

# Minutes

MEETING SUBJECT	Pacific Education Steerage Group (PESG)
DATE OF MEETING:	Friday 1 April 2022
TIME OF MEETING:	3:30pm – 5:00pm
VENUE:	TEAMS
ATTENDEES:	Dagmar Dyck (Chair), David Fa’avae, Joseph Houghton, Alisi Tatafu, Tamahau Rowe (Tātai Heke Māori), Jo Scott (Lead Analyst – Policy & Implementation) Mose Pio (Registration Manager) Angelique Stanton (minutes)
GUESTS:	Alexandra Cliffe (MoE), Toby Patrick (MoE), Cathy Diggins (MoE)
APOLOGIES:	Zechariah Faaumu David Soakai’, Caroline Mareko, Siasoi Vaili, Rae Si’ilata, Helen Walter (MoE)

## 1 Welcome / Whakawhanaungatanga

The Chair, Dagmar Dyck, welcomed the members at 3:36pm

Lotu was given by David Fa’avae

The Chair acknowledged that Zechariah Faaumu has resigned

Tātai Heke Māori, Tamahau Rowe, welcomed the members and discussed the agenda.

## 2 Strategic Plan update

### Background and Discussion:

Tamahau Rowe, Tātai Heke Māori, gave an update on the Strategic Plan.

Tamahau emphasised that the Teaching Council has a statutory responsibility to consult on the strategic plan. Current plan covers 2019-2024. New strategic plan has to be tabled and sent to Parliament by 1 July 2022.

The strategic plan should be driven into the business plan, allocated specific money and resource.

Tamahau emphasised that the PESG had until 30 June final date to come up with four goals and look at the priorities to add to that, it will cover the next two years.

Jo Scott noted that the consultation period will be May/June, so the goals from PESG will need to be identified ideally before the document goes out for consultation, or otherwise in the consultation period.

### Decision:

Dagmar stated that the preference for the hui on strategic goals would be to have them face to face.

**ACTION:** Angelique to send out the strategic plan design PowerPoint

## 3 Review of language competency policy

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## Background and Discussion:

Jo Scott, Lead Analyst – Policy & Implementation, gave an overview of the language competency policy.

Jo shared her screen with the presentation.

Jo spoke about the Review of language competency policy, stating that the current focus for the policy reflected Government priorities for English and Māori Medium education pathways.

However, an amendment to the ETA 2020, expected to be implemented mid-2022 will clarify that the Council has a mandate to regulate teaching in any medium. This provides an opportunity to amend the policy to further support Pacific pathways into teaching – although the policy must also have the flexibility for any language group.

Ministry of Pacific peoples were developing a Pacific languages strategy which will provide a strong framework for the education sector in terms of Pacific medium education pathways and a Pacific education workforce.

Alexandra from MoE gave an update on Pacific bilingual and immersion policy development

- Alexandra stated the work would be done in 4 phases.
- Specific targeted engagement working with communities - covid dependant
- More information would be available in April 2022
- Work would be guided by communities and sector – target engagement work would be carried out

Jo talked to the policy review timeline and that this work is part of a joint work programme with with the Ministry.

Jo defined the term ‘Scopes of practice’. The term for people who might have specialised skills and expertise, for example – language skills. Work is planned in parallel with this policy review to explore whether scopes of practice would be a useful option to support Pacific pathways into teaching.

Mose Pio (manager, Registration) noted that with models like Employment Based Initial Teacher Education (EBITE) available, this could be an area that ITE providers and Pacific communities explore as another option for supporting Pacific pathways into teaching – and this might be of particular interest to Pacific ECE service providers.

Jo posed questions to the members around engagement with communities and the role of this group around the project.

### Questions:

- **Is there anything else you need to know about this project?**
- **Is there anything you think the Council needs to know before we start the project**
- **Who do you think we need to engage with/partner with?**
- **What role do you want to have (PESG)?**
- **What would support your involvement in the project – individuality or as part of this group?**

The group discussed the questions and noted the following answers

- It will be important to connect and engage with those who are already working in Pacific bilingual and immersion education to invite their participation and insights/expertise.
  - MPP, MoE will have good information about networks, and encouraging to see the different initiatives that are being worked on together.
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- Universities and Institutes of Technology/Polytechnics (ITPs) need to be included in the engagement and communication and to highlight the responsibilities of each institution in supporting Pacific people's entry into programmes – especially (in this case) Initial Teacher Education.
  - It would be helpful to have more specific information about the parameters of the project, so that the group can give further focused advice. May need research commissioned.
  - not all the schools in Auckland are diverse and teach Pacific languages. Also, universities have not gotten much traction in terms of supporting Pacific languages acquisition. Pacific pathways and building strategies are long term goals.

Joseph shared a link to the Alternative entry into the Graduate Diploma in Teaching and Learning (Secondary) in Technology and Te Reo Māori

<https://www.canterbury.ac.nz/education/qualifications-and-courses/teacher-education/secondary-teaching/accordion/alternative-entry-into-the-graduate-diploma-in-teaching-and-learning-secondary-in-technology-and-te-reo-mori/>

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#### 4 Meeting Review & Close with Karakia

It was noted that there was a lot of work to do with the ministry, research would have to be continued. The Project plan and the engagement part was critical. A Comms plan around engagement would be shared

Advice from the group would be appreciated.

The meeting closed at 4:46pm with lotu by David Fa'avae

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**ACTION:** Angelique - send out the strategic plan design PowerPoint

**ACTION:** Toby - share his notes with the group

**ACTION:** Angelique/Laura - Invite MoE to the next face to face hui

**ACTION:** Angelique/Laura - arrange a hui with PESG – Face to Face (Mid/End April)

**ACTION:** Jo will share a more detailed project plan with the PRESG as this is developed, with request for input

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