



**TAURANGA  
BOYS' COLLEGE**

*Best for Boys | Tāma Tū Tama Ora*

Minutes of the Meeting of  
Tauranga Boys' College Board of Trustees  
Monday 15th November 2021 - 4.30pm  
Tauranga Boys' College Boardroom

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**Present:** Mr Richard Craven ( Chair), Mrs Nikki Iuli (Deputy Chair), Mr Rob Warner (Staff Rep), Mr Stan Urwin (Trustee), Mr Simon Oldham (Trustee), Mrs Amanda Gilbertson (Trustee), Mr Robert Mangan (Principal)

**Apologies:** Nil

**In Attendance:** Mrs Janine Goldthorpe (Board Secretary)

**Conflict of Interest Register**

- Board members were asked to update the school regarding any conflicts of interest that may have arisen whilst a school trustee. Nil conflicts received.

**1. Minutes of Previous Meeting**

(*Motion No: 1*) **RESOLVED** that the Minutes of the Meeting held on Monday 20th September 2021 be accepted as a true and correct record of that meeting.

*Moved: Craven  
Seconded: Iuli*

**Matters Arising:**

- **Sport BOP Lease**  
The Sport BOP Lease is yet to be signed by Sport BOP.

**2. Correspondence Inwards**

- Letter of resignation from Luke McFarlane, English department, effective from the end of the 2021 academic year.
- Letter of resignation from Anaru Palmer (Aronui Teacher Aide), effective from 12th November 2021.

(*Motion No: 2*) **RESOLVED** that the Board ratify and endorse the resignations received.

*Moved: Craven  
Seconded: Iuli  
Carried*

(*Motion No: 3*) **RESOLVED** that the Inwards correspondence be received and the Outwards correspondence be endorsed.

*Moved: Craven  
Seconded: Iuli  
Carried*

### 3. Principal's Report

- The Principal's Executive Summary was circulated prior to the meeting.

#### **Roll**

We currently have 463 Year 9 students enrolled for 2022 (there will be more in zone enrolments to come which could push the number to 480-490 by the end of this year). There are 58 Out of zone students and 50 on the out of zone waitlist.

#### **Planning and Reporting**

##### **Student BOT Representative Election**

Congratulations to Robert Veale who has been elected as Student Representative on the Board for the 2021 / 2022 period.

##### **Annual Report**

The Principal shared his Annual Report for 2021:

*Greetings to all, parents, whānau, fellow staff members, young men of the college, friends, supporters and sponsors of the college.*

*I begin my annual report by thanking you all for your support throughout what has again been a very challenging year due to the impact of COVID-19 and more recently the Delta strain. As I did at last year's academic prize giving, I acknowledge the contribution in fighting COVID-19, in being compliant with the Government requests through the various Alert levels in order to ultimately save lives and eventually return to a pre-covid level of normality.*

*I remain optimistic that despite the potential for Alert level restrictions, mandatory vaccination, pressure on our health system etc, to be divisive, that we will work through these divisions for the good of the country. Whilst also being grateful to be living in Aotearoa and being able to enjoy all the great things this country has to offer.*

*Our intention within the college community has been to remain respectful of others opinions and actions, whilst also to educate to enable decisions to be made based on research and guidance from the Ministry of Health and Ministry of Education.*

*Under normal circumstances, as in previous years, a summary of this report would have been presented verbally to the community at our Academic prize giving. However, due to Alert level restrictions, the gathering of large numbers is prohibited and the academic achievement of our senior boys has been recognised in front of their peers. This does not limit the significance of their achievement in the slightest. The level of academic achievement is outstanding in breadth and depth across a wide range of curriculum levels, and across an equally wide range of measures.*

*These achievements provide a great sense of pride for us all, the boys themselves, the staff of the college, for parents, whanau and the wider community. We continue to strive to achieve our vision to be 'Best for Boys'.*

*The level of academic achievement reported in this booklet, along with the sporting and arts success also reported, is achieved through a focus on the strategic intent of being better than before, a commitment to excellence and equity, being leaders in boys' learning, being a Turangawaewae and respect for the past in creating the future. This vision is captured in our where diagram.*





The quality of our young men and the level of excellence achieved was recognised earlier in the year with our Dux from 2020, Ben Adams, gaining a Girdler Scholarship to study at Cambridge University for 3 years at undergraduate level, along with 2020 Head Prefect, Logan Green gaining a Sir Douglas Myers Scholarship, also to Cambridge University for 3 years study. Ben and Logan have joined 2019 Sports Captain, Quaid Forbes who is also studying at Cambridge University on a Sir Douglas Myers Scholarship. Of particular note is that these scholarships are only awarded to one individual from across the whole country, hence our pride and immense satisfaction in three students from Tauranga Boys' College being awarded such prestigious scholarships.

The full academic results are detailed further on in this report however I provide a summary of the highlights.

As noted, the challenge of COVID-19 lockdown and remote learning impacting on academic achievement was recognised with "Learning Recognition Credits". Regardless of these credits, our boys did exceptionally well with TBC boys continuing to outperform their peers in a number of areas, the majority above or well above comparative figures for all of NZ, all NZ boys and Decile 4 - 7 boys schools. Our achievement rate of NCEA Level 1 was the best ever at 80.6%, up from 80.4% in 2019.

This is compared to national results of 71.8% and boys 69.6%. Level 1 numeracy was our best ever at 88.8% and for the second year, we achieved our literacy target of 90%. With Science a compulsory subject, for Year 11 in 2021, along with English and Mathematics, we expect to see this level of achievement for Numeracy continue.

The Level 2 achievement rate was 86.2% up from 84.5% and 82.0% in previous years. This was our second highest attainment rate exceeding all of NZ at 80.1% and all boys at 77.8%. Of our Year 12 boys, 46.6% gained NCEA with a level endorsement, a best-ever attainment with 28.7% Merit and 17.9% Excellence endorsed.

Our achievement rate at Level 3 was our second highest at 78.8%, compared to 71.0% in 2019 and 66.7% in 2018 with NZ 72.1% and NZ boys 68.5%. University Entrance was gained by 59.2% of our boys, our second highest attainment rate up from 52.2% in 2019 and 43.2% in 2018, again above all NZ at 53.4% and NZ boys at 46.8%.

A total of 36.3% of our Level 3 students gained NCEA level 3 with endorsement, 13% endorsed with Excellence, and 23.3% at Merit level. The level of NCEA endorsement at both Level 2 and Level 3 are undoubtedly a reflection of changes to the timetable being embedded, limiting the maximum numbers of credits accessible in order to grow deeper learning, and a focus on the quality of achievement rather than the quantity of Achievement Standard Credits gained. This has ultimately led to better quality outcomes for our boys.

The value of the journey that the college has been on over recent years: to develop our knowledge of culturally responsive and relational pedagogy through professional learning and embed it in our



practice, is clearly evident in the academic results of both our Māori and Pasifika boys. This journey has been well supported by the resourcing and expertise available to the college through our membership of the Tauranga Peninsula Kāhui Ako. These strategies are working in supporting our young Māori and Pasifika boys to reverse the social and socioeconomic issues that may have limited their achievement in society enabling them to achieve strong academic results. The college has addressed the significant issue of underachievement based on ethnicity with Māori and Pasifika boys outperforming NZ Europeans in many of the measures of academic achievement. Across the college, our classroom teachers, Academic tutors, Māori Achievement mentor, Pasifika tutor, and Academic Support tutor have all made a concerted effort to identify and break down barriers to success that may have hindered the achievement of academic potential. Te Whānau o Aronui continues to raise academic achievement, increase engagement and grow self-belief in educational outcomes for those who chose to be part of the whanau group and pursue Te Reo and Te ao Māori to access the curriculum.

In 2020 our NCEA Level 1 result for Māori boys was our second-highest ever 66.2%, compared with 60.2% nationally. The result of Māori boys at NCEA Level 2 of 73.9% compared favourably with 71.7% nationally, although below the TBC result of 86.2% for all students. Our Level 3 result of 81.8% was our best ever for Māori attainment, significantly above 61% nationally and complemented by 63.6% of our Māori boys gaining University Entrance. Particularly noteworthy is that Māori boys outperformed European boys both at Level 3 and in University Entrance. Our results for Pasifika boys were the best ever across the three levels of NCEA being 82.1% at Level 1, nationally 68.2%, 90.5% at Level 2 compared with 77.1% nationally while at Level 3, 93.3% were successful compared to 68.9% nationally. 53.3% of our eligible Pasifika cohort gained University Entrance compared to 33.7% nationally. An undoubted highlight for our Pasifika boys was the visit by the Minister of Pacific People, Hon. Aupito Sio and Associate Minister of Education, Hon. Jan Tinetti to acknowledge their outstanding academic success.

These results reflect the development of programmes and initiatives to raise the self esteem and aspirations of both our Pasifika and Māori boys, to strengthen their identity, language and culture and grow their sense of "Turangawaewae" to the college and achieve their potential. I acknowledge the significant support the college has received in this regard from whanau, Iwi, Pasifika in the Bay Trust, and the wider community. The partnerships that exist have been vital in achieving the success that I am reporting on. We look forward to continuing to strengthen these partnerships in the future and to continue to model whanaungatanga.

The Tū Rangatira Award prizegiving and Pasifika Awards prizegiving, although held without a parent audience, showcased the significant achievement across the breadth of academic, leadership, and service throughout the year. The level of achievement recognised was outstanding and inspiring for the young Māori and Pasifika boys who will return to college in 2022.

In summary, our 2020 results were very strong and I compliment all who achieved their academic goals in what was a challenging year. Students faced lockdown just as they had settled into the academic year. The year was full of uncertainty with changing Alert levels, daily COVID numbers, and shifting goalposts in terms of assessment and achievement. Many of our students faced additional barriers due to home circumstances with the vast majority managing to overcome these hurdles. We can feel very proud of the level of success we have achieved as a college despite the challenges we all faced.

### **Extra-Curricular**

2021 has been a challenging year for us all with COVID-19 impacting significantly on our extra-curricular programme, a continuation of the challenges of 2020.

With the experience of 2020 behind us, we have worked hard to continue to provide an extensive and wide range of opportunities and competition for our boys. Our membership of the NZ Super 8 Schools Association has been invaluable, enabling us to participate in tournaments and compete against quality opposition from similar schools.

The Arts at the college were strongly represented at the NZ Super 8 School Cultural Festival in Gisborne, taking out a number of placings and providing an enjoyable experience for all involved.



*“Jesus Christ Superstar” was a magnificent production, where the talent of Tauranga Boys’ College and Tauranga Girls’ College was showcased to the full. Another highlight was the performance of our combined TBC/TGC kapa haka group Te Tauranga a ngā Waka in the regional competition. I acknowledge the ongoing support of the ‘Arts Council’ behind the scenes, whilst the Student Arts Council has been proactive within the college throughout the year.*

*The highlights of the sporting calendar were National teams titles in Futsal, Squash and Whitewater Kayaking with NZ Super 8 Schools tournament titles in Football and Basketball. Unfortunately the Winter Sports Tournament was cancelled due to the impact of COVID preventing both the Football 1st XI and Basketball Senior A teams, which had outstanding seasons, the opportunity to showcase their ability and talent with the potential to ultimately win NZ Secondary School titles. Thanks to the Titan Sports Council for their ongoing support of sport at the college.*

*My thanks to all our staff and all those in the wider community who have enabled and supported this success.*

*My congratulations to all our boys who have responded positively to the many challenges this year has presented. With COVID ever-present in our thinking, a degree of uncertainty has been with us throughout. The college has worked hard to provide a supportive, structured, organised and caring environment to ensure a level of certainty for all of you.*

*The teaching staff has adapted to meet the needs of you, our learners and enabled the vast majority of you to achieve your educational goals. Throughout the year the senior leadership team have continued to prioritise in their decision making the wellbeing of students, staff and parents over the learning. This is based on the premise that students that are mentally healthy are happier, more likely to engage in learning, and in their community, with the mental wellbeing of staff essential in motivating and engaging students in the learning partnership.*

*Thank you for the many students who have taken on leadership roles, both formal and informal. I congratulate Corban Laban-Palmer, our head prefect on the way he has led the student body this year, and all our year 13's in your white shirts for role modelling and setting the tone for our campus!*

*Thank you to all of the staff of the college for your work throughout the year. Your continued dedication to our boys, both inside and outside the classroom, has enabled them to access a broad, rich and engaging curriculum. Thanks also to the Executive Team, the Senior Leadership Team, Heads of Faculty who continued to be vital in our leadership of faculty members, both in school and during lockdowns, and to all classroom teachers. Thank you also to the non-teaching staff for your support in enabling teachers to deliver the curriculum: Teacher aides, office, finance, property, grounds and cleaning staff for the work that you do for our college.*

*We owe our success as a college to a committed team working for the benefit of our boys.*

*During the year we recognised 25 years of service (or more) by:*

- *Annette Roff, International Director*
- *Pam Rutherford, School Office; and*
- *Sandra Williamson, Finance Office.*

*During the year we farewelled:*

- *Win Jones, Teacher and former SLT member who retired after 26 years at TBC*

*At the end of the year we will farewell long-serving staff members:*

- *Hans Meys, Careers Advisor, retiring after 32 years at TBC*
- *Peter Young, Maths, retiring after three periods over 15 years at TBC*
- *Anna-Maria Crott, retiring after 19 years tutoring in our Learning Centre.*

*In addition, we thank those who have been with us for a shorter period of time:*

- *Alex Broome, Social Studies*
- *Ashleigh Yates, English / Drama (travelling overseas)*
- *Andrew Ferguson*

*We thank these staff for their service to the college and wish them well for their future.*

*To all those students that are leaving the college, I want you to focus on the great time you have had over your years here and what you have accomplished. Focus on what has been able to happen rather than what hasn't occurred. Be grateful for living in New Zealand, for the freedom we enjoy and be proud of your old school!*

*All the best for the future, knowing that you are well prepared to thrive and contribute to our future society.*

*"Tama tu, tama ora"*

*"Tama noho, tama mata"*

*"He who stands, lives"*

*"He who sits, perishes"*

**Robert Mangan**

**Principal**

### **Student Learning**

- Seniors were released on study leave from 9th November
- NCEA exams run from 22nd November to 10th December inclusive.
- Junior Assessment week will be held from 16th to 19th November inclusive.
- Engagement has been lower, especially with Year 13
- This year the option selection process was online and is now been completed

### **End of Year Programme**

- Year 10 camps - Health & Safety requirements will be met
- Junior Prize giving will be held on Friday 10th December- BOT members are welcome to attend
- The 2022 Timetable is currently being created

### **Culture - Ahurea**

#### **Student Leadership**

Fourteen Year 12 Prefects have been appointed. More applicants will be interviewed with 25-30 in total to be appointed in total.

#### **House Competition**

All events have been keenly contested with Freyberg House winners for the 2nd year in a row.

### **Engaging Community and Whanau**

#### **Prize Givings**

All end of year prize givings have taken place in school, with a student audience only (no parents). Video links are provided below for each of the ceremonies:

- Tū Rangatira Awards [https://youtu.be/ho\\_xk3Ez8RY](https://youtu.be/ho_xk3Ez8RY)
- Pasifika Awards <https://youtu.be/Xw6DPWHZdcU>
- Arts Awards <https://youtu.be/8qP1my9oio0>
- Titans Sports Awards <https://youtu.be/GJScxt9a1FU>
- Y13 Academic Prize Giving <https://youtu.be/S4mah-WdeNY>
- Y11 & 12 Academic Prizegiving <https://youtu.be/UuztJlWkHn4>

## **Kāhui Ako**

College involvement with the Kāhui Ako programme continues.

## **Orientation Day**

Year 8 students from Tauranga Intermediate School will be welcomed to the college for orientation on 25th November. A similar orientation day will be held for other contributing schools on 13th December.

## ***Effective Teaching and Learning - Ako***

### **Teacher Only Day**

An MOE / NCEA TOD will be held on 3rd December to discuss NCEA changes in school curriculum areas.

## **Personnel**

### [Staff Movement](#)

## **Resources**

### **Finance**

The finance committee minutes from the meeting held on 26th October are **attached**.

### **Property**

#### **12 Classroom Block**

- Delayed due to time frames for consents. Starting date is now March / April 2022.

#### **Outdoor Cricket Nets**

- Concrete pad and retaining is complete.
- Turf will be laid in mid-November

#### **Remediation of Leaky Buildings**

- Block D is being re-designed from 6 to 8 classrooms to allow for further roll growth.
- Continued frustration with shifting time frames.

#### **Music Block development**

- Awaiting final structural reports before project goes to tender

#### **Property Modifications**

- A full scope of work has been agreed upon. The scope includes lifts, change tables, hoists, ramps and rails. Costing is currently underway. Construction will be staged based on urgency.
- Funding will be provided by the Ministry in accordance with plans and costs from the Regional Property Advisor.

#### **Covered Cricket Nets**

- Completion May 2022.

#### **Fire System Upgrade**

- A Fire report and Fire Alarm specifications are in progress with Argest.
- Once completed the contract will be placed on GETS.



## **Gymnasium**

- Interior painting is complete. Flooring will be completed in the Christmas break.

## **Exterior Painting Contract**

- Four quotes have been received. Analysis is complete. The evaluation team will meet in Week 5 to appoint the successful company for the next 7 years.
- The contract includes full repaint on all buildings including roofs.
- Weathertightness blocks are excluded.

## **Health & Safety Committee**

Minutes from the meeting held on 20 October 2021 are attached

A fire evacuation was undertaken on 3rd November when a tradesman on site accidentally activated the sprinkler system.

## **Other**

### **Mandatory Vaccinations for Staff**

The Principal and Board sub-committee, consisting of Richard Craven and Nikki Iuli, met on Monday 15th November to discuss the Covid-19 Public Health Order which requires mandatory vaccinations for education staff and the impact this may have on staffing the college.

Prior to 15th November, the Principal had met with 9 staff who had indicated that they were not intending to have received their 1st vaccination by 15 November (see notes to the Board with Board decisions)

### **BOT End of Year Dinner**

Date in late November / early December to be determined.

## **4. Sub-Committee Reports**

- **Health & Safety Committee**

Minutes from the Health & Safety Committee meeting held on 20th October 2021 are attached

- **Titans Sport Trust**

Minutes from the meetings held on 21st September and 2nd November 2021 are attached.

- **Arts Council Trust**

Minutes from the meetings held on 28th September and 28th October 2021 are attached.

- The Health & Safety Incidents Report - September to November is attached

**Meeting concluded at 5.56 pm**

**Next Meeting:** 2022 Board of Trustee Meeting dates to be circulated

Chairperson: \_\_\_\_\_

