

# Freemans Bay School / Waiatarau

## Terms of Reference

### Co-governance Working Group

#### **Context:**

As a Board, we acknowledge New Zealand's cultural diversity and the unique position of Māori as tangata whenua. The Board are on a pathway towards co-governance and have a desire to establish this by the end of 2025. This working group will provide an example of co-governance in action, acknowledging our responsibilities as treaty partners and enabling equal representation of Board members and Whānau Ata members.

The strategic outcomes identified by the working group should be aligned to the school charter to enable the board to give effect to the recommendations. Actions and outcomes identified that currently sit outside the scope of the school charter will be used to inform the future development of the school charter.

#### **Purpose:**

As part of their Strategic Plan 2023-2025, the Board of Waiatarau/Freemans Bay has identified an ongoing commitment to establish a model of co-governance that is shaped by Māori whānau as a strategic intent over the next three years. The goal for year one (2023) is to produce a draft model of co-governance agreed between the Board and whānau. To support this outcome, the Board is establishing a Working Group to explore models of co-governance, engage with the Waiatarau/Freemans Bay school community and propose recommendations for consideration to the Board of Waiatarau/Freemans Bay.

#### **Members:**

Working group members will demonstrate a partnership approach with members being selected by the Board, and members being co-opted onto the working group from the Whānau Ata whānau group. All members will have equal rights, roles and responsibilities within the working group.

Membership on the working group is voluntary. Members can leave the working group, and be replaced by other suitable people.

<b>Board Representatives</b>	<b>Whānau Ata Representatives</b>
David King	Summer Wharekawa
Carel Smith	Ariana Foote
Hamish Hopkinson	Junelle Kunin

Contributors to the working group will include the Principal and Kaihautū.

#### **Objectives:**

The objectives of the working group are;

- To research and investigate models of co-governance both within and outside the education sector.
- To engage with Waiatarau/Freemans Bay school community to share knowledge about co-governance and seek the insights, ideas and support from our school community.

- To provide recommendations to the Board that will provide viable options for co-governance to operate with the Waiatarau/Freemans Bay context.

Information shared with the working group by key stakeholders is done so with the objectives in mind. However, it should be noted that for honesty and transparency purposes anonymity will be provided to all key stakeholders. De-identified data will be shared with the Board in terms of evidencing solutions and recommendations, but specific details pertaining to information shared by participants will not be provided.

**Timeframe:**

The Working Group will be convened after the ratification of this Terms of Reference by the Board and will be effective until the end of Term 4, 2023.

**Roles and Responsibilities of members:**

- The working group will develop a scope of works to be presented to the Board and approved before work is implemented.
- The working group will provide updates to the Board regarding their progress at each Board meeting with format to be agreed.
- The working group will provide their draft recommendations to the Board at the final Board meeting of the 2023 school year.
- The working group will provide an outline of proposed engagements to the Board. The working group understand that they are representatives of the school and will act and behave in accordance with our tikanga and values.
- The working group will facilitate appropriate engagement with Whānau Ata and the wider school community as required.

Reasonable expenditure for koha or hosting events will be supported by the Board. The Working Group access financial support through a request to the Principal.