

HUI FOR TE WHARE KAKANO 10th August 2011.

Present: Hana, Sue Caltaux, Cara, Tania, Alicia, Sarah, Ari, Coralee and Trish.

Apologies: Rachael, Vivienne, Geraldine and Sue Heta.

1. **Karakia:** Hana welcomes everyone to the first hui of the term. I would also like to welcome Alicia and Coralee.
2. **Classroom Learning:** Basic learning for our babies at the moment. The tuakana is more learning required. We are doing total immersion along with hand instructions to support the tamariki to understand what is being said. Hana is being provided with support by two professionals to help boost the oral language. Hana would like parents to help with the child's whakapapa as this is done each day. Hana also shared that she is receiving support and modelling from Chris Lowman.
3. **John Key:** On Friday 26th August is coming to open our Library and Kaipara Support Unit. Trish suggested ringing Maori Television – Sue will follow this up.
4. **Trip:** Hana asked for suggestions for where we should take the tamariki to visit as Te Papa doesn't seem like an appropriate venue due to the earthquakes. Coralee has suggested that learning in class could include - Down in Tuwharetoa they have looked at their resources to do with the whenua, the managing of these resources and how the whenua has shaped their tribe as a whole. This in turn helps the individual understand the person they are today.
 - Trish would really like the tamariki to go to Te Papa and she presented a proposal.
 - Sue acknowledged the hard work that Trish has put into this proposal and said that it was really important to formalise the fundraising / raffle ticket sales. This needs to go through Rowena in the school office.
 - Sue wanted to know who are the businesses that have donated the alcohol and how is their donation going to be acknowledged. Trish asked local businesses to sponsor Parakai School so Sue has asked Trish for a list of these businesses so that we can thank them through the newsletter. Trish would also like to propose that Tyrell, Eden and Aimee be invited to be a part of this as they are part of our unit.
 - Hana said she really appreciates the work that Trish has done but there is still a lot of work to do to ensure this is successful.
 - Sue said originally Sean had identified that 3 adults and 1 teacher could go and any extra Whanau would have to pay their own way. Therefore if extra Whanau wish to go then the fundraising would have to cover them. This is agreed by all of the Whanau.
 - The committee will be led by Trish and Hana and include Cara, and Tania. The rest of the Whanau are committed to supporting them in the tasks that will need to be done.

- Hana asked why there are no school trips allowed in Term 4 week 7. Sue does not know although she said it is only an 8 week term. She will email Sean about this. Also Hana will check with Rowena about whether she needs to meet with the BOT for permission to proceed.
- A sausage sizzle will be run at the School Cross Country by the committee. Hana will get the sausages and Trish will organise bread, sauce and mustard. Tania will organise the class lists for selling. Alicia , Ari, and Coralee will run this.

5. General:

- Sarah wanted to check if tamariki should come to school in full uniform for Book Day. Yes
- Trish asked if we have a projected forecast as to the stability of Te Whare Kakano. Hana said 15 – 18 students would ensure it is financially viable. Sue explained that the school needs more students otherwise we will be in a situation where we have surplus staff. Please keep encouraging the community that Parakai School is a good option for their tamariki.
- Cara wants the Kapahaka doing performances for the school. Tamariki were getting bored and after a meeting we have provided a variety of activities one week and waiata the other week. Hana has been offered a chance to perform at an 80th birthday celebration for Mt Tabor.
- Powhiri for the new kaiako will be held at Helensville School have we been invited. No.

6. Next Hui: Thursday 18th August at 4 pm.

7. Karakia Whakamutunga: