



**TAURANGA
BOYS' COLLEGE**
Best for Boys | Tama Tū Tama Ora

Minutes of the Meeting of Tauranga Boys' College Board of Trustees Monday 17th October 2022 - 4.30pm Boardroom

- Present:** Mrs Nikki Iuli (Chair), Mr Robert Dunne (Deputy Chair), Mr Charl Louw (Trustee), Mr Darryl McConnell (Trustee), Mr Charles Palmer (Trustee), Mr Jordan Evison (Staff Rep), Harry McKinlay (Student Rep), Mr Andrew Turner (Principal).
- Apologies:** Nil
- In Attendance:** Mrs Janine Goldthorpe (Board Secretary)
- Welcome:** All Board Trustees, Staff Representative and Student Representative were welcomed to their first full Board meeting

1. Minutes of Previous Meeting

(*Motion No: 1*) **RESOLVED** that the Minutes of the Meeting held on Monday 15th August 2022 be accepted as a true and correct record of that meeting.

*Moved: Iuli
Seconded: Turner*

Matters Arising:

- Nil

Conflict of Interest Register

2. Board members were asked to update the school regarding any conflicts of interest that may have arisen whilst a school trustee.
- Russell Turner, Director of ImpacTauranga is Andrew Turner's father. ImpacTauranga supplies Alternative Education services to Tauranga Boys' College.

3. Correspondence

- Letter of Resignation - Rob Leslie
- Letter of Resignation - Arryn Dawson
- Request for Maternity leave - Jana Pretorius (Terms 1 & 2, 2023)
- Request for Refreshment leave - Sharon Barrett (2023)

(*Motion No: 2*) **RESOLVED** that the board ratify and endorse the resignations and requests for leave received.

- Letter from Sharon Barrett requesting Board approval for Tour of Japan in December 2024.

(*Motion No. 3*) **RESOLVED** that the Board give approval for the preparatory planning of a trip

to Japan in December 2024 with the proviso that all requirements as laid down in the College's Quality Assurance Manual be adhered to, including consultation with parents and gaining the support of parents for the trip to proceed, consultation with the Principal about how the trip would be funded, what, if any, fund-raising activities would be carried out, and work through that detail and all pertinent matters with the Principal, as well as keeping the Board informed of these details.

*Moved: Turner
Seconded: Iuli
Carried*

- Letter from Aidan Kuka requesting Board approval for an U16's Rugby Tour to the Gold Coast, Australia during the July 2023 school holidays.

(Motion No. 4) **RESOLVED** that the Board give approval for the preparatory planning of an U16's Rugby Tour to the Gold Coast, Australia in the July 2023 school holidays with the proviso that all requirements as laid down in the College's Quality Assurance Manual be adhered to, including consultation with parents and gaining the support of parents for the trip to proceed, consultation with the Principal about how the trip would be funded, what, if any, fund-raising activities would be carried out, and work through that detail and all pertinent matters with the Principal, as well as keeping the Board informed of these details.

*Moved: Turner
Seconded: Iuli*

- The Principal will share with the Board members, the school policy regarding overseas trips and also the spreadsheet which details upcoming overseas trips.
- All other correspondence received by the board was tabled.

(Motion No: 5) **RESOLVED** that the Inwards correspondence be received and the Outwards Correspondence be endorsed.

*Moved: Iuli
Seconded: Turner
Carried*

4. Principal's Report

Mr Andrew Turner spoke to his report which was circulated prior to the meeting.

Introduction

A special welcome (and welcome back Nikki) to our new Board members and on behalf of our school community, thank you for making a commitment to this governance role. The role of the Board of Trustees is critical to any successful organisation and we look forward to the wisdom, skills and perspectives you will bring to our team. You are joining a team of people who are deeply committed to being 'best for boys' and upholding the vision, mission and values of the College.

Our vision, mission and values are underpinned by two guiding whakataukī (proverbs). The first, was written by Dr. Maharaia Winiata – Ngāti Ranginui leader, Methodist minister, teacher, scholar, anthropologist, broadcaster, community leader and old boy of Tauranga District High School. Maharaia was the Head Prefect, a scholar, a sportsman and cultural leader. His guiding whakataukī (proverb) reads: "*Ina aro atu ana te oranga ki ngā mea pai, ka rere te wairua, ka taea ngā mea katoa*"- (When our lives and heart are attuned to good things, life is clear, the spirit flows freely. Everything is possible).

Dr Maharaia "put the welfare of his people in the forefront of his life. He strove for equality between Māori and European in the best things of life, and worked to reduce evils among his own and the

Pākehā people". This is the essence of our challenge as a Board. To put our staff (kaiako), students (ākonga) and whānau first in all our decision making. As this whakataukī (proverb) suggests, if we do this (attune to good things- our vision, mission and values) the decisions and choices we make are clear, they flow freely and everything is possible!

The second, is from our Old Boys'. It echoes an important element of Dr. Maharaia's challenge and commitment. 'He Waka eke noa'- no boy left behind. This is a reminder of our core focus and purpose, our students (ākonga). Our vision and mission encapsulate this - 'best for boys', by being 'better than before' and 'leaders in boys learning'. Our mission as a board is to support our staff and whānau to provide a place where every young man feels connected and in doing so, identify Tauranga Boys' College as their 'turangawaewae'- place to stand and belong. I look forward to working alongside you all and building on the legacy of those who have gone before us.

The following report updates you on the key focus areas of the school to date. This is the crunch term! Our whole year culminates into Term 4. Final assessments for both senior and junior students but also, we acknowledge and celebrate the achievements of our young men across a range of subjects, sporting and cultural endeavours. I look forward to the variety of celebrations planned for this term.

We continue to promote and emphasise the importance of attendance and the concept of 'ACE it' as a focus- (A)ttendance, (C)ompletion, (E)ffort. This will be an ongoing challenge for us. The Ministry of Education (MOE) has provided some extra resource for Term 4 2022 and Term 1 2023 to enable us to both support those students who have been most impacted by loss of learning time this year and re-engage those students who for a variety of reasons, have disengaged with school.

For our new Board members, enjoy your first report. I welcome your feedback and discussion that this aims to stimulate.

Noho ora mai
Andrew Turner

Roll

Enrolments are open for 2023 and once again indicators are for a strong and growing roll. This does require us to monitor and negotiate the Out of Zone enrolments. We held a successful Open Evening which gave prospective parents the opportunity to tour the school and get a feel for the programmes and environment we offer our young men.

Year Level	1st March 2021	1st March 2022	1st July 2022	11th October 2022	International Students	Projected 2023
Year 9	474	509	519	514	0	480
Year 10	487	470	468	460	2	492
Year 11	450	471	448	425	6	486
Year 12	390	345	304	306	11	427
Year 13	260	282	261	243	7	306
STP		30	30	30		
Total	2061	2107	2030	1978	26	2191

Planning and Reporting

In my last report I was able to share feedback staff provided from my survey '7 questions from the 7th Principal'. The information highlighted the key areas of strength and areas of further development to be considered as we grow the school into the future. Here is a link to the summary of feedback for your reference- [Staff Feedback July 2022](#).

In this report, I would like to share feedback from our NZCER (New Zealand Centre for Educational Research) Staff and Student wellbeing survey. The same survey was conducted in 2020 so we can make some comparisons and the information shared as part of our wider involvement with the Tauranga Peninsula Kāhui Ako (TPKA).

Initial findings show that due to Covid-19, the shifts have been minimal and the same strengths and areas for support and improvement identified. Here is a link to the full comparison reports:

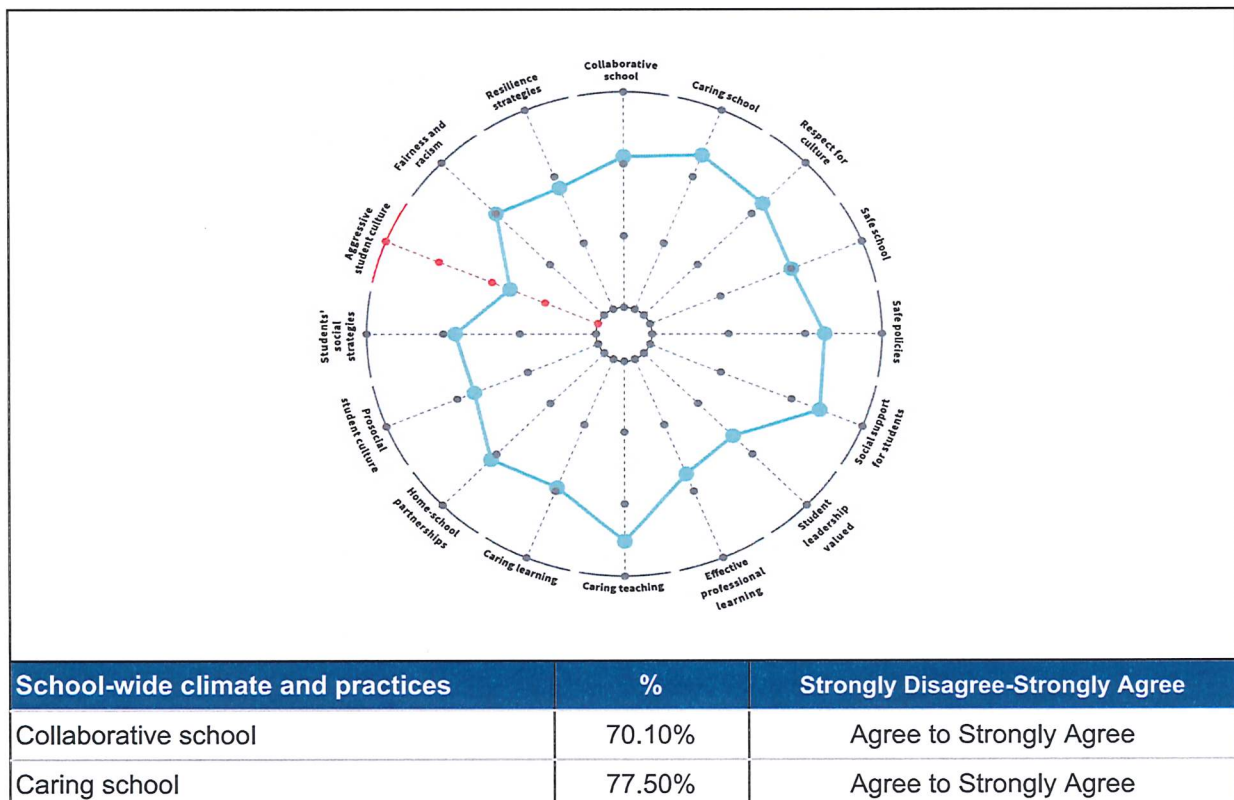
- [Staff NZCER Wellbeing analysis 2020/2022](#)
- [Student NZCER Wellbeing Analysis 2020/22](#)

In understanding the responses, feedback was gathered with a choice range of strongly disagree to strongly agree. This means the higher the percentage the stronger the agreement. Likewise the lower the percentage the stronger the disagreement.

- (0%-32%)- Strongly Disagree to Disagree
- (33%-65%)-Disagree to Agree
- (66%-100%)- Agree to Strongly Agree

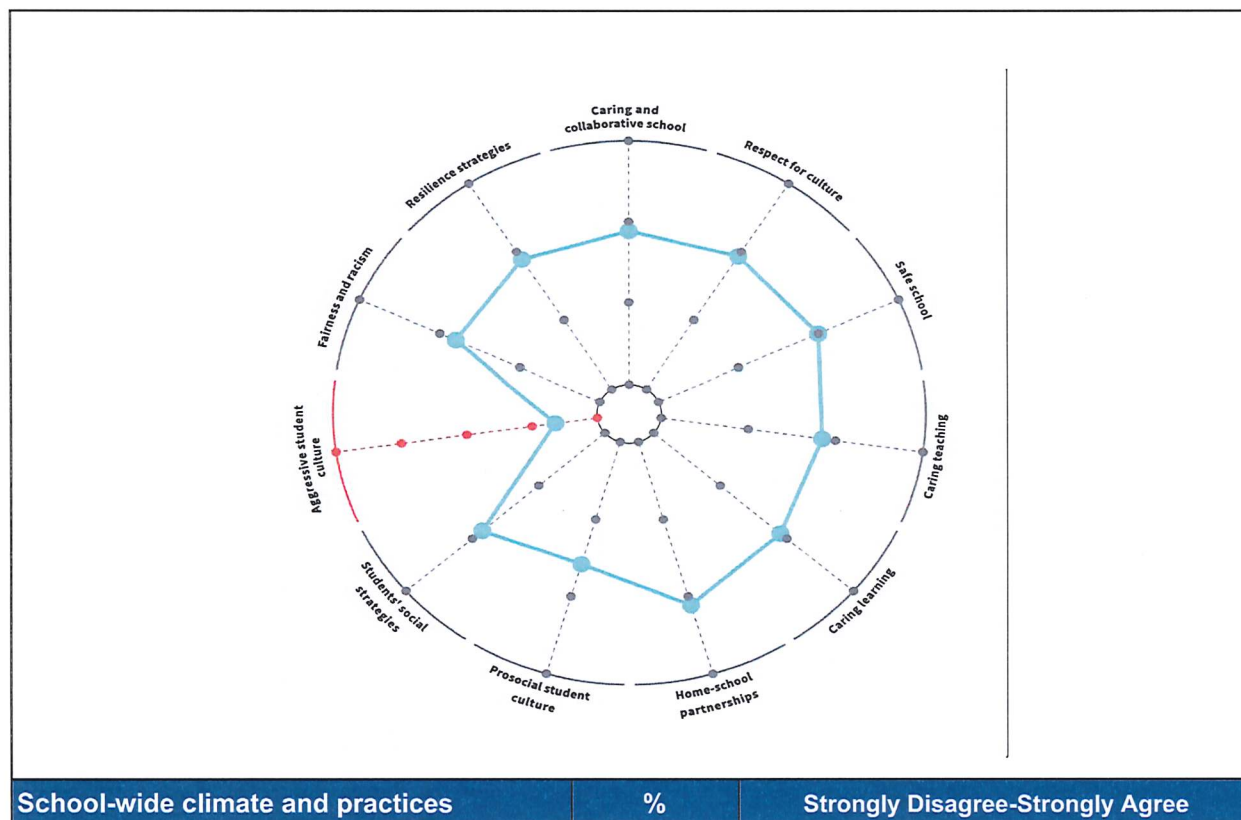
The Senior Exec along with the Senior Leadership Team are undertaking deeper analysis of the feedback focussing on the areas of greatest need. This will be reported to staff along with recommendations and strategies that we can put in place to improve the overall Hauora and wellbeing of our staff and students.

STAFF WELLBEING SURVEY SEPTEMBER 2022



Respect for culture	73.40%	Agree to Strongly Agree
Safe school	66.70%	Agree
Safe policies	75.10%	Agree to Strongly Agree
Social support for students	79.80%	Agree to Strongly Agree
Student leadership valued	54.60%	Disagree to Agree
Teaching and learning		
Effective professional learning	58.10%	Disagree to Agree
Caring teaching	83.90%	Agree to Strongly Agree
Caring learning	64.80%	Disagree to Agree
Community partnerships		
Home-school partnerships	70.20%	Agree to Strongly Agree
Pro-social student culture and strategies		
Prosocial student culture	58.60%	Disagree to Agree
Students' social strategies	61.50%	Disagree to Agree
Aggressive student culture		
Aggressive student culture	41.60%	Disagree to Agree
New content		
Fairness and racism	66.60%	Agree
Resilience strategies	61.10%	Disagree to Agree

STUDENT WELLBEING SURVEY SEPTEMBER 2022



Caring and collaborative school	62.70%	Disagree to Agree
Respect for culture	64.50%	Disagree to Agree
Safe school	66.60%	Agree
Teaching and learning		
Caring teaching	61.60%	Disagree to Agree
Caring learning	63.50%	Disagree to Agree
Community partnerships		
Home-school partnerships	70.40%	Agree to Strongly Agree
Pro-social student culture and strategies		
Prosocial student culture	52.80%	Disagree to Agree
Students' social strategies	61.70%	Disagree to Agree
Aggressive student culture		
Aggressive student culture	16.10%	Strongly Disagree to Disagree
New content		
Fairness and racism	60.10%	Disagree to Agree
Resilience strategies	62.90%	Disagree to Agree

STUDENT WELLBEING SURVEY SEPTEMBER 2022 BY ETHNICITY

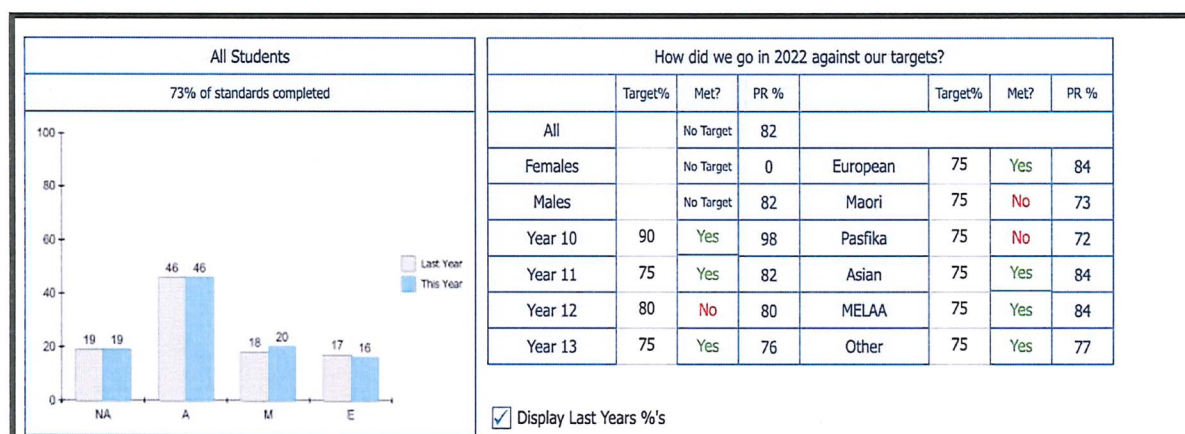
	ALL	NZ European	Māori	Pacific	Asian	Other
School-wide climate and practices						
Caring and collaborative school	62.70%	62.50%	63.40%	65.30%	63.50%	62.60%
Respect for culture	64.50%	65.00%	65.20%	65.70%	61.30%	64.90%
Safe school	66.60%	66.80%	66.80%	64.80%	67.10%	64.70%
Teaching and learning						
Caring teaching	61.60%	61.30%	60.50%	60.00%	62.30%	63.50%
Caring learning	63.50%	63.50%	64.70%	66.70%	63.40%	64.40%
Community partnerships						
Home-school partnerships	70.40%	70.80%	69.80%	71.40%	69.40%	70.00%
Pro-social student culture and strategies						
Prosocial student culture	52.80%	51.60%	55.60%	53.70%	53.20%	54.70%
Students' social strategies	61.70%	61.90%	61.80%	59.70%	62.30%	60.90%
Aggressive student culture						
Aggressive student culture	16.10%	15.70%	18.30%	19.10%	16.80%	20.70%
New content						
Fairness and racism	60.10%	60.20%	62.50%	61.50%	58.00%	60.40%
Resilience strategies	62.90%	62.40%	64.00%	65.80%	62.70%	63.20%

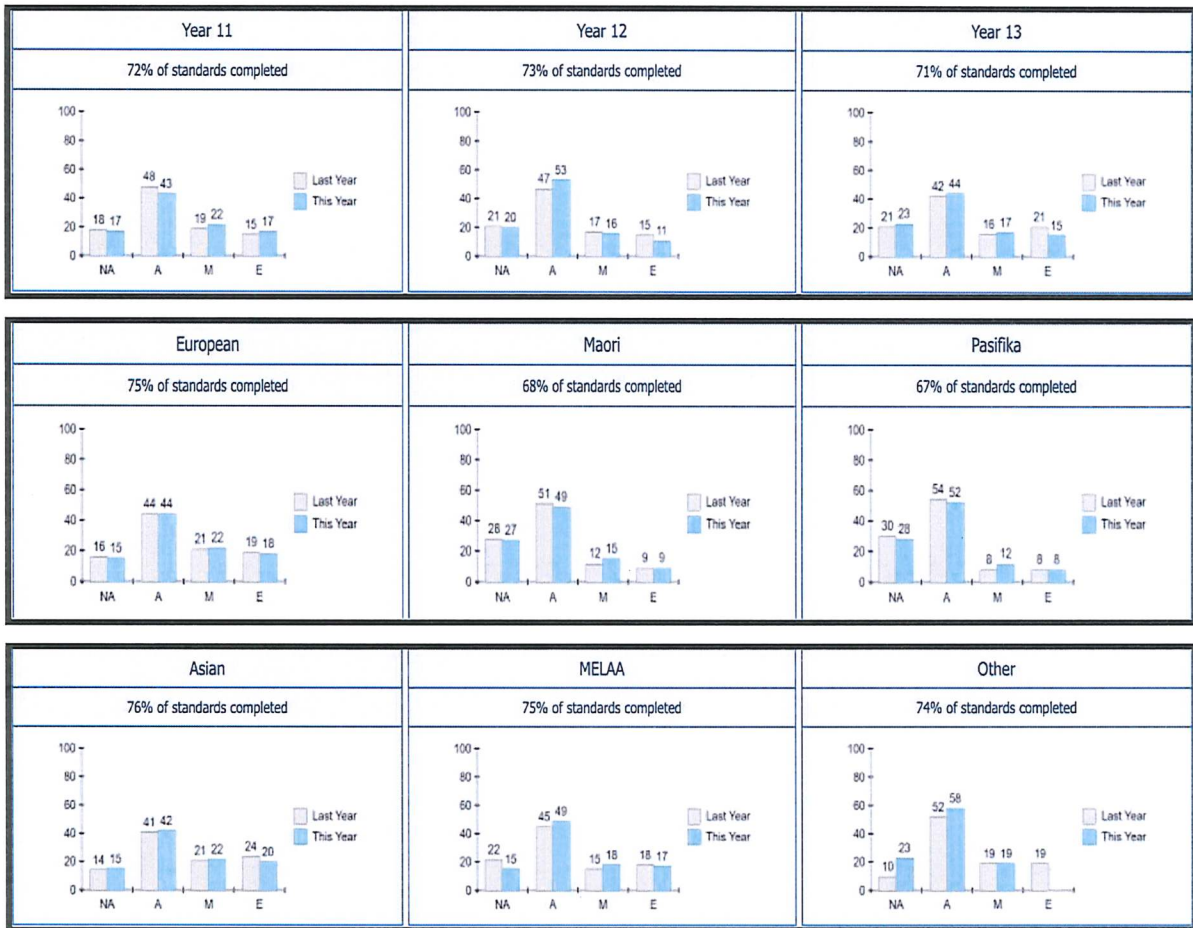
STAFF/STUDENT WELLBEING SURVEY SEPTEMBER 2022 BY COMPARISON

School-wide climate and practices	STAFF	STUDENTS
Collaborative school	70.10%	62.70%
Caring school	77.50%	
Respect for culture	73.40%	64.50%
Safe school	66.70%	66.60%
Safe policies	75.10%	
Social support for students	79.80%	
Student leadership valued	54.60%	
Teaching and learning		
Effective professional learning	58.10%	
Caring teaching	83.90%	61.60%
Caring learning	64.80%	63.50%
Community partnerships		
Home-school partnerships	70.20%	
Pro-social student culture and strategies		
Prosocial student culture	58.60%	52.80%
Students' social strategies	61.50%	61.70%
Aggressive student culture		
Aggressive student culture	41.60%	16.10%
New content		
Fairness and racism	66.60%	60.10%
Resilience strategies	61.10%	62.90%

Student Learning

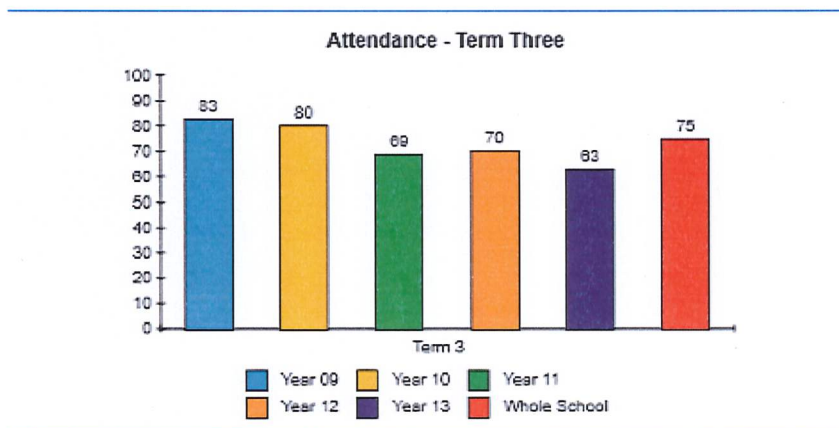
Student learning is our priority and we can track this through our KAMAR database. Here is an outline of senior students' internal assessment results to date. Students have just over 70% of their assessments complete. It is good to have a comparison (in the grey) with the previous years, particularly with COVID, to see how we are tracking.





Culture - Ahurea

As indicated in previous BOT reports, attendance of students is critical to their achievement. Here is our attendance data for Term 3. A change in the coding of senior exam leave means that students on unsupervised exam leave are now coded as 'absent' which has impacted significantly on the overall attendance picture for Term 3.



Effective Teaching and Learning - Ako

The Professional Learning Groups (PLG) provide staff with ongoing professional development. Here is an outline of the groups for 2022.



2022 PLG sessions:



--- Ako ----- Mahi Tahī ----- CR & RP ----- Best for Boys ----- Turangawaewae ----- Localised Curriculum ----- Respect ---

PLG	Te Ao Māori - Tahī (TKO)	Te Ao Māori - Rua (APN)	TBC Classroom Management (BRY)	Mixed Ability/ Differentiated Teaching (SMI/ORB)	Te marau-ā-rohe Localised curriculum (KUK/PAK)	Good Man Qualities & Competencies (OSM)	Digital skills (COR)
Focus	<ul style="list-style-type: none"> - Learn Te Reo Māori and incorporate into classroom teaching - Grow understanding and awareness of tikanga 	<ul style="list-style-type: none"> - Further developing Te reo Māori - Integrating the use of this into classroom practice - Te Ao Māori 	<ul style="list-style-type: none"> - Support for staff new to TBC to understand practices and processes - Establishing positive relationships 	<ul style="list-style-type: none"> - Shifting pedagogy for mixed ability classes - Differentiated learning in the classroom 	<ul style="list-style-type: none"> - Creating opportunities for staff to have a greater understanding of Tauranga moana history - Linking this to subject areas 	<ul style="list-style-type: none"> - A focus on developing our school values - Bringing these into classroom practices and pedagogy 	<ul style="list-style-type: none"> - Google Workspace for Education skills - Opportunity to gain Google Certified Educator Level 1

- 10 x PLG meetings - Term 1 & 4 (x2) & Term 2 & 3 (x3)
- 1 x observation (minimum)
- Every PLG will collect evidence of their professional learning throughout the year
- The focus is on **HOW** we are teaching & positive, respectful relationships | whanaungatanga

Our Teacher Only Day (TOD) at the end of week 6 gave staff an opportunity to upskill and support staff in key focus areas. We have another TOD scheduled for the 25th November.

Also Senior Practice exams went well and have provided students and staff a gauge on how they are tracking for the external exams. This will be the primary focus of teaching and learning in Term 4.

Personnel

- Mitch Zandstra returns after being on leave representing New Zealand in Waka Ama in London where he successfully won two Gold medals.
- Darrell Going continues his treatment and will remain on leave for the rest of this year.
- Finally we welcome back Zoe Creek from study leave and Kristy Davison from Maternity leave.

Resources

- **Finance** - Our newly appointed BOT Finance Committee met on 12th October. Here is a link to the minutes [Finance Committee - 12 Oct 2022](#)
- **Property** - Here is link to our current Property Schedule outlining the number of various projects currently scheduled or underway at the College - [TBC Property Plan 2022](#). It's great to see the progress and development.
- **Equity Index (EQI)** - From January 2023, the EQI will be used to determine a school's level of equity funding. Through Budget 2022 the Government has provided around a 50% (\$75 million) increase in equity funding. So, we have more money, better targeted to address equity issues. Further information is available via this link [EQI](#)

Co-curricular

Arts Council

Minutes of the meetings held on 15th September 2022 are ***attached***.

Titans Sport Council Trust

Minutes of the meeting held on 6th September 2022 are ***attached***.

Health & Safety

Minutes from the Health & Safety meeting held on 7th September 2022 are ***attached***

General Business

- Nil

The Board went In committee

The Board came out of Committee

Meeting concluded at 6.22pm

Next Meeting: Monday 21st November 2022

Chairperson: _____

