

# Student Services Levy Consultation

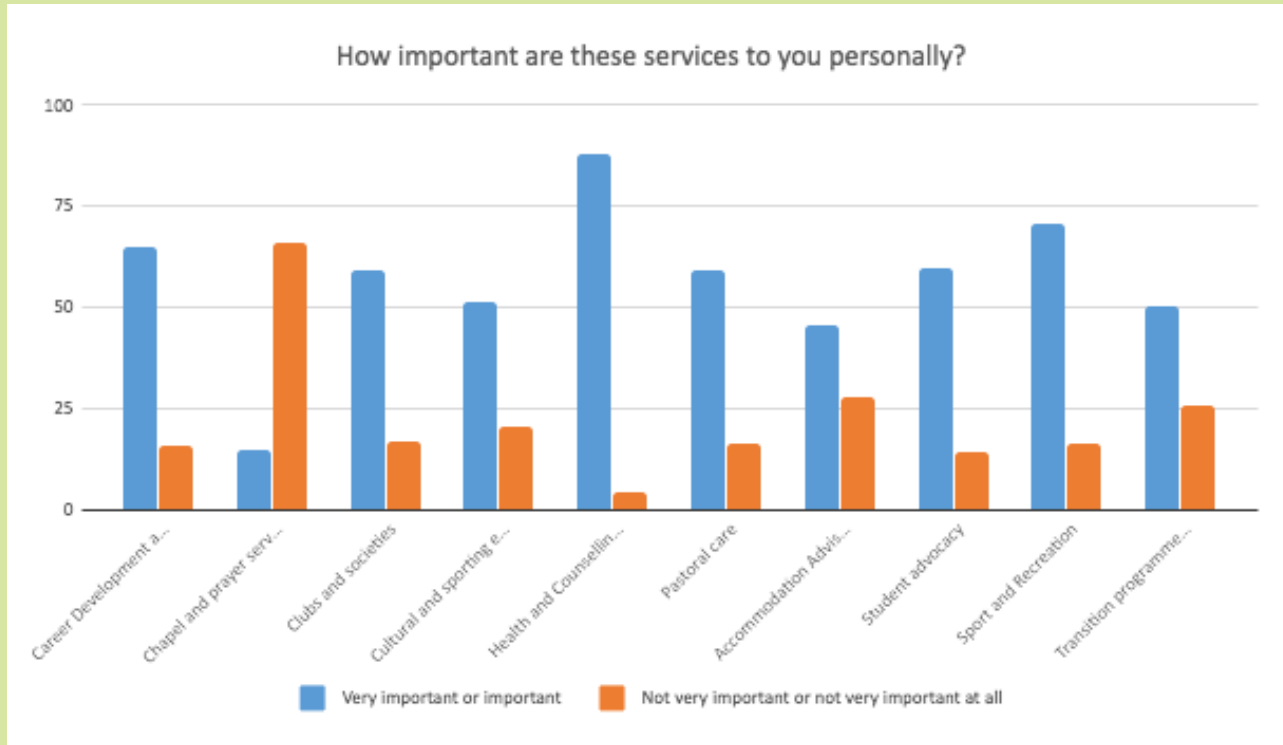




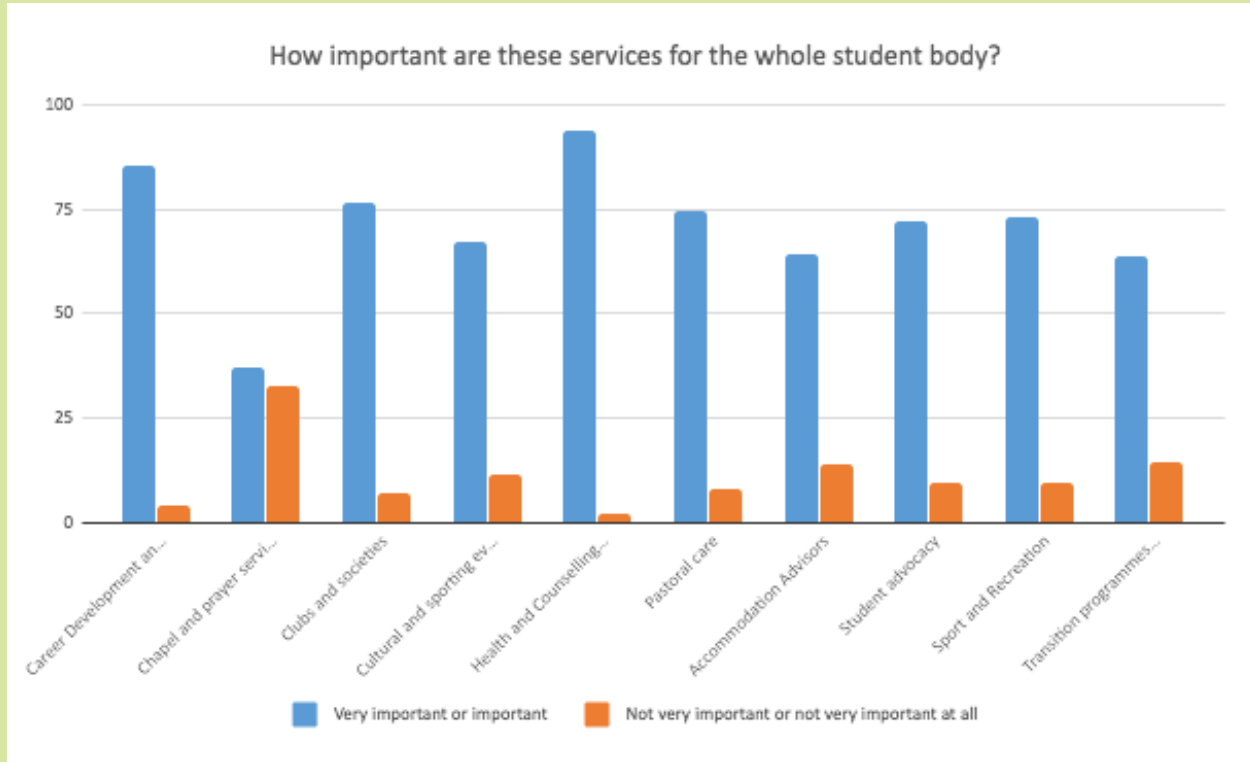
# Demographics

- Just over 1000 respondents
- 75% undergrad, 20% postgrad
- Faculty representation:
  - 25% Science
  - 18% Arts
  - 15% Engineering
  - 15% Business
  - 10% Medical and Health Sciences
  - 8% Law
  - 7% CAI
  - 2% Education Social Work

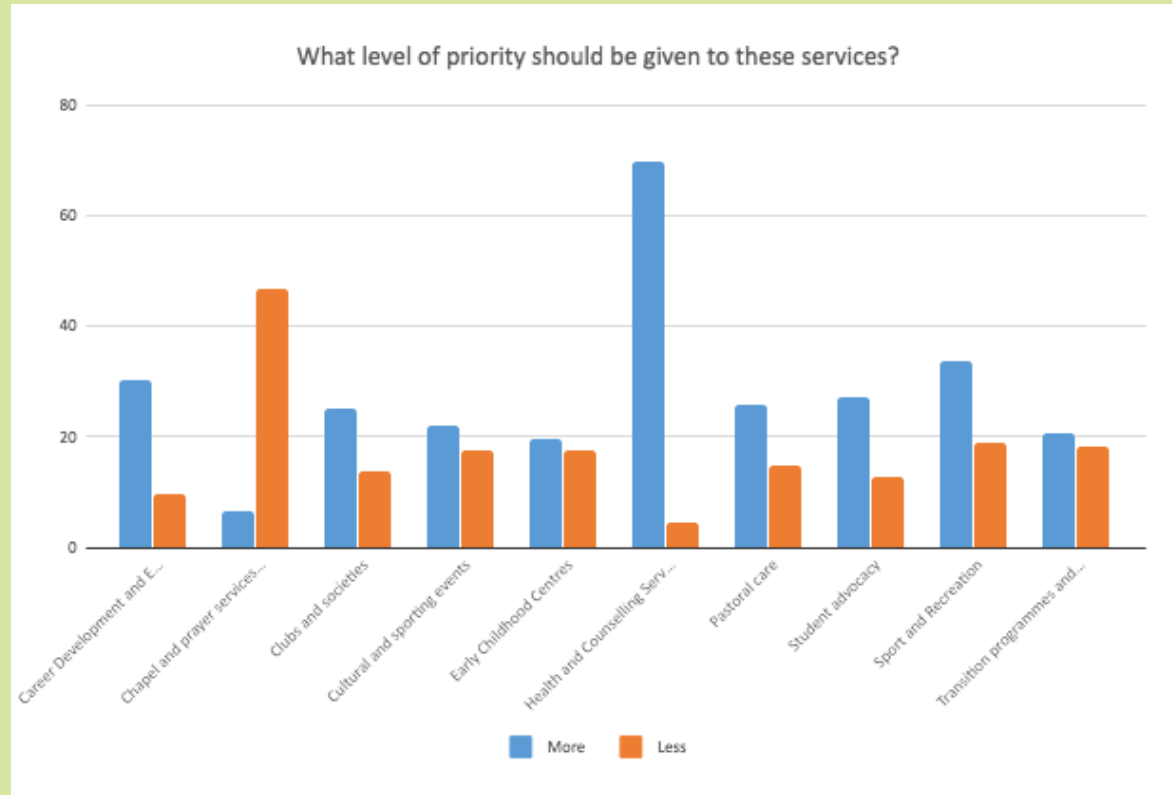
# How important are these services to you personally?



# How important are these services to the student body?



# What services should be funded more, about the same, or less?



Personal Importance		
	<i>Important</i>	<i>Not important</i>
H+C	88%	4%
Sport	71%	16%
CDES	64.9	16%
Advocacy	60%	14%
Pastoral	59%	17%
Clubs	59%	21%
Events	51.0%	10%
Transition	50%	26%
Accommodation	46%	28%
Chapel	14.8	66%

Student Body		
	<i>Important</i>	<i>Not important</i>
H+C	94%	2%
CDES	85%	4%
Clubs	76%	7%
Pastoral	74%	8%
Sport	73%	10%
Advocacy	72%	9%
Events	67%	11%
Transition	64%	14%
Accommodation	64%	14%
Chapel	37%	33%

Priority		
	<i>More</i>	<i>Less</i>
H+C	70%	5%
Sport	34%	10%
CDES	30%	10%
Advocacy	27%	13%
Pastoral	26%	15%
Clubs	25%	14%
Events	22%	10%
Transition	21%	18%
Accommodation	20%	18%
Chapel	7%	47%



# Key Takeaways

- **Health and counselling** is very important to students. They want to see it better prioritised.
- Students wanted more funding to **sports, CDES, pastoral care, and student advocacy**
- **Chapels** were not seen as important, and students wanted to reduce funding.
- Students also commented about:
  - the uneven division of funding between faculties
  - the importance of student study spaces and libraries
  - the need for a stronger student community



# Proposals

1. Fund a new welfare initiative
2. Prioritise and improve health and counselling services
3. Increase advocacy funding
4. Create more student study spaces
5. Review the allocation of faculty funding



# 1. Fund new welfare initiative

- \$40,000 into funding welfare initiatives for AUSA.
- This supports **pastoral care, health and counselling, student advocacy**, and our student community
- This means:
  - Supporting and growing our current welfare programs where demand has outstripped supply. These include the **food bank, hardship grants, dental grants, textbook grants**.
  - Running **new initiatives and events** aimed at building community, and raising awareness and support for mental health
  - Bringing on a **staff member** dedicated to growing this area



## 2. Prioritise and improve health and counselling

- Free up resources within Health and Counselling to optimise delivery
- Ensure there are enough resources to **meet demand**, including for lower clinical need students
- Develop resources and staffing capacity focussing on **prevention** and **community support**



### 3. Increase funding for advocacy

72% of students saw student advocacy as important, and it was ranked 4th as the area students wanted to see better prioritised.

We propose increasing funding for advocacy by **\$40,000** in two streams:

- a) AUSA Advocacy Hub
- b) Class Representative System



## 4. More student study spaces

The University is lacking study spaces. This is a particular problem in CAI where libraries are closing down.

We ask that the University:

- Involves students in the reconfiguration of the General Libraries;
- In the short term, turns old library spaces into student study spaces;
- In the long term:
  - Includes study space in the Gateway building;
  - Partners with AUSA and SCG to develop a strategy for the future of student spaces on campus.





## 5. Assess and rationalise faculty funding

How is faculty funding distributed?

How is this decision made?

What factors are taken into account?

**There is a need for transparency and rationalisation of the distribution of funding**



# SCG Endorsement

We ask that SCG endorses these proposals, and this report.

This will go to Finance Committee, and then University Council (hopefully) for approval.