Time	Торіс	Resource	Your Notes
	<ul> <li>Evidence of your relationship with your sponsor</li> <li>Inland Revenue tax statements for your sponsor/s to show their income.</li> <li>Ask if there are any further questions around this requirement and the Parent category. Answer as appropriate or refer to the Technical Expert.</li> </ul>	blish/opsmanual /#30986.htm	
10 mins	Risk considerations s 6(c)		

Time	Topic	Resource	Your Notes
	s 6(c)	4	Fills Col
		JEB.	
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	ELE ME		
	Explain:  Great – you've made it through the theory part of this workshop.		
	Next, we will use our knowledge to practice assessing Parent		
	Resident visa applications using some case studies.		

#### Case study one

#### **Topic outcomes**

By the end of this topic, learners will be able to apply the end-to-end process when assessing a Parent Resident visa application

#### **Topic resources**

- Parent Resident visa PowerPoint
- Case study One
- Visa Assessment Tool (VAT) for Parent Category: <a href="http://thelink/contant/inzkit/Pages/verifying-and-assessing.aspx">http://thelink/contant/inzkit/Pages/verifying-and-assessing.aspx</a>
- SOPs

#### Lesson plan

Time	Topic Your notes
10 mins	EOI (Queued Pool) selection process  Explain  We are going to learn the steps for processing a Parent Resident visa application by applying the topics to some case studies.  First, we are going to look at how the EQIs will be selected from the Queued Pool.  Ask:  Does anyone remember the date for the EOI Queued Pool?  Answer:  EOIs submitted an or before the 11th of October 2022. EOIs received on or after the 12th of October 2022 go into the Ballot Pool.

Time	Topic	Resource	Your notes
	Look up the following SOPs and discuss them as a group:  O Parent Category EOI Selection (Queued Pool) SOP  1 Parent Category EOI Credibility Check SOP  2 Parent Category EOI Decline SOP  3 Parent Category Issuing ITA SOP  Ask if there are any further questions. Answer as appropriate or refer to the Technical Expert.	OBB R	
20 mins	Case Study One  Ask learners to form pairs, preferably pair up more experienced staff with newer staff.  Show learners the SOPs:  • 4 Parent Category Resident Visa Assess Eligibility SOR  • 5 Parent Category Resident Visa Decision Check SOP  • 6 Parent Category Applications pending 3 <sup>rd</sup> Decity Checks  • 7 Parent Category Assess health  • 8 Parent Category Assess identity  Hand out the VAT  Hand out case study one  Explain:  You will have 15 minutes to read through your case and assess the application using the VAT and SOPs in your pairs. Once the time is up, we will debrief as a group before moving onto the next case study.	Sops VAT  Case study one	Facilitator Note: The information contained within this case study is based on a real applicant. Certain identifying information has been redacted or changed to protect privacy; however, this document needs to be treated confidentially to ensure INZ privacy requirements are upheld.  In some cases, fake information/documents have been entered or created for training purposes. If certain details do not quite align — advise learners that the case studies are for training purposes only so may not always be an accurate reflection of actual cases. However, ask learners to keep case study details confidential and delete at the end of the session.

Topic	Resource	Your notes
	4	
Debrief: Debrief using the below questions and talking points.  Identity, health and character requirements  Has XXXX provided all the required information in relation to identity character, and health?  • Yes:  • Passport provided for identity  • Police Certificate provided is it less than six months old? Yes  • Health is ASH for lesidence.  English language requirements  • Yes, she is a DK sitizen (born).  Family relationship requirements  Are you satisfied that the sponsoring adult child meets the family relationship requirements? Why?  • Family tab in AMS and Birth Certificate of son.  Sponsor eligibility  Are you satisfied that the sponsoring adult child meets the sponsor	DER	
	Debrief: Debrief using the below questions and talking points.  dentity, health and character requirements  Has XXXX provided all the required information in relation to identity  tharacter, and health?  Passport provided for identity  Police Certificate provided is it less than six  months old? Yes  Health is ASH for residence  English language requirements  Does XXXX meet the minimum requirements for English  Yes, she is a DK sitizen (born).  Family relationship requirements? Why?  Family tab in AMS and Birth Certificate of son.	Debrief: Debrief using the below questions and talking points.  dentity, health and character requirements  Has XXXX provided all the required information in relation to identity.  Passport provided for identity.  Police Certificate provided is it less than six months old? Yes  Health is ASH for residence.  English language requirements  Does XXXX meet the minimum requirements for English  Yes, she is a DK kitizen (born).  Family relationship requirements?  Are you satisfied that the sponsoring adult child meets the family relationship requirements?  Are you satisfied that the sponsoring adult child meets the sponsor

Time	Topic Resource Your notes
	NZ Permanent Resident, sponsor is in NZ and has been for at least 184 days out of last 3 years (shown in sponsor AMS screenshot).  Sponsor Income requirements  Are you satisfied that the sponsoring adult child meets the minimum income requirements? Why?  Pay slip and IRD Summary of Income. For one sponsoring adult sponsoring one parent Geoff earns over these smounts listed below:    Minimum income thresholds for one sponsor:

Time	Topic	Resource	Your notes
	s 6(c)	CB	A LANGE
	Now let's move onto our next case study.		
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#### Case study two

#### **Topic outcomes**

By the end of this topic, learners will be able to apply the end-to-end process when assessing an StRapplication, where there is greater complexity.

#### **Topic resources**

- Parent Resident visa PowerPoint
- Case study two
- Visa Assessment Tool (VAT) for Parent Category: <a href="http://thelink/content/makht/Pages/verifying-and-assessing.aspx">http://thelink/content/makht/Pages/verifying-and-assessing.aspx</a>
- SOPs

#### Lesson plan

Time	Topic	Revurce	Your notes
25 mins	Case Study two introduction  Ask learners to form pairs, preferably pair up more experienced staff with newer staff (you may want to keep learners in the same pairs as previous case study two  Hand out case study two  Hand out the VAT  Show learners the Sors  Explain:  You will have 20 minutes to read through your case and assess the application using the VAT and SOPs in your pairs. Once the time is up, we will debrief as a group before moving onto the next case study.	Case study two VAT SOPs Slide 22	Facilitator Note: The information contained within this case study is based on a real applicant. Certain identifying information has been redacted or changed to protect privacy; however, this document needs to be treated confidentially to ensure INZ privacy requirements are upheld.  In some cases, fake information/documents have been entered or created for training purposes. If certain details do not quite align — advise learners that the case studies are for training purposes only so may not always be an accurate reflection of actual cases. However, ask learners

Time	Topic	Resource	Your notes
		4	to keep case study details confidential and delete at the end of the session.
10 mins	Debrief:  Debrief using the below questions and talking points.  Identity, and character requirements  Has XXXX and YYYY provided all the required information in relation to identity and character?  • Yes:  • Passports provided.  • Police Certificates provided – are they less than six months old? Yes  Health requirements  Has XXXX and YYYY met the requirements for health?  • No, XXXX is Not ASH, the to spinal issues.  • Yes, YYYY is ASH for residence.  What would you do in this case?  • PPI – (capsider medical waiver process)  English language requirements  Does XXXX and WYY meet the minimum requirements for English?  • Yes, both meet requirements of 4.0 or more in at least 2 of the 4 skills, OR an overall score of 5.0 or more.	O RESTAURANT OF THE PARTY OF TH	

Time	Topic	Resource	Your notes
Time	If they hadn't provided test results, what could they do as an alternative to providing an English test?  • Pre-purchase ESOL tuition  Family relationship requirements  Are you satisfied that the sponsoring adult child meets the family relationship requirements? Why?  • Family tab in AMS and Birth Certificate (translated) of daughter.  Sponsor eligibility  Are you satisfied that the sponsoring doubt child meets the sponsor eligibility? Why?  • NZ Permanent Resident, sponsor is in NZ and has been for at least 184 days out of lost 8 years (shown in sponsor AMS screenshot)  Sponsor income requirements  Are you satisfied that the sponsoring adult child and her partner	Resource	Your notes
	meets the minimum income requirements? Why?  • Yes - IRD Summary of Income. For two sponsoring adults sponsoring two parents, the sponsors earn over these amounts risked below:		

Time	Торіс				Resource	Your notes
	Minimum income thresholds for two (joint) sponsors:				_	
		Number of Parents				
	Effective date	Median income	1	2		
	2022	\$57,740.80	\$115,481.60	\$144,352		
	2021	\$56,160.00	\$ 112,320	\$ 140,400		200
	2020	\$53,040.00	\$ 106,080	\$ 132,600		
	s 6(c)	RELE REICI				

Time	Topic	Resource	Your notes
	Reiterate: These case studies have given you some practice using the VAT, SOPs, and applying the pew requirements for this visa. Remember, you can always ask a FA if you need support you more complex applications.	DER	
	OFFI		

**Session Closure** 

#### **Outcomes**

By the end of this topic, learners will have the opportunity to reflect on what they've learnt and ask any tinal questions.

#### Resources

• Parent Resident Visa PowerPoint

#### **Lesson Plan**

Time	Topic Require Your notes
10 mins	Session Close  Show slide and explain:  Ka rawe (awesome), you have completed this workshop!  Reflect:  Ask the group to volunteer their key take outs with the group.  Ask:  Ask the group to show 1 = 10 fingers or stand on an imaginary line going from 1 - 10 in the room in response to the question:  How confident are you in assessing Rayent sesident visa applications?  Summarise:  Answer any final questions from the group.



# Skilled Migrant Category

RELEGAN INTERVIEW

### **Course overview**

Structure of course

Topics covered

Breaks

H&S emergency procedures









### What is the SMC?

- What are the goals of this pathway?
- What are three things to note about this pathway.
- How long can you be NZ under this visa type
- What age do you have to be to quality for this visa?
- What activities can you do under this visa type?

#### Instructions for accessing MC information:

- Go to <a href="https://www.upnnigration.govt.nz/new-zealand-visas">https://www.upnnigration.govt.nz/new-zealand-visas</a>
- Type "SMC" in the 'Apply for' field and click on Skilled Migrant Category Resident Visa
- Click on VIEW DETAILS & APPLY





# How the applicant knows which visa to apply for

- Approach an immigration advisor
- Call the Immigration Contact Centre (1)
- Look on the immigration website

Instructions for looking on the MY websites

- Go to <a href="https://www.inmigration.govt.nz/new-zealand-visas">https://www.inmigration.govt.nz/new-zealand-visas</a>
- Click Work
- Click 1. I'm thinking about New Zealand for work
- Click job market and key industries
- From the 'Skills in demand' table, click on an occupation (eg 'Engineering')
- Scroll down and cick Visas to work under 'Visa options'
- Click Skilled Nigrant visa under 'Resident visas'





### Overview of SMC visa process

See SM1.5 Overview

Applicants submit EOIs - if meet prerequisites entered into pool

EOIs selected from pool may result in invitation to apply

Applications for residence within four months of invitation date

IO assesses application and decides whether to approve

Deferral of a decision – SM3.20

**Decision will be deferred** If requirements met but don't have points for employment in NZ or haven't studied full time for two years in NZ and gained Doctorate or Master's degree.

Instructions for accessing SMC information.

- Go to <a href="https://www.immigration.govt.nz/new-zealand-visas">https://www.immigration.govt.nz/new-zealand-visas</a>
- Type "SMC" in the 'Find a wise factsheet' field and click on Skilled Migrant Category
- Click on PROCESS and select a 'Nationality on
- passport' and a Location when you apply' and whether to 'Include others on application'
  and a 'Preferred method of submission'.
- Click VIEW PROCESS





## **Employers responsibilities**

- Checking visa status (VisaView)
- Providing evidence of a job offer
- Meeting rights and obligation under employment and immigration law
- Providing an Employer Supplementary Form, if required

Instructions for accessing Employer information:

- Go to <a href="https://www.irantigration.govt.nz/new-zealand-visas">https://www.irantigration.govt.nz/new-zealand-visas</a>
- Type "SMC" in the Find a visa factsheet' field and click on Skilled Migrant Category
- Click on EMPLOYERS





# Difference between SMC and other visa types

#### Instructions for comparing visa types:

- Go to <a href="https://www.immigration.govt.nz/new-zearard-visas">https://www.immigration.govt.nz/new-zearard-visas</a>
- Click Work.
- Click 2. Explore visa options to work
- Enter the criteria that you have a job offer, you're from the Bahamas and you're 35 years old.
- Click DISPLAY OPTIONS
- Compare Skilled Migrant Category Resident Visa to Essential Skills Work Visa, then click VIEW & COMPARE.



### Assessing an SMC application

Once you have received an application which has been through an EOI:

- 1. Check all the documents are present as outlined in the Global Process Manual
- 2. Use the visa assessment tool, and the
- 3. Operations Manual

On **The Link** go to **About us, select Immigration New Zealand**, then **Resources**, click **INZkit** to access the following:

- 1. Click **Processing applications**, click on **View** under 'Global Process Manual', click **Skilled**Migrant Category (SMC)
- 2. Click Verifying and essessing, scroll down and click Skilled Migrant Category Visa Assessment Tool (Post-28 August 2017)
- Click Operations Manual (click on INZkit to bring it up), click Residence, then Skilled
  Migrant Category







# Health, Character and Identity

- Has XXXX provided all the required information in relation to identity, character and health?
- How many points would we allocate for XXXX's age?







### **English**

- What are the minimum English standards for principal applicants?
- How recent should the acceptable language test be at the time of lodging an application?
- What are some acceptable tests and their result levels?
- XXXX has IELTS score of 7.0. Is this an acceptable level?





### **ANZSCO**

### **Question:**

If the occupation is not on ANZSCO what evidence is required to

assess it as skilled?







# Skilled employment

### **Questions:**

- What ANZSCO skill level is the role that XXXX is applying for:
- Is XXXX's role a substantial match?
- Does XXXX's role meet the definition of skilled:
- Does XXXX get any bonus points for her NZ work experience?
- Does she get bonus points for skilled employment in an area of absolute skill shortage?

Verification Toolkit > Industry Specific Resources>General Work-Related Risks & Advice







### Remuneration threshold

#### **Questions:**

Does XXXX's hourly rate meet the remuneration threshold

- On The Link go to About us, then Our groups, select Immigration New Zealand, then Resources, click WZkit to access the following:
- Click Verifying and assessing, scroll down and click Skilled Migrant Category Visa Assessment Took (Post-28 August 2017)





# Suitably qualified for skilled employment?

- What would XXXX need to be qualified as a Registered Nurse?
- Is XXXX suitably qualified by qualification or by work experience?







### **Qualification level**

- How is a qualification recognised?
- How are points for recognised qualifications allocated?
- Use the LQEA table to check:
  - 1. Bachelor (BSc) (Biology), Aalborg Universitet Denmark", 2007
  - 2. Bachelor of Arts. Shahid Beheshti University Iran, 1997
  - 3. Bachelor of Business, Charles Darwin University Australia, 2007
- What evidence is required for an overseas qualification not listed on the NZQF?
- What are the bonus points for qualifications earned in NZ?
- How many points can we award XXXX for her qualification?







# **Work experience**

- Are there any additional requirements for skilled work experience i.e. hours worked?
- If XXXX didn't have a recognised qualification, does she have enough work experience to meet the requirements?
- Is XXXX suitably qualified?





# **Calculating application points**

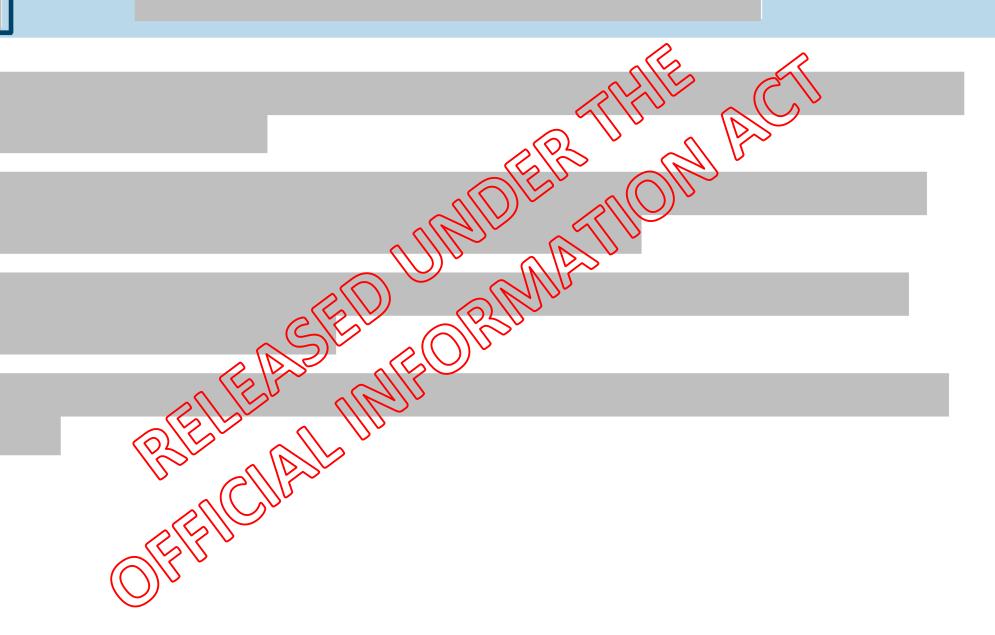
### **Question:**

Does XXXX have enough application points to qualify for the Skilled

Migrant Category?













RELEASIE INTEOLIST REPORT







## **Useful tips**

- Ensure the concerns outlined in the PPI letter are the same reasons upon which the decline decision is based.
- Concerns not put to the applicant must not be relied on in the final decision.
- If further information is requested, a PPI tetter should not be sent prior to the expiry of the deadline.
- Make it clear to applicants the type of evidence that INZ requires and will accept.





### **Applications with partner**

- What's the definition of a partner (R2.1.100)
- What's the definition of a genuine and stable relationship (F2.20.15)?
- How long do you have to have been twing together for a person to be considered a partner (R2)1.15)?
- When may partners be included in an application (R2.1.15)?





# Health, Character and Identity

- Has XXXX provided all the required information in relation to identity, character and health?
- How many points would we allocate for XXXX's age?







## **English**

- Does XXXX meet the minimum requirements for English?
- Does XXXX's partner meet the minimum requirements for English?
- What are the English language requirements for XXXX's partner, if they are claiming bonus points for skilled employment or recognised qualifications?





## **ANZSCO**

#### **Question:**

What is the ANZSCO skill level for this role and is it sufficient to meet

skilled employment requirements?







### Job meets definition of skilled

- Is the employment skilled?
- Is the job a substantial match to ANXSCO?
- Do you have enough information at this stage to make a decision?
- If not what further information do you require?







### Remuneration threshold

#### **Questions:**

Are you satisfied that the hourly rate meets the remuneration

threshold?







# Suitably qualified for skilled employment

#### **Questions:**

Is XXXX suitably qualified?

How did you come to this decision?









## **Qualification level**

- How many points, if any, would you award for XXXX's qualification?
- Would you award qualification points for XXXX partner?
- How did you come to these decisions?





## Calculating work experience

- What instruction number refers to points the skilled work experience of a partner?
- How many points, if any, can XXXX claim for skilled employment?
- How did you come to these decisions?





# **Calculating application points**

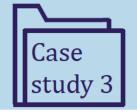
#### **Question:**

Does the applicant have enough points to meet the requirements

for the SMC?





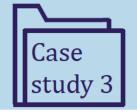


# Health, Character and Identity

- Has XXXX provided all the required information in relation to identity, character and health?
- How many points would we allocate for XXXX age?







# **English**

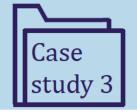
#### **Questions:**

Does XXXX meet the minimum requirements for English?

What did you check in reaching this decision?







## **ANZSCO**

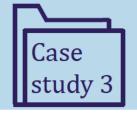
#### **Question:**

What is the ANZSCO skill level for this role and is it sufficient to meet skilled employment requirements?







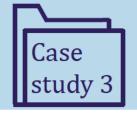


### Job meets definition of skilled

- Is the job a substantial match to ANZSCO description?
- Do you have enough information at this point to make a decision about whether the job is skilled?
- If not, what further information do you require?



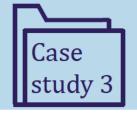




### Remuneration threshold

- Does XXXX's hourly rate meet the remuneration threshold?
- Are you satisfied that the role is sustainable given the rate being offered and what you know about the employer at this stage?





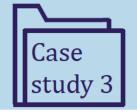
# Suitably qualified for skilled employment

#### **Questions:**

Is XXXX suitably qualified?

How did you come to this decision?





## **Qualification level**

#### **Question:**

How many points can we award XXXX for his qualification

