



2017 - 2018 Domestic Fees

projection
by Fee band

		2017	2018		Δ	Fee/pt
		EFTS	Fee/pt	EFTS		
Faculty of Arts						
Undergraduate						
AUC-STD	UG-Arts Standard	3,700.2	\$49.02	3,590.0	2.0%	\$50.00
AUC-PRM	UG-Arts Premium	211.4	\$56.54	206.9	2.0%	\$57.67
Postgraduate						
APT-STD	PGT-Arts Standard	235.1	\$67.27	244.2	2.0%	\$68.62
APT-STD-EXT	PGT-Arts Standard (Ext)	0.9	\$33.63	1.0	2.0%	\$34.30
APT-THEO	PGT-Theology	-	\$67.27	-	2.0%	\$68.62
APT-PRM	PGT-Arts Premium	18.3	\$74.28	19.5	2.0%	\$75.77
APT-PRM-EXT	PGT-Arts Premium (Ext)	0.3	\$37.15	0.3	2.0%	\$37.89
APR-STD	PGR-Arts Standard	129.0	\$60.44	130.8	2.0%	\$61.65
APR-STD-EXT	PGR-Arts Standard (Ext)	8.5	\$30.21	8.6	2.0%	\$30.81
APR-THEO	PGR-Theology	0.5	\$60.44	0.5	2.0%	\$61.65
APR-PRM	PGR-Arts Premium	16.9	\$68.33	16.9	2.0%	\$69.70
APR-PRM-EXT	PGR-Arts Premium (Ext)	0.7	\$34.17	0.7	2.0%	\$34.85
* APQ-DPPRE	PG-Diploma in Prof. Ethics	-	\$73.90	-	2.0%	\$75.38
Faculty of Business and Economics						
Undergraduate						
BUQ-STD	UG-Business Standard	3,743.7	\$52.81	3,726.8	2.0%	\$53.87
Postgraduate						
BPT-STD	PGT-Business Standard	126.1	\$74.78	135.9	2.0%	\$76.28
BPT-STD-EXT	PGT-Business (Ext)	-	\$37.39	-	2.0%	\$38.14
BPR-STD	PGR-Business Standard	40.2	\$68.86	37.9	2.0%	\$70.24
BPR-STD-EXT	PGR-Business (Ext)	0.5	\$34.43	0.4	2.0%	\$35.12
BPQ-MBA1	PG-MBA Part 1	129.5	\$146.19	129.1	2.0%	\$149.11
BPQ-MBA2	PG-MBA Part 2	55.6	\$227.10	54.5	0.0%	\$227.10
BPQ-PROMSR	PG-Professional Masters	56.0	\$140.57	65.0	2.0%	\$143.38
BPQ-MAIBUS	PG-Maori Business		\$140.57		2.0%	\$143.38
Faculty of Creative Arts and Industries						
Undergraduate						
CUQ-ARCSTD	UG-Architecture Standard	140.8	\$53.59	140.5	2.0%	\$54.66
CUQ-ARCPRM	UG-Architecture Premium	127.0	\$65.38	126.7	2.0%	\$66.69
CUC-DMSTD	UG-Dance & Music Standard	53.3	\$49.02	54.5	2.0%	\$50.00
CUC-DMPRM	UG-Dance & Music Premium	354.4	\$56.54	361.0	2.0%	\$57.67
CUQ-FA	UG-Fine Arts	209.1	\$56.54	206.8	2.0%	\$57.67
CUQ-PLNSTD	UG-Urban Planning Standard	88.5	\$53.59	88.3	2.0%	\$54.66
CUQ-PLNPRM	UG-Urban Planning Premium	30.4	\$65.38	30.4	2.0%	\$66.69
Postgraduate						
CPT-ARCSTD	PGT-Architecture Standard	98.5	\$68.17	104.9	2.0%	\$69.53
CPT-MUSSTD	PGT-Music Standard	1.3	\$67.27	1.2	2.0%	\$68.62
CPT-MUSPRM	PGT-Music Premium	27.4	\$74.34	25.1	2.0%	\$75.83
CPT-PASTD	PGT-Dance Standard	-	\$67.27	-	2.0%	\$68.62

Appendix A - Domestic Fees Schedule (updated 26 September 2017)

		2017		2018		
		EFTS	Fee/pt	EFTS	Δ	Fee/pt
CPT-PAPRM	PGT-Dance Premium	8.4	\$74.34	6.7	2.0%	\$75.83
CPT-PLNSTD	PGT-Planning Standard	-	\$68.17	-	2.0%	\$69.53
CPT-UBDSTD	PGT-Urban Design Standard	52.2	\$74.28	55.6	2.0%	\$75.77
CPT-UBDPRM	PGT-Urban Design Premium	30.4	\$82.72	32.4	2.0%	\$84.37
CPR-ARC	PGR-Architecture	84.5	\$61.50	96.8	2.0%	\$62.73
CPR-ARC-EXT	PGR-Architecture (Ext)	2.0	\$30.75	2.3	2.0%	\$31.37
CPR-FA	PGR-Fine Arts	101.7	\$65.55	97.2	2.0%	\$66.86
CPR-FA-EXT	PGR- Fine Arts (Ext)	0.3	\$32.77	0.3	2.0%	\$33.43
CPR-MUS	PGR-Music	12.3	\$68.33	12.0	2.0%	\$69.70
CPR-MUS-EXT	PGR-Music (Ext)	-	\$34.17	-	2.0%	\$34.85
CPR-PA	PGR-Performing Arts	7.9	\$68.33	5.3	2.0%	\$69.70
CPR-PA-EXT	PGR-Performing Arts (Ext)	0.2	\$34.17	0.1	2.0%	\$34.85
CPR-PLN	PGR-Urban Planning	-	\$61.50	-	2.0%	\$62.73
Faculty of Education and Social Work						
Foundation						
DFQ-FCERT	Foundation-Cert. FCCM, FCED	77.4	\$5.97	80.0	2.0%	\$6.09
Undergraduate						
DUQ-STD	UG-Education	1,298.2	\$49.02	1,225.5	2.0%	\$50.00
Postgraduate						
DPT-STD	PGT-Education Standard	317.8	\$61.63	313.5	2.0%	\$62.86
DPT-STD-EXT	PGT-Education Standard (Ext)	1.5	\$30.80	1.4	2.0%	\$31.42
DPR-STD	PGR-Education Standard	47.8	\$60.44	51.6	2.0%	\$61.65
DPR-STD-EXT	PGR-Education Standard (Ext)	1.8	\$30.21	2.0	2.0%	\$30.81
DPQ-GDTCH	PG-Grad Dip. Teaching	365.1	\$61.63	368.4	2.0%	\$62.86
DPQ-PGCPS	PG-Grad Cert. Prof Supervision	-	\$61.63	-	2.0%	\$62.86
DPQ-PGCAP	PG-PGCert. Acad Practice	6.3	\$67.27	5.5	2.0%	\$68.62
Faculty of Engineering						
Undergraduate						
EUQ-STD	UG-Engineering Standard	2,300.3	\$65.38	2,404.2	2.0%	\$66.69
Postgraduate						
EPT-STD	PGT-Engineering Standard	658.2	\$82.72	622.1	2.0%	\$84.37
EPT-STD-EXT	PGT-Engineering Standard (Ext)	1.0	\$41.36	0.5	2.0%	\$42.19
EPR-STD	PGR-Engineering Standard	28.8	\$77.30	29.3	2.0%	\$78.85
EPR-STD-EXT	PGR-Engineering Standard (Ext)	2.0	\$38.64	2.2	2.0%	\$39.41
EPQ-LGTMTL	PG-PG Cert. Eng in Light Metals	-	\$276.53	-	2.0%	\$282.06
EPQ-PGCGT	PG-PGCert. Geo Energy Tech	0.3	\$82.72	0.2	2.0%	\$84.37
EPQ-DISMGT	PG-Master of Disaster Mgmt	0.8	\$140.57	0.6	2.0%	\$143.38
Faculty of Law						
Undergraduate						
LUQ-STD	UG-Law Standard	1,217.2	\$52.81	1,351.2	2.0%	\$53.87
Postgraduate						
LPT-STD	PGT-Law Standard	90.6	\$80.95	93.9	2.0%	\$82.57
LPT-STD-EXT	PGT-Law Standard (Ext)	0.3	\$40.47	0.4	2.0%	\$41.28

Appendix A - Domestic Fees Schedule (updated 26 September 2017)

		2017	2018		Δ	Fee/pt
		EFTS	Fee/pt	EFTS		
LPR-STD	PGR-Law Standard	8.3	\$68.86	8.7	2.0%	\$70.24
LPR-STD-EXT	PGR-Law Standard (Ext)	0.3	\$34.43	0.4	2.0%	\$35.12
Faculty of Medical and Health Sciences						
Foundation						
MFQ-CTHSC	Foundation-Cert Health Sci	62.5	\$8.53	65.0	2.0%	\$8.70
Undergraduate						
* MUC-STD	UG-Med Standard	-	\$49.02	-	2.0%	\$50.00
* MUC-PRM	UG-Med Premium	-	\$56.54	-	2.0%	\$57.67
MUC-LAB	UG-Med Lab	25.7	\$63.62	26.2	2.0%	\$64.89
MUQ-HSCSTD	UG-Health Science Standard	127.4	\$49.02	136.2	2.0%	\$50.00
MUQ-HSCPRM	UG-Health Science Premium	473.8	\$56.54	494.9	2.0%	\$57.67
MUQ-HSCLAB	UG-Health Science Lab	46.5	\$63.62	49.4	2.0%	\$64.89
MUQ-MBChB	UG-MBChB	1,211.3	\$125.69	1,285.0	2.0%	\$128.20
MUQ-NURSE	UG-Nursing	208.3	\$56.54	208.3	2.0%	\$57.67
MUQ-OPTOM	UG-Optometry	198.1	\$71.52	200.2	2.0%	\$72.95
MUQ-OPTOM-EXT	UG-Optometry (Ext)	0.4	\$35.76	0.4	2.0%	\$36.48
MUQ-PHARM	UG-Pharmacy	274.6	\$63.62	264.3	2.0%	\$64.89
Postgraduate						
MPT-CLNIMG	PGT-Clinical Imaging	14.1	\$74.28	13.9	2.0%	\$75.77
MPT-STD	PGT-Med Standard	1,036.9	\$74.28	1,007.9	2.0%	\$75.77
MPT-STD-EXT	PGT-Med Standard (Ext)	0.6	\$37.15	0.6	2.0%	\$37.89
MPR-STD	PGR-Standard	164.5	\$68.33	169.6	2.0%	\$69.70
MPR-STD-EXT	PGR-Standard (Ext)	5.2	\$34.17	5.9	2.0%	\$34.85
MPR-OPTOM	PGR-Optometry	0.6	\$69.57	0.6	2.0%	\$70.96
MPQ-DPPAE	PGR-Dip Paediatrics	35.4	\$45.38	33.1	2.0%	\$46.29
Faculty of Science						
Undergraduate						
SUC-STD	UG-Science Standard	1,182.5	\$49.02	1,162.2	2.0%	\$50.00
SUC-PRM	UG-Science Premium	4,023.6	\$56.54	4,027.2	2.0%	\$57.67
SUC-LAB	UG-Science Lab	157.5	\$58.23	156.4	2.0%	\$59.39
Postgraduate						
SPT-STD	PGT-Science Standard	53.4	\$70.37	56.8	2.0%	\$71.78
SPT-STD-EXT	PGT-Science Standard (Ext)	0.3	\$35.18	0.3	2.0%	\$35.88
SPT-PRM	PGT-Science Premium	434.4	\$74.28	451.3	2.0%	\$75.77
SPT-PRM-EXT	PGT-Science Premium (Ext)	0.1	\$37.15	0.1	2.0%	\$37.89
SPR-STD	PGR-Science Standard	13.3	\$64.12	13.9	2.0%	\$65.40
SPR-STD-EXT	PGR-Science Standard (Ext)	0.6	\$32.07	0.7	2.0%	\$32.71
SPR-PRM	PGR-Science Premium	224.8	\$68.33	228.5	2.0%	\$69.70
SPR-PRM-EXT	PGR-Science Premium (Ext)	18.4	\$34.17	18.7	2.0%	\$34.85
University Programmes						
UFQ-TFC	Foundation-TFC/Cert Acad Prep	254.0	\$5.97	256.0	2.0%	\$6.09
UFQ-FCEAP	Foundation-Cert Acad Purposes	-	\$49.00	-	2.0%	\$49.98
UFQ-NWSTRT	Foundation New Start	13.8	\$76.50	15.8	2.0%	\$78.03
URQ-DOC	PG-Higher Doctorate	77.5	\$56.94	79.9	2.0%	\$58.08

Appendix A - Domestic Fees Schedule (updated 26 September 2017)

		2017	2018			
		EFTS	Fee/pt	EFTS	Δ	Fee/pt
URQ-PHD	PG-PhD	2,063.7	\$56.94	2,130.8	2.0%	\$58.08
URQ-MPHL	MPhil	-	\$56.94	-	2.0%	\$58.08
UUQ-EXCHGE	Inbound Exchange COPEX	187.6	\$0.00	188.6	2.0%	\$0.00
UUQ-EXOUT	Outbound Exchange	-	\$49.02	-	2.0%	\$50.00
		28,919.2		29,127.5		
Student Services Fee			\$6.38		6.35%	\$6.78

Notes:

Extention for research courses have normal fee bands but are charged at 50% of the full rate.

Fees for New Start are non-SAC funded and are not subjected to Annual Maximum Fee Movement Policy



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tamaki Makaurau
NEW ZEALAND

2017 - 2019 International Fees projection by Fee band

		2017		2018		2019			
		EFTS	Fee/pt	EFTS	Fee/pt	EFTS	Δ	Fee/pt	
Faculty of Arts									
Undergraduate									
AUC-STD	UG-Arts Standard	418.7	\$229.93	457.1	\$239.13	492.8	4.0%	\$248.70	
AUC-PRM	UG-Arts Premium	7.7	\$269.93	8.5	\$280.73	9.2	4.0%	\$291.96	
Postgraduate									
APT-STD	PGT-Arts Standard	55.7	\$269.93	58.0	\$269.93	60.0	4.0%	\$280.73	
APT-STD-EXT	PGT-Arts Standard (Ext)	-	\$134.97	-	\$134.97	-	4.0%	\$140.37	
APT-THEO	PGT-Theology	-	\$269.93	-	\$269.93	-	4.0%	\$280.73	
APT-PRM	PGT-Arts Premium	3.8	\$317.18	4.0	\$317.18	4.1	4.0%	\$329.87	
APT-PRM-EXT	PGT-Arts Premium (Ext)	-	\$158.60	-	\$158.60	-	4.0%	\$164.94	
APR-STD	PGR-Arts Standard	19.2	\$269.93	17.0	\$269.93	18.6	4.0%	\$280.73	
APR-STD-EXT	PGR-Arts Standard (Ext)	0.2	\$134.97	0.2	\$134.97	0.2	4.0%	\$140.37	
APR-THEO	PGR-Theology	-	\$269.93	-	\$269.93	-	4.0%	\$280.73	
APR-PRM	PGR-Arts Premium	3.7	\$317.18	2.2	\$317.18	3.0	4.0%	\$329.87	
APR-PRM-EXT	PGR-Arts Premium (Ext)	-	\$158.60	-	\$158.60	-	4.0%	\$164.94	
* APQ-DPPRE	PG-Diploma in Prof. Ethics	-	\$0.00	-	\$0.00	-	4.0%	\$0.00	
Faculty of Business and Economics									
Undergraduate									
BUQ-STD	UG-Business Standard	1,047.6	\$269.93	1,013.3	\$280.73	995.4	5.0%	\$294.77	
Postgraduate									
BPT-STD	PGT-Business Standard	66.9	\$269.93	64.9	\$280.73	64.1	5.0%	\$294.77	
BPT-STD-EXT	PGT-Business (Ext)	-	\$134.97	-	\$140.37	-	5.0%	\$147.39	
BPR-STD	PGR-Business Standard	12.9	\$269.93	14.2	\$280.73	15.8	5.0%	\$294.77	
BPR-STD-EXT	PGR-Business (Ext)	0.7	\$134.97	0.7	\$140.37	0.7	5.0%	\$147.39	
BPQ-MBA1	PG-MBA Part 1	5.0	\$269.93	5.7	\$269.93	6.2	5.0%	\$283.43	
BPQ-MBA2	PG-MBA Part 2	-	\$262.58	-	\$262.58	-	5.0%	\$275.71	
BPQ-PROMSR	PG-Professional Masters	302.0	\$295.05	318.8	\$295.05	331.7	5.0%	\$309.80	
BPQ-MAIBUS	PG-Maori Business		\$295.05		\$295.05		5.0%	\$309.80	
Faculty of Creative Arts and Industries									
Undergraduate									
CUQ-ARCSTD	UG-Architecture Standard	26.6	\$298.10	29.9	\$310.02	30.6	4.0%	\$322.42	
CUQ-ARCPRM	UG-Architecture Premium	24.6	\$298.10	27.7	\$310.02	28.3	4.0%	\$322.42	
CUC-DMSTD	UG-Dance & Music Standard	1.7	\$269.93	1.5	\$280.73	1.4	4.0%	\$291.96	
CUC-DMPRM	UG-Dance & Music Premium	19.5	\$269.93	17.1	\$280.73	17.3	4.0%	\$291.96	
CUQ-FA	UG-Fine Arts	21.5	\$269.93	21.1	\$280.73	25.5	4.0%	\$291.96	
CUQ-PLNSTD	UG-Urban Planning Standard	5.8	\$269.93	6.6	\$280.73	6.7	4.0%	\$291.96	
CUQ-PLNPRM	UG-Urban Planning Premium	2.1	\$269.93	2.4	\$280.73	2.4	4.0%	\$291.96	
Postgraduate									
CPT-ARCSTD	PGT-Architecture Standard	15.0	\$317.18	10.4	\$329.87	10.9	4.0%	\$343.06	
CPT-MUSSTD	PGT-Music Standard	0.3	\$269.93	0.3	\$280.73	0.5	4.0%	\$291.96	

Appendix B - International Fees Schedule (updated 26 September 2017)

		2017		2018		2019		
		EFTS	Fee/pt	EFTS	Fee/pt	EFTS	Δ	Fee/pt
CPT-MUSPRM	PGT-Music Premium	1.3	\$269.93	1.4	\$280.73	2.1	4.0%	\$291.96
CPT-PASTD	PGT-Dance Standard	-	\$317.18	-	\$329.87	-	4.0%	\$343.06
CPT-PAPRM	PGT-Dance Premium	2.5	\$317.18	0.9	\$329.87	1.8	4.0%	\$343.06
CPT-PLNSTD	PGT-Planning Standard	-	\$269.93	-	\$280.73	-	4.0%	\$291.96
CPT-UBDSTD	PGT-Urban Design Standard	10.9	\$317.18	7.6	\$329.87	7.9	4.0%	\$343.06
CPT-UBDPRM	PGT-Urban Design Premium	4.5	\$317.18	3.1	\$329.87	3.3	4.0%	\$343.06
CPR-ARC	PGR-Architecture	10.8	\$317.18	9.4	\$329.87	8.7	4.0%	\$343.06
CPR-ARC-EXT	PGR-Architecture (Ext)	-	\$158.60	-	\$164.94	-	4.0%	\$171.54
CPR-FA	PGR-Fine Arts	4.0	\$317.18	2.5	\$329.87	3.5	4.0%	\$343.06
CPR-FA-EXT	PGR- Fine Arts (Ext)	-	\$158.60	-	\$164.94	-	4.0%	\$171.54
CPR-MUS	PGR-Music	1.8	\$269.93	1.0	\$280.73	1.5	4.0%	\$291.96
CPR-MUS-EXT	PGR-Music (Ext)	-	\$134.97	-	\$140.37	-	4.0%	\$145.98
CPR-PA	PGR-Performing Arts	5.3	\$317.18	4.1	\$329.87	4.2	4.0%	\$343.06
CPR-PA-EXT	PGR-Performing Arts (Ext)	-	\$158.60	-	\$164.94	-	4.0%	\$171.54
CPR-PLN	PGR-Urban Planning	0.5	\$269.93	0.4	\$280.73	0.4	4.0%	\$291.96
Faculty of Education and Social Work								
Foundation								
DFQ-FCERT	Foundation-Cert. FCCM, FCED	-	\$0.00	-	\$0.00	-	4.0%	\$0.00
Undergraduate								
DUQ-STD	UG-Education	38.8	\$231.49	36.8	\$240.75	41.8	4.0%	\$250.38
Postgraduate								
DPT-STD	PGT-Education Standard	30.3	\$269.93	33.7	\$269.93	35.4	4.0%	\$280.73
DPT-STD-EXT	PGT-Education Standard (Ext)	-	\$134.97	-	\$134.97	-	4.0%	\$140.37
DPR-STD	PGR-Education Standard	7.6	\$269.93	9.6	\$269.93	9.8	4.0%	\$280.73
DPR-STD-EXT	PGR-Education Standard (Ext)	0.4	\$134.97	0.5	\$134.97	0.5	4.0%	\$140.37
DPQ-GDTCH	PG-Grad Dip. Teaching	23.2	\$208.75	25.5	\$208.75	26.0	4.0%	\$217.10
DPQ-PGCPs	PG-Grad Cert. Prof Supervision	-	\$269.93	-	\$269.93	-	4.0%	\$280.73
DPQ-PGCAP	PG-PGCert. Acad Practice	-	\$208.75	-	\$208.75	-	4.0%	\$217.10
Faculty of Engineering								
Undergraduate								
EUQ-STD	UG-Engineering Standard	279.0	\$348.09	281.9	\$355.05	294.4	2.0%	\$362.15
Postgraduate								
EPT-STD	PGT-Engineering Standard	258.7	\$317.18	263.7	\$329.87	277.8	4.0%	\$343.06
EPT-STD-EXT	PGT-Engineering Standard (Ext)	0.2	\$158.60	0.2	\$164.94	0.2	4.0%	\$171.54
EPR-STD	PGR-Engineering Standard	19.3	\$317.18	16.0	\$329.87	15.8	4.0%	\$343.06
EPR-STD-EXT	PGR-Engineering Standard (Ext)	0.6	\$158.60	0.5	\$164.94	0.5	4.0%	\$171.54
EPQ-LGTMTL	PG-PG Cert. Eng in Light Metals	2.4	\$317.18	2.8	\$329.87	3.1	4.0%	\$343.06
EPQ-PGCGT	PG-PGCert. Geo Energy Tech	9.3	\$389.89	9.9	\$405.49	10.6	4.0%	\$421.71
EPQ-DISMGT	PG-Master of Disaster Mgmt	5.5	\$319.34	3.8	\$332.11	4.0	4.0%	\$345.39
Faculty of Law								
Undergraduate								
LUQ-STD	UG-Law Standard	25.5	\$269.93	24.2	\$280.73	25.7	4.0%	\$291.96
Postgraduate								

Appendix B - International Fees Schedule (updated 26 September 2017)

		2017		2018		2019		Fee/pt
		EFTS	Fee/pt	EFTS	Fee/pt	EFTS	Δ	
LPT-STD	PGT-Law Standard	17.4	\$269.93	20.4	\$283.43	23.0	5.0%	\$297.60
LPT-STD-EXT	PGT-Law Standard (Ext)	-	\$134.97	-	\$141.72	-	5.0%	\$148.81
LPR-STD	PGR-Law Standard	1.0	\$269.93	1.0	\$283.43	1.0	5.0%	\$297.60
LPR-STD-EXT	PGR-Law Standard (Ext)	-	\$134.97	-	\$141.72	-	5.0%	\$148.81
Faculty of Medical and Health Sciences								
Foundation								
MFQ-CTHSC	Foundation-Cert Health Sci	-	\$0.00	-	\$0.00	-	4.0%	\$0.00
Undergraduate								
* MUC-STD	UG-Med Standard	-	\$348.09	-	\$355.05	-	0.0%	\$355.05
* MUC-PRM	UG-Med Premium	-	\$348.09	-	\$355.05	-	0.0%	\$355.05
MUC-LAB	UG-Med Lab	-	\$348.09	-	\$355.05	-	0.0%	\$355.05
MUQ-HSCSTD	UG-Health Science Standard	5.8	\$269.93	6.4	\$275.33	6.7	4.0%	\$286.34
MUQ-HSCPRM	UG-Health Science Premium	29.1	\$269.93	31.9	\$275.33	34.1	4.0%	\$286.34
MUQ-HSCLAB	UG-Health Science Lab	0.7	\$269.93	0.7	\$275.33	0.8	4.0%	\$286.34
MUQ-MBCHB	UG-MBChB	76.6	\$607.47	77.0	\$619.62	71.7	4.0%	\$644.40
MUQ-NURSE	UG-Nursing	14.6	\$269.93	18.3	\$275.33	18.6	4.0%	\$286.34
MUQ-OPTOM	UG-Optometry	1.7	\$433.24	3.2	\$441.90	4.3	4.0%	\$459.58
MUQ-OPTOM-EXT	UG-Optometry (Ext)	-	\$216.62	-	\$220.95	-	4.0%	\$229.79
MUQ-PHARM	UG-Pharmacy	10.0	\$348.09	12.3	\$355.05	16.4	4.0%	\$369.25
Postgraduate								
MPT-CLNIMG	PGT-Clinical Imaging	-	\$607.47	-	\$619.62	-	4.0%	\$644.40
MPT-STD	PGT-Med Standard	40.4	\$348.09	45.1	\$355.05	49.0	4.0%	\$369.25
MPT-STD-EXT	PGT-Med Standard (Ext)	-	\$174.05	-	\$177.53	-	4.0%	\$184.63
MPR-STD	PGR-Standard	12.4	\$348.09	15.3	\$355.05	17.1	4.0%	\$369.25
MPR-STD-EXT	PGR-Standard (Ext)	0.6	\$174.05	0.7	\$177.53	0.8	4.0%	\$184.63
MPR-OPTOM	PGR-Optometry	-	\$348.09	-	\$355.05	-	4.0%	\$369.25
MPQ-DPPAE	PGR-Dip Paediatrics	-	\$83.98	-	\$85.66	-	4.0%	\$89.09
Faculty of Science								
Undergraduate								
SUC-STD	UG-Science Standard	340.0	\$269.93	346.7	\$280.73	362.1	4.0%	\$291.96
SUC-PRM	UG-Science Premium	512.2	\$269.93	550.9	\$280.73	576.4	4.0%	\$291.96
SUC-LAB	UG-Science Lab	15.2	\$269.93	16.1	\$280.73	16.5	4.0%	\$291.96
Postgraduate								
SPT-STD	PGT-Science Standard	37.1	\$317.18	37.9	\$329.87	38.6	4.0%	\$343.06
SPT-STD-EXT	PGT-Science Standard (Ext)	-	\$158.60	-	\$164.94	-	4.0%	\$171.54
SPT-PRM	PGT-Science Premium	136.2	\$317.18	138.6	\$329.87	141.7	4.0%	\$343.06
SPT-PRM-EXT	PGT-Science Premium (Ext)	0.2	\$158.60	0.2	\$164.94	0.2	4.0%	\$171.54
SPR-STD	PGR-Science Standard	3.0	\$317.18	3.1	\$329.87	3.2	4.0%	\$343.06
SPR-STD-EXT	PGR-Science Standard (Ext)	-	\$158.60	-	\$164.94	-	4.0%	\$171.54
SPR-PRM	PGR-Science Premium	37.4	\$317.18	39.1	\$329.87	40.4	4.0%	\$343.06
SPR-PRM-EXT	PGR-Science Premium (Ext)	1.8	\$158.60	1.9	\$164.94	1.9	4.0%	\$171.54
University Programmes								
UFQ-TFC	Foundation-TFC/Cert Acad Prep	-	\$0.00	-	\$0.00	-	4.0%	\$0.00
UFQ-FCEAP	Foundation-Cert Acad Purpose	109.0	\$92.71	114.6	\$96.42	116.9	4.0%	\$100.28

Appendix B - International Fees Schedule (updated 26 September 2017)

		2017		2018		2019			
		EFTS	Fee/pt	EFTS	Fee/pt	EFTS	Δ	Fee/pt	
URQ-DOC	PG-Higher Doctorate	-	\$316.74	-	\$329.41	-	4.0%	\$342.59	
URQ-PHD	PG-PhD	1.1	\$316.74	1.1	\$329.41	0.9	4.0%	\$342.59	
URQ-MPHL	MPhil	-	\$316.74	-	\$329.41	-	4.0%	\$342.59	
UUQ-EXCHGE	Inbound Exchange COPEX	-	\$0.00	-	\$0.00	-	4.0%	\$0.00	
UUQ-STDABD	Study Aboard	275.2	\$212.50	288.9	\$212.50	304.0	1.6%	\$216.00	
UUQ-EXOUT	Outbound Exchange	-	\$229.93	-	\$229.93	-	0.0%	\$229.93	
		4,483		4,593		4,751			
Student Services Fee			\$6.38		\$6.78				

Notes:

Fees for the MBChB for 2019 have been held at the 2018 rate.

Extension for research courses have normal fee bands but are charged at 50% of the full rate.

Other General Fees

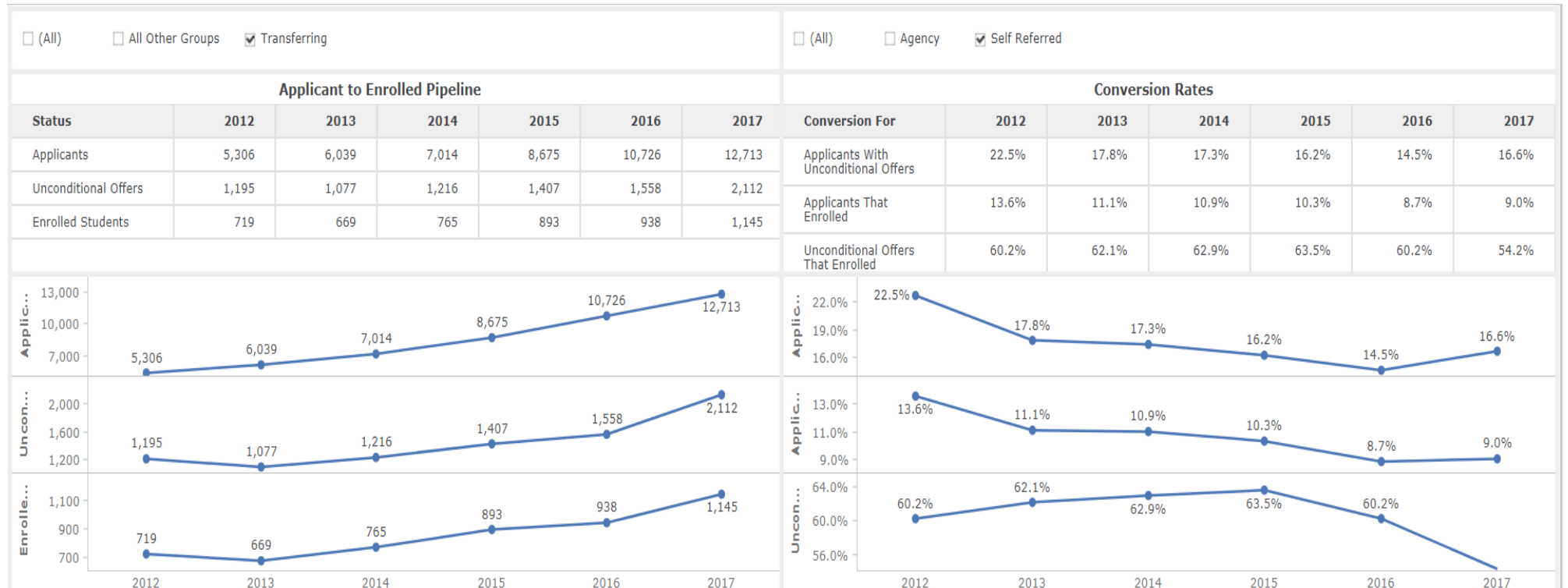
Schedule – Part A	2017	Proposed 2018
Admission (domestic)*		
Admission ad eundem statum through overseas tertiary study	\$140	\$100
Admission ad eundem statum through overseas secondary study	\$85	\$85
Discretionary Entrance, Special Admission	\$60	\$60
<i>*Fees for admission assessment (ad eundem statum) will be offset against tuition fees.</i>		
Admission (international)*		
Admission ad eundem statum through overseas tertiary study	NIL	\$100
Admission ad eundem statum through overseas secondary study	NIL	\$85
<i>*Admission fee will be offset against tuition fees. Fee does not apply to applicants applying through a registered Agent or under an Articulation Agreement with partner institutions.</i>		
External Transfer Credit		
Each application from any study undertaken at another tertiary institution (eg, Summer School, concurrent enrolment at another institution)	\$85	\$85
Each application from any study undertaken at an overseas tertiary institution	\$140	\$140
Enrolment Fees		
Enrolment after enrolment closing date and before the addition/deletion date.	\$60 per course	\$60 per course
Late enrolment after addition/deletion date and before the last day of lectures	\$120 per course	\$120 per course
Reinstatement/Late Reinstatement		
Course reinstatement fee, per course (after an enrolment in a course has been cancelled or deleted)	\$30	\$30
Refund Processing		
Refund processing fee	\$60	\$60
International admission administration fee (applies to new international students only) charged at time of refund	\$1000	\$1000
Instalment payment, deferred or delayed payment surcharge		
Instalment payment, deferred or delayed payment surcharge	\$60	\$60
Late Payment Fee		
Late payment fee (Tuition fees & student services fees)	\$120	\$120
Late payment fee (Examination fines and charges)	\$60	\$60
Academic Transcripts and Letters		
Hard copy transcript or official letter	\$30	\$30
Hard copy transcript or official letter – Urgent delivery	\$120	\$120
Each additional hard copy - transcript or official letter	\$10	\$10
Special Statements (e.g., admission to the Bar)	\$30	\$30
Digital transcript for Graduands/Alumni via My eEquals from 2010 onwards	NA	NIL
Digital transcript via My eEquals – with any changes to enrolment post-Graduation or for students who have not	NA	\$30

Appendix C - Other General Fees

completed a formal award or for Alumni graduated prior to 2010		
Digital letter via My eQuals	NA	\$30
Degree or Diploma Certificate		
Hard copy certificate at Graduation or in Absentia	NIL	NIL
Digital certificate via My eQuals - following Graduation	NA	NIL
Replacement of hard copy certificate	\$85	\$85
Courier and handling charges		
Within New Zealand	\$10	\$10
To Australia	\$30	\$30
All other countries	\$60	\$60
Examinations		
Recount of marks, each course (refundable if successful)	\$60	\$60
Examination script (per copy)	\$15	\$15
Aegrotat and Special Conditions		
Each examination application (per course)	\$30	\$30
Up to a maximum of	\$50	\$50
Each test application (per course)	\$10	\$10
Examinations sat in New Zealand but out of Auckland		
Single examination per venue	\$140	\$140
Each additional examination at the same venue	\$30	\$30
Examinations sat outside of New Zealand		
Single examination per venue	\$175	\$175
Each additional examination at the same venue	\$30	\$30
Examinations sat outside the timetable		
Single examination on a day other than timetabled	\$120	\$120
Further examination on a day other than timetabled	\$30	\$30

Application to Enrolment volumes over the last 5 years

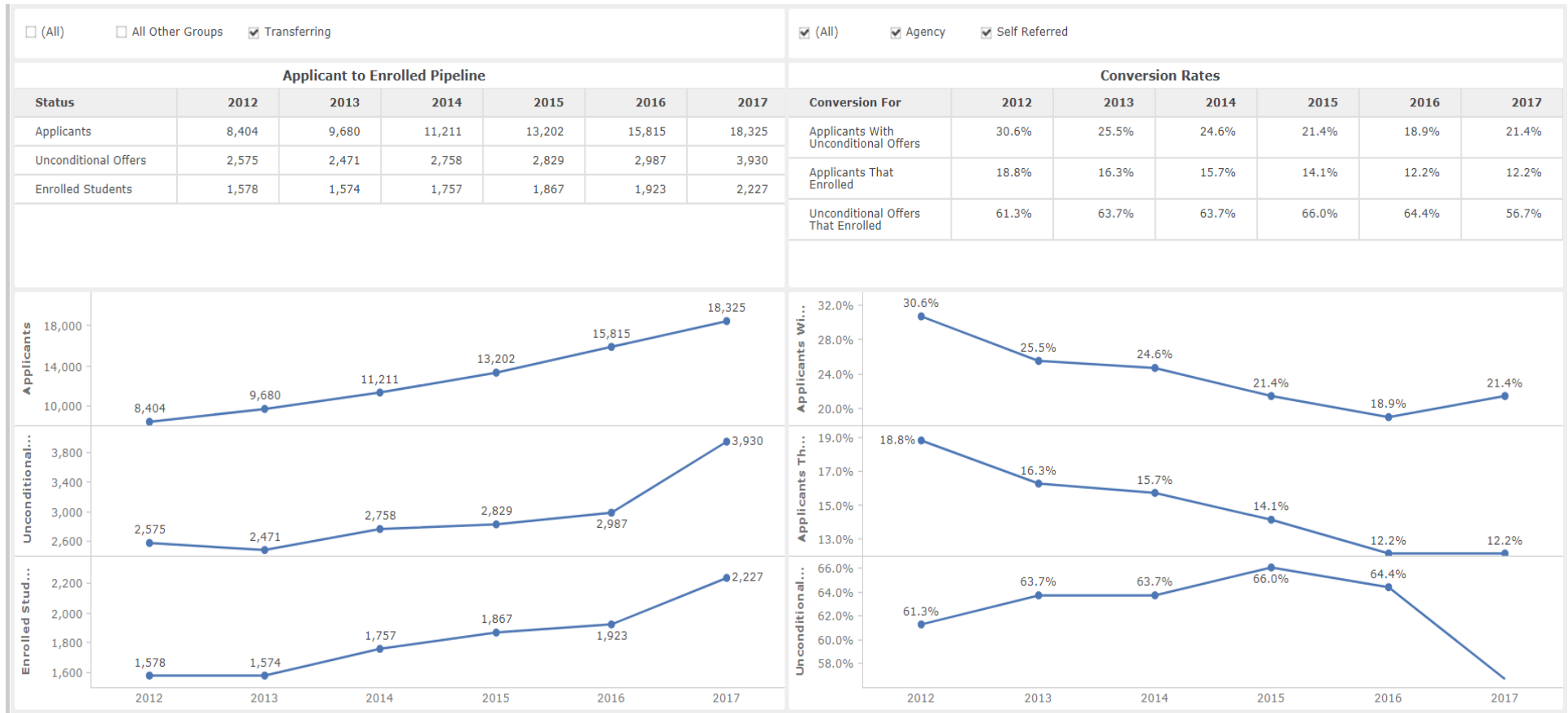
International transferring, self-referred applications only:



Note: Data as at 4th August 2017. 2017 admission is not yet complete so figure may change.

Appendix D - Application to Enrolment Volumes

International transferring:



Note: Data as at 4th August 2017. 2017 admission is not yet complete so figure may change.



Consultation Paper on the Student Levy 2017



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND

Contents

What is the Student Levy?.....	2
How is the fee collected?	2
How much is collected?	2
How can the fees be spent?	2
Distribution by recipient	3
Distribution by category	4
Section 1 Centrally-delivered services	
Auckland University Students' Association (AUSA)	5
Career Development and Employability Services	5
Chapel and Prayer Services	5
Clubs and Societies	5
Early Childhood Education	6
Events	6
Health and Counselling	6
International Student Support	6
Orientation Programme	6
Residential Advisers	7
Sport and Recreation	7
UniGuide Programme	7
Section 2 Faculty-delivered services	
Faculty of Arts	8
Business School	8
Faculty of Creative Arts and Industries	8
Faculty of Education and Social Work	8
Faculty of Engineering	8
Faculty of Law	8
Faculty of Medical and Health Sciences	8
Faculty of Science	8
Section 3	
The procurement of services	9
The consultation process	9
Appendices	10

Consultation Paper on the Student Levy 2017

What is the Student Levy?

The Student Levy or Student Services Fee is the fee paid by an enrolled student for student support services provided by the University.

The fee is \$6.38 per point (on average that is \$765 per year for a typical undergraduate taking eight papers in a year). Both international and domestic students pay the same amount. Postgraduates are charged the same fee per point as undergraduate students.

How is the fee collected?

The fee is collected at the same time that tuition fees are billed.

How much is collected?

Each year, the University collects approximately \$20m in student levies.

How can the funds be spent?

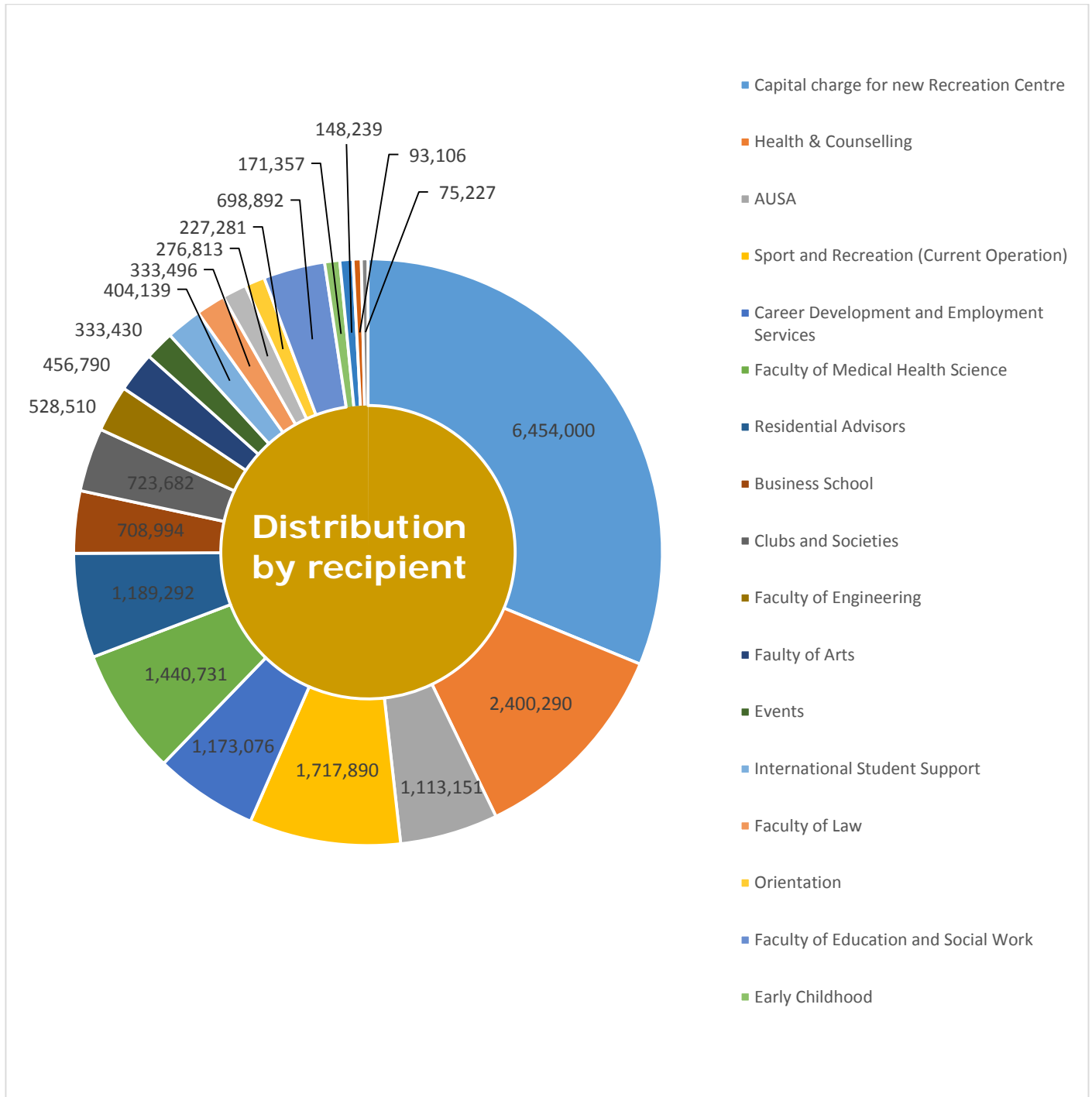
The Education Amendment Act (2011) gives the Tertiary Education Minister the power to issue directions to universities on the categories of services that universities can use the compulsory student levy to fund. Those categories are currently:

- Advocacy and legal advice
- Careers information, advice and guidance
- Counselling and pastoral care
- Employment information
- Financial support and advice
- Health services
- Media
- Childcare services
- Clubs and societies
- Sports, recreation and cultural activities

For a fuller description of these categories see Appendix 1.

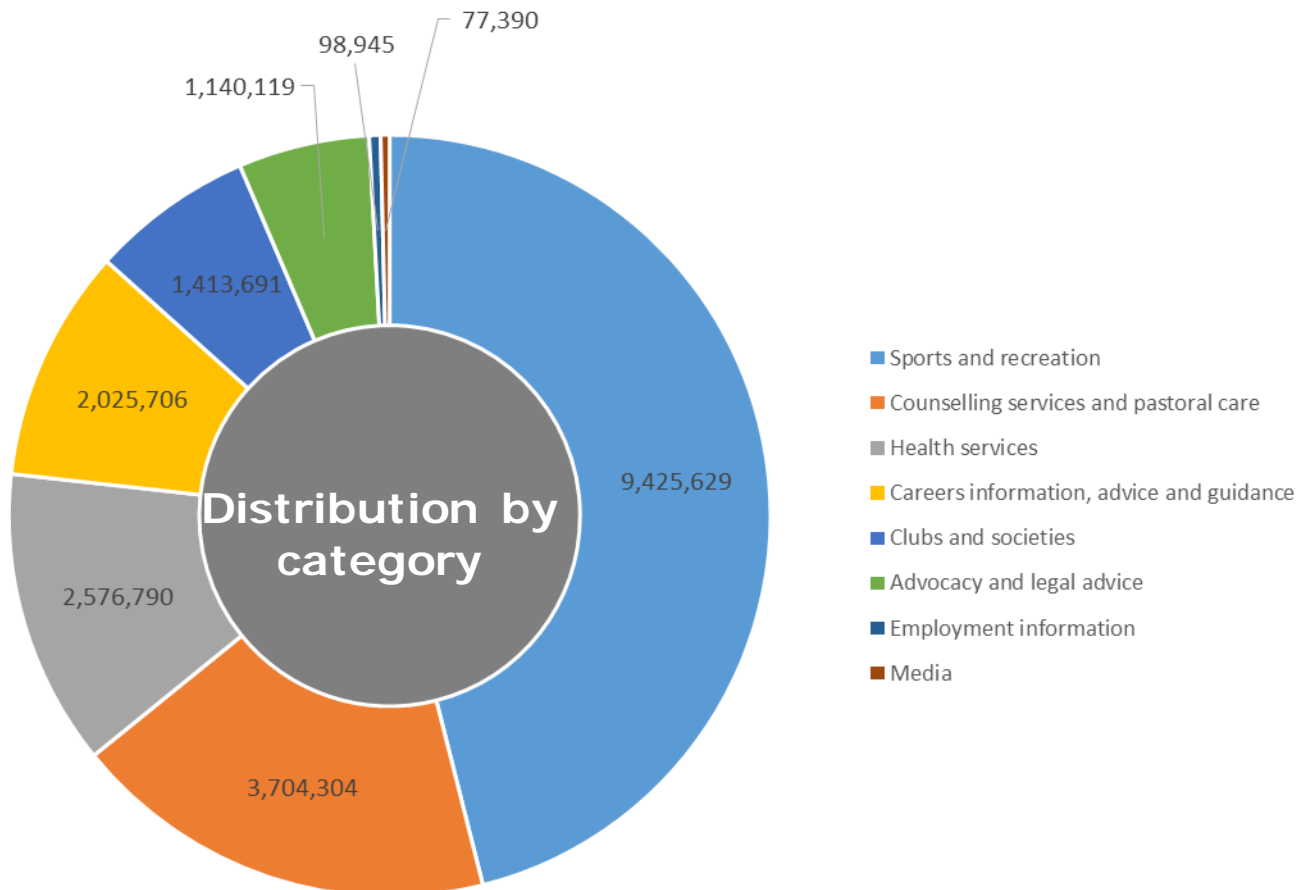
Distribution by recipient

Below is the 2016 breakdown of levy allocation by faculty or centrally-delivered service.



Distribution by category

Below is the 2016 breakdown of levy allocation by the current categories listed by the Tertiary Education Minister.



What does the University spend it on and why?

Funding is disbursed to both faculties and centrally-delivered services. Following is a breakdown of how the 2016 funds were allocated.

Auckland University Students' Association (AUSA): \$1.11m

What we spend it on:

Funding is passed to AUSA under the 2012 Deed of Settlement. This agreement sets out expectations of the role that AUSA should play in serving students. For the most part, AUSA is expected to focus on advocacy and representation (e.g. operate a class representative system, ensure concerns raised are addressed at class, departmental, faculty or University levels as appropriate and where appropriate advocate for individual students) and welfare (e.g. supporting students to access financial support available to them or provide grants directly to support or alleviate financial difficulties). However, AUSA is free to provide other services to students where it considers fit.

Why we think it's important:

It is essential to have a strong student voice. AUSA plays an important role in representation and advocacy for both individuals and student groups. Without this funding, avenues for student consultation and feedback would be severely diminished and the process for hearing the student voice to enable continual improvements would be limited.

Career Development and Employability Services (CDES): \$1.17m

What we spend it on:

CDES assists students with all aspects of career development. Students have access to a range of online resources and tools. These include:

- A career service management system that allows students to self-manage their career activities and access a job board.
- Workshops, small group and individual appointments with a career development consultant.
- A comprehensive website.

- Expos, recruitment, career education and other related events to assist students in meeting and engaging with employers and alumni, providing them with an understanding of the opportunities available and the requirements of the world of work.

Why we think it is important:

Employability is one of the key foci of the Tertiary Education Strategy 2014-2019. Priority 1 of the strategy is 'Delivering skills for industry'. Therefore, career development for students ensures they are employable and 'work ready', allowing the University to meet TEC requirements but more importantly, meets students' expectations that the University will support them in their career development.

Chapel and Prayer Spaces: \$148,239

What we spend it on:

A Christian chapel and Muslim prayer space on the City Campus, and prayer spaces at Epsom and Tāmaki are available for students of these faiths to use.

Why we think it's important:

We recognise that some students have specific needs in relation to practicing their faith and by providing a physical space on campus these students are able to effectively combine their studies with their spiritual needs.

Clubs and Societies: \$723,682

What we spend it on:

- \$343,998 Club and Association grants
- \$379,684 Club support

Approximately 260 clubs on campus are supported through administrative assistance, equipment, resources, grants, events, expos, development workshops, training and meeting spaces.

Why we think it's important:

Having a range of strong student clubs is important in contributing to student engagement levels across the University. Well-run clubs with strong and active memberships means that a diverse range of events and activities are in place for students to engage in. Clubs also offer important

leadership and development opportunities to those students who take on executive positions and are responsible for the governance, finances and operations of a small organisation – skills that employers look for.

Early Childhood Education: \$171,357

What we spend it on:

There are six university-managed early childhood centres at Epsom, Grafton and City campuses. The funding provided subsidises the costs of access to childcare services for students.

Why we think it's important:

Early Childhood Centres allow students with pre-school aged children to have access to cost-effective, high quality childcare which is conveniently located for them and also is suited to the student timetable. If this service was not available, students with pre-school aged children would have to find childcare in possibly less convenient locations.

Events: \$333,430

What we spend it on:

The University offers a broad range of recreational and cultural activities for students, which are either free of charge or heavily subsidised. The events are designed to appeal to a range of interests and span cultural, music, performance, sport and skill development. In 2016, approximately 10,000 students attended one of these events. In 2017 the University spent additional funds on events through AUSA, including Party in the Park and other on-campus events.

Why we think it's important:

Both academic and social engagement are key to academic success. In institutions as large as this one, with a high proportion of students commuting rather than living on campus, social engagement becomes especially important. A range of small, medium and large events on campus that cater to the diverse student body assists in helping students make connections with others, build networks, create a sense of belonging and contributes to good student outcomes.

Appendix E - Student Levy Document

Health and Counselling: \$2.4m

What we spend it on:

A team of doctors, nurses and counsellors provides a comprehensive range of primary health care services at City, Epsom and Grafton campuses. This funding allows appointments to be either free or subsidised for students.

Why we think it's important:

The Health and Counselling Service plays an important role in helping students to overcome the personal barriers to academic success and retention that can arise from physical or mental health issues. Resources and outreach support provided by Health and Counselling enables staff and students across the University to deal with students in distress at an early stage.

International Student Support: \$404,139

What we spend it on:

Funds are put towards staffing a team of International Student Advisers, Visa and Information Officers and an Insurance Administrator.

Why we think it's important:

The International Student Support team is responsible for managing and implementing a comprehensive range of support services to enhance the education and social experience of international students. International students have unique needs and requirements while studying away from their home country. The service is free and confidential.

Orientation Programme: \$227,281

What we spend it on:

Pōwhiri costs such as catering, venue, infrastructure; organising, producing and mailing an Orientation programme to all new students and the development of Online Orientation modules.

Why we think it's important:

Transition to University is a critical time for students. It is essential the University provides a welcoming and inclusive experience that helps students become familiar with their new surroundings. Getting students off to a great start at the University of Auckland is essential to student success.

Residential Advisors: \$1.18m

What we spend it on:

A team of 69 students is employed as Residential Advisors (RAs) in all University accommodation. RAs are current students who work part-time and live in the University residences.

Why we think it's important:

Halls of Residence provide a high-quality and safe environment for students to live in close proximity to the University. In addition, students have access to support services (ranging from academic support to recreational activities and peer support) which is organised by managers of the residences and the live-in RAs.

Sport and Recreation: \$8.17m

What we spend it on:

- \$6.45m Capital charge
- \$623,979 Rec Centre student membership subsidy, sporting programmes, tournaments and competitions
- \$652,537 Staffing
- \$441,375 Facilities maintenance and operational support costs

The capital charge has been collected every year since 2012 to build up reserves for the building of a new recreation facility on the City Campus.

Appendix E - Student Levey Document

Why we think it's important:

Physical activity is widely recognised as an important contributor to student wellbeing, engagement, retention, and academic success. In addition to the obvious physical health benefits, several international studies have identified the positive impact physical activity has on cognitive abilities and on preventing mental illness, both of which are especially important for the university student demographic. Studies within university environments have shown physically active students achieve higher than average GPAs and better career outcomes.

UniGuide Programme: \$93,106

What we spend it on:

A team of approximately 300 UniGuides volunteer to support students new to the University. Funds are used for uniforms, training, food, materials, staff support and reward and recognition.

Why we think it's important:

UniGuides are senior students who provide a peer-support service to help new students navigate the University and form social groups. They raise awareness of the support services available and encourage new students to ask for help if they need it. Data from the programme shows that those students who sign up for a UniGuide tend to do better academically than those who do not access the programme.

Faculty-delivered services

Faculties deliver a range of services to support student success and engagement. The following is the breakdown of Faculty expenditure in 2016.

Faculty	Expenditure	Summary
Arts	\$456,790	First Year Experience (FYE) Programme and support initiatives to meet the faculty's equity objectives. Arts internship coordinator costs, online and publications activities including Online Orientation and social media.
Business	\$708,994	Career development programmes and activities and clubs and societies support.
Creative Arts and Industries	\$75,227	Careers events, information, advice and guidance. Pastoral care at its broadest sense, including all equity and target groups of interest.
Education and Social Work	\$698,892	Student support including Orientation and induction days, graduation events, financial advice and support. Sports equipment, gym costs, safety equipment.
Engineering	\$528,510	Clubs and societies, student engagement support, careers and employment services and media.
Law	\$333,496	Faculty support for equity initiatives and student engagement, pastoral care and well-being.
Medical and Health Sciences	\$1.44m	Student support including career and employment support, counselling and pastoral care, financial support, advocacy and vaccinations.
Science	\$276,813	Staffing and student support costs including sports, recreation, cultural events, Orientation, clubs and societies. Careers fairs, information and advice.

The procurement of services

Procurement is based on the five principles as outlined in the [Government Rules of Sourcing](#) which are:

1. Plan and manage for great results
2. Be fair to all suppliers
3. Get the right supplier
4. Get the best deal for everyone
5. Play by the rules

When making procurement decisions at the University, a range of factors are taken into account including, but not limited to, value for money, taking into account whole-of-life costs, fit for purpose, quality, reliability, impact of market position (i.e. dominance), ethics, risk management, service levels, environmental impacts, technological change, contract and relationship management and transparency and accountability.

The consultation process

The Student Consultative Group (SCG) is the consultation forum for the levy. This group is made up of student and staff representatives and is chaired by the Vice-Chancellor. This group makes recommendations to the Finance Committee and Council in August. Council sets fees in October.

Students can talk directly with their representative on the SCG to make their views known on the levy. To find out who is on SCG, visit <https://www.auckland.ac.nz/en/about/the-university/how-university-works/uoac-committees/committees-vice-chancellor/student-consultative-group.html>

Students can also make their voice heard by completing a short online survey at: www.auckland.ac.nz/levy.

Appendices

Appendix 1

The Education Amendment Act (2011) gives the Tertiary Education Minister the power to issue directions to Universities on the categories of services that Universities can use the compulsory student levy to fund. Those categories are currently:

Category	Description
Advocacy and legal advice	Advocating on behalf of individual students and groups of students, and providing independent support to resolve problems. This includes advocacy and legal advice relating to accommodation.
Careers information, advice and guidance	Supporting students' transition into post-study employment.
Counselling services and pastoral care	Providing non-academic counselling and pastoral care, such as chaplains.
Employment information	Providing information about employment opportunities for students while they are studying.
Financial support and advice	Providing hardship assistance and advice to students on financial
Health services	Providing health care and related welfare services.
Media	Supporting the production and dissemination of information by students to students, including newspapers, radio, television and
Childcare services	Providing affordable childcare services while parents are studying.
Clubs and societies	Supporting student clubs and societies, including through the provision of administrative support and facilities for clubs and
Sports, recreation and cultural activities	Providing sports, recreation and cultural activities for students.

Appendix E - Student Levy Document

Appendix 2

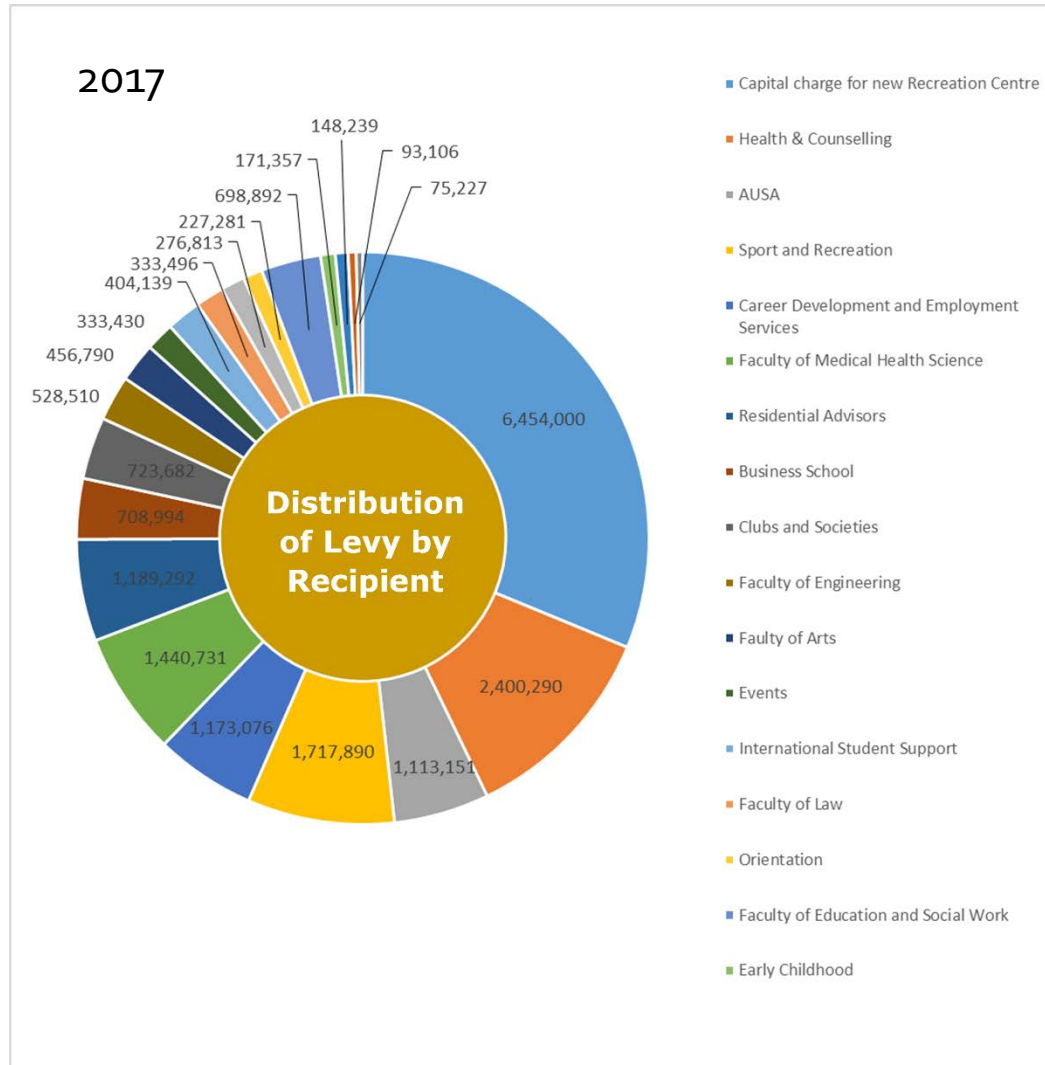
A comparison of other New Zealand Universities non-tuition fees 2017

NZ\$ (GST inclusive)	Canterbury	Massey	Massey (Albany)	Otago	Waikato	Victoria	Auckland	AUT
Building Levy		29.30						68.20
Student Amenities Levy			234.20					
Student Assistance						24.00		
Welfare & Recreation		72.90	150.10					
Student Services	795.00	555.80	555.80	739.00	479.00	730.50	765.00	614.80
Student Association Foundation Levy		23.40	23.40					
TOTAL - 2017	795.00	681.40	963.50	739.00	479.00	754.50	765.00	683.00
TOTAL - 2016	770.00	670.60	948.00	732.00	467.80	742.00	754.80	Unknown
% change vs 2016	3.14%	1.58%	1.61%	0.95%	2.34%	1.66%	1.33%	N/A
\$ change vs 2016	25.00	10.80	15.50	7.00	11.20	12.50	10.20	N/A

STUDENT LEVY CONSULTATION

Findings from the Student Levy Consultation (2017) survey

What is the Student Levy?



- The Student Levy or Student Services Fee is the fee paid by an enrolled student for student support services provided by the University.
- The fee is \$6.38 per point (on average that is \$765 per year for a typical undergraduate taking eight papers in a year).
- Both international and domestic students pay the same amount. Postgraduates are charged the same fee per point as undergraduate students.

Executive Summary

- There was an increased number of survey respondents this year, compared to 2016
- The 2017 sample was more representative of the whole student population
- Current 2017 findings appear to reflect existing trends and show no significant differences from 2016.
- Key areas of discussion:
 - Health and Counselling Services
 - Careers Development and Employment Services
 - Student Advocacy
 - Cultural and Sporting events

Methodology

- This year, the Student Levy Survey was a collaboration between AUSA and Campus Life
- The survey was available from the 6th of June until the 10th of July.
- During that time the survey was widely promoted by various stakeholders of the University to reach as many students as possible.
- Methods of distribution included:
 - AUSA Facebook post with a reach of 16,110
 - Promotion in other groups on Facebook, including What's On Facebook page, The official University of Auckland page and club Facebook groups
 - Facebook communication to all AUSA Executive members and volunteers to request they distribute it among the groups they represent
 - Inclusion in one AUSA email mail-out to approximately 15,000 students
 - A link available on the 'Compulsory Student Services Fee' webpage: www.auckland.ac.nz/levy
 - E-screens displayed on Quad, Club Central, iSPACE and Health & Counselling Centre
 - E-screens distributed to all e-screen owners across the University on 12 June

A total sample size of **n = 772** responses was achieved.

- This is an outstanding response - larger than both the 2016 Campus Life and AUSA surveys combined

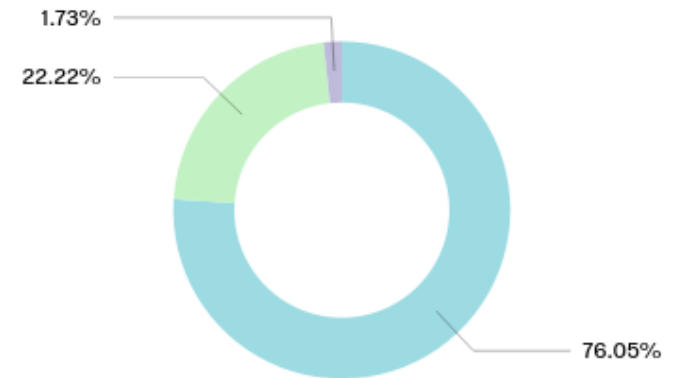
Q1 - What is your current level of study?

2016



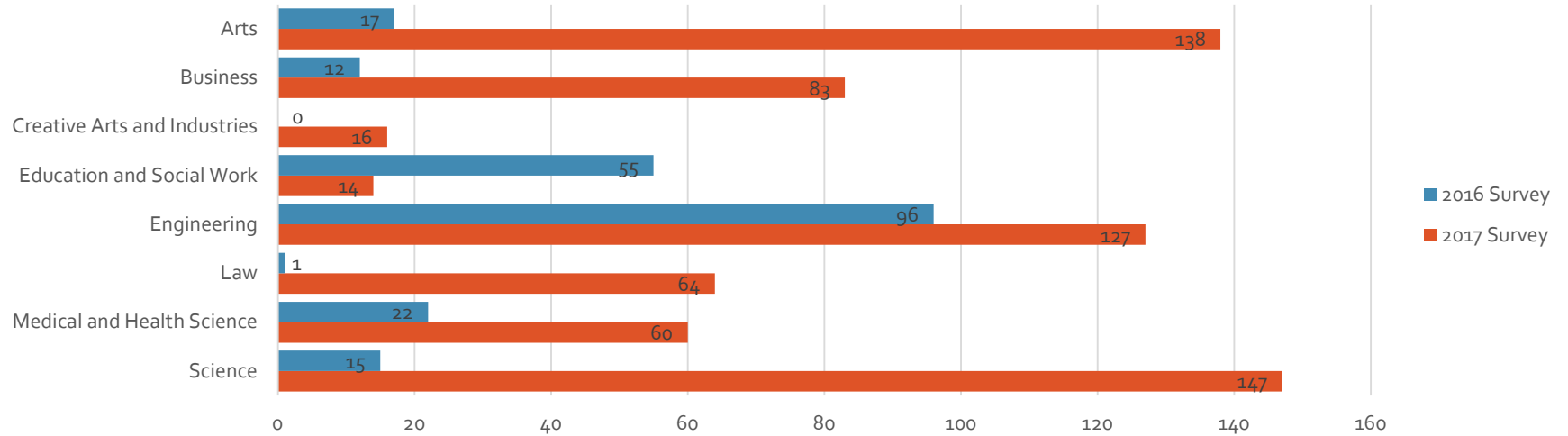
Undergraduate Postgraduate Other (please specify)

2017



Undergraduate Postgraduate Other (please specify)

Q2 - What is your main faculty?



2016

#	Main Faculty	Count	%
1	Engineering	96	44
2	Education and Social Work	55	25.2
3	Medical and Health Science	22	10
4	Arts	17	7.8
5	Science	15	7
6	Business	12	5.5
7	Law	1	0.5
8	Creative Arts and Industries	0	0
Total		218	100%

2017

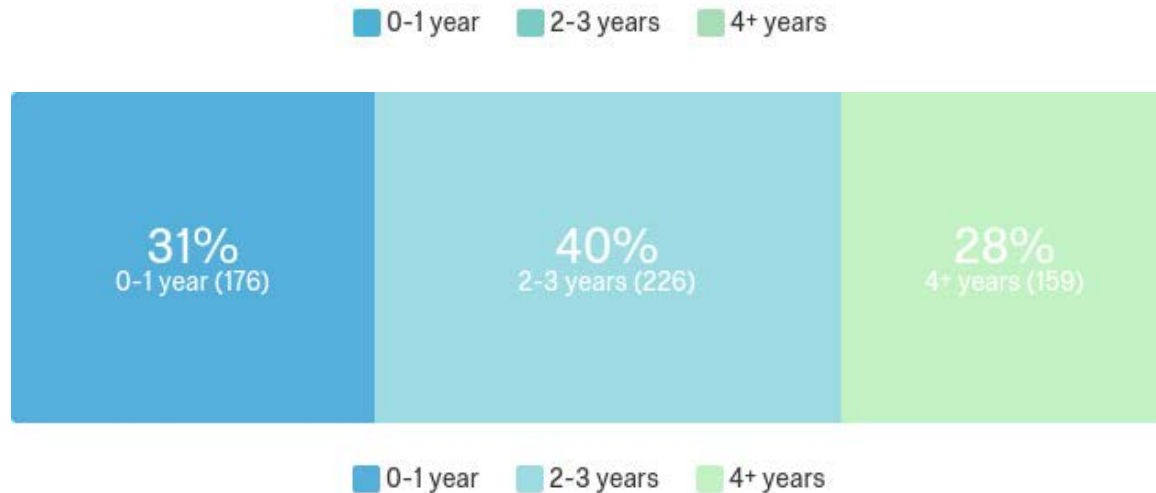
#	Main Faculty	Count	%
1	Science	147	22.7
2	Arts	138	21.3
3	Engineering	127	19.6
4	Business	83	12.8
5	Law	64	9.9
6	Medical and Health Science	60	9.2
7	Creative Arts and Industries	16	2.5
8	Education and Social Work	14	2
Total		649	100%

Q3 - How long have you been at the University of Auckland?

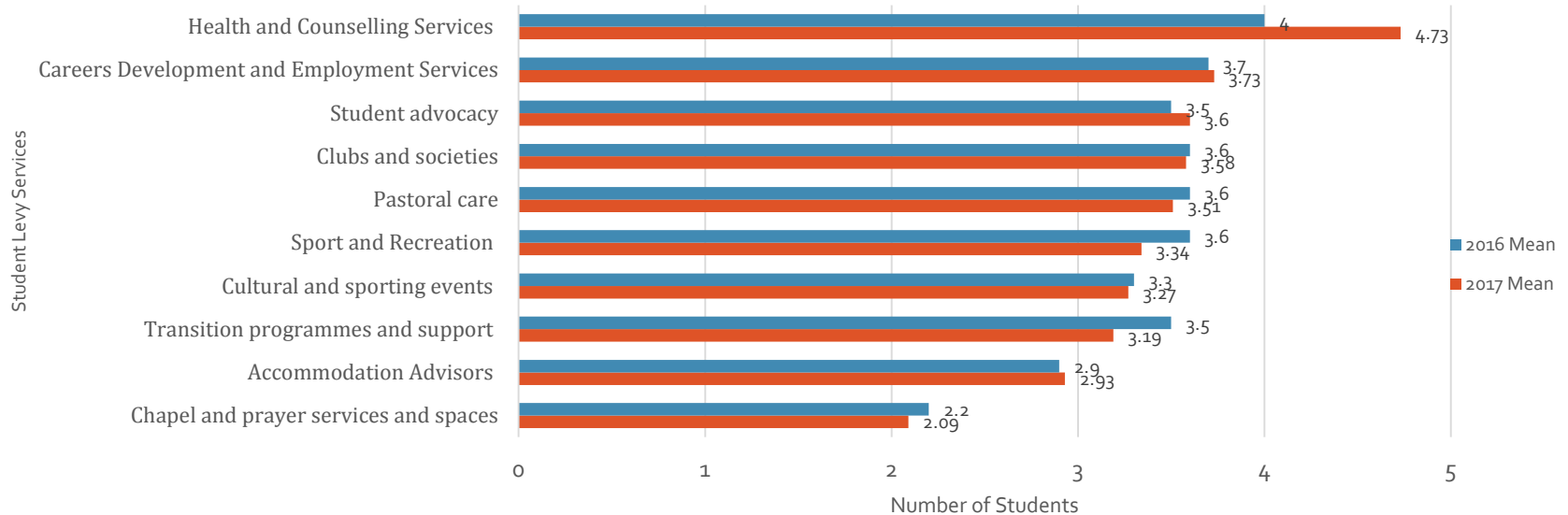
2016



2017



Q4. Here are the services that are currently funded through the levy. How important are these services to you personally?

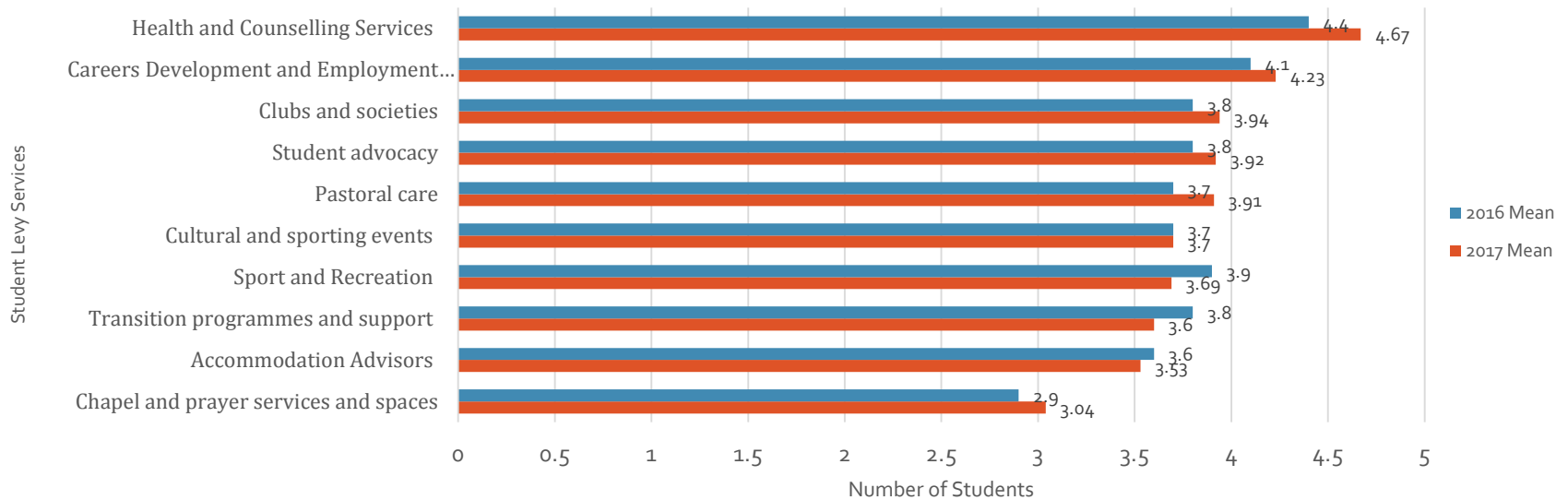


Student Levy Services	2016	2017	
Health and Counselling Services (e.g. doctors, nurses and counsellors on campus)	4	4.73	↑ +0.73
Careers Development and Employment Services (e.g. career consultant staff, workshops, employer expos)	3.7	3.73	↑ +0.03
Student advocacy (e.g. AUSA, PGSA and NTM student advocacy, class rep system)	3.5	3.6	↑ +0.10
Clubs and societies (e.g. club grants, equipment, resources, expos and development workshops for club leaders)	3.6	3.58	↓ -0.02
Pastoral care (e.g. student support staff to assist students with a range of non-academic issues)	3.6	3.51	↓ -0.09
Sport and Recreation (e.g. subsidised gym membership for students, sports programmes, tournaments, facilities maintenance)	3.6	3.34	↓ -0.26
Cultural and sporting events (e.g. Student events on or off campus)	3.3	3.27	↓ -0.03
Transition programmes and support (e.g. UniGuide Programme, First Year Experience Mentors, Orientation)	3.5	3.19	↓ -0.31
Accommodation Advisors (e.g. student-staff employed in University accommodation to provide pastoral support)	2.9	2.93	↑ +0.03
Chapel and prayer services and spaces	2.2	2.09	↓ -0.11

Q4 Student Levy Services

Base n= 772

Q5. Regardless of whether you have used these services yourself, how important are these services for the whole student body?



Student Levy Services	2016	2017	
Health and Counselling Services (e.g. doctors, nurses and counsellors on campus)	4.4	4.67	↑ +0.27
Careers Development and Employment Services (e.g. career consultant staff, workshops, employer expos)	4.1	4.23	↑ +0.13
Clubs and societies (e.g. club grants, equipment, resources, expos and development workshops for club leaders)	3.8	3.94	↑ +0.14
Student advocacy (e.g. AUSA, PGSA and NTM student advocacy, class rep system)	3.8	3.92	↑ +0.12
Pastoral care (e.g. student support staff to assist students with a range of non-academic issues)	3.7	3.91	↑ +0.21
Cultural and sporting events (e.g. Student events on or off campus)	3.7	3.7	0
Sport and Recreation (e.g. subsidised gym membership for students, sports programmes, tournaments, facilities maintenance)	3.9	3.69	↓ -0.21
Transition programmes and support (e.g. UniGuide Programme, First Year Experience Mentors, Orientation)	3.8	3.6	↓ -0.20
Accommodation Advisors (e.g. student-staff employed in University accommodation to provide pastoral support)	3.6	3.53	↓ -0.07
Chapel and prayer services and spaces	2.9	3.04	↑ +0.14

Q6. What level of priority should be given to these services?

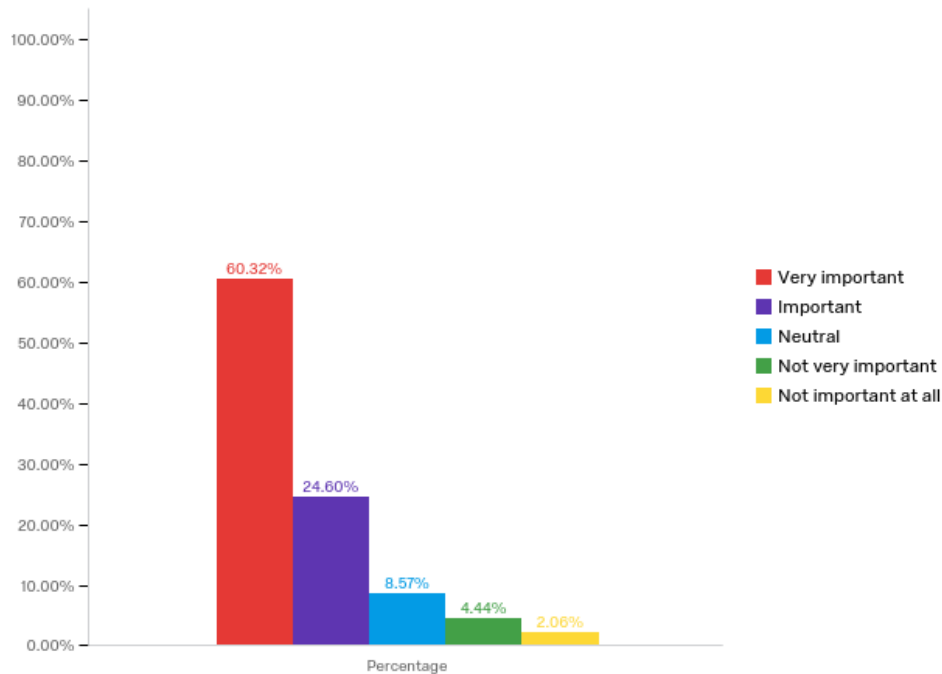
2016

	More		About the Same		Less		Total	
	%	n	%	n	%	n	%	n
Health and Counselling	62	95	32	49	6	9	100	153
Sport and Recreation	32	48	54	82	14	22	100	152
Chapel & Prayer Space	9	13	41	63	50	77	100	153

2017

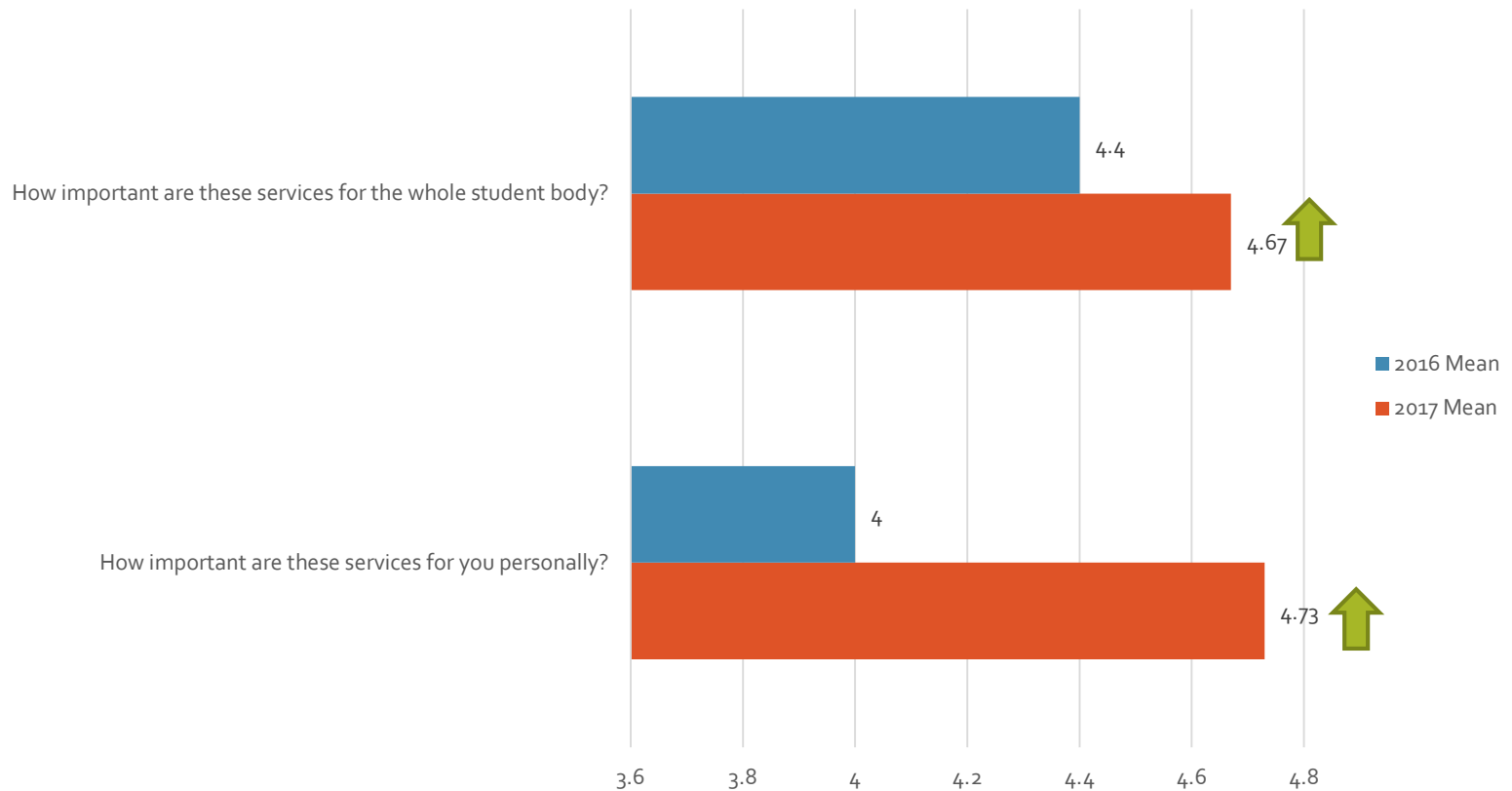
	More		About the Same		Less		Total	
	%	n	%	n	%	n	%	n
Health and Counselling	66 ↑	370	32	181	2	9	100	560
Sport and Recreation	16	92	36	199	48 ↑	268	100	559
Chapel & Prayer Space	7	41	50 ↑	281	43	237	100	559

1) Health and Counselling Services (e.g. doctors, nurses and counsellors on campus)



- Health Services were the most important to students surveyed
- **84.9%** of students rated health services as important or very important to them *personally*
- Health Services were given the **highest level** of priority by students
- **66%** of students agreed that health services should be given **more** priority
 - This number increased from 2016 (from 62%)

1) Health and Counselling Services (e.g. doctors, nurses and counsellors on campus)

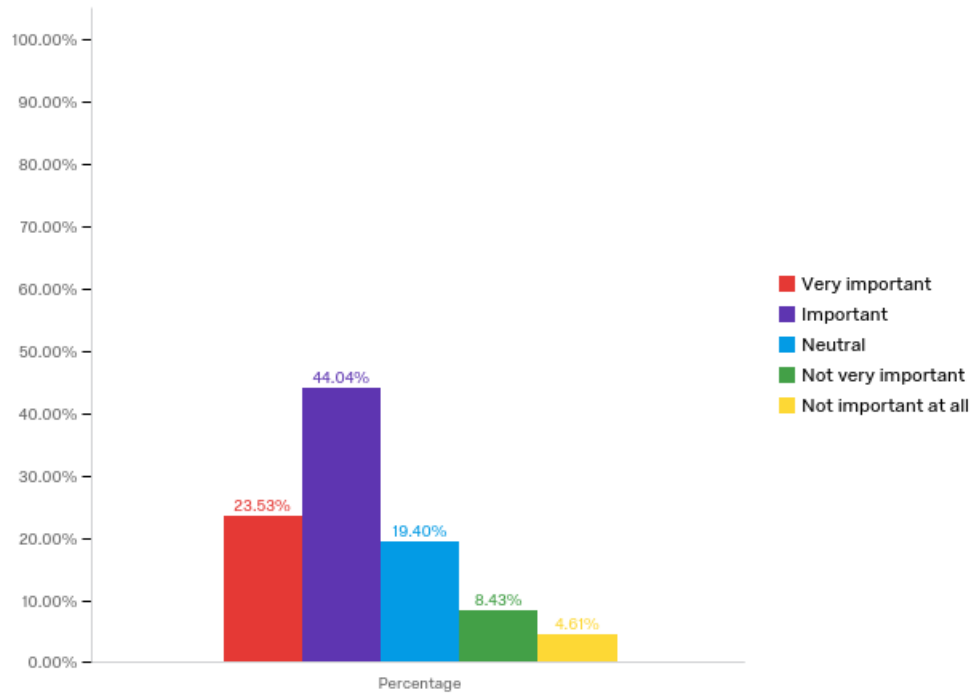


Student comments often quoted waiting times and understaffing as major issues with the University Health and Counselling Service.

“I believe that the priority should be to decrease student wait times for counselling services. I have used the counselling service and found my condition really deteriorated in the time I had to wait for an initial appointment and waiting for follow up appointments to the point where I was needing compassionate consideration which could have been avoidable.”

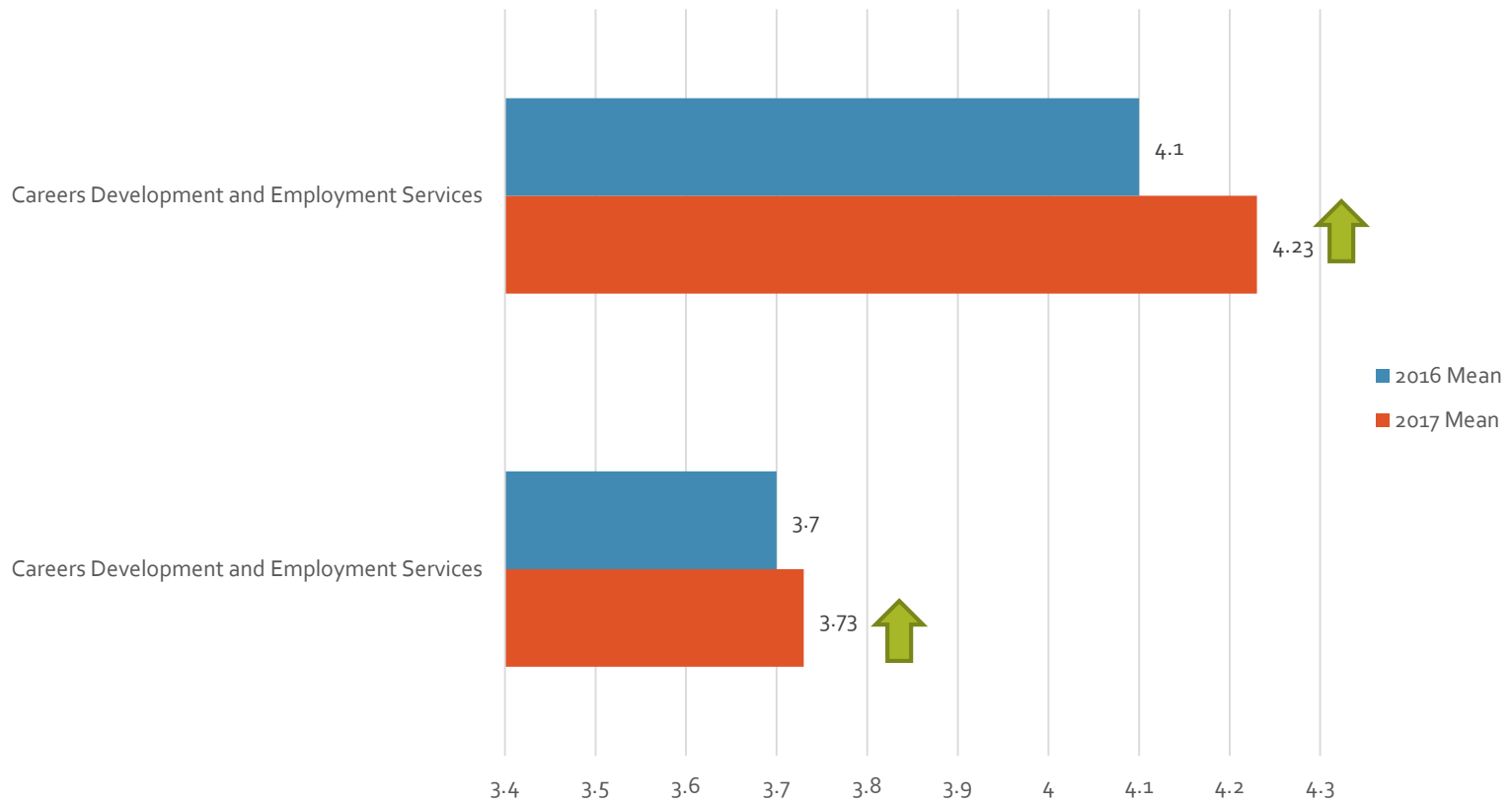
“For whatever reasons, students have negative experiences with Health and Counselling. My personal reflection is that this isn't due to the lack of expertise of the counsellors but rather the lack of time they have to dedicate to students. I think that going forward UOA needs to demonstrate a greater commitment to Health and Counselling.”

2) Careers Development and Employment Services (e.g. career consultant staff, workshops, employer expos)



- Career and Employment services were the second most important to students surveyed
- **67.6%** of students rated Careers and Employment services as important or very important to them *personally*
- Careers and Employment services were also given the **second highest** level of priority by students
- **33.5%** of students agreed that Careers and Employment services should be given more priority

Careers Development and Employment Services (e.g. career consultant staff, workshops, employer expos)

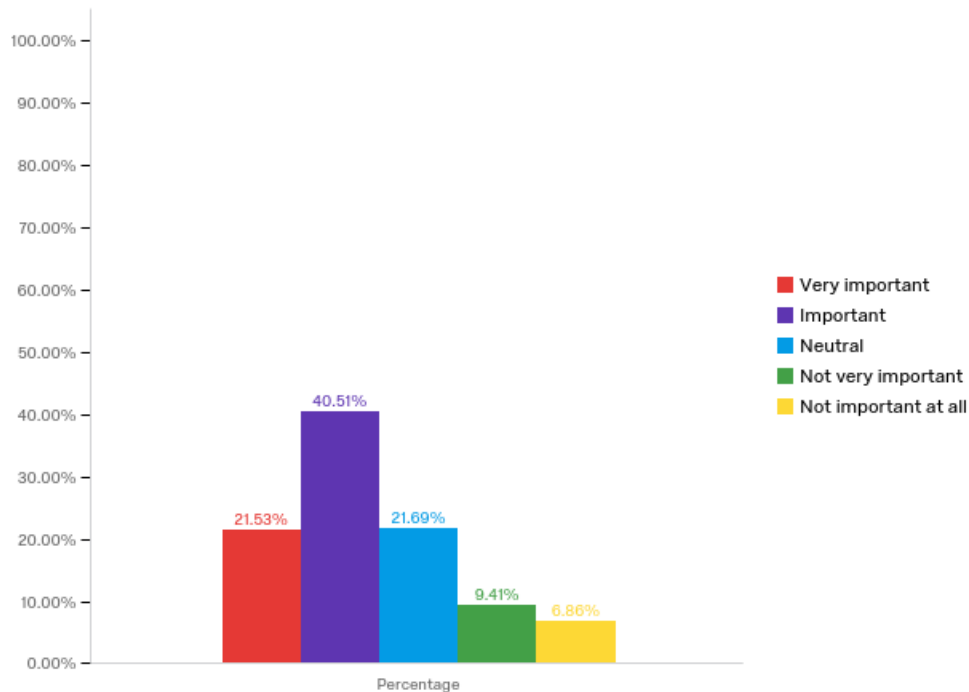


Several comments considered employment and careers services as an area that needs improvement, with many students seeking better quality careers events and employment resources available to students.

“Too much resources on career events, but students gain little from the events. “

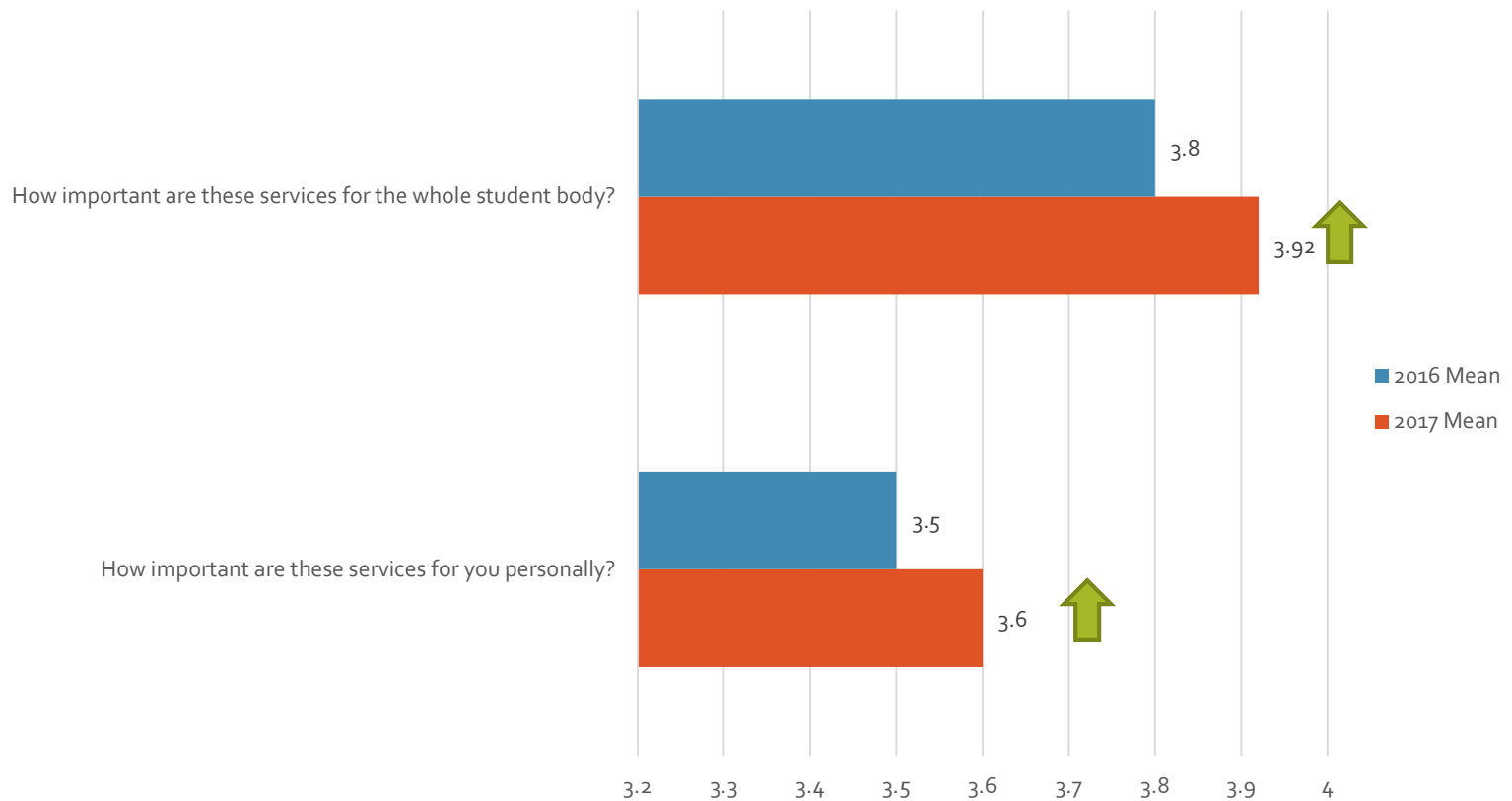
“Career counsellors are not able to give proper resume feedbacks, instead each TOP Auckland recruitment agency must be hired for a period of 1 or 2 months to provide direction and current sample resumes.”

3) Student Advocacy (e.g. AUSA, PGSA and NTM student advocacy, class rep system)



- Student advocacy were ranked as the third most important levy funded category to students surveyed
- **62%** of students rated student advocacy as important or very important to them *personally*
- Student advocacy was also given the **third highest** level of priority by students
- **31%** of students agreed that student advocacy services should be given **more** priority

Student Advocacy (e.g. AUSA, PGSA and NTM student advocacy, class rep system)

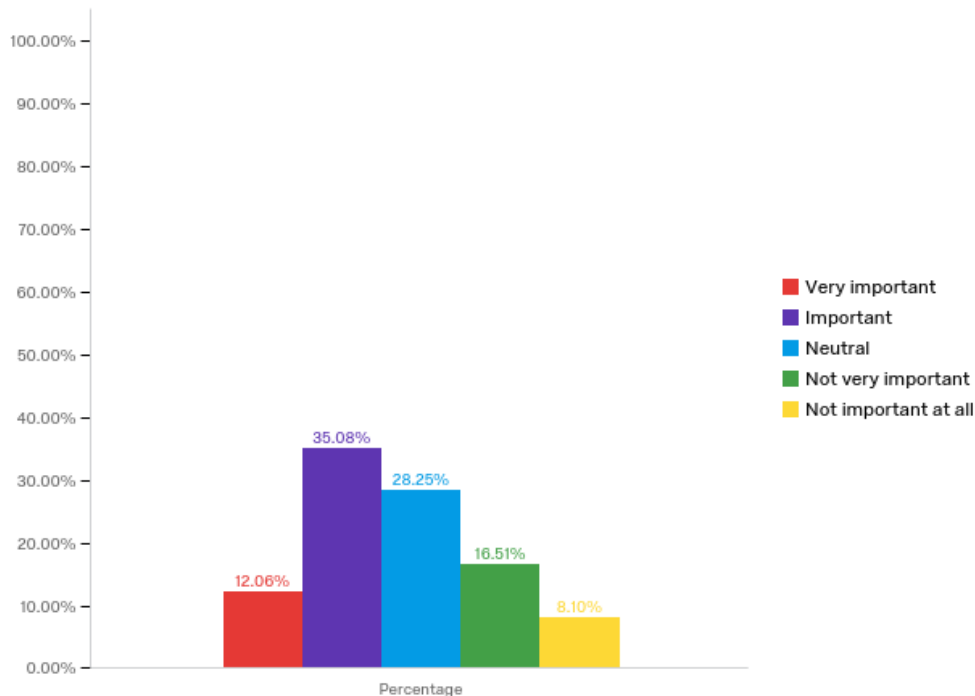


Comments were split regarding funding for student advocacy, specifically with regards to AUSA funding.

“I think the levy should prioritize student organisations over University services. From my experience student groups such as AUSA run better, more interesting and well attended events than what the University runs. Students know what students want”

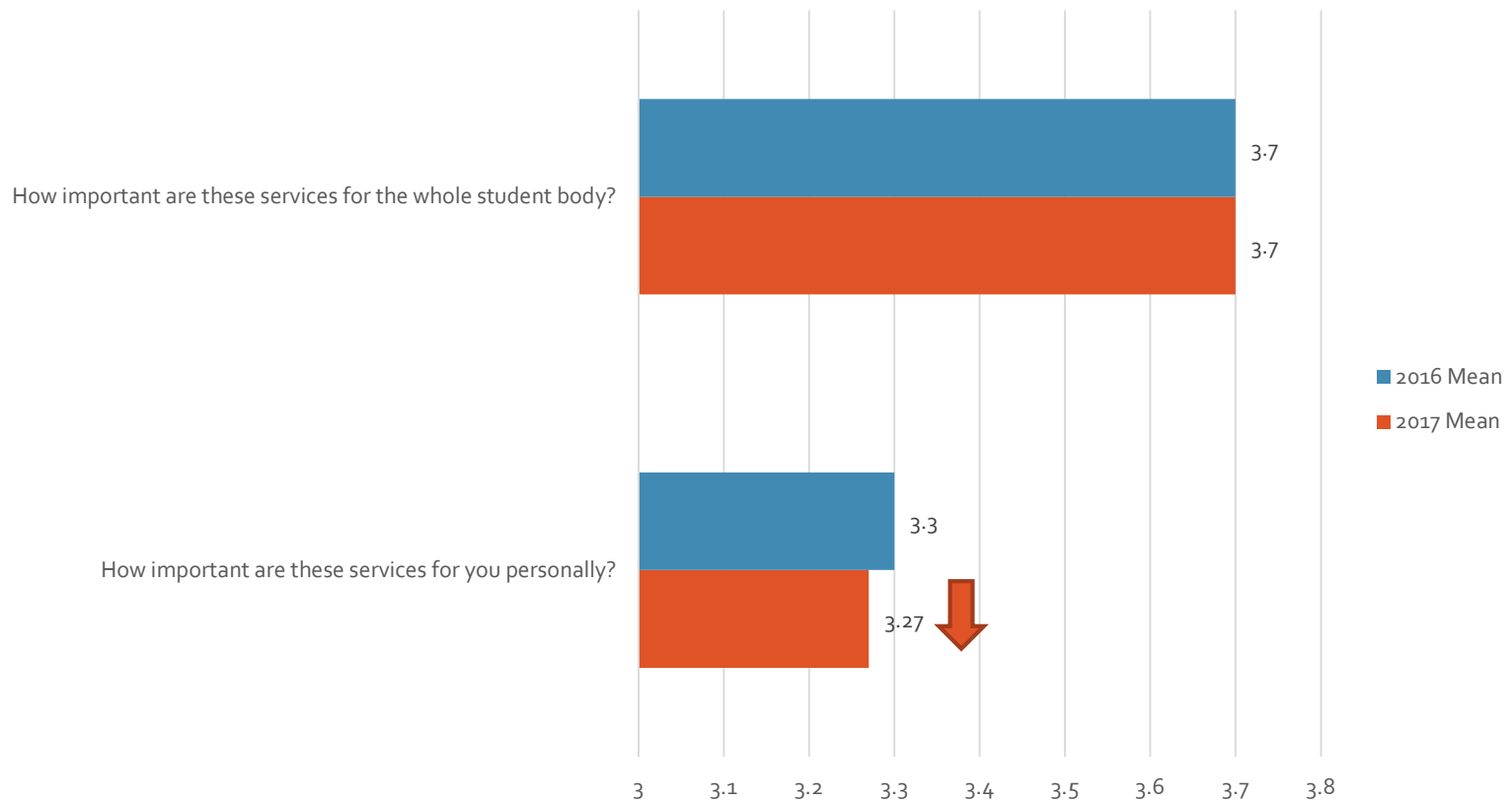
“Less should be given to AUSA. They don't do anything and the President gets paid too much!”

4) Cultural and sporting events (e.g. Student events on or off campus)



- Cultural and sporting events were ranked as the seventh most important levy funded category to students surveyed
- **47%** of students rated cultural and sporting events as important or very important to them *personally*
- Majority of students thought the funding for cultural and sporting events should be **kept the same**.
- Only **15%** of students agreed that cultural and sporting events should be given more priority

Cultural and sporting events (e.g. Student events on or off campus)

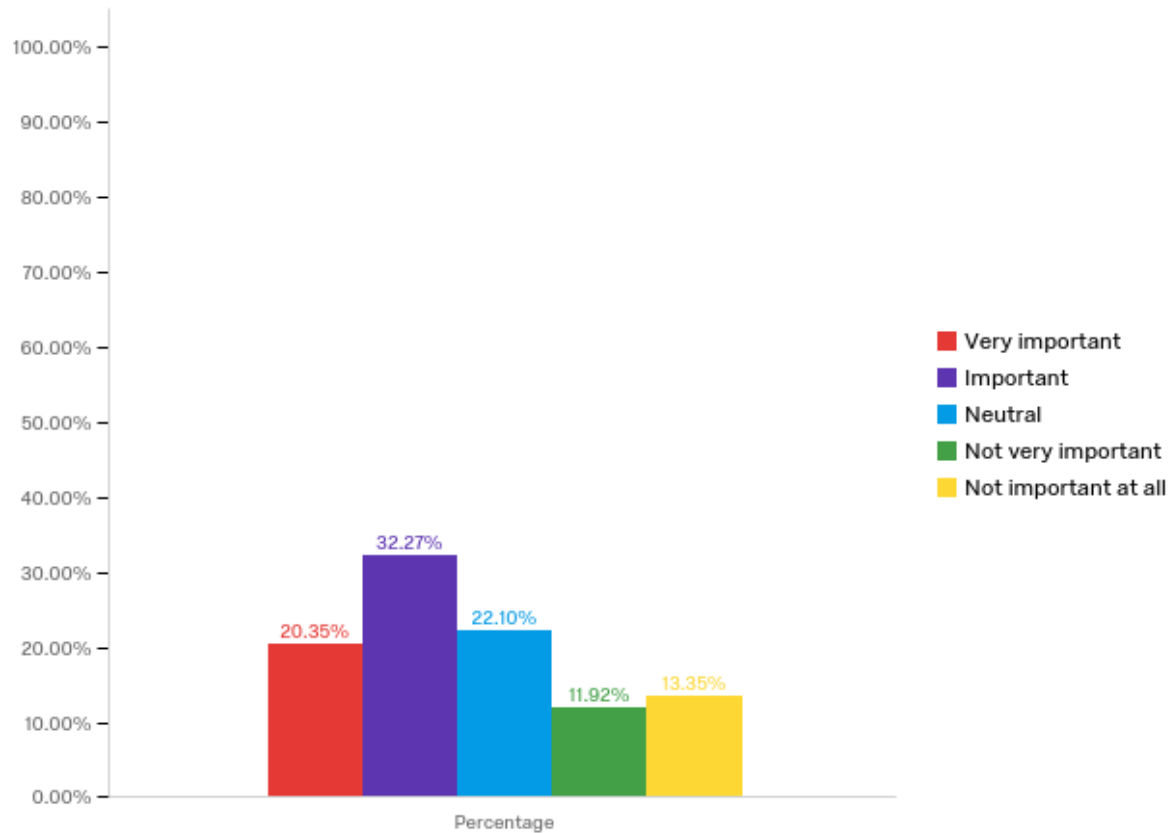


Comments around cultural and sporting events

“More feedback should be obtained for each investment that is made, to really determine if students feel that the SPECIFIC event that they attend was worth it!”

“More events around exam time”

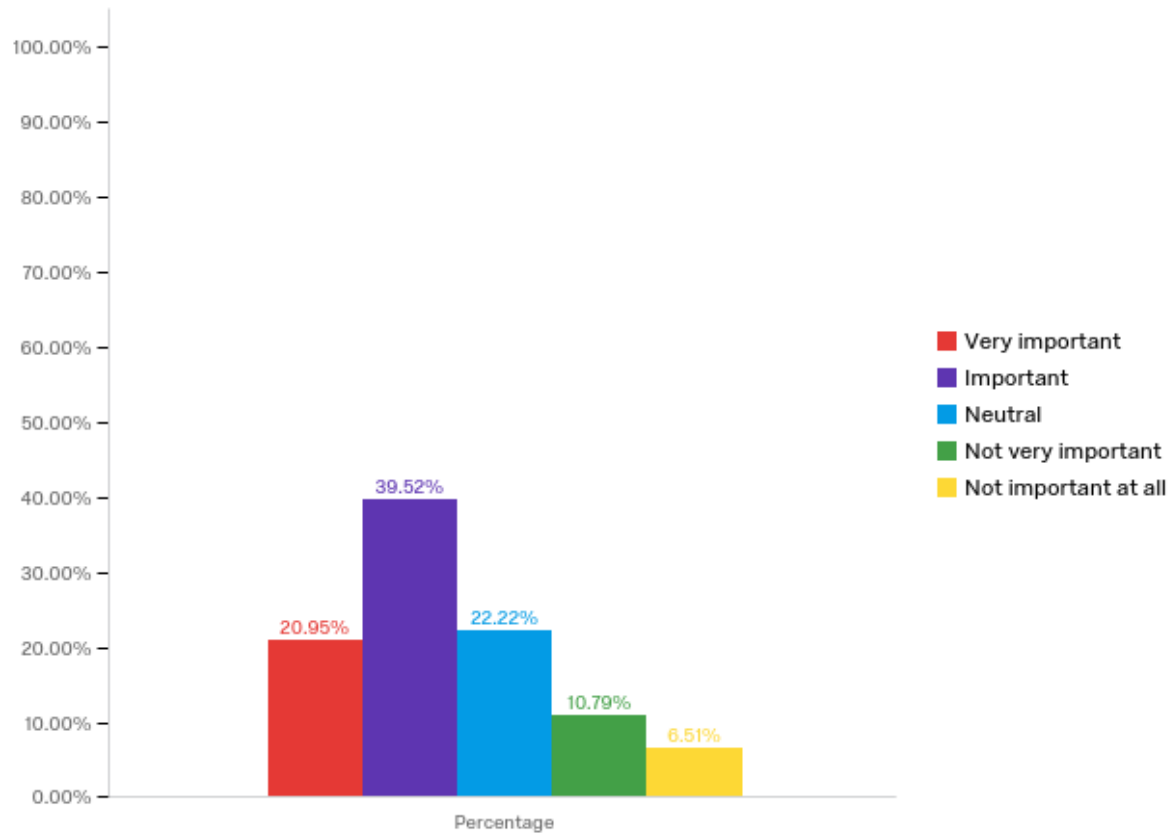
Sport and Recreation (e.g. subsidised gym membership for students, sports programmes, tournaments, facilities maintenance)



Q4 - Here are the services that are currently funded through the levy. How important are these services to you personally?

Base n= 772

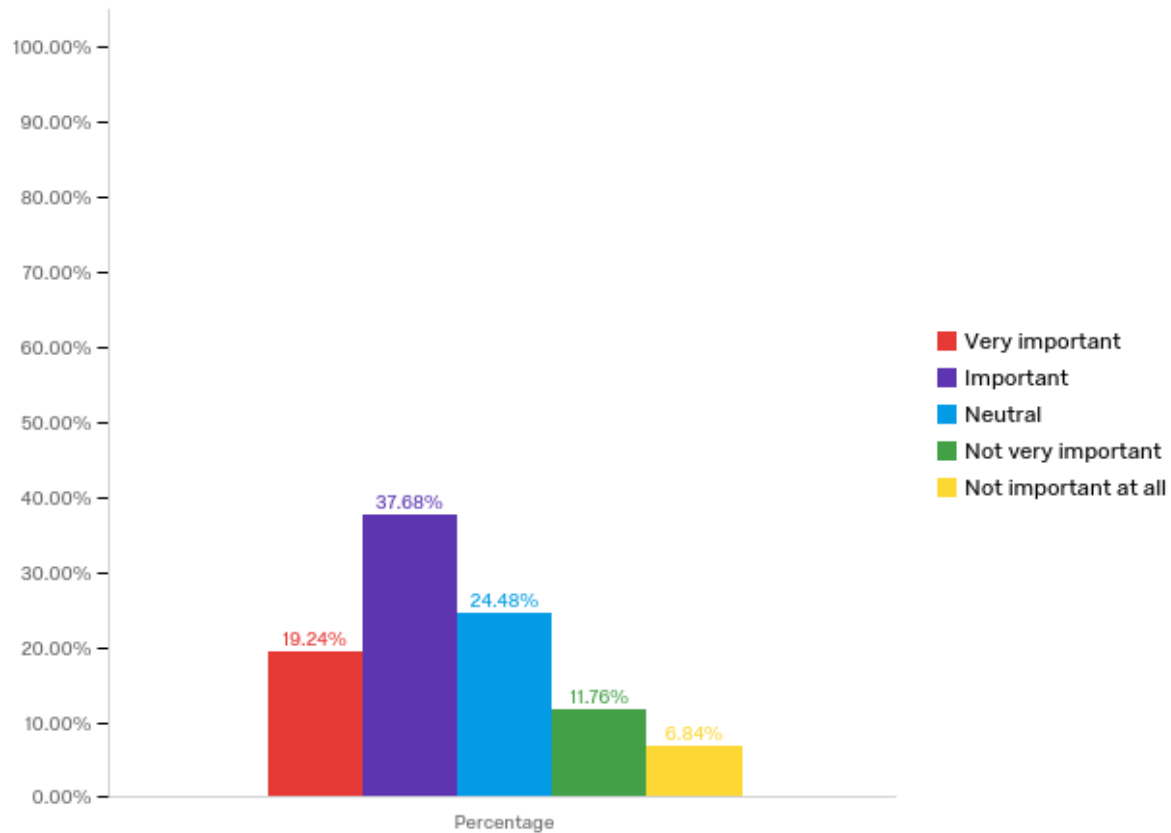
Clubs and societies (e.g. club grants, equipment, resources, expos and development workshops for club leaders)



Q4 - Here are the services that are currently funded through the levy. How important are these services to you personally?

Base n= 772

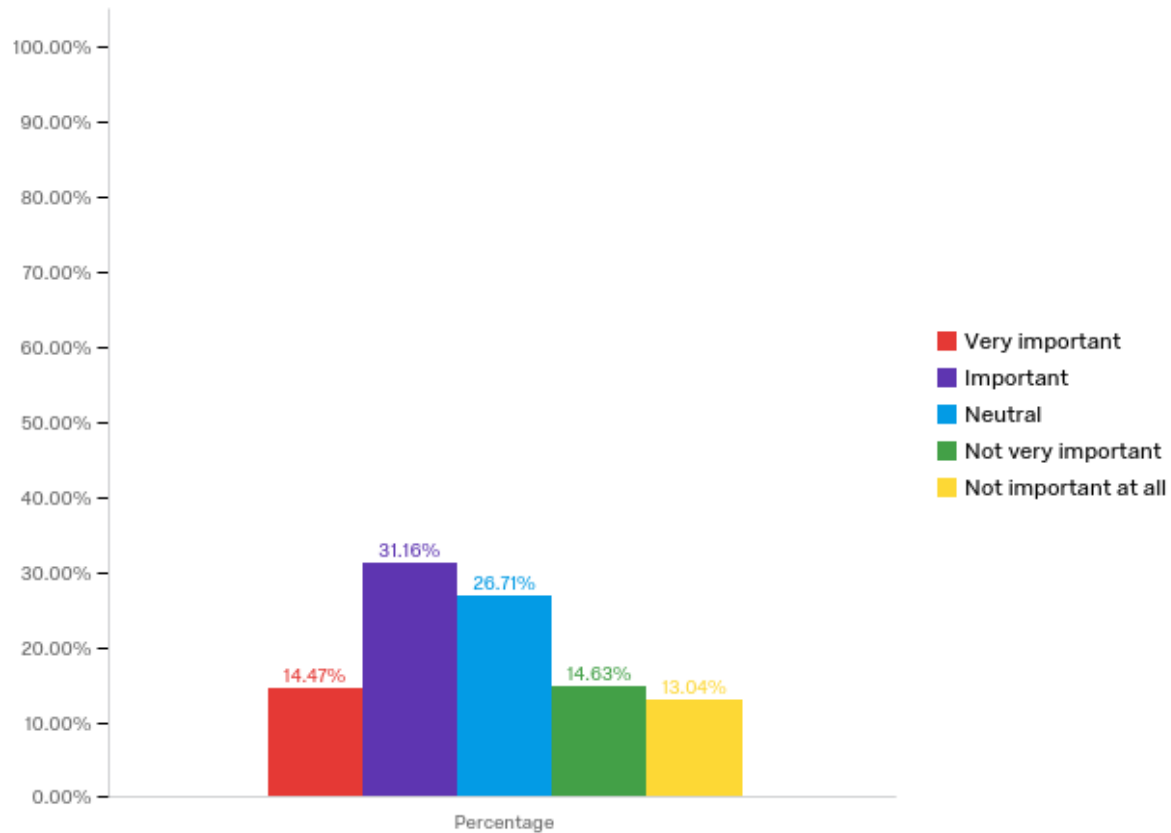
Pastoral care Pastoral care (e.g. student support staff to assist students with a range of non-academic issues)



Q4 - Here are the services that are currently funded through the levy. How important are these services to you personally?

Base n= 772

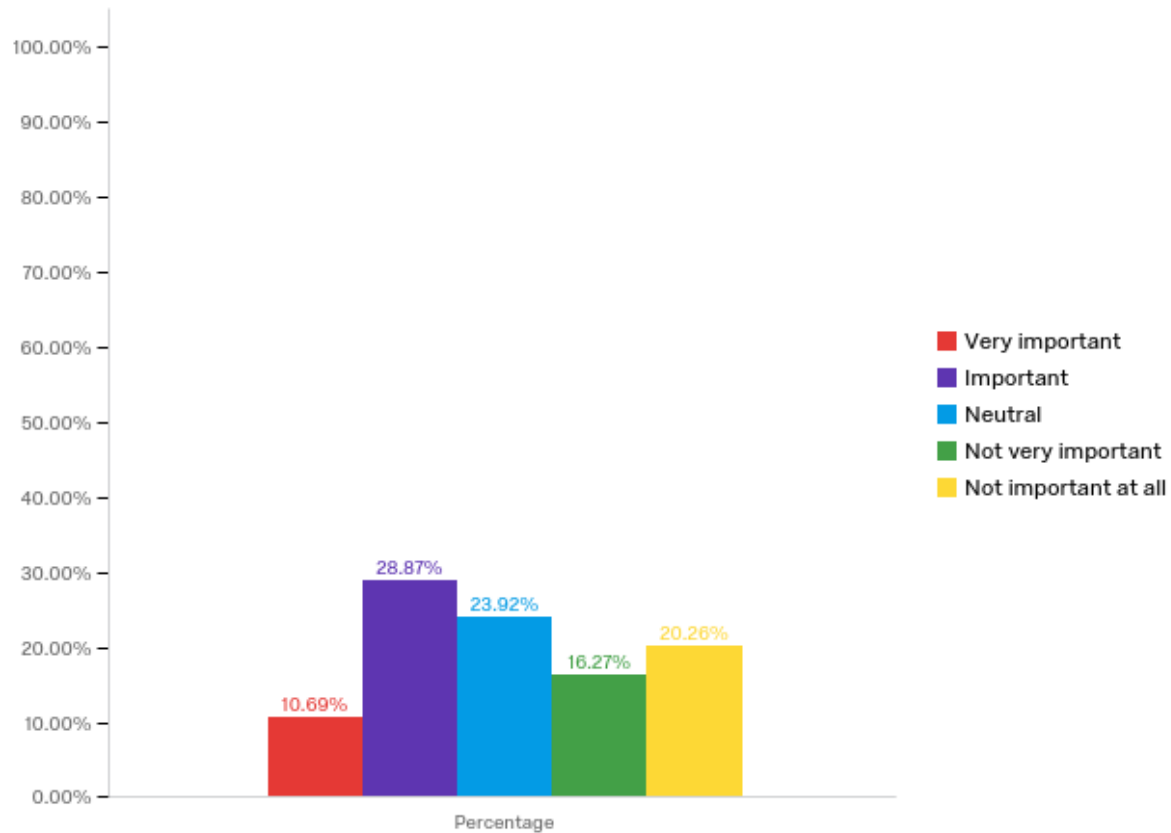
Transition programmes and support (e.g. UniGuide Programme, First Year Experience Mentors, Orientation)



Q4 - Here are the services that are currently funded through the levy. How important are these services to you personally?

Base n= 772

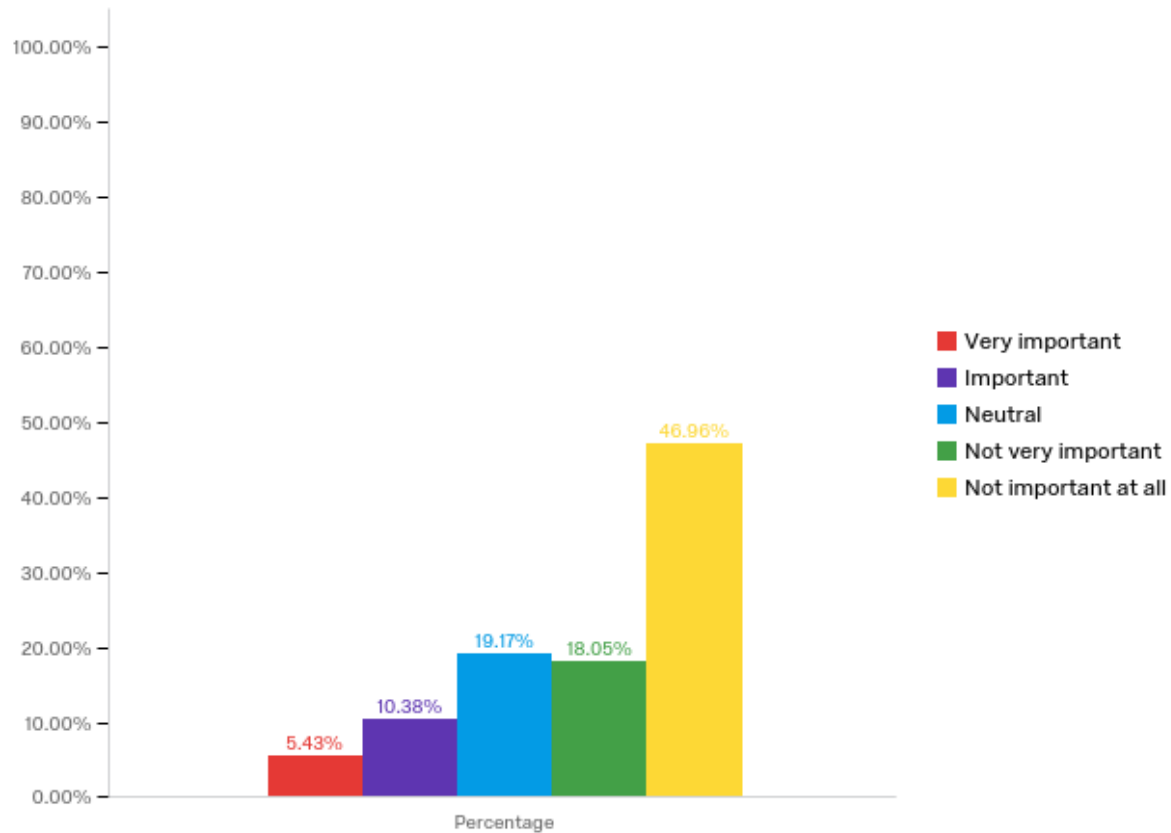
Accommodation Advisors (e.g. student-staff employed in University accommodation to provide pastoral support)



Q4 - Here are the services that are currently funded through the levy. How important are these services to you personally?

Base n= 772

Chapel and prayer services and spaces



Q4 - Here are the services that are currently funded through the levy. How important are these services to you personally?

Base n= 772

Other interesting comments

1. *"I would like to see **a more detailed breakdown of where the Student Levy is going** before I can provide proper feedback (such as how much money has currently been saved for a new recreation centre, how much longer the recreation centre levy needs to be collected before the target funds have been collected, how the residential advisor funding is distributed, a detailed breakdown of clubs and society grants) and how much the funding benefits each campus individually"*

1. *"It was the first time I even had heard of this. **Shouldn't it be at least mentioned on one of those online orientation activities?**"*

1. *"I and most students are willing to accept lower standards of amenities (gym, halls food, etc.) in exchange for more funding for student welfare and low income students." – **does everyone agree?***

Opportunities for Improvement

- Comparisons between the 2016 surveys and the current 2017 survey have been difficult due to inconsistencies in the questions. Moving forward, improvements would ensure better comparisons to the 2018 survey.
- The inclusion of demographic data in future surveys is important for understanding the needs of specific groups within the university student body, particularly the international student and postgraduate student populations.
 - AUSA will be running a separate survey for international students later this year

COMPULSORY STUDENT SERVICES FEE (CSSF)

AUSA and Campus Life recommendations



**your student
experience**

1: Summary of CSSF Survey

2: AUSA and Campus Life recommendations

- Events - Orientation
- Health and Counselling
- International student support



Summary of CSSF Survey

- Students generally supportive of funding existing services
 - Strong support for increased funding on for Health and Counselling
 - Support for reducing spending on Sports and Recreation and Chapel/Prayer Services
 - Overall satisfaction with funding to CDES, Clubs and Societies, and Pastoral Care
- AUSA and Campus Life have made recommendations for \$310,000 in additional spending on the following:
 - Events funding
 - Health and Counselling Services
 - International Student Support



Our vision for Orientation

- Expanding the Albert Park precinct to include Clubs Expo and more providers
- Expanding Party in the Park to include attendance from 2000 to 4000 and attract better acts
- Improved wayfinding during Orientation week and subsequent weeks (additional tours, UniGuide helpers, additional temporary signage)
 - Compete with other Universities and Associations

Jack Ü

The Chainsmokers

Peking Duk

Jonas Blue

Halsey

Six60

Flume

Netsky

Broods



**your student
experience**

Recommendation

That an additional \$50,000 be allocated to further expand and enhance Orientation activities.



Health and Counselling

- 66% of respondents strongly in favour of increasing spending on health and counselling services
- 84% of students consider health and counselling to be the most important service offered in the CSSF
- A number of criticisms made about accessing services
 - Long wait times
 - Insufficient capacity in peak times of year
 - Lack of services and awareness around mental health support



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND



**your student
experience**

Target areas of improvement

1. Ensure staffing is adequate and prepared for both peak and off peak times
2. Increase awareness and provision of mental health, wellness and wellbeing services and support

Recommendation

That an additional \$200,000 be allocated to fund Health and Counselling in the following areas:

- Funding for additional temporary staffing during peak times to ensure appointment availability and wait times are kept to a minimum
- Increase funding to the Wellbeing Program to be directed at increased education and training for students, increased communication of self-help tools and support services, increased funding for student-led resources and activities that increase awareness of mental health and wellbeing

That Campus Life be held accountable for the following key performance indicators in relation to health and counselling services:

- Aim to have a holistic health and counselling service;
- That a Working Group consisting of student members and staff experts be established to provide advice to the UHCS and receive reports on agreed Key Performance Indicators
- Comprehensively and actively seek student feedback in order to review the current provision of health and counselling services;
- Same/next day medical appointments for students;
- Under five days for routine counselling appointments; and
- Urgent counselling services offered in the same day.



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND



**your student
experience**

International Student Support

- Many international students suffer from a culture and language barrier in New Zealand, as well as the issues that come from being in a different city
- This means that all of the issues that affect students often are more severe for international students
 - As well as not being as engaged in University life, it means that vulnerable international students slip through the cracks



Target areas of improvement

- Engage international students in University life and culture, complementing existing initiatives such as UniGuides
- Establish networks of international students to ensure regular engagement and communication



AUSA Buddy System

- Peer support network for new international students. AUSA Buddies ease the transition of new international students to Auckland.
- AUSA Buddies are paired with an average of 3 new international students based on major, hobbies and if requested, ethnicity and languages spoken. AUSA Buddies are committed to meeting the new student face-to-face for at least once during Orientation Week. They are also committed to staying in contact with the new student through fortnightly texts.
- AUSA Buddies are well-adapted University of Auckland students who are volunteering their time. Both domestic and international, undergraduate and postgraduate students are welcome.



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND



**your student
experience**

AUSA Buddy System

- Number of new international students (Sem 1): **79 new international students**
- Number of AUSA Buddies (Sem 1): **62 AUSA Buddies**
- Number of new international students (Sem 2): **207 new international students**
- Number of AUSA Buddies (Sem 2): **112 AUSA Buddies**
- Number of nationality-based clubs reached out to: **21 clubs**
- Number of AUSA Buddy Trainings held: **5 total** (3 in Semester 1, 2 in Semester 2)
- Number of Buddy Coordinators (AUSA Buddies who take on additional responsibilities do the matching, coordinate .): **12 Coordinators**



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND



**your student
experience**

Proposed costs

	Option 1 (full time)	Option 2 (part time)	Option 3 (fully funded, paying volunteers)
Staffing	>\$45,000	>\$22,500	\$140,000
Training	\$5,000	\$5,000	\$5,000
Resources	\$5,000	\$5,000	\$5,000
Total	>\$55,000	>\$32,500	>\$150,000



**your student
experience**

Recommendation

That \$55,000 be allocated to fund support, networking and engagement programmes aimed at international students



Summary of recommendations

Recommendation 1: That an additional \$50,000 be allocated to further expand and enhance Orientation activities.

That an additional \$200,000 be allocated to fund Health and Counselling in the following areas:

- Funding for additional temporary staffing during peak times to ensure appointment availability and wait times are kept to a minimum
- Increase funding to the Wellbeing Program to be directed at increased education and training for students, increased communication of self-help tools and support services, increased funding for student-led resources and activities that increase awareness of mental health and wellbeing

That Campus Life be held accountable for the following key performance indicators in relation to health and counselling services:

- Aim to have a holistic health and counselling service;
- A Working Group consisting of student members and staff experts established to provide advice to the UHCS and receive reports on agreed Key Performance Indicators
- Comprehensively and actively seek student feedback in order to review the current provision of health and counselling services;
- Same/next day medical appointments for students;
- Under five days for routine counselling appointments; and
- Urgent counselling services offered in the same day.

That \$55,000 be allocated to fund support, networking and engagement programmes aimed at international students

