4	5.0%	\$462.37	\$ 191,071
SPR-STD-EXT	PGR-Science Standard (Ext)	0.3	\$211.73	\$ 8,424	0.3	\$220.20	\$ 9,112	0.4	5.0%	\$231.21	\$ 9,950
SPR-PRM	PGR-Science Premium	132.2	\$423.41	\$ 6,715,879	135.1	\$440.35	\$ 7,141,428	109.7	5.0%	\$462.37	\$ 6,087,498
SPR-PRM-EXT	PGR-Science Premium (Ext)	1.4	\$211.73	\$ 35,949	1.8	\$220.20	\$ 47,248	1.2	5.0%	\$231.21	\$ 32,926
University Programmes											
* UFQ-NWSTRT	Foundation New Start										
* UFQ-TFC	Tertiary Foundation Certificate										
UFQ-CRTFS	CertFoundStud (UP Education)	611.8	\$278.67	\$ 20,459,840	655.6	\$289.82	\$ 22,801,067	656.6	5.0%	\$304.31	\$ 23,978,654
~ UFQ-FCEAP	FCertEngAcadP/EPSP/EPUS	22.5	\$208.34	\$ 561,268	49.4	\$216.67	\$ 1,284,160	58.4	7.7%	\$233.33	\$ 1,634,057
~ UFQ-ACADENG	ELA-Academic English	-	\$285.00	\$ -	-	\$297.51	\$ -	-	4.2%	\$310.00	\$ -
^~ UFQ-GENLENG	ELA-General English	-	\$245.00	\$ -	-	\$252.50	\$ -	-	2.0%	\$257.50	\$ -
UFQ-CELTA	ELA-CELTA	-	\$185.00	\$ -	-	\$190.00	\$ -	-	2.6%	\$195.00	\$ -
URQ-DOC	PG-Higher Doctorate	-	\$422.84	\$ -	-	\$439.75	\$ -	-	5.0%	\$461.74	\$ -
URQ-PHD	PG-PhD	1.8	\$422.84	\$ 93,013	0.6	\$439.75	\$ 30,770	0.6	5.0%	\$461.74	\$ 32,309
URQ-MPHL	MPhil	0.7	\$422.84	\$ 35,940	0.3	\$439.75	\$ 17,588	0.3	5.0%	\$461.74	\$ 18,468
UUQ-STDABD	Study Aboard	234.3	\$220.00	\$ 6,185,741	237.5	\$220.00	\$ 6,270,489	240.6	4.0%	\$228.80	\$ 6,605,066
UUQ-EXCHGE	Inbound Exchange COPEX	-	\$0.00	\$ -	-	\$0.00	\$ -	-	5.0%	\$0.00	\$ -
UUQ-EXOUT	Outbound Exchange	-	\$229.93	\$ -	-	\$229.93	\$ -	-	0.0%	\$229.93	\$ -
* UQQ-MCR	Micro-Credentials										
* UQQ-MC1	Micro-Credentials 1										
* UQQ-MC2	Micro-Credentials 2										
		6,329		273,540,938	6,682		299,393,763	6,885			323,846,510
Student Services Fee		\$8.88		\$ 6,743,957	\$9.24		\$ 7,408,858				

Notes:

Extension for research courses have normal fee bands but are charged at 50% of the full rate.

CSSF is not charged fully for some enrolments, please refer to the CSSF paper for details

^ a discounted rate is provided to learners on 12 or more weeks

* not offered to International students

APPENDIX C: Fees Schedule A - All Students

	2025 Fees
Admission (domestic students only)*	
Admission ad eundem statum through overseas tertiary study	\$100
Admission ad eundem statum through overseas secondary study	\$85
Discretionary Entrance, Special Admission	\$60
Admission (international)*	
Admission ad eundem statum through overseas tertiary study	\$100
Admission ad eundem statum through overseas secondary study	\$85
<i>*Fee does not apply to applicants applying through a registered Agent, under an Articulation Agreement with partner institutions, through Study Abroad Agreements or to NZ Aid Scholarship applicants.</i>	
External Transfer Credit	
Each application from any study undertaken at another tertiary institution (e.g., Summer School, concurrent enrolment at another institution)	\$85

Each application from any study undertaken at an overseas tertiary institution	\$85
Reinstatement/Late Reinstatement *	
Course reinstatement fee, per course (after an enrolment in a course has been cancelled or deleted)	\$30
Refund Processing	
Refund processing fee	\$60
International admission administration fee (applies to new international students only) charged at time of refund	\$1,000
Instalment Payment, Deferred or Delayed Payment Surcharge	
Instalment payment, deferred or delayed payment surcharge	\$60
Late Payment Fee	
Late Payment Fee (tuition fees and student services fees)	\$120
Late Payment Fee (examination fines and charges)	\$60

* proposed for disestablishment

Academic transcripts and letters	
ID card replacement	\$20
Hard copy transcript or official letter	\$30
Hard copy transcript or official letter – urgent delivery	\$120
Each additional hard copy - transcript or official letter	\$10
Special statements (e.g. admission to the Bar)	\$30
Reconsideration of Academic English Language Requirements discontinuation	\$60
Digital transcript for Graduands/Alumni via My eEquals from 2010 onwards	NIL
Digital transcript via My eEquals – with any changes to enrolment post-Graduation or for students who have not completed a formal award or for Alumni graduated prior to 2010	\$30
Digital letter via My eEquals	\$30
Degree or Diploma Certificate	
Hard copy certificate at Graduation or in Absentia	NIL
Digital certificate via My eEquals - following Graduation	NIL
Replacement of hard copy certificate	\$85

Courier and handling charges	
Within New Zealand	\$10
To Australia	\$30
To all other countries	\$60
Examinations	
Recount of marks, each course (refundable if successful)	\$60
Examination script (per copy)	\$15
Examinations sat in New Zealand but outside University of Auckland campuses	
Application for single examination per venue	\$140
Application for each additional examination at the same venue	\$30

Examinations outside New Zealand	
Application for single examination per venue	\$175
Application for each additional examination at the same venue	\$30
Examinations sat outside the timetable	
Application for single examination on a day other than timetabled	\$120
Application for further examination on a day other than timetabled	\$30
<i>+ Declined applications will receive a 50% refund of the relevant examination application fee</i>	
Student Services Fee	
Charged based on campus as follows:	
Students studying on City, Epsom, Grafton, Newmarket campuses	\$8.88 per point †
Students studying on South Auckland and Tai Tokerau campuses	\$4.44 per point †
Domestic students overseas – studying online (NO campus)	\$4.44 per point †
International students overseas – studying online (OO campus)	\$4.44 per point †
Students studying overseas as part of an approved exchange scheme	Exempt
All other students (including Auckland Online)	\$4.44 per point †

† pending confirmation of the 2025 Student Services Fee.

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

Audit and Risk Committee MINUTES | PART A
13 September 2024
HYBRID | Council Meeting Room and via Zoom
8.00 am to 10.30 am



5.2

<p>Present: Jonathan Mason (Chair), Cecilia Tarrant, Candace Kinser</p> <p>In Attendance: Professor Dawn Freshwater, Adrienne Cleland, Tim Bluett, Rachele Miller, Isti Hudaya, Michelle Yu, Bineeta Nand, Murtaza Ali, Andrew Phipps, Angus Clark, Julian Michael, Frank Bloomfield, Nick Kearns and Ruwani Dharmawardana</p>		
1. Apologies	None	
2. Disclosures of Interest	<p>The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020.</p> <p>No further disclosures were made.</p>	
3. Minutes of Audit and Risk Committee of 17.05.2024	<p>Item No 3.1: Minutes, Part A 17.05.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p>	<p>RESOLVED (Chair Cecilia Tarrant) that the Minutes, Part A, of the Audit and Risk Committee held on 17.05.2024 be taken as read and confirmed.</p>
4. Other Matters for Decision or Noting	None	
5. Leave of Absence	<p>No leave of absence was requested for the meeting scheduled 15.11.2024. Ms Kinser mentioned the possibility of joining the meeting late or being unable to attend if there are travel delays, as she is scheduled to return to NZ on the same day.</p>	
6. Public Exclusions	<p>The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:</p> <p>General subject of each matter to be considered:</p> <p>Item No 7.1: Audit and Risk Committee Meeting 17 May 2024, Minutes Part B</p>	<p>RESOLVED (Chair Candace Kinser) that the public be excluded from Part B of this meeting AND THAT Professor Freshwater, Mrs Cleland, Mr Bluett, Ms Miller, Mr Ali, Ms Nand, Ms Hudaya, Ms Yu, Mr Clark, Mr Phipps, Mr Michael, Professor Bloomfield, Mr Kearns and Ms Dharmawardana be permitted to remain for this part of the meeting,</p>

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

	<p>Item No 7.2: Audit and Risk Committee Meeting 17 May 2024, Matters Arising from Minutes, Part B</p> <p>Item No 8.0: Audit Plan Year End 2024</p> <p>Item No 9.0: Combined Assurance Report</p> <p>Item No 10.0: Internal Audit Programme Plan</p> <p>Item No 11.0: Insurance Renewal Strategy</p> <p>Item No 12.0: Health & Safety Programme</p> <p>Item No 13.0: Digital Programme</p> <p>Item No 14.0: Enterprise Risk Programme</p> <p>Item No 15.0: Policy Framework Update</p> <p>Reason for passing this resolution in relation to each matter: The protection of the interests mentioned below.</p> <p>Grounds under section 48(1) for the passing of this resolution: Those in Section 9 of the Official Information Act 1982 namely:</p> <ul style="list-style-type: none"> i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations; and ii) To enable the University to carry on without prejudice or disadvantage negotiations; and iii) To prevent the disclosure or use of Official Information for improper gain or advantage. 	<p>after the public be excluded, because of their knowledge of the matters to be discussed.</p> <p>This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of the University of Auckland for which those persons are responsible.</p>
<p>The meeting moved into a Public Excluded session at 08.08 am.</p> <p>The meeting closed at 10.10 am.</p> <p>Approved as a true and correct record.</p> <p>Jonathan Mason, Chair</p> <p>Date:</p>		

5.2

6.1

THE UNIVERSITY OF AUCKLAND

MATERIAL FOR COUNCIL FROM the SPECIAL MEETING OF SENATE 27.08.2024

Under the process provided by the Senate Standing Orders, this special meeting was called by Professors Anthony Poole, Natasha Hamilton-Hart, Quentin Atkinson and Ananish Chaudhuri to consider the following motion:

"That the implementation of the Curriculum Framework Transformation (CFT) be paused, to allow Senate to fully discuss the implications of the proposed course optimisation processes, in particular, their relationship to the CFT, and the academic coherence and integrity of teaching and research programmes"

The motion was moved by Professor A. Poole and seconded by Professor M Abbenhuis. Senate noted the following concerns

- Concern about possible negative consequences following the expedited process offered for the course optimisation process. Negative consequences could include the replacement of existing relational teaching in smaller classes at undergraduate (UG) and postgraduate (PG) levels with teaching at 100-level; an impact on programme accreditation and the quality of education we deliver.
- Concern that the call to expediting the removal of existing courses is directly linked with the introduction of the new CFT WTR and TD courses.
- Confusion about the number of courses to be removed and the proposed threshold of < 60 for UG and < 30 for PG.
- Concern about senior management's handling of the course optimisation review and the CFT rollout.
- Concern that Senate did not have the opportunity to assess the CFT implementation fully.
- Concern about losing courses, majors, programmes, and jobs.
- Concern about the course optimisation process being described as 'business as usual' and more generally regarding the speed and scale of change.
- Concern that the CFT process had been rushed and that, if it is not done well, it could harm our international rankings and hamper our ability to attract future students.
- A proposal to request a pause to allow for considered decision making within faculties and to better understand the educational, financial, EFTS and staffing consequences of course optimisation and to consider whether the CFT as it exists currently is still fit for purpose.
- A proposal for further discussion of the course optimisation process at Senate

The Provost commented that the CFT had been developed as a framework comprising eight Taumata to be embedded in the curriculum and the teaching practices at the University. The aim was to create clear pathways for the students and together with the faculties consider the courses to enable this. The CFT also created the opportunity for new experiences and pedagogical practices while at the same time ensuring not to increase workload and costs. On a continuing basis, the faculties reviewed the portfolios of courses and programmes to ensure that these could be delivered and simultaneously meet the market needs and requirements for size-shape-composition. In 2024 we had 3904 active courses. Over the last five years 1745 courses were added, and 1450 courses were retired. The CFT also needed to address the coherence of the overall suite and ensure the graduate profile of the programmes was met. It was necessary for the faculties to consider that coherence and the integrity of teaching research programmes. PDDC would come up with ideas around this but the decisions and recommendations for change would eventually need to be made within the faculties.

6.1

Professor Kool who is the business owner of CFT explained that the thinking behind offering WTR in the first year of study related to cohort building, making students aware of place and experiencing what it meant to study here at the University and in the Faculty that offered the WTR course, while also building in some academic skills. When considering what happened globally, TD courses were commonly offered as a first year course and provided students with a transdisciplinary way of thinking. With regard to the timelines, she explained that the work started in 2021 with a Working Group with a membership of 80 staff members from across the University; there were many opportunities for faculty representation and engagement and all recommendations were submitted through APC, EC and Senate. Last year there were a number of 'way points' and one of these included asking faculties to consider courses and programmes that could potentially be considered for retirement as part of considering workloads.

This was followed by the proposal of the following amendment proposed by Professor Jones and seconded by Professor McIntosh:

"That Senate recommends to Council that the implementation of the proposed course optimisation processes be paused to allow Senate to fully discuss the implications".

This amendment was proposed because the original motion, although focussed mainly on the course optimisation process, was worded to encapsulate all of the CFT programme which was much broader. The CFT umbrella included the WTR course and the TD courses, amongst other elements. The WTR course had already been endorsed by Senate and approved by Council and the suggestion to pause this was not feasible. The proposed amendment meant the substance of the original motion would however remain.

Senate noted that students had issues with the rushed timeline and the lack of communication about the recent course optimisation process as opposed to the other elements and benefits offered through the CFT. On the contrary, there was overwhelming support for the WTR course through the student body.

After voting on the amendment (Professor Jones/Professor McIntosh) (27 votes in favour and 96 votes against the amendment) **the amendment was declared lost**

After voting on the original motion (Professor A Poole/Professor M Abbenhuis) (108 in favour, 35 against, 7 abstained), **the motion was carried.**

THE UNIVERSITY OF AUCKLAND

MATERIAL FOR COUNCIL FROM the MEETING OF SENATE 16.09.2024

MEETING OF SENATE 16.09.2024

Professor Andrew Jull gave the following notice of motion to be included in the agenda for the Senate meeting of 16.09.2024:

Senate recommends [1] the University endorse the UN-backed Principles for Responsible Investment and [2] that the University support divestment by the University's two Foundations from [a] financial products or companies that are directly or indirectly involved in gross violations of human rights and / or [b] financial products or companies that manufacture or provide weaponry to countries involved in gross violations of human rights and [3] that the University support this divestment being incorporated into the Foundations' Responsible Investment Policy Statements.

The Vice-Chancellor declined to put the motion on the Order Paper in accordance with Standing Order 59.

Standing Order 59 states that: "If the Chair decides under this Standing order not to place a matter or motion on the Order Paper, he/she shall refer the decision to the next meeting of the Council of the University."

The General Counsel gave the following advice regarding this matter:

1. Senate's [Terms of reference](#) state that Senate's statutory authority derives from the Education and Training Act (ETA) which empowers Council to establish an Academic Committee (in the case of the University called Senate) to:
 - advise the Council on matters relating to courses of study or training, awards, and other academic matters
 - exercise powers delegated to it by Council.
2. Senate's [Terms of reference](#) mirror Senate's statutory functions in clause [18\(2\)](#) of Schedule 11 (Councils) of the ETA and do not include any additional functions.
3. The Notice of Motion does not relate to academic matters nor to powers that have been delegated by Council to Senate. Therefore, the Notice of Motion deals with matters that are outside Senate's Terms of reference and statutory functions.
4. Standing order 59 of the Standing Orders of Senate empowers the Chair to decide not to place a notice of motion on the Order Paper for the next Senate meeting. If this decision is made, the Chair then must refer the decision to the next meeting of Council.
5. Accordingly, it is recommended the Chair not place the Notice of Motion on the Order Paper because it deals with matters that are outside Senate's Terms of reference and statutory functions. It is also recommended that the Chair then refer that decision to the next meeting of Council.

PART A:**1. RECOMMENDATIONS FROM SENATE REQUIRING TO BE CONSIDERED/RECEIVED BY COUNCIL****a) Review of the Department of Civil and Environmental Engineering**

Senate 16.09.2024 RECOMMENDS to Council that it receive the Review of the Department of Civil and Environmental Engineering

b) Category A Programme Review of the Tertiary Foundation Certificate

Senate 16.09.2024 RECOMMENDS to Council that it receive the Category A Programme Review of the Tertiary Foundation Certificate

2. RECOMMENDATIONS FROM SENATE REQUIRING COUNCIL CONSIDERATION/APPROVAL

ACADEMIC MATTERS AND REGULATIONS

1. REGULATION AMENDMENTS

Senate, 16.09.2024 RECOMMENDS that Council approve the following Regulation Amendments:

- a) Regulation Amendment 2024-913:** Academic and General Statutes and Regulations - Regulations – The Degrees and Diploma Statute 1991
To update the list of programmes and diplomas listed in the statute.
- b) Regulation Amendment 2024-915:** Academic and General Statutes and Regulations – Examination Regulations
 - 1. Adds the Bachelor of Medical Imaging (Honours) to the conceded pass section of the examination regulations.
 - 2. Adds the Bachelor of Design to the conceded pass section of the examination regulations.
 - 3. Moves the Bachelor of Fine Arts to the appropriate conceded pass schedule.
 - 4. Adds the Bachelor of Social Justice Studies to the conceded pass section of the examination regulations.
- c) Regulation Amendment 2024-916:** Academic and General Statutes and Regulations – Examination Regulations
To revise references to certain modes and timing.
- d) Regulation Amendment 2024-917:** Academic and General Statutes and Regulations – Conferment of Academic Qualifications and Academic Dress Statute
To update the regalia specifications listed in the Conferment of Academic Qualifications and Academic Dress Statute
- e) Regulation Amendment 2024-918:** Academic and General Statutes and Regulations – 2025 Closing Dates for Admission
Remove the Bachelor of Social Work from the closing dates for admission.
- f) Regulation Amendment 2024-920:** Academic and General Statutes and Regulations – 2025 Closing Dates for Admission
To remove the non-standard closing dates for admission to the Master of Science in Clinical Exercise Physiology (240 point), the Postgraduate Diploma in Science in Clinical Exercise Physiology and the Postgraduate Diploma in Science in Applied Behaviour Analysis as these programmes are being suspended and to add the new programmes that are replacing them, the Master of Clinical Exercise Physiology and the Master of Behaviour Analysis.

2. Micro-credentials Policy

Senate, 16.09.2024 RECOMMENDS that Council approve the Micro-Credentials Policy

PART B: ITEMS FROM SENATE FOR NOTING BY COUNCIL**1. Programme Limitations update for 2025****Senate, 16.09.2024 RECOMMENDS that Council note the Programme Limitations update for 2025****2. Freedom of Expression and Academic Freedom Policy**

The following papers were submitted to Senate:

- i. Memorandum, 03.09.2024 from the VC's Advisory Group on Freedom of Expression and Academic Freedom
- ii. Draft Freedom of Expression and Academic Freedom Policy
- iii. Consultation Feedback Report

The following motion, moved by Mrs Cleland and seconded by Professor Stinear was proposed to Senate:

"That Senate:

- **recommend** to Council **that Council approve** the draft *Freedom of Expression and Academic Freedom policy*.
- **acknowledge** the thoughtful and constructive feedback provided by the University community which has led to a strengthened policy proposal.
- **note** that there will be additional work required after the approval of a policy to:
 - clarify the status of the Code of Conduct,
 - update and align the Events Management Policy and the Media, Public Communication and Statements Policy with the Freedom of Expression and Academic Freedom Policy and
 - add additional scenarios to the policy's supporting materials to aid understanding across the University community".

Senate noted the following:

- The Vice-Chancellor's Advisory Group on Freedom of Expression (FoE) and Academic Freedom (AF) considered the French Model Code which is the basis for many Academic Freedom policies in Australian universities, as well as previous work within the University including the questions of the survey that was submitted to Senate in May 2023. These included the following points:
 - The desirability for the University to have a Policy about this and at the time of the Senate meeting in May 2023, 80% of the members were of the opinion that there should be a policy.
 - It was also agreed upon in May 2023 that exercising AF should be respectful in its use.
 - The question was raised whether AF should be limited to immediate disciplinary expertise. In the first draft of the Policy the wording "field of study" had been used. However, to recognise transdisciplinarity or working across disciplines, the wording was changed to "area or areas of academic expertise".
 - When AF or FoE was threatened, there was currently individual support through the Staff Risk Intervention Team.
 - The question whether the University should be able to express an institutional position was considered to be outside the terms of reference for the Group and the Group had decided not to include the concept of institutional neutrality in the policy.
 - Alignment with other documents: the motion acknowledged that additional work would be required for several aspects of the policy framework. One of these related to clarification of the status of the Code of Conduct (CoC). Many submitters thought that a breach of the CoC could lead to disciplinary action which is not the case; it was not a formal University policy but rather an aspirational statement of how people should behave. In addition, work had to be undertaken to align the Events Management Policy and Media, Public Communication and Statements Policy with the new draft policy.

- With regard to the question whether there could be criticism of staff or restriction of research as a result of expression protected by AF, the policy clarified that the exercise of academic freedom would not constitute misconduct or attract adverse action, where it was lawful, ethical and consistent with required standards.
- It was possible to criticise the University either through FoE or, where applicable, AF, and this was made clear in the policy.
- Upholding AF from outside influences which was a strong component the French Model Code was adopted in the policy.
- Establishing of a FoE Response Panel which would be mainly involved with inviting speakers on campus, was not seen to be necessary by the Group, as the Events Management Policy already works well in this regard. In case of proposed events with Health & Safety risks, the University has worked constructively with event organisers and sponsors to mitigate the risks so that events can safely proceed.
- The Advisory Group reached a consensus on most clauses in the proposed Policy but not on all.
- As the proposed policy was part of a framework of related documents, it was important not to think about it in isolation. These documents together created an environment where best practice and expertise was brought together carefully in a way that reflected our unique position in New Zealand.
- The Policy included lengthy consideration, consultation and independent expert advice for what was suitable in our unique environment.
- The proposed policy was not a perfect compromise.
- It could not anticipate what would happen in the future and it could not right past wrongs.
- The policy would evolve over time and would not stop continuing discussions about FoE and AF.
- It provided a reasonable, stable and well informed starting point and implementing the Policy would make everyone familiar with the concepts and expectations it articulated.
- Professor Sir Peter Hunter who was a member of the Vice-Chancellor's Advisory Group but could not attend the meeting provided comments. These included his support for the establishment of a Policy on FoE and AF. He supported the current proposal but dissented on the following three points:
 - The first concern was that a reasonable person could perceive lawful speech to be humiliating while this was never the intention. He preferred the policy to exclude such speech if the outcome was unintended. This would put the onus on proving intent which was acknowledged as difficult.
 - The inclusion of a statement about Te Tiriti principles was problematic. This was not included in all policies and including it here could be perceived as a constraint on FoE.
 - The University should never take a position on a controversial issue. The most important function the University had was to encourage scholarly debate on difficult issues. Declaring institutional neutrality would make this clear and avoid unnecessary conflict.
- In response to Sir Peter Hunter's comments the Deputy Vice-Chancellor (Operations) & Registrar, Mrs Cleland commented that:
 - The definition about the duty regarding the wellbeing of staff and students in the Policy was largely similar to the one in the French Model Code. However, the latter also included the word "intent" which proved controversial in Australia. Therefore, a number of universities had decided not to include "intent". The Advisory Group were also advised that including "intent" would put the Policy in conflict with the Addressing Bullying, Harassment and Discrimination Policy where the proof of intent was not required.
 - The introduction statement of the Policy underwent major changes, and it now reflected the University's legal obligation in the Education and Training Act 2020. It also reflected New Zealand's unique legal context.
 - The Group reiterated that it was better not to address the concept of neutrality in the policy, as it fell out of the scope of the Advisory Group's terms of reference.

In the subsequent debate, individual speakers made a range of points including:

- It was stated that the proposed policy was giving less FoE and AF than currently in place; it introduced a wellbeing criterium which was not mentioned in the previous Senate Working Group and this criterium was wide enough to allow for restrictions on FoE. It also subordinated individual AF. The Policy was also lacking any enthusiasm for FoE or AF and a better option would be to adopt the University of Canterbury's Policy or the University of Otago statement on the matter.
- In response it was noted that the Duty relating to Wellbeing acknowledged points raised in the Senate meeting of May 2023 and also reflected concepts included in the French Model Code and adopted by many peer institutions in Australia.
- There was a concern raised about the inclusion of expression via private social media in the Policy, especially as it was not clear to the speaker what reasonable connection between a staff member and the University meant.
- It was explained that this was only mentioned as a note in the Policy and only applied to FoE not AF. For FoE there were some limits and there had been cases where private conduct could be considered by an employer, where it was connected to the workplace or the work done by the staff member. The Advisory Group thought this was important to identify for staff in the interests of transparency. Potential breaches would have to be investigated on a case by case manner and would be further clarified through some scenarios.
- There was concern that an academic staff member working at the University of Canterbury would have more AF than an academic staff member working at the University of Auckland.
- With regard to clause 12, the University had never asked to see the content of speeches prior to the presentations although there had been many events where controversial opinions were expressed. Sometimes it was possible to see that there could be protests or health and safety issues but careful event management in collaboration with the organisers successfully mitigated the risks.
- Senate asked why this revised Policy was not presented again to all staff and students prior to this meeting, as it affected all of them. It was noted that the usual consultation process had been followed.
- The Advisory Group had also received legal advice on the construction of the Policy to ensure its consistency with the University's legal obligations. The aim was to be transparent in the Policy about the legal obligations of the University and staff and students with respect to both AF and FoE.
- A question was raised as to whether the policy restricted AF unnecessarily. Sometimes academic staff were asked to give their opinion on areas beyond their academic expertise and intramural critique was essential for the University.
- In response it was noted that Clause 5 note 2 stated that the University acknowledged that AF of academic staff members included the freedom to criticise the University, subject to the established definition of AF where this was restricted to their areas of academic expertise. The last note under clause 1 allowed members of the University to express their opinion and to critique the University on matters not covered by the right to Academic Freedom under their right to FoE.

The motion (Mrs Cleland/Professor Stinear) was then put:

There were 25 votes in favour, 69 votes against and 18 abstained.

The motion was declared lost. The Vice-Chancellor thanked Senate for their engagement on this matter and advised she would consider appropriate next steps.

3. Curriculum Transformation

The following papers were submitted to Senate:

- i. Curriculum Framework Transformation (CFT) Programme Overview and Update
- ii. Transdisciplinary Supporting paper
- iii. Waipapa Taumata Rau – one page overview
- iv. Transdisciplinary – one page overview

The Provost, Professor Linton, reminded Senate that faculties as a matter of course added, modified and removed courses and programmes and this process was based on various considerations. Apart from the coherence of the offerings, they also needed to take staff workload into account. Over the last years more courses were added to the University's catalogue of courses compared to the number of courses removed. In the middle of this year, faculties were reminded of the need to consider offerings to ensure a future-focussed sustainable portfolio of programmes and courses. The Provost, Deans and Directors Committee (PDDC) took a coordinating role for this noting that decisions would be taken in the faculties using normal processes.

The intention was well placed but the speed of the process and the communications around this were poor and inconsistent, and this raised concern with staff and students.

The PDDC work is now complete and decisions about courses and programmes will continue through the normal faculty processes.

The Deans of the faculties confirmed that this work was indeed taking place within the faculties.

In the subsequent discussion, Senate noted the following:

- There was no concern about course rationalisation itself, but concern remained about rationalisation based on numbers only, as smaller courses could be equally important for students.
- Decisions around workload and timetabling of courses needed to be submitted by the academic heads in March, April and May for the following year and it would be helpful to let these decisions coincide with the course optimisation discussions. It was, however, possible to reconsider this in October 2024 when the undergraduate 2026 prospectus content was due.
- The course optimisation for 2026 was proposed in August 2024 to allow time to make further changes by the time the 2026 undergraduate prospectus content was due in October 2024. This was not driven by the availability of rooms.
- At the Special Meeting, Senate proposed to pause CFT as there was confusion about what CFT meant, why both the WTR and TD courses would be offered in the first year, and about the required significant transformation of degrees.
- There was currently more demand on smaller and/or particular types of teaching spaces for a variety of reasons, not only because of the introduction of the TD and WTR courses.
- While the 2026 timetable had not been built yet, there was some concern from the first pass consideration of it that the combination of courses and evolving preferences for particular teaching spaces would make the timetabling exercise quite tight.
- WTR courses would be offered in the first year of undergraduate programmes. TD courses were designed as 100 Level courses but were not required to be taken in Year One except for some accredited programmes where space was limited.
- A more detailed discussion of the TD courses was foreshadowed.

Senate 16.09.2024 RECOMMENDS to Council that it receive and note the papers regarding the Curriculum Transformation.

PART C: MATTERS RECEIVED AND APPROVED UNDER DELEGATED AUTHORITY**1. GRADUATING YEAR REVIEWS 2024**

Senate, 16.09.2024 advises Council that the following Graduating Year Reviews 2024 be approved for submission to CUAP:

Arts

05-UA18-R2	BA (and BA conjoins) – Classical Studies and Ancient History
02-UA20-R2	PGCertArts for MPP

Creative Arts and Industries

08-UA20-R2	MFA, PGDipFA, PGCertFA
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Education and Social Work

09-UA20-R1	PGCertTLDL, PGDipTLDL
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Medical and Health Sciences

11-UA19-R1	MNSc
03-UA17-R2	BMedImag, BMedImag(Hons) - new qualifications
12-UA17-R1	MHlthPrac, PGDipHSc - Population Mental Health, Pacific Health and Health Promotion - new specialisations
20-UA19-R2	PGDipHSc - Nuclear Medicine
16-UA18-R1	MHlthPrac - Infant, Child and Adolescent Mental Health

Science

26-UA19-R2	MMarineCons
04-UA18-R1	BSc - Green Chemical Science (new specialisation)
24-UA-19-R2	MDataSci (new 180 qualification and new 240 point)
11-UA18-R1	
20-UA20-R2	GradDipAppPsych

Interfaculty

27-UA20-R2	UG Exit Quals - CertAS, DipAS, CertArts, DipArts, CertCom, DipCom, CertDanceSt, DipDanceSt, CertDes, DipDes, CertFA, DipFA, CertGloabalSt, DipGloablSt, DipHSc, CertMus, DipMus, CertSc, DipSc, CertSportHPE, DipSportHPE
15-UA17-R1	PGCertDisMgt
26-UA20-R2	MORAn, PGDipOR, PGCertORAn

2. Six new Scholarship, and Award Regulations and one Award with amendments to regulations

1. Auckland Bioengineering Institute [funder] Doctoral Scholarship in [topic] (this is a template for externally funded research projects)
2. Auckland Bioengineering Institute Doctoral Scholarship
3. Liu Shiming Arts Scholars Award
4. Professor Brian Coote Memorial Scholarship for Overseas Study in Law
5. Professor Robert Nola Memorial Scholarship
6. University of Auckland Malaysian Accommodation Award
7. Auckland ICT Graduate School PGCertInfoTech Award for Māori and Pacific Students

3. Special Conditions in Tests and Exams Procedures

Memorandum

Curriculum Framework Transformation (CFT) Programme Update

This memo provides an update on key elements of the CFT and recommends that Council:

- **NOTES** the Curriculum Framework Transformation (CFT) programme is a framework comprising several elements.
- **NOTES** that the course optimisation process coordinated via the Provost, Deans and Directors Committee is complete and that any ongoing changes to course portfolios will be undertaken by Faculties through the normal academic processes.
- **NOTES** that Senate has already endorsed, and Council has subsequently approved, policies and regulations relating to elements of the CFT, including the Graduate Profile and the Waipapa Taumata Rau courses with the latter now effective for 2025 undergraduate degree enrolments.
- **NOTES that** implementation work continues on the approved CFT elements coming into effect in 2025.
- **NOTES** that regulations pertaining to 2026 changes, including the Transdisciplinary (TD)-related course and programme-specific TD course-related regulations, are in development.
- **REQUESTS** management, Senate and Faculty sub-committees to provide further advice on the direction and benefits of the remaining CFT elements at its March 2025 meeting through the normal channels. Noting that whilst preparatory work may continue in the meantime, such advice to be received prior to further policy and regulatory decisions being made.

Course optimisation

Faculties, as a matter of course add, modify and remove courses from their offering each year. There are standard academic processes covering the adding and removal of courses, which start in a Faculty and move through the academic approval steps, including Senate. In the middle of the year, the Provost, Deans and Directors Committee (PDDC) asked Faculties to consider their course offerings for 2026 and took on a co-ordinating role for this work, noting that any decisions would follow the normal academic process. While the intentions for this work were well placed, the pace of the work was too fast and the communications inconsistent, resulting in concern amongst staff and students. This concern ultimately contributed to the motion brought to the Senate special meeting (27/8/2024) asking for a pause to the implementation of the CFT to allow Senate to fully discuss the implications of the proposed course optimisation process. The course optimisation process led by PDDC finished at the end of August and any further work on reviewing course portfolios is being undertaken in the Faculties through the standard academic processes.

CFT Programme Context

The CFT initiative, launched in 2021, aims to address evolving educational demands and enhance the student experience as outlined in the University's 'Taumata Teitei-Vision 2030 and Strategic Plan 2025'. It focuses on student-centred learning, contemporary and relevant programmes, and clear pathways to employment or further study. The CFT seeks to equip graduates with the skills to tackle complex issues and adapt to changing market conditions while providing a personalised yet collective learning environment. Key benefits for students include improved student retention and success through enhanced first-year skills, a sense of belonging, and simplified programme navigation and regulations. Additional benefits for the

University include streamlined regulations, teaching staff capability uplift, and a content refresh of and standardised course landing page for the university's learning management system (Canvas).

Led by Provost Professor Valerie Linton, with co-sponsorship from support from the Pro Vice-Chancellors (PVC) Māori and Pacific and PVC Education, the CFT has involved extensive consultation with staff and students. This collaboration resulted in the creation of the Curriculum Framework, which is made up of a refreshed Graduate Profile, eight transformational principles (taumata), and a suite of pedagogical practices. As these have been developed, they have made their way through the usual academic channels, including Senate sub-committees and Senate. Many of the underlying documents, policies and regulations have been endorsed by Senate and Council. More information on these elements are provided in one of the papers supplied to the September senate meeting: [Curriculum Framework Transformation Programme Overview and Update September 2024](#)

The focus in 2023 shifted to implementation planning and readiness for implementation. Two of the transdisciplinary courses and the Science Waipapa Taumata Rau course have been running in Semester 2, 2024 in the General Education schedule as a way of gaining insights on the delivery model and gaining student and teaching staff feedback to inform the 2025 offerings.

Activities are now ramping up for those elements of the CFT that have been approved to come into effect in 2025, working towards the full CFT being in place in 2026. There are some elements of the CFT that have regulations still to be finalised in 2025, with these working through the relevant approval processes, including any required approvals at Senate and Council. These include the transdisciplinary regulations for 2026 undergraduate programmes.

Status of key Undergraduate (UG) design elements

Waipapa Taumata Rau (WTR) course: Introduction of a first year UG course in all Faculties (except Law, where students will take the WTR course of their conjoint Faculty) for 2025. The Waipapa Taumata Rau (WTR) regulations and undergraduate programme-specific WTR course-related regulations have been endorsed by the relevant Senate sub-committees, Senate and Council. Enrolments for these courses opens on the 1st of November. *Refer to the [WTR course one pager](#) for further detail.*

Transdisciplinary Futures Courses: Two Transdisciplinary Futures UG courses are underway in Semester Two 2024 ('Democracy' and 'Environmental Futures'); with four courses selected for Semester Two 2025 delivery in development; and an additional six TD Futures courses selected for 2026 – creating the full suite of 12 TD Futures courses for 2026. Feedback from the 2024 courses will inform the other Transdisciplinary Futures courses' framework and delivery. The TD Futures regulations for 2026 are in development and will come to Senate and Council for approval. *Refer to the [TD Learning Requirement document](#) and [one-pager](#) for further details.*

Flexi Choice and Expanded Learning: As General Education phases out, Flexi Choice and Expanded Learning will be introduced in 2026. UG degree regulation changes will go through academic approvals in 2025 to give effect to Flexi Choice/Expanded Learning. The process of identifying courses that are available as part of the Flexi Choice opportunity, along with ideation and selection of Expanded Learning opportunities, will be undertaken in partnership with faculties and academic committees.

Evaluation and Engagement

A series of Faculty roadshows will be undertaken early 2025 and, along with the feedback from the 2024 WTR and TD Futures courses, will provide insight on the CFT progress. This will help management, Senate and Faculty sub-committees provide further advice to Council in early 2025 through the normal channels. It is intended that this advice be provided to Council prior to further policy and regulatory decisions being progressed. Preparatory work will continue in the meantime to support the 2026 implementation in the event it is decided to progress the remaining CFT elements.