07.15 Prefects

Responsible to Assistant Principal (Teacher Systems) and the Principal

POLICY

It is the policy of Tauranga Boys' College to recognise and foster leadership skills of Year 12 and 13 students by offering them, where appropriate, a positive leadership role in the school.

Procedures

- 1. Any Year 12 student who wishes to become a Prefect will complete an application form in Term 3. Include such details as:
 - The reasons he wishes to become a Prefect.
 - The contribution he would make as a Prefect.
 - Relevant information about the student's achievements so far at school, academically and in co-curricular areas.
- 2. The student should then submit the application form to the Principal
- 3. The selection process would then consist of:
 - All students who fill in a nomination form are listed on voting sheets for Year 12,
 Year 13 and staff to fill out
 - Staff are also asked to nominate students
 - Interview with the Principal or Assistant Principal (Teacher Systems)
- 4. In October, a small number of Year 12 Prefects are selected. Further Prefects are selected at the end of the school year
- 5. Students are offered prefectship by the Principal, and appointments are made at a full school assembly.
- 6. Specific titles are Head Prefect, Deputy Head Prefect, Academic Captain, Sports Captain and Arts Captain. These appointments are made by the Principal with guidance from the Senior Leadership Team
- 7. A College prefect is expected to conduct himself at all times with dignity and decorum, and to portray the College in the best possible light. Any premeditated or impulsive action which brings the School into disrepute will be considered as a prerequisite for resignation or dismissal.
- 8. Specific Tasks will include:

- Playground supervision.
- Involvement in various committees that are required by the prefects to fill.
- Be available to assist at assemblies in a variety of functions.
- Display leadership around the School grounds and at all School activities.
- Conform and uphold all the School rules.
- Be a role model for all students
- Distribute sports gear on a rostered basis from the gear shed when GAP Tutors are unavailable.
- Determine appropriate fundraising projects to support or contribute to.