MHAIDS Comprehensive Plan



NHI: SMF4820

Patient First Names: MICHAEL JONATHAN

Patient Surname: MOUSE

Date of Birth: 08 May 1989

Comprehensive Plan

Team	
Name of primary contact for client	Maile
Minnie Mouse	Infort Contract of the Contrac
Primary contact designation	Offical
Psychiatrist/SMO/RMO name	
Other team members, NGOs or commun	nity services involved
Formulation	



Treatment Goals

nical team actions			1,000
nanau/family/others act	tions	***	DU VCe
g g g g		alliformatic	
g g	OFF	Co	
gg	*Ne		
99	del		

What am I like when I'm well?

Has an advance directive been lodged with MHAIDS?

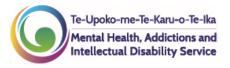
Wellness Plan



Things I do that keep me well	
Early warning signs	7987
What can I do to help myself?	HOT PCT
What can others do to help me?	- Information
Triggers	FICO.
What can I do to help myself?	
What can others do to help me?	
When more is needed	



Things that don	i't help	
People I don't w	vant involved	Ci VOSI
People or group	os that support me	7000
Name	Relationship	Phone Number Address
How my family,	friends and I have been inv	olved in putting this plan together
MHAIDS staff as	ssisting preparation of plan	
Date of Wellnes	s Plan	
Client given co	pies	



MHAIDS

Comprehensive Plan

NHI: HAF0511

Patient First Names: Debbie Louise

Patient Surname: ORION

Date of Birth: 22 Apr 1977

Team:

Name of primary contact for client:

Primary contact designation:

Psychiatrist/SMO/RMO name:

Other team members, NGOs or community services involved

Formulation

Provide a hypothesis of the cause and nature of presenting problems, current clinical risks and prognosis. Construct a meaningful story, placing the person's current presentation within the context of his or her life. Have it aim to answer the following questions:

- Why this person?
- Why this problem?
- Why at this time?

Treatment goals

Goals for service intervention, of the person, whānau, and service which are Specific, Measurable, Achievable, Realistic, Time-bound (SMART). "What matters to you?" across domains of wellbeing)

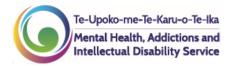
Clinical Team Actions

Clinical team actions for the person or whānau

Client/whānau/family/others actions

MDT progress summary

Updated at each MDT review: what are we doing to contribute to a person's wellbeing?



Wellness Plan

Has an Advance Directive been lodged with MHAIDS?
What am I like when I'm well?
Things I do that keep me well
Early warning signs
What can I do to help myself?
What can others do to help me?
Triggers
What can I do to help myself?
What can others do to help me?
When more is needed
Things that don't help
People I don't want involved
People or groups that support me
How my family, friends and I have been involved in putting this plan together
MHAIDS staff assisting preparation of plan
Date of Wellness Plan:
Client given conject

Positive Behaviour Support Plan

for

XXXX YYYY

[Place photo here]

Layout of this Plan

Part A	Introduction	Page 3
Part B	 A Bit About Me Who am I? My skills and talents My goals for the future Understanding me and my behaviour My wellbeing 	Pages X – Y
Part C	My Good Life My quality of life My daily routine Proactive strategies for working with me	Pages X – Y
Part D	 When the Going Gets Tough Non-restrictive de-escalation strategies Planned reactive strategies Last resort restrictive reactive strategies and post-event management 	Pages X – Y

Part A - Introduction

Please note, this document is written in the first person

This plan provides you, the staff who work with me, guidance around how best to support me through a shift. The approaches described in this document are informed by our service's Model of Care, in particular the principles of Positive Behaviour Support. Emphasis is placed on promoting my quality of life, because that has been shown to be the most effective way of improving my wellbeing and reducing the likelihood of me displaying behaviours of concern. The use of proactive strategies are included, as well as ways to respond - in the least restrictive manner - to any behaviours of concern that I may present with.

This plan is based on following sources of information:

- What I have told health professionals directly involved in the creation of this plan
- What the health professionals know of my personal preferences and goals
- Information the direct care staff I have worked alongside know about me
- My psychological formulation

This plan was created in partnership on [insert date] by my keyworker [insert name], clinical psychologist [insert name], and care manager [insert name] with feedback from other members of my multidisciplinary team. I met with [insert name] on [insert dates] to work on and review this plan.

This is a living plan, meaning it is added to and changed over time.

(include the following information for subsequent plan reviews)

Last review date:

Key worker:

Clinical psychologist:

Care manager:

It is important that my plans are regularly reviewed. This plan should be formally reviewed every six months, as part of the Good Lives Formulation process. My keyworker and clinical psychologist are jointly responsible for this.

Part B - A Bit About Me



• My skills and talents

My goals - what my team and I are working on at the moment and aiming for in the future

Understanding my behaviour

- This table describes the common behaviours of concern I can resort to when I have been unable to meet my needs in helpful ways.
- The behaviours of concern are listed in order of the frequency they occur (top of table = most common; bottom of table = least common).
- Remember I am less likely to engage in these behaviours if you work with me in proactive ways to promote my quality of life. My proactive strategies are outlined on pages x - y.

The behaviour of concern	What it looks like for me	Why it happens	Triggers
	©©		
		COLLINIO	

	under .		
News eco			
8-			

Pages X – Y outline my early warning signs and ways to de-escalate me, as well as how to respond to the above behaviours so to maintain mine and others' safety.

My wellbeing

My wellbeing	What it looks like	How it affects	Plan
includes	for me	me	
Taha Tinana (Physical Wellbeing)			
National or an extra control of the		atilox	ACT 1982
Taha Hinengaro		re	
(Mental and Emotional Wellbeing)		<i>k</i> 0'	
	Office		
Taha Wairua (Spiritual Wellbeing)	YELTHO		
ed and a second			
Taha Whānau			
(Family Wellbeing)			

Part C - My Good Life

My quality of life

- My good life table is filled with activities and experiences that increase my quality of life and the quality of life of those around me.
- If you are able to work with me each day to promote the points in this table I will feel good, busy and satisfied. I will also be less likely to engage in any unhelpful behaviours of en... Act en... concern (see page 4) to meet my needs.

Page **7** of **13**

My daily routine

- My day-to-day routine is important to me. There are aspects of my adaptive functioning that I can do independently and others that I require support from you to complete.
- Active support is about you working with me at the right level of support for the given task. It is important for my goal of moving into the community that I am able to continue to practice the tasks and skills I can do independently, and learn to develop new skills.
- It is important that you know the tasks I require support to complete and how I need this support to look.

		. 01
Activities of daily living that I require support to complete	What the support looks like	Activities of daily living that I can complete myself
	Morning Routine	
	-2/10	
	Evening Routine	
	0,	
Bu	dgeting and Personal Shoppi	ng
del		
	Use of Transport	
coo		
. 00	Self-Occupation	
201		
	My Leave	

Proactive strategies for working with me

- Proactive strategies are important to use consistently and in the first instance when working with me to reduce the likelihood of harm to myself or other people.
- There are two types of proactive strategies: proactive *preventative* and proactive *developmental*.

Proactive p	preventative strategies
These strategies are focused on	managing my environment, reducing my stress
and increasing my wellbeing. The Strategy	What you need to do
Prevented: Preventing events a series of the	6 6
	rnation'
	ECA INTO
	O,,
ced linde	
2eleas	

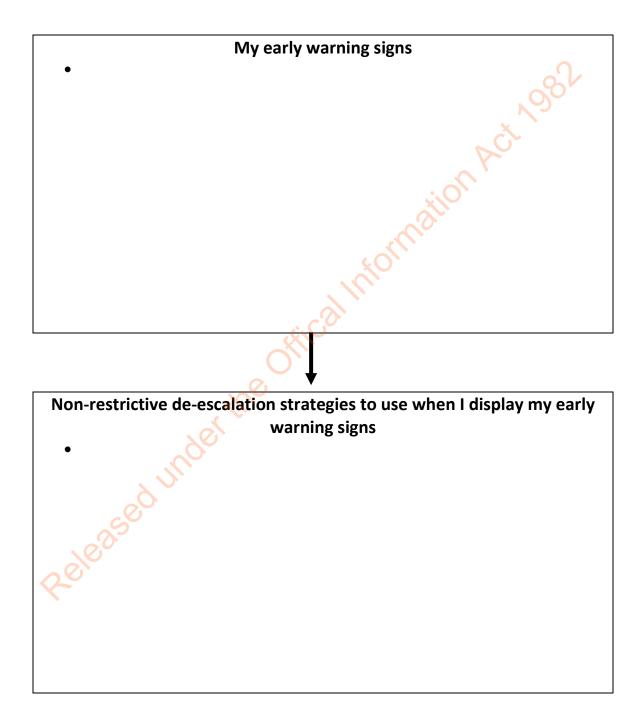
Proactive developmental strategies

These strategies are skills, behaviours, and methods of coping that you can reinforce when working with me. They are more helpful ways of meeting my needs of safety, security, personal choice and positive emotion. It would be great if you could also help me to practice these skills in different situations.

The Strategy	What you need to do
T, E, A, C ₃ H _e	6
	ACT NO
	aformatio.
	Offically
der	
Seg Jill	
2ele	

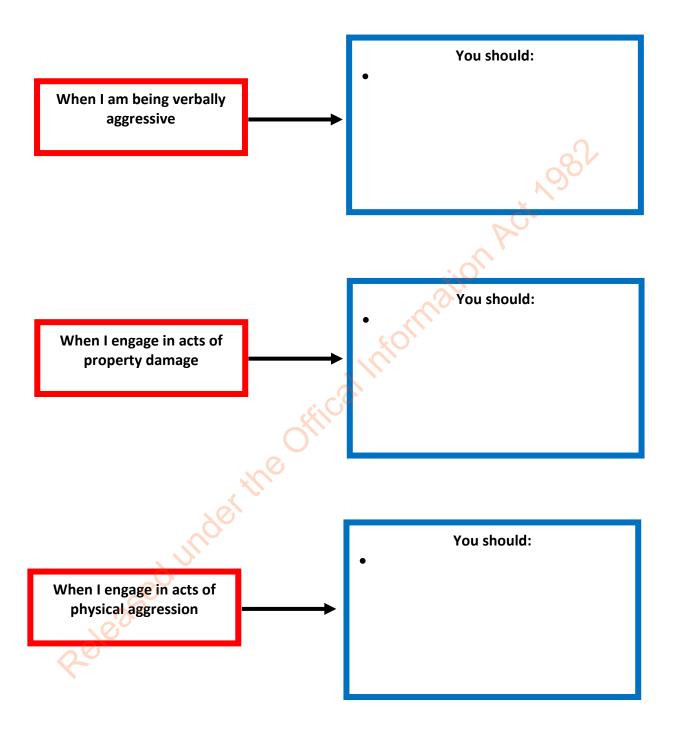
Part D – When the Going Gets Tough

Reactive strategies are planned interventions you use with me when my early warning signs are present or when I am engaging in a behaviour of concern. Early warning signs are changes in my mood and behaviour to look out for.



When the above de-escalation strategies have not worked, proceed as outlined on page X

When my de-escalation strategies have not worked, proceed as outlined below



As a last resort...

If the strategies specified in the blue boxes do not contain or reduce the behaviour I am exhibiting *and* you have safety concerns for myself or others you can consider the below restrictive practices:

- Environmental restraint
- Personal restraint
- Prevent me (in the short term) from accessing planned activities or outings

If there is an <u>imminent</u> and/or <u>lethal</u> threat to my or someone else's safety, phone 111

Post-event management

- Complete an incident report with a full behavioural description of my behaviour, the context and environment around me at the time. Please use A-B-C format.
- Once safety is re-established, continue moving forward with my shift as planned. Refocus on my quality of life, as that is the most effective way of preventing another incident.
- Offer me the chance to speak about my feelings or give me the time and space to express any residual fears or worries I have.
- Offer me the opportunity to talk with members of my care team.
- Offer me the opportunity to complete a chain analysis sheet with staff.

I was actively supported to read through this plan in its entirety by [insert staff name] on [date].

I signed this plan to acknowledge the above and to confirm I have received a hard copy of my plan.

c:			
SI	gnature		

Thank you for reading and working with me in the way this plan outlines.



HUIHUI
6 week initial assessment and 3-monthly multidisciplinary team review
Person's name:
DOB:
NHI:
Date of admission:
Legal status (and court date if relevant):
Victim notification register:
Responsible Clinician:
Care Manager/Key Worker:
Date of last Huihui: Click or tap to enter a date.
Date of this Huihui: Click or tap to enter a date.
Date of last SPR, (if relevant): Click or tap to enter a date.
Date of this SPR, (if relevant): Click or tap to enter a date.
Record all attendees and their relationship to the person:
Did the person attend the Huihui? ☐ Yes / ☐ No
If not, state reason:
Current medication:
Diagnosis (to be completed by Responsible Clinician) Psychiatric: Medical: Name: Designation:
Date: Click or tap to enter a date.
Current pathway (to be completed by Responsible Clinician with input from others) Name: Designation: Date: Click or tap to enter a date.
Summary of key presenting issues (to be completed by Responsible Clinician with input from others)
Summary of presentation:
Key issues to be discussed at Huihui:
Name:
Designation:
Date: Click or tap to enter a date.



Issues for special patient review panel	(must be completed if this report	t is to be used for the Special Patient
Reviews)		
Any recommendations for change in lea	ve status:	
Any recommendations for change in leg	al status:	
Last SPR recommendations and outcom	es:	
Other key issues for discussion:		
Name:		
Designation:		\sim
Date: Click or tap to enter a date.		NOO'N
Last SPR recommendations & outcomes	:	X Y
Risk summary, to be read with forension	history (to be completed by Res	ponsible Clinician, attach HCR-20/FAM as
an appendix for all people in the Forens	c Service for 3 months or longer.	Consider person-specific risks in
formulation, including flight risk)	, ,	
Risk summary and formulation:		
·		
Current level of risk to; Self: Choose an	item. Others: Choose an item	
Current risk of absconding: Choose an it	em.	
	RO!	
Flight risk assessment		
Dual citizenship: ☐ Yes / ☐ No		
Relatives or connections overse	as: □ Yes / □ No	
Access to financial resources to		
Expressed desire to travel: \square Y		
Other incentives to travel: \square Ye		
Possession of valid/current pass		
r ossession of valid/current pas	port. 🗆 res / 🗀 No	
Additional information:		
For people in medium secure care only	(if not relevant, write N/A):	
Is this person under night safety order:		
If so, does night safety order ne		
If yes, record reasons:	ed to continue. — res / — No	
	r, (if relevant): Click or tap to ent	er a date
Expiry date of highe safety of de	, (ii relevant). enek er tap te ent	and dute.
Name:		
Designation:		
Date: Click or tap to enter a date.		
Leave (to be completed by Care manage	er/Kevworker)	
Current leave:	.,,,,,,	
Ground access/community leave	Escorted/unescorted	Staff ratio
		333133
Name		
Name: Designation:		



Date: Click or tap to enter a date.
Summary of Progress Since Last Review of Admission
Consent to treatment
Is the person still consenting to current medication: \square Yes / \square No
Date Signed: Click or tap to enter a date.
Persons own report (to be facilitated by the keyworker. The person may, with you, write their own report, or
have the keyworker write it based on their input. Include comments on the person's view of their own progress
and any key successes or challenges, their values, goals and long term aspirations and any requests for the
Huihui)
Date: Click or tap to enter a date.
Keyworker, Care manager and/or associates
Clinical report:
Current mental state examination:
Summary of any incident reports since last Huihui:
Key nursing issues:
Namo
Name: Designation:
Date: Click or tap to enter a date.
Psychiatric (to be completed by Responsible Clinician. Include progress, medication issues, physical issues, current
mental state, plan and recommendations and issues for the review)
mental state, plan and recommendations and issues for the review)
Name:
Designation:
Date: Click or tap to enter a date.
Psychology
Name:
Designation:
Date: Click or tap to enter a date.
Social Work
Name:
Designation:
Date: Click or tap to enter a date.
Occupational Therapist
Name:
Designation:
Date: Click or tap to enter a date.
Employment/education/training/activities update (to be completed by Care Manager/Occupational Therapist)
News
Name:
Designation:
Date: Click or tap to enter a date. Cultural and spiritual (eq. cultural and spiritual workers such as chaplain)
Cultural and spiritual (eg: cultural and spiritual workers such as chaplain)
Name:
Designation:



Date: Click or tap to enter a date.		
Other (include any reports from key o	thers involved in supporting the persor	n. Eg: AOD clinician, mental health
support workers, family comments)		
Name:		
Designation:		
Date: Click or tap to enter a date.		
	Person's History	
Summary of psychiatric history (to be	e completed by Responsible Clinician)	
Name:		
Designation:		0-1
Date: Click or tap to enter a date.		
Forensic history (to be completed by	Responsible Clinician. Describe index o <u>f</u>	fence in detail)
Name:		70
Designation:		
Date: Click or tap to enter a date.		
Summary of alcohol and drug history	(to be completed by Responsible Clinic	ian or designated other. Eg: AOD
clinician)	~?	
Name:		
Designation:		
Date: Click or tap to enter a date.		
Family history and personal history (to be completed by Responsible Clinicic	an/Social Worker. Include family
psychiatric history if applicable)	C.C.O	•
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	KII	
Name:		
Designation:		
Date: Click or tap to enter a date.	"Ve	
•	listory* See appendix 3 for guide to co	ompletion
Relevant medical issues and update of		
Diagnoses and past medical history:		
Medical issues this admission:		
70		
Side effect and physical health monit	toring:	
Date Completed: Click on tap to enter	_	
Designation:		
	Physical exam- CHAPS (<i>To be done</i>	
	annually on all inpatients)	Weight, BMI, girth:
Smoker? ☐ Yes / ☐ No	amaany on an impactence,	
Smoking cessation (include current	Date completed: Click or tap to	Date completed: Click or tap to
pattern of use):	enter a date.	enter a date.
	Results:	Results:
Blood pressure, pulse:	HbA1c:	Lipids:
blood pressure, pulse.	HDAIC.	Lipius.
Date completed: Click or tap to	Date completed: Click or tap to	Date completed: Click or tap to
enter a date.	enter a date.	enter a date.
Results:	Results:	Results:
LFTs:	Electrolytes and Creatinine:	FBC:
LI 13.	Lieutionytes and creatinine.	1 BC.



Date completed: Click or tap to	Date completed: Click or tap to	Date completed: Click or tap to
enter a date.	enter a date.	enter a date.
Results:	Results:	Results:
TFTs:	Prolactin:	Clozapine level:
Date completed: Click or tap to	Date completed: Click or tap to	Date completed: Click or tap to
enter a date.	enter a date.	enter a date.
Results:	Results:	Results:
Monitoring of cardiac enzymes, (if on Clozapine):	EPS or side effects:	Constipation:
Date completed: Click or tap to	Date completed: Click or tap to	Date completed: Click or tap to
enter a date.	enter a date.	enter a date.
Results:	Results:	Results:
Date of last ECG:	Dental check:	CT or MRI (if relevant):
Date completed: Click or tap to	Date completed: Click or tap to	Date completed: Click or tap to
enter a date.	enter a date.	enter a date.
Results:	Results:	Results:
Nesuits.	CVD risk:	
EEG (if relevant):	CVD fisk:	Sexual health screening:
LEG (IJ Televant).	Date completed: Click or tap to	Date completed: Click or tap to
Date completed: Click or tap to	enter a date.	enter a date.
enter a date.	Results:	Results:
Results:	Next Due: Click or tap to enter a	
nesuits.	date.	Next due: Click or tap to enter a date.
Cervical smear:	Breast screening:	Immunisations:
Data completed, Click or too to	Data agraphated. Click on tan to	Data completed. Click or top to
Date completed: Click or tap to enter a date.	Date completed: Click or tap to enter a date.	Date completed: Click or tap to enter a date.
Results:	Results:	Results:
Next due: Click or tap to enter a	Next due: Click or tap to enter a	Next due: Click or tap to enter a
date.	Diabetic patient HBa1C:	Retinal screen:
Serology status:	Diabetic patient fibrate.	Retiliai screen.
Servingy status.	Date completed: Click or tap to	Date completed: Click or tap to
Date Completed: Click or tap to	enter a date.	enter a date.
enter a date.	Results:	Results:
Results:	Next due: Click or tap to enter a	Next due: Click or tap to enter a
hesuits.	date.	date.
	Patient on Metformin – B12/Folate	dute.
	- acient on wiction in Diz/Tolate	
	blood test:	
Diabetic foot exam:	blood test:	Routine bloods due on:
	blood test: Date completed: Click or tap to	
Date completed: Click or tap to		Date completed: Click or tap to
Date completed: Click or tap to enter a date.	Date completed: Click or tap to	Date completed: Click or tap to enter a date.
Date completed: Click or tap to	Date completed: Click or tap to enter a date.	Date completed: Click or tap to
Date completed: Click or tap to enter a date.	Date completed: Click or tap to enter a date. Results:	Date completed: Click or tap to enter a date.
Date completed: Click or tap to enter a date. Results:	Date completed: Click or tap to enter a date. Results: Next due: Click or tap to enter a	Date completed: Click or tap to enter a date. Results:



Recommendations:	
 Was this recommendation completed? ☐ Yes / ☐ No 2. 	
Was this recommendation completed? ☐ Yes / ☐ No 3.	
Was this recommendation completed? \square Yes / \square No 4.	
Was this recommendation completed? \square Yes / \square No 5.	
Was this recommendation completed? ☐ Yes / ☐ No	2
Current Huihui recommendations and outcomes (what is the planned pathway? Who will be requested? What do the team and the person need to do in order for progression.	
General recommendations:	C
1. Timeframe Click or tap to enter a date. 2.	
Timeframe Click or tap to enter a date. 3.	
Timeframe Click or tap to enter a date. 4.	
Timeframe Click or tap to enter a date. 5.	
Timeframe Click or tap to enter a date.	
Any recommended changes in leave status or pathway progression: ☐ Yes / ☐ No If yes, specify:	
Person's offered copy: If yes: □ accepted / □ declined If not, why?	
Responsible Clinician's Signature Date Click or ta	ap to enter a date.



Appendix 1: Dundrum

Dundrum 3 and 4 (complete by the MDT for all people in the Forensic Service for longer than three months. Refer to Dundrum manual)

Programme	Dundrum 3: Programme Completion	0	1	2	3	4
	Items					
PC1	Physical health					
PC2	Mental health					
PC3	Drugs and alcohol					
PC4	Problem behaviours					
PC5	Self-care and activities of daily living				5	
PC6	Education, occupation and creativity				ED A	
PC7	Family and social networks					
	Subtotal			×		
Recovery	Dundrum 4: Recovery Items	0	1	2	3	4
R1	Stability					
R2	Insight					
R3	Rapport and working alliance					
R4	Leave					
R5	HCR-20 dynamic items					
R6	Victim sensitivities	۷۵)				
R7	Норе					
	Subtotal					

Date completed: Click or tap to enter a date.



Appendix 2: Structured professional judgement risk assessment tool: HCR 20/FAM* Coding (for all clients in the Forensic Service for longer than three months. *FAM items to be filled in for females only) Step 1: Gather relevant information Sources of information: Summary of psychosocial history Family/childhood: Education: **Employment:** Relationships: Medical problems: Mental/emotion problems: Substance use: Legal problems: Other: History of violent behaviour; past and recent (describe incidents and pattern; when, nature of harm, directed at and relationship to person, why, where, personal reaction, chronicity, diversity, severity and escalation) **History of violent ideation** (describe incidents and pattern; when, nature of harm, directed at and relationship to person, why, where, personal reaction, chronicity, diversity, severity and escalation) Step 2 and 3: Determine the presence and relevance of risk factors (*fill in only if patient is female) historical factors – history of problems with: H1. Violence: Presence: Choose an item. Relevance: Choose an item. H2. Other antisocial behaviour: Presence: Choose an item. Relevance: Choose an item. H3. Relationship: Presence: Choose an item. Relevance: Choose an item. H4. Employment: Presence: Choose an item. Relevance: Choose an item. H5. Substance use: Presence: Choose an item. Relevance: Choose an item. H6. Major disorder definite/provisional extent, the most prominent and critical factor in Presence: index offense: Choose an item. Relevance: Choose an item. H7. Personality disorder definite/provisional: Presence:

Choose an item. Relevance: Choose an item.



H8. Traumatic experiences:	Presence:
victimisation/trauma:	Choose an item.
adverse childrearing experiences:	Relevance:
adverse criticited ring experiences.	Choose an item.
H9. Violent attitudes:	Presence:
115. Violent attitudes.	Choose an item.
	Relevance:
	Choose an item.
H10. Treatment or supervisor responses	Presence:
H10. Treatment or supervisor response:	Choose an item.
	Relevance:
	Choose an item.
H11. Prostitution*:	Presence:
HII. Prostitution.	Choose an item.
	Relevance:
142 D	Choose an item.
H12. Parenting*:	Presence:
	Choose an item.
	Relevance:
	Choose an item.
H13. Pregnancy at a young age*:	Presence:
	Choose an item.
	Relevance:
	Choose an item.
H14. Suicidality/self-harm*:	Presence:
in the second	Choose an item.
	Relevance:
	Choose an item.
H15. Other historical risk factors:	Presence:
	Choose an item.
	Relevance:
	Choose an item.
Clinical factors – recent problems with:	
C1. Insight:	Presence:
	Choose an item.
	Relevance:
	Choose an item.
C2. Violent ideation or intent:	Presence:
	Choose an item.
	Relevance:
	Choose an item.
C3. Symptoms of major mental disorder definite/provisional:	Presence:
	Choose an item.
	Relevance:
	Choose an item.
C4. Instability:	Presence:
	Choose an item.
	Relevance:
	Choose an item.
C5. Treatment or supervision response:	Presence:



	Relevance:
	Choose an item.
C6. Covert, manipulative behaviour*:	Presence:
Co. Covert, manipulative penaviour .	Choose an item.
	Relevance:
	Choose an item.
C7. Low self-esteem*:	
C7. LOW Self-esteeliff.	Presence: Choose an item.
	Relevance:
	Choose an item.
C8. Other clinical risk factors:	
C8. Other clinical risk factors:	Presence: Choose an item.
	$(\mathcal{L}V)$
	Relevance:
Diele Management Footone Future Dueblane With (angelf annut in attent / a contract	Choose an item.
Risk Management Factors – Future Problems With (specify context inpatient/community)	Dracanas
R1. Professional services:	Presence:
	Choose an item.
	Relevance:
	Choose an item.
R2. Living situation:	Presence:
	Choose an item.
⟨√○	Relevance:
	Choose an item.
R3. Personal support:	Presence:
	Choose an item.
	Relevance:
DA Turkus da su di	Choose an item.
R4. Treatment or supervision response:	Presence:
	Choose an item.
	Relevance: Choose an item.
DE Character and assistant	
R5. Stress or coping:	Presence:
	Choose an item.
	Relevance:
DC Drahlamatic shildcare*	Choose an item.
R6. Problematic childcare*	Presence:
	Choose an item.
	Relevance:
D7 Ducklamatic intimate valetions birs *:	Choose an item.
R7. Problematic intimate relationships*:	Presence:
•	Choose an item.
	Relevance:
DO Other viels reconcerns ont	Choose an item.
R8. Other risk management:	Presence:
	Choose an item.
	Relevance:
Constitution	Choose an item.
Completed by:	
Designation:	
Date: Click or tap to enter a date.	



Appendix 3: Previous Psychiatric Huihui Reports	
Completed by:	
Designation:	
Date: Click or tap to enter a date.	

Released under the Offical Information Act 1982



Appendix 4: Guide for Medical History

- Physical Exam- CHAPS (To be done annually on all inpatients)
- Weight, BMI, girth (For mood stabiliser (carbamazepine, lithium, valproate, lamotrigine), baseline then at 3 and 6 months, more often if person gains weight rapidly. For antipsychotics, baseline then at least annually.
 For clozapine and olanzapine, more often for the 1st year (1-3monthly) then at least annually.
- Blood pressure, pulse (For mood stabiliser, baseline then annually. For all antipsychotics, baseline, during titration then annually)
- HbA1c (For antipsychotics, baseline, 3months then annually if no changes noted and no other risk factor. If
 person is high risk or on clozapine, olanzapine, monthly tests for first 3 months, then 3 monthly for the rest
 of the year, then annually)
- Lipids (For antipsychotics, baseline, 3months then annually. If person on clozapine, olanzapine, phenothiazines, quetiapine, 3 monthly for the 1st year, then annually)
- LFTs. (Baseline then every 3-6mths for the 1st year then annually. More often if abnormal LFT's, include prothrombin and albumin if abnormal.
- Electrolytes and creatinine (Baseline, then every 3-6 months for the 1st year then annually. More often if abnormal LFTs ,include prothrombin and albumin if abnormal)
- FBC (Baseline then every 6 months for antipsychotics. Annually for mood stabilisers. If on clozapine, follow clozapine schedule)
- TFTs (Baseline. Then every 6 months if on quetiapine, lithium or thyroid dysfunction)
- Prolactin (*Not required for mood stabilisers. For antipsychotics, baseline*, then if symptoms occur. If on amisulpiride, risperidone or typical antipsychotics, baseline, 6months then annually or symptoms occur)
- Clozapine level (3 monthly for inpatients on clozapine. Monthly if suspected non-compliance)
- Monitoring of cardiac enzymes if on clozapine (For patient on clozapine, baseline CK, CRP, trop T and pro BNP. Repeat CRP, trop T weekly for 1st 8 weeks. Be aware of myocarditis in 1st 1-2months of tx and for cardiomyopathy any time)
- EPS or side effects (Baseline then 6 monthly)
- Constipation (On-going monitoring)
- Date of last ECG (Baseline ECG in all patients. Annual ECG)
- Dental checking (Annual dental review for all long stay clients.)
- CT or MRI head (If relevant)
- EEG (If relevant)
- When next blood tests are due

GP/ House Surgeon to complete:

- CVD risk
- Sexual health screening:
- Cervical smear
- Breast screening
- Immunisations
- Serology status?
- Diabetic patient
- HBa1C
- Retinal screen
- Diabetic foot exam
- Patient on Metformin B12/Folate blood test